

The Tech News

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Number 7

DR. HAZZARD NAMED W.P.I. PRESIDENT

Tech News Interviews Pres. G. W. Hazzard

by Ben Katcoff

The appointment of Dr. George William Hazzard from Washington University to the Presidency of Worcester Polytechnic Institute has prompted many students to question Dr. Hazzard's personal views on issues pertinent to the W.P.I. campus. Following a luncheon at the Worcester Club Saturday noon, a panel of four students, Steve Udell, Bill Hakkinen, Rich Romeo and myself, spoke to Dr. Hazzard and the following text resulted from this discussion.

INTERVIEWER: We are aware that you had offers from several other colleges and we'd like to know why you chose to come to Worcester Tech?

DR. HAZZARD: My original idea of Worcester was that it was a "second rate engineering school". However, I soon discovered that there were many ideas mulling around the faculty and students about why they were here and what was going to happen in the future. "Engineers should be more than just technicians" and "there is a lot

more to a college education than just Physics, Chemistry and Electrical Engineering." Students and faculty are concerned with applications and many ideas are now bubbling at Tech. In addition, W.P.I. is one of a dozen or so private engineering colleges. The idea of making it a unique institution will afford me an unusual position in the academic world.

INTERVIEWER: What should the position of the faculty be in policy setting?

DR. HAZZARD: "The faculty is the basic policy maker in education" and most basic educational objectives are set by faculty. However, there must be cooperation with the administration because in most cases administrators can apply the ideas where feasible. For instance the faculty can recommend that there be one faculty member for each student. Obviously, this is economically unrealistic. The position of the administration is to consider faculty ideas and apply them when possible.

INTERVIEWER: What should



DR. GEORGE W. HAZZARD

be the position of ROTC on the college campus? Should it hold academic standing?

DR. HAZZARD: There is a definite place for ROTC on the campus. "Military officers that attain rank through this program are much more sensitive to applications of civilian ideas in the military service". However, "I favor completely voluntary ROTC." I hope the ROTC staff will generate more intellectual courses to make them more interesting for students. Also, if they are more intellectual, then they would merit academic credit.

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New President Takes Office In July

Worcester Polytechnic Institute trustees have named Dr. George William Hazzard, 53, of St. Louis, Mo., 11th president of the 104-year-old college, effective July 1.

He will succeed President Harry Storke (Lieut. Gen. USA-Ret.), who will retire in June from the office he has occupied since 1962.

Dr. Hazzard is vice chancellor for professional schools and research at Washington University, St. Louis, which he joined in 1965 as associate provost, after he left General Electric Co. At Washington University, he is responsible for the programs of the professional schools and the research activities of the University.

His career has been one of association with both industry and education.

He is a graduate of St. Lawrence University where he received degrees in physics and mathematics (B.S., '36 and M.S., '38). He received his Ph.D. from Cornell University in experimental physics and physical chemistry ('47). While at St. Lawrence, he was assistant and associate professor of

physics and mathematics from 1936 to 1954, and was associated with the revision of the physics curriculum, research and thesis direction in ultrasonics and properties of solutions.

Dr. Hazzard joined General Electric Research Laboratory, Schenectady, N.Y., in 1954, serving for eight years as university representative, with responsibility for liaison with leading universities and colleges. In 1962, Dr. Hazzard became manager of the Research Personnel Section of the G. E. Research Laboratory. He had overall responsibility for the personnel practices appropriate for over 300 research scientists and engineers.

Dr. Hazzard was an early participant in the development of new national approaches to college teaching of physics which lead to the formation of the Commission on College Physics. As New York State Regional Counselor in Physics for the American Institute of Physics and as President of the New York Section of the American Physical Society, he aided in other physics teaching activities.

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Stoddard Groundbreaking Scheduled For April 10

Ground will be broken on April 10 for Tech's fourth dormitory which will be known as the Stoddard Residence Center. The ceremonies will be held at 11 a.m. during the regular assembly period at the site of construction on Institute Road between Einhorn and Hackfield Roads.

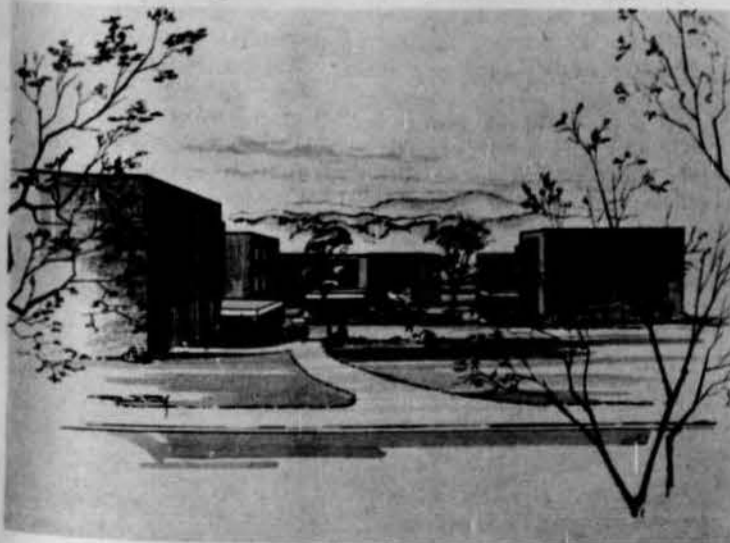
The center will bear the name of a Worcester family which has been prominent in the city's business and civic life for many years. Robert W. Stoddard, chairman of the board of Wyman Gordon Company, has served as a Tech trustee for 22 years. Members of the Stoddard Family have given the private funds which were needed to supplement a government

loan to assure the funds needed for construction.

The Center will consist of three separate living units located on a sloping site. Sixty students will be housed in each. In one unit will be located an infirmary. In another will be a suite of rooms for the resident manager of the dormitories.

The architects, O.E. Nault and Sons of Worcester, have tried to create a more home-like atmosphere for residents by a floor plan which has five rooms opening onto a short corridor which leads to a central commons area or lavatory area on each floor. The buildings will be heated electrically.

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The Proposed Stoddard Residence Center

President's Planning Group Presents Recommendations and Objectives

The long-awaited report of the President's Planning Group appeared this Wednesday and was presented to the President, Board of Trustees, faculty, and selected student leaders. A copy is available in Gordon Library for anyone interested.

