Group 07

ISTP - 2024



Indian Institute of Technology Mandi, India 175005

Evaluating Solid Waste Management in and Around IIT Mandi: A Catalyst for Environmental Activism Members: John Clendenin, Liam Jennings, & Hayden O'Connell Mentors: Professor Alex Sphar & Professor Uma Kumar



Results & Discussion

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Objective 1 - Document Stakeholder Perspectives & Local MSW History:

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- Because of urbanized lifestyles, single-use plastics (e.g., chip bags) are the primary concern.
- Surrounding villages lack formal waste collection systems & infrastructure (e.g., household dustbins).
- Larger municipalities sometimes collaborate with Panchayats to successfully extend waste collection to rural communities.

Objective 2 - Understand Existing Infrastructure & Waste Composition:

- Noticeable litter on IIT Mandi's campus & waste accumulates near drainage pipes after heavy rainfall.
- Waste segregation is not followed due to inconsistent bin color coding, labeling, and student confusion.
- Nearby villages exhibit higher litter levels, especially down slopes leading to water sources.
- Municipal processing centers struggle with waste segregation despite adequate infrastructure and technology.
- **Objective 3 Promote Campus & Community Activism:**
- Worked with PhD student, Jeet, to propose a club for students & faculty, covering cleanup initiatives and campus dog vaccinations.
- Discovered a waste site near campus through observation.
- Mixture of dry and wet waste with evident open burning, partly traced back to IIT Mandi through packaging addresses.
- Coordinated with the Deanery of Infrastructure and Services to ensure swift cleanup and proper waste disposal.



Recommendations & Conclusions

Action Items

1) Plan/Conduct Interview

2) Summarize Interview 3) Code Summaries

1) Plan/Conduct

Observations

2) Plan/Conduct Visits 3) Code Observations

1) Club Proposal

Local Leaders 3) Coordinate Club Event

2) Foster Con

- Simplify waste segregation on campus (e.g., only offer wet and dry dustbins).
- 2. Actively monitor management practices and expand beyond campus (e.g., documenting changes monthly at nearby landfill).
- 3. Provide additional support to surrounding communities whether through infrastructure or waste services (e.g., third-party collection vehicle & waste segregation dustbins).
- 4. Feed campus dogs mess hall food waste to decrease wet waste and improve wellbeing.
- 5. Conduct cleanup drives at least twice a semester to limit litter on campus and in surrounding areas.
- 6. Partner with EWOK and local groups to foster campus-community collaboration, encouraging nearby residents to keep their communities clean.