The Planning Group consisted of Professors Shipman, van Alstyne, Boyd, Heventhal, Roadstrum, and Weininger. A planning day is scheduled for Wednesday, April 16, at which time the entire Tech community will have a day set aside for discussing the direction in which Tech should head. A tentative schedule of the planning Day follows:

PLANNING DAY

April 16, 1969

Tentative Schedule

8:30 Registration, Group Assignments — Olin Lobby
Coffee

8:45 Introductory Session — Olin 107

Explanation of Program
Comments on Report

9:30 First Group Session — as assigned at Registration

Note: Participants will remain in same group throughout the day. Leaders will rotate.

10:45 Second Group Session

12:00 Luncheon — Morgan Hall
Speaker: To be announced

1:45 Third Group Session

3:00 Fourth Group Session

4:15 General Session—Olin 107

Reports from Group Sessions
Recommendations
Summary

Excerpts from the introduction to the Planning Group's report, *The Future of Two Towers*, follow:

"During the past three months the President's Planning Group has developed a planning procedure for the college, assembled a list of possible objectives, devised a set of criteria for evaluation of objectives, and initiated an evaluation process.

The Planning Group recommends that by 30 June, 1970, WPI firmly commit itself to a single objective and establish effective quality control procedures in both the administrative decision-making process and in

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Varied Opinions Stated At R.O.T.C. Forum

Recent campus concerns over the future of ROTC here at Tech was brought into clearer focus last Thursday when some 200 interested students and faculty filed Atwater Kent lecture hall for an ROTC panel discussion. Representatives of each group involved were on hand to offer their views on the situation. It was left up to the individual person attending to form or reform his own position keeping the various cases in mind.

Freshman moderator Dennis J.E. Lipka first introduced Prof. Richard Greene of the History Department. Professor Greene a member of last years ROTC study committee, outlined the findings of that group and explained

its recommendations. At that time most of the student and faculty opinion was for voluntary ROTC and there was much support for keeping it on campus. The committee, therefore, suggested that ROTC be made voluntary after a transitional period of three years. After 1971, provided there was adequate enrollment, compulsory freshman military science courses would be discontinued.

President Harry P. Storke then stated the position of the administration. As evidence that the administration has always been concerned with the needs of the students, he pointed out that a similar committee

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The Tech News

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BILL HAKKIMEN
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Editorial

The Bell Tolled

Late in the morning of March 22, 1969 the bell in Washburn tower rang the announcement of Worcester Tech's next President. Dr. George W. Hazzard had been formally accepted by the board of Trustees.

Dr. Hazzard is a man of experience and integrity. His position at Washington University allowed him leadership over humanities, science and engineering departments, and his responsibilities as consultant for the National Science Foundation substantiate his probity. His desire to make Worcester Tech "unique among the unique" reflects his ambition and sincerity in accepting the challenge. Certainly this man is qualified.

The Board of Trustees are to be commended on seeking both the faculty and student opinions in the selection. There is no doubt that this joint effort has paved the way for further cooperation between Trustees, faculty, administration, and students.

Also of prime significance last week was the publication of the Planning Group report. It's contents submit for consideration reasons for the static atmosphere of Worcester Tech, particularly at the educational level. It is an enterprising report, and it will take a bold effort to realize its implications and undertake remedial action. Buzzing interest is evident, and the contribution of ideas and support by the faculty and students assured.

The future of Worcester Tech now rests in the hands of all those who comprise the college. Dissatisfaction in school policies will be voiced, as is evident in the letters to the **Tech News**. These will be given careful consideration, and decisions most beneficial and satisfactory to all will result. The period of awakening is upon us.

Last Sunday night the aurora borealis shone brightly in the sky . . . is there a connection?

"Let us not look back in anger, nor forward in fear, but around in awareness." — James Thurber

B. H.

The "Tech News" welcomes your letters.

All letters must be typed, double-spaced. Letters received by 4:00 p.m. Sunday will appear the following Wednesday.

All letters must be signed. Names will be withheld on request.



Future of 2 Towers: First Impressions

During the past semester and this semester, I have been very disturbed and very discontented with the education I am supposedly receiving here. At one time, I was seriously considering transferring. Now, however, I have given up the notion. One reason is that Tech is beginning to enter a period of change, a period during which the students will have a greater opportunity than ever before to change and improve their education here.

In our vast, bureaucratic, managed society, one has the feeling that there is no way he can change the society, that the whole society is deaf, blind, and dumb to the individual and to all its wrongs. Tech is now arriving at the point, however, where change is possible and, indeed, imperative. The recent ROTC forum, the impending arrival of a new president, and the new majors are all signs that the winds of change are beginning to be felt on the Hill.

But the greatest sign of change and the greatest opportunity for improvement lies in the President's Planning Group's report, which calls for the student body, faculty, and administration to formulate, explore, and commit itself to a definite plan for the future of Tech. This is a chance, not just to change an aspect of campus life, but to change the entire policy of the college and to realign its purposes. If the challenge which the Planning group has established is to be met, the student body and the faculty will have to dedicate a vast amount of time to researching, corresponding with other campuses on, and, above all, discussing the proposals and suggested objectives of the Planning Group.

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Open Letter To Worcester Tech Family

May I take this opportunity to thank you for the support given to the recent Blood Drive effort.

Our total contribution was 266 pints. This is a new high for W.P.I. giving. While this figure is not anywhere near what our "family" population of almost 2000 should be giving, I certainly appreciate the time and effort of all those who gave to this effort.

A special thank you to Mrs. Mahoney and Leo Jansson for their coordination work. Also, my thanks to the fraternities and dormitories representatives who gave of their time in assisting in this matter.

William F. Trask
Assistant Dean
of Student Affairs

Tech's Purpose Is Not Military Training

To the Editor:

On March 20, 1969, in Atwater Kent there was a panel discussion on whether R.O.T.C. should remain compulsory on the Worcester Tech Campus. After Mr. Greene an instructor of History, gave a few introductory words on last year's committee on R.O.T.C.'s decision to abolish compulsory R.O.T.C. at the end of a three year transition period, we heard words to the contrary by President Harry P. Storke. President Storke rose to deliver a short history lesson on the United States. He spoke to the effect that in 1941 Congress was debating to end the draft, when three months later we were attacked at Pearl Harbor. How is this analogous to compulsory R.O.T.C. at Worcester Tech? President Storke went on to say that the board

The Liberal View

by Paul Cleary

Another Look at R.O.T.C.

The recent ROTC forum is only part of the active student move to assure that the decision to advance in the ROTC program is entirely the student's own. Due greatly to this forum and the growth and amplification of student and faculty opposition to the present program, there now is a possibility of some change in the ROTC program before next year. The feeling is, however, that ROTC will not be totally voluntary in the near future, but that if any change is made it will still involve a compulsory orientation period before the student makes his decision on advanced ROTC.

Other changes in ROTC that should be made concern the course content and the way it is presented. For example, once while I was in the program we were shown a film concerning our presence in Vietnam with which I took exception. After that class, I told my instructor that I had a 5-10 minute film strip which I had received from the Massachusetts Political Action for Peace organization which presented a point of view in opposition to our position in Vietnam. I asked him if he would be interested in showing it in class in order to present both sides to the issue. He stated, however, that he didn't have enough time for that or the authority to show it. I realize, of course, that there was no reason why he had to show the film strip, but one could reasonably expect, I feel, that this man should have been more willing to try to be more objective on this issue. If ROTC is going to remain on this campus, it should endeavor to broaden the viewpoint it presents on such controversial matters. The importance of greater objectivity in a program which is producing the future officers of our country can be seen in Robert F. Kennedy's book **Thirteen Days**, a memoir of the Cuban missile crisis. Kennedy mentions the cross-section of

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Tech Family Receives Thanks

Dear Dean Van de Visse,
How does one go about saying Thank You for a gift of life? We are most grateful to you and the Tech students for your donation of twenty-six pints of blood for my sister, Mrs. Virginia Hjulstrom. Surely, this was the "Tech Family" in action. George McCandless passed the word and within a few hours this wonderful thing was accomplished. We will always be deeply indebted to you all.

Sincerely yours,
Elizabeth D. Burns
Agawam, Mass.

(Mrs. Burns is the mother of John Burns, '68)

of trustees' opinion was that with world conditions the way they are, voluntary R.O.T.C. is not feasible. In other words, the trustees feel it is their obligation to train us as soldiers
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Letters...

Student Urges More Liberal Curriculum

Addressed to:
The Board of Trustees
H.P. Storke
The Alumni
The Faculty
The Student Body

Gentlemen:
I have come to the conclusion that it is time to air my views on the quality of Worcester Polytechnic Institute as an educational institution.

The purpose of a college as I see it, is to implant an appreciation for the myriad things in life that make living so worthwhile. This should be the goal of an excellent liberal arts education, and in many cases is. The question, is, however, shouldn't engineers, scientists, mathematicians and business engineers be given the opportunity to take their heads out of the sand like the gangling Ostrich and gaze at the beauty of the whole as well as the beauty of its sum parts?

I think that this is a most necessary ingredient if one plans to produce a responsible, intelligent HUMAN with a science of engineering degree and the ability to use it. It takes very little talent to produce an automaton, almost any engineering school in the country can do that. All that one has to do is run the student from eight to four every day, load him down in the evening with class work for the upcoming day, and provide him with very little respite. Give him Saturday afternoon and Sunday mornings off. If the boring subject matter doesn't deaden him permanently, the long six day grind will.

I would personally like to see a re-evaluation of the work load put on the students, the Freshman class in particular. I feel that there ought to be some sort of communication between the instructors in the Math, Chemistry and Physics depart-

ments. There doesn't seem to be any relevancy between what is studied in calculus and what is studied in Physics or Chemistry. The three departments use different symbols and meanings for the same basic concepts, and two of the departments (Physics and Math) don't try to relate what is taught to any practical situations. Each department is under the impression that their subject is the only worthwhile subject to be studied and for that matter the only subject you are studying, judging by the work load. I am therefore in favor of decreasing the work load in these areas.

At the same time I would like to see an increased emphasis on liberal arts, especially those subjects that extol creative thinking. I would also like to see a new emphasis on the arts in order to stimulate a little more culture on this culturally dead campus.

Tech prides itself on trying to keep abreast of the times. I'm afraid however that they are thinking in terms of the early 1950's. The atmosphere on this campus is downright high-schoolish. All classes are compulsory right down to Phys. Ed.. There is no great freedom of choice in the kind of classes or education you might want to get. As a Freshman, the only choice one gets is one elective per semester. The rest has already been mandated. College is a place where one comes to learn to make decisions for oneself, where one comes to mature.

Is this the opportunity provided on the Tech campus? Think about it; there is a great deal of difference between aging and maturing.

The Question is, Will Tech Age or Mature?

Christopher H. Wynkoop '72

man they call your enemy. And you believe it; and after being so generous, and making you a man, and making you a soldier, they're still ready to do you more favors. They clothe you and feed you, and pay for your transportation to the war, or wherever they need you. And when you die, they'll pay for your funeral.

Wake up Tech students! Don't you realize what is coming off. You're being used; you're seduced with their sweet talk. Why do you think there are so many ROTC classes in a year? So they can brainwash you (just like our "enemy"). Just remember that it is your life and just remember that you are supposed to be in America, the land of the "free". But most of all remember: "and when you DIE, they'll pay for your funeral." Help Fight ROTC!

Michael Wagner
M-212

Administration
Replies To
Student Charge

The Following Quote Was Taken From A Letter to the Tech News, March 19, 1969: "A Firm Stand By The Administration To Keep The Freshman Program Compulsory Come Hell or High Water."

From the minutes of The Annual Meeting of the Corporation- June 8, 1968

It was VOTED to approve the following ROTC Policy:

a. That Committee recommendations numbers 1, 5, 6 (except as pertains to "choosing Military Science or Physical Education"), 7, and 10 (pertaining in principle to continuing an ROTC program at W.P.I., to making the program compulsory for freshmen but optional for all other students for the next three years, and to continuing to improve the ROTC course), be approved, for implementation in the fall of 1968.

b. That Committee recommendations numbers 2, 3, and 4, (pertaining in principle to the ROTC program being completely voluntary in the fall of 1971) were thoroughly considered, the impressive unanimity of the Faculty-Student ROTC Committee and the relatively overwhelming vote of the faculty being carefully noted. Particularly in view of those considerations, the Board of Trustees does not desire nor intend to indicate
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A Comment On
Pres. Storke's
ROTC Stand

To the Editor:

President Storke was the most awesome figure of the many as he stood to the defense of compulsory ROTC apparently so dear to his heart. It was a good show and I enjoyed it. The only thing wrong with it was the lack of applause for this man that has spent a lifetime of eloquent defense of our American Constitution: on the battlefield and at the atomic bomb testing sites. The only reason I could see for this ostensible rebuttal was that the audience had not been educated to the extent that they could identify with the view of this constitution as held by President Storke, that is to say that they, the audience, were thinking that compulsory ROTC was a violation of some imagined constitutional guarantee they call "Free choice", whereas clearly no such guarantees are implicit in this document, especially in times of National Crisis such as these, similar in nature to those of 1941 as these are. Come now, Folks, this is no time for silly childhood ballyhoo, no time for unmanly search of imagined Moral Rights and this isn't the world Our Founding Fathers had in mind when they wrote the constitution. So let's cut out all this nonsense and support compulsory ROTC like the man says.

Very truly yours
Stephen R. Bolger

The College Column

by Alan Dion

A Northwestern University English professor believes that college students are definitely overworked. In an article in **This Week** magazine (Mar. 9, 1969) Dr. Bergen Evans said that students are so busy studying they don't learn to think. Commenting on unrest on campuses, he stated that some reasons behind the turbulence are "that the students are grossly overworked at tasks that are meaningless and irrelevant to them . . . and . . . that they are kept in humiliating dependence, treated as children, long after they have become adults."

Dr. Evans went on to say that leisure is a necessary aspect of study: "If the student is to learn he must have time to himself — time in which to wonder, to speculate, to talk with his fellow students . . . for undirected reading . . ." As to course evaluations, he stated that "there is only one course evaluation that means anything and every student should be encouraged to make it: 'What did I get out of this course that I could not have gotten for myself, and was the marginal acquisition worth my time and my parents' or the state's money?'"

To improve the system, Dr. Evans suggested that first of all, many mandatory courses, such as English, foreign languages and science, could be dropped, especially for those who are not interested in them or who have sufficient skill already in such areas. Another improvement he mentioned would be to shorten the overall educational process, as to seven years of grammar school, three years of high school, and three years of college, from about age 5 to 19. This way students will emerge from their adolescent years and their study and guidance years around the same time, so that they can be treated as full adults in whatever professional training they may engage in afterwards. Finally, Dr. Evans suggested that degrees should be conferred upon anyone who has proven that he has the requisite knowledge, whether he came by it through college or not. "Is the most important thing the possession of the knowledge, or the accumulation of credit hours?"

At Trinity College a student-faculty Ad-Hoc committee has been formed "to study and review all matters that pertain to grades and grading systems", according to the **Trinity Tripod**. Called the Grading Review Committee, it was formed in response to a proposal in a Curriculum Revision Report, approved by Trinity's faculty. The Student Senate voted to appoint five students to the committee, and urged the faculty to delegate the same number of its members as representatives, since the number of committee members had not been specified. In addition, the Senate elected three students to the Curriculum Revision Committee.

In the same issue of the **Tripod** an editorial entitled "Balance of Power" approved the Senate's stand to seek equal representation on committees "that deal with issues that affect the lives of undergraduates." The author of this editorial also urged that the number of students appointed to the Curriculum Revision Committee be doubled to six, because of the critical importance of this commission, which will determine to a large extent the flexibility and ability to evolve of Trinity College's new academic structure.

Faculty
Promotions

Dr. Walter A. Kistler, who was recently promoted to associate professor in the Mechanical Engineering Department, received his A.B. at Clark University in 1952, and obtained his M.S. at Worcester Tech in 1968. He has been a member of the Tech faculty since 1954.

Prof. Christopher, who was recently promoted to assistant professor, is presently on leave working on his Ph.D. at the University of New Hampshire.

Dr. Charles Heventhal, recently promoted to associate professor, graduated from Denison University in 1954, received his Masters at Columbia in 1955, and his Ph.D. at Columbia in '65

Liberal View

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opinion that he wanted before he made any major decision in this crisis. Then, on page 119, Kennedy writes: ". . . he (the President) was distressed that the (military) representatives with whom he met . . . seemed to give so little consideration to the implications of steps they suggested. They seemed always to assume that if the Russians and the Cubans would not respond or, if they did, that a war was in our national interest . . ." Later, Kennedy writes: "President Kennedy was disturbed by this inability to look beyond the limited military field".

P.C.

THE FACULTY PEN



As a new faculty member, and as a history teacher, my first inclination was to remain silent and to observe the situation for a good long time before coming to any conclusions about Worcester Tech, and its only product, the Tech Student. After all, aren't historians most concerned with perspective — distance from an event — and reflection, before coming to any conclusions? But, as I'm learning in my own research on the American Revolution (no parallels please!) one's immediate reactions, colored by all sorts of emotions and misconceptions, are sometimes more accurate and more valuable than the deliberative judgments made at a later time when all of the immediacy is gone. In any case, I was asked for my opinions and was glad for the opportunity to appear in print.

First, to state the obvious, Worcester Tech is a conservative institution. By that I do not mean that it is static; it is moving and has all good intentions of moving in a forward direction, but it is moving very slowly. Two blacks and two females a year more or less sums it up. As any enlightened conservative institution, it believes in change and in modification. There will be more women next year, and more blacks, even though, we have been told, not many blacks want to be engineers and scientists.

This is not the place to evaluate gradual versus radical change, but one point is clear and it is that a go-slow, conservative pace is out of tune with today's youth and today's colleges. The student of today is unwilling to wait for gradual change. He sees wrongs and wants them changed now. But what about Worcester Tech? Unlike the other colleges and universities in our country it is moving slowly. And there doesn't seem to be any trouble or friction at all.

In my opinion, the anomalous position of Tech is not so much the result of the institutional structure (although there is plenty to say about this) but is a reflection of the Tech Student. The Tech Student, alas, does not seem to be the stuff of rapid change. Here, instead of students wanting to abolish ROTC, the move is to make it voluntary. Here, there is no demand for a black studies program or courses. Yes, there are only two black students, but what about their white brothers? As a result, it is the History Department that made the decision to offer a course in Negro History next year. The Tech Student, in my time here, has been a silent, acquiescent force.

Why is the Tech Student still in the silent fifties? (For all of those students who do care, who are concerned, my apologies and exclusion from the following generalizations.) Why do many of them seek only a vocation. In my view it is because of a basic insecurity and self-limitation on the part of many students here. Let me illustrate. A few weeks ago I found myself in a discussion on foreign policy with some upper classmen. I thought it would be interesting to ask these upper classmen what kind of material they read — newspapers, periodicals, etc. The response: Time, Newsweek, the Worcester Telegram, and a few who mentioned The Times. Now, all these are good sources of information, but as I pointed out to them they are somewhat restricted in point of view (actually, my response was somewhat stronger at the time). Why not, I asked, look at such things as The New Republic, The Manchester Guardian Weekly, The National Review, and even, my heavens! The Current Digest of the Soviet Press. I hurriedly explained to them that it was not necessary to read them from cover-to-cover, but merely to look at them once and awhile just to get an idea of what other viewpoints there are. After all if one is interested in foreign policy one should expose himself to many points of view. The reaction: (and here is the crux of it) I will quote (and I very infrequently quote;

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Committee Reports Given At Student Government Meeting

Steve Udell presided over his first Student Government meeting last Monday night, March 17, at 7:00 p.m. in the Gordon Library Seminar room. First on the agenda were committee reports by the seven standing committees.

The Student Court announced that it will conduct elections soon for two sophomore members who will serve on the Court as juniors next year. The Academic Committee reported that Dick Goff, a junior M.E., will succeed Sandy Malcolm as President. The committee for the coming year has been chosen, with a student representative from every department. President of the Dormitory Committee, Jim Atkinson, reported that girls at Clark are being contacted in reference to the setting up of a girl's dorm situation on the first floor Riley.

The Student Activities Board took nominations from the floor for chairman, and Lenny Polizzotto was nominated. He was unanimously approved by the members of the Council present. The Financial Board had no report to give at this time. Social Committee chairman, Dick Schwartz announced that Tau Beta Pi's annual outing is scheduled for May 17. He added that the committee is looking into the possibility of a coffee house on campus for next year. The IFC reported that the next meeting will be held Tues-

day, March 25 at 7:00 in the library seminar room, and that it is open to any students.

After committee reports, the council discussed the amendment which was offered to the student body to nullify the Financial Board and place its duties under the Student Activities Board due to inefficiency and redundancy of the present system. This amendment was voted down by abstentions. President Steve Udell affirmed that the Executive Council cannot override a decision of the student body. However, a motion was carried to present this amendment to the students, with a clear explanation of the reasons for such an amendment.

Udell nominated Frank Calcagno to be Secretary of the Executive Council, but this will have to be acted on at a later date, because Calcagno is not a member of the Executive Council, which is as implied in the constitution a qualification for the office.

It was announced that the President's Planning Committee Report would come out Wednesday, March 19. An open meeting will be held soon for all students who wish to hear the results of this committee's study of all aspects of Worcester Tech.

A discussion of the proposed

abolishment of Saturday classes followed, concerning a conflict with ROTC drill, which is normally held Saturday at 11:00. Suggestions for a new time for this drill are being considered, including a proposal to change it to Thursday at 11:00, the present Assembly period.

Frank Steiner, Sophomore representative, will represent Tech at a regional Beautification Council conference.

The subject of summer employment was brought up by Steve Udell. Recently, the school has received 1000 questionnaires from the Re-Con Systems Corporation of Madison Ave., in New York. They are for juniors and perhaps sophomores, who are interested in summer employment. It is run on a computer system by which a student's interests are matched with a job situation. In addition, Tech has received an invitation to join SPEC, the Summer Professional Employment Consortium, which is a branch of Re-Con. The Executive Council decided not to join the Consortium because of possible financial burden to the school, but agreed that the summer job opportunities would be beneficial to the students. Therefore, applications will be available to juniors as of this week.

Pilgrimage To Worcester

by H.H. Shore, Past Editor, Tech News

Only Canto

1

I stand on 9, atop a black paved hill,
Beneath my feet are potholes round and deep,
Which, though endless shafts to Hell, still
Cannot prevent my swift and graceful leap
O'er each crevice; by each crag I creep,
Onward, toward the city of my dreams,
My two feet weary, my body all a heap,
It knows not the greatness of my goal, it seems,
For it tires fast, whilst my surface fluid streams.

2

O wondrous city, sparkling urban delight,
Thy revered spires greet my eager eye,
A conspicuous absence of deathly ugly blight
Brings from me a joyously emitted sigh
Which, upon touching winter's blue-lit sky,
Forms a snowy mist directly to my rear,
And as I move o'er the hills so high,
Your valleys echo my sudden bursting cheer:
O Worcester, dear Worcester, I've finally brought my
body here!

3

What wondrous sights lie inside your gate!
What structured marvels your builders can erect,
Which easily render Rome's brickless state —
Eternal subservience! — I'm sure I can detect
A greatness in your streets, with defect
Unknown to your conscientious planners,
What wise men your enlightened citizens elect,
How proud you fly your ancient faded banners,
A fool would I be would'st I some other city select.

4

Nay, though this ode to you is done,
I beseech thee to forgive my shortened praise,
Thou must surely know, O number one,
That my praise could last for endless days,
Thy knowledge emanates as the sun's rays,
From whose infinite energy I have learned
That overexposure to knowledge never pays,
Lest I find myself largely sunburned,
So my back to your blessed rays I've finally turned.

CCS Will Conduct LUV Campaign

Last Thursday the CCS met in the seminar room of Gordon Library. The issues discussed were the Let Us Vote campaign, constitutional changes, and, as usual, ROTC.

Rich du Fosse and Scott Abercrombie agreed to take charge of Let Us Vote. It was decided to have a table for the signing of petitions for lowering the voting age set up after spring vacation, as in the mock election.

A constitutional amendment was made to provide for a regular voting membership, and another to establish the office of parliamentarian, to which Al Gradet was elected.

Most of the meeting was taken to discuss plans concerning ROTC. A demonstration was suggested but did not have much support, since a new president will be coming soon. The majority of those present seemed to favor a totally voluntary program. It was felt that this would force the Army to improve their curriculum to keep the necessary enrollment.

Also a committee was formed to prepare a list of issues to discuss on Planning Day, April 16.

**PUB WILL ONLY
BE OPEN ON
WEDS. THIS WEEK
VACATION PARTY**

Review...

Organ-Trumpet Recital Uses "Novel Approach"

On Sunday, March 16, the Worcester Art Museum presented an organ-trumpet recital with Henry Hokans organist and George Kent trumpeter. Though the recital was only some forty-five minutes long, it certainly was not deficient in quality.

The program consisted almost entirely of music from the Baroque and early classical periods, except for one contemporary piece written in 1954. This was the *Capriccio* of Richard Purvis, which was a curious little composition for solo organ based on the song of the cuckoo.

I must say that it was probably the novelty of this work that caught the attention of most people, judging from the giggles and snickers that I heard dispersed throughout the court of the Art Museum.

The two other compositions for solo organ were the *Aria con Varazione* of Giambattista Martini and *Fantasia in the Echo Style* of Jan Sweelinck. The latter work also proved to be quite unusual, but this time in the more rigid and almost mechanical manner of the early baroque. Mr. Hokans who, in past recitals seemed to stress

full-bodied tones and power, did a magnificent job in developing the soft opening of the *Fantasia* into a North German-style toccata.

Differing in form from the Sweelinck and Purvis works was the *Martini Aria*, which proved to be quite charming, without the heavy dependence upon the pedals this piece provided a lively, gay interlude between the other two organ works.

Most intriguing though were the works for trumpet and organ. Instead of using the modern valved trumpet, Mr. Kent

performed with natural trumpets, which though much simpler in construction, are on the contrary more difficult to play. If anyone has ever heard the *Water Music* or *Music for Royal Fireworks* by Handel, they have probably noticed the wierd and strained sounds of the natural trumpets and horns of the baroque era. But these instruments have a certain mellowness which sets them apart from the brass instruments of today.

I, along with almost everyone else, was impressed with the beautiful sound that originated from Mr. Kent's trumpets, which went on to fill the entire court. Using the common natural trumpet, Mr. Kent performed with Mr. Hokans the *Trumpet Voluntary in D* of Jeremiah Clarke. This was a powerful and impressive piece in which both organist and trumpeter competed in loudness, but the volume was not the kind that shatters the eardrums, but that which tingles the nerves.

Henry Purcell's *Sonata for Trumpet and Organ* was the work that I liked best. The "Pompose" began in the strict English baroque style and maintained a very grandiose quality throughout. The solemn but moving "Adagio" for solo organ was quite lovely, but hardly sounded like Purcell. Finally the quick and light-hearted "Presto" developed into a number of repeated melodies in which the trumpet would introduce a passage and the organ would follow with the same.

No recital of baroque trumpet works would be really complete without a work of Georg Philipp Telemann, and it was the *Air de Trompette* that Mr. Kent chose to perform. But this time Mr. Kent played a coiled natural trumpet which looked much like a small French horn without the valves. This piece proved to be a very difficult one and Mr. Kent seemed a bit strained and unrelaxed during certain portions of this work. The concluding work was another for coiled trumpet. This was the *Trumpet Voluntary in D* of John Stanley which was performed quite admirably and both organist and trumpeter were able to maintain the delightful English styles of the early 18th Century.

Of the Art Museum recitals I have attended, I feel that this one is probably the most memorable. This may be due to its novel approach, but from all its uniqueness came a very lovely experience.

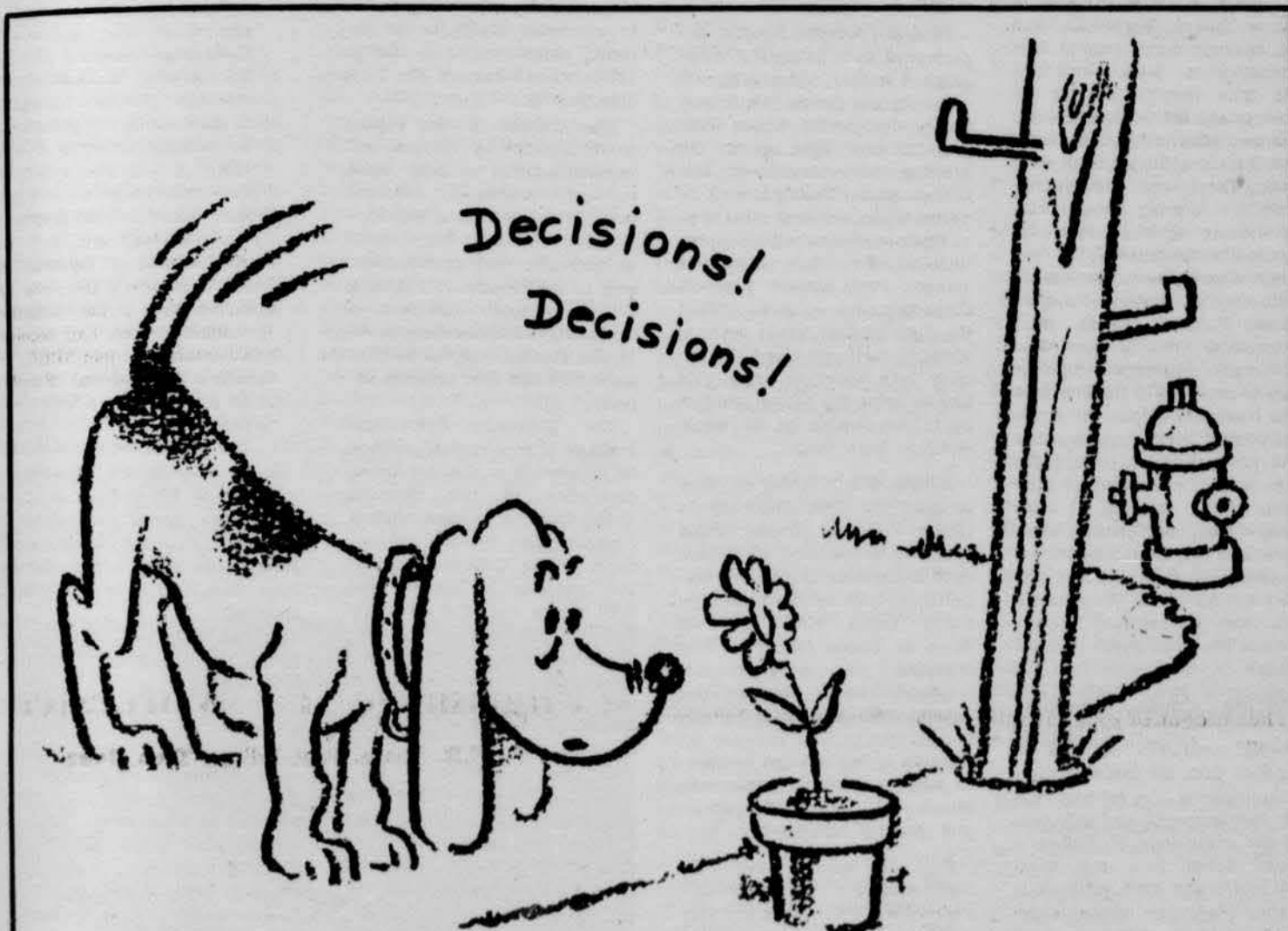
New President

(Continued from Page 1)

especially in the improvement of high school science teaching and the now well-known Review of the New York State Section.

Among honors he has received are election to Phi Beta Kappa, Sigma Xi, Sigma Pi Sigma, and Pi Mu Epsilon. He has published a textbook on general physics and written several major papers on the teaching of physics at the college level, thermal conductivity of liquids, absorption, velocity of ultrasonics in liquids etc.

The committee which selected Dr. Hazzard was composed of representatives of Worcester Tech trustees, administration, faculty and the student body.



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The "Silent Generation" Still Sleeps At Tech

by Joe Lisleski

During a recent history lecture, a confrontation occurred between the professor and the students. The issue was whether or not pre-Civil War abolitionist tactics were too extreme to be effective. The question was put to a student vote, but only after an accusation by the prof that Tech students were still living in the "silent generation" of the '50's. They have no concern for anything beyond their own interests, and are afraid of taking any kind of action at all or of generally becoming involved.

Disregarding the number of ayes and nays of the vote, the result was that only 30 or 40 out of the 200 students present voted at all. That is only about 40 students took the trouble to raise their hands and express their opinion. If this isn't silence what is?

Also typical is the Tech students' poor response to the Peace Corps recruiters last week. Though they are learning the skills most important to a developing country, all but a very few have never offered their services, and most weren't even interested.

Before a complete condemnation, let's see what these slide-rule-sliding people up here are involved with. It seems that Techs 12 fraternities could be centers of community and social involvement. A questionnaire asking for a listing of community-oriented service projects sent to all 12 was returned by 9. Most common was volunteering for charity collections, such as the Heart Fund. Other, more interesting programs were listed, though. Two houses, PKT and SAE, are supporting children through the Foster Parents Plan, Inc. PKT is active in the Big Brother Program, and has about 25 "little brothers." Then, there is Lamda Chi's annual Christmas tree sale, DST's contributions to the Toys for Tots drive. Holiday parties for orphans or other underprivileged

children are held by SPE, PKT, DST, AEPi, ATO, and TKE. Sigma Pi sponsors a math tutorial program at two Worcester high schools. All levels of math are involved, with the emphasis on Plane Geometry and Algebra II. The program was begun well over a year ago with the help of Doctor James Wightman, and the brothers have tutored five afternoons a week since. At this time they're working at Doherty and South High Schools, and they plan to begin at North and Burncoat Senior High next week. There are over twenty brothers tutoring now. Also common are service projects for places like Treasure Valley Boy Scout Camp and Worcester's multi-service centers (Prospect House, Friendly House, etc.) (Remember, this is work done by the nine houses who took the time to reply.) The national service fraternity, Alpha Phi Omega, silently carries on its tradition at Tech also, helping the Boy Scouts by working in their main office, working at their Scout Camp, and through donations, and helping the Red Cross to distribute first aid kits and advertize for blood. The fraternities, then, are involved to some degree, but what about independents?

Overall, though, community concern is certainly not a major driving force at Tech. To be satisfied with the fraternity service projects is a form of "token involvement," and only eases the conscience of Tech students. Actual time and effort put into many such projects is mainly pledge or routine, repetitive projects. Although these fraternities must be given just praise for doing what they have, the school as a whole finds the easy road of apathy more appealing.

Though many are silent about it, they are involved in helping; but many more aren't.

Now, what about the honored faculty. To what extent are they involved? Prof. Worsley of the History Department has this to say about the American college professor: "What really kills me

about the college professors as a whole is that they never get off the campus. Very few professors get involved unless they are paid as consultants, and there are good reasons for this, practical reasons: You don't get promotions for doing such things."

Professor Worsley himself, experienced as a successful campaign manager, voluntarily advises a group for the Blackstone Valley Community Action Program in their fight against the growing bureaucracy of this OIO program. Trying to pick apart a sticky political mess such as this provides excellent opportunities for the interested student. Prof. Worsley presents the opportunity as such: "What the Tech student would learn is about himself and about the society he's about to enter. I'd like to bring the whole problem up to the campus or the whole campus down there."

Anyone who is taking or plans to take the Civil Departments Urban Planning Course could certainly be learning a lot from such experience. Invaluable experience, such as that gained by Larry Cohen when he went down to Rhode Island to help organize this program last weekend, stands waiting for anyone who desires it. First-hand learning can be best in treating such situations as ghetto poverty with its great problems such as the welfare cycle and political bureaucracy.

Professor Worsley advises the Tech student to "get involved," regardless of where—a not very difficult task, considering the extent of social reform necessary. Just about all that has to be done is "to turn the whole world upside down." If you're stuck on where to start, see Prof. Worsley and he can direct you to a number of helpful organizations.

So, anyone who can find a Saturday free of classes, labs, and ROTC, and who is interested enough to look, can find an explosive world of constructive involvement just beyond the ivy walls of WPI.

plained that "progress is a vector, not a scalar quantity", meaning that it has direction and can advance or regress. He stated that one risks the refusal of constructive ideas with non-conformity, and that there is a "fine balance" between necessary, constructive non-conformity and aware, open-minded conformity. In conclusion, Dr. Funk advised those present to "improve your interfaces, but urge restraint as well".

Others sitting at the head table for this event were Pres. Storke, Deans Price and Van de Visse, and Rev. Peter Scanlon. Students seated at this table were Harold Hemmond 69, Kenneth Brown 70, David Ireland and John Sperandio 71, and Gregory Robertshaw, Lesley Small and Donald Taft 72, all of whom were honored for outstandingly high academic achievement. Entertainment was provided by the W.P.I. Pep Band.

However, Dr. Funk also ex-

Planning Group

(Continued from Page 1)

the faculty structure in order to ensure achievement of that objective. To this end a planning schedule is recommended with target dates: (1) completion of the listing and preliminary evaluation of suggested objectives by 30 June, 1969; (2) selection from the list those three or four objectives (or combinations of objectives) which seem most appropriate by 1 September, 1969; (3) completion of a thorough analysis of requirements (financial, faculty, curricular, staff) for the selected objectives by 1 March, 1970; (4) selection of the final objective by 30 June, 1970.

The writers of this report would attempt by analysis and recommendation to help make our good college an excellent one. We have tried to summarize and evaluate the helpful written and oral contributions sent to the President's Planning Group by many members of the faculty, administration, alumni, and student body as we have assembled this first progress report.

The Worcester Polytechnic Institute is at a critical point in its history; it is the unanimous conclusion of the Planning Group that the trustees, alumni, administration, faculty, and students of the College should at this time examine closely what WPI is now and what she might become.

Almost from its dichotomous beginnings there has been a certain reluctance toward planned operations at the Worcester Polytechnic Institute.

In spite of numerous planning efforts on the campus . . . , no long-range plan had evolved. Further, the predominant attitude of growth by consensus limited the singleness of purpose characteristic of good planning and dissipated limited resources. Lack of a unique program also limited the potential for obtaining new funds. On 11 December, 1968, the President appointed a group of six faculty and charged them with developing a comprehensive proposal of feasible educational directions the Institute should take."

There are several planning tasks which must be immediately undertaken, and the responsibility for their development and implementation cannot rest with a planning group alone.

- 1) A firm commitment to a specific and realistic goal for Worcester Polytechnic Institute at the earliest possible time.
- 2) Development of a struc-

ture appropriate to the chosen goal.

3) Stimulation of planning at all levels.

4) Provisions for continual re-assessment of the chosen goal, its premises, and the extent of its attainment.

Possible goals for preliminary evaluation are:

1. To provide high-quality pre-graduate education in engineering science.
2. To educate for leadership and decision-making in a technological society.
3. To provide a classical education in engineering and science in the Oxford-Cambridge manner.
4. To become a research-oriented graduate center in engineering and science.
5. To become a middle college.
6. To train students for a Bachelor of Science degree in Technology.
7. To specialize in educating the underprivileged.
8. To promote invention and entrepreneurship.
9. To transform ourselves into a general university.
10. To join the State University.
11. To maintain the status quo.
12. An appropriate combination of the above.

Of these twelve possibilities, four (1, 2, 4, and 6) have been given some study. The others have been given only initial appraisal.

A Planning Schedule for Worcester Polytechnic Institute, 1969-70.

Although planning should be a continuing operation at any institution, there is the immediate problem of getting WPI on the "planning track." The adoption of the following schedule, designed to put WPI on a thoroughly planned operation by 30 June, 1970, is recommended: 11 December, 1968 to 1 March, 1969.

1. Decide on planning needs and formulate methods.
2. Make preliminary analysis of possible objectives and select and test evaluation criteria.
3. Begin gathering data and make a preliminary analysis of present status of the school.
4. Report to the President.

1 March, 1969 to 30 June, 1969.

1. Complete preliminary analysis of remaining possibilities.
 2. Gather additional suggestions for evaluation.
 3. Complete an analysis of present status of the Institute with evaluations of
- (Continued on Page 8)

Dr. Funk Discusses Non-Conformity At Banquet

"The Challenge of Non-Conformity" was the topic discussed by Dr. Edward Funk at the ninth annual Honors Dinner on March 18 in Morgan Dining Room. Dr. Funk, a member of W.P.I.'s class of 1946B, was the principal speaker at the banquet

which honored the freshmen who had made the Honor Roll for the first semester and the upperclassmen who had made the Dean's List for two consecutive semesters.

Dr. Funk concerned his talk with the aspects of non-conformity in the face of contemporary problems. He commented that today's problems of a "sick society" parallel the country's ills experienced in the 1880's, including racism, opposition to the draft, and national unity. He further pointed out that today there are more "interfaces" between people, places and institutions due to the closeness of modern society. "When an interface doesn't suit you, non-conformity changes it."

NOTICE

To: ALL STUDENTS,
FACULTY AND
STAFF

Beginning April 7, 1969
the new schedule of hours
for CASHING CHECKS at
the Bursar's Office will
be:

9:45 A.M. to 11:00 A.M.
2:45 P.M. to 4:00 P.M.

The Faculty Pen

(Continued from Page 4)

it's safer to paraphrase): "We're only engineers." Egad! How could I ask such a thing of "only engineers?" How could I expect the Tech student, by his own evaluation, to broaden his experience. Shouldn't I accept this self-limiting image and let things be?

The point is by now all too obvious. The Tech Student will remain quiescent, will not challenge, will not try to change things, as long as he continues to view himself as only an engineer. When he begins to view himself as something more: as a living, breathing individual, as a citizen in our democracy, as an integral part of Worcester Tech, as well as somebody who is trying to become a good engineer or a good scientist, then Worcester Tech will change. Only then will Tech move out of the silent fifties.

— Sidney Hart

Spring Weekend Set For April 18th

This year Spring Weekend, otherwise known as J.P. Weekend, is a weekend full of entertainment. The theme of the weekend is Charlie Brown with the name, "A Weekend with Charlie Brown." There isn't one main attraction as in the past, but an assortment of great performers.

Starting the weekend on Friday, April 18 at 8:30, is a nightclub setting for the entire school in Harrington Auditorium. This is replacing the traditional formal prom. Dress will be semi-formal. The attractions are "The Brooklyn Bridge," with their smash single "The Worst That Could Happen." They recently released their first album which has had sales of a quarter of a million copies. Billing with them is Josh White, Jr. A young contemporary folk singer, Josh has been entertaining colleges across the country to Standing-Room-Only crowds.

Saturday morning, April 19, at 11:00 a.m., will be the third annual chariot race. This year the race is called the "Snoopy vs the Red Baron Air Duel." Trophies will be given for the best time

and the best design. All fraternities and Shield are urged to make entries. It will be held in the west campus parking lot. Prospects of having a full three-ring circus on campus that afternoon are bright. This will not be definite until the first week in April.

Saturday night is also some thing new—a late concert. The concert will start at 10:00 p.m., also in Harrington. Appearing is the smash, single female vocalist, Laura Nyro. She has been writing music for many groups, such as the Fifth Dimension and Joni Mitchell, and now has decided to go out on her own. Her soothing folk-rock music seems to enthrall all her listeners. To end the concert is the Herbie Mann Quintet. Herbie is one of the well-known greats in the music world. With his flute he seems to draw followers after him.

Tickets will go on sale April 9 or 10. Students and Faculty are urged to purchase tickets early due to their great demand. Albums of all the groups will be available for listening in the Gordon Library Music Room.



Folk Singer Josh White, Jr.

Students Evaluate Faculty

New Wilmington, Pa.—(I.P.)—Some professors at Westminster College are being rated by their students on terms of the professor's personality, capability, content, testing, mechanics, and students' general feeling toward him and his class. This is a trial program of the Professional Life Committee on recruitment and promotion of the Self Study.

According to Dr. Phillip Lewis, dean of the college and chairman of the Self Study's Steering Committee, the form distributed to selected professors is to be used to examine the validity of this type of instrument for evaluating professors. Class types include elective, required, and major courses.

The student does not sign his name but indicates by letter (H, A, or L) whether he considers himself high, average, or low in ability. He then rates his professor by the same terms on 36 items.

The forms, collected and sealed in a labelled brown envelope, are stored in the registrar's office until after final grades are turned in. They are then returned to the professor so that he may add the grade distribution for each class.

The instructor may use his own discretion for any other use he makes of the evaluation forms while they are in his possession. The forms will be submitted to the committee so that they may be evaluated for the desired data.

According to Dr. Lewis, the committee will not identify the results with any individual instructor or student, and the forms will be destroyed after use.

Dr. Lewis also noted that several departments already use a similar evaluation form for their own purposes. Students rate the professors' personalities as to friendliness, enthusiasm, positiveness, humor, grooming and tolerance.

They rate his capability, according to his appearance of being well informed in the subject matter, ability to express his thoughts well, clarity and pointedness of explanations, sensitivity and awareness of students, how well he listens to the students, and willingness to help students individually if necessary.

The professors' tests are rated for warning, number, adequacy, emphasis of understanding as well as memorization, being "well marked," promptness of return, and fairness.

Wesleyan Will Present Festival of Black Arts

MIDDLETOWN, CONN. — The Afro-American Society of Wesleyan University will present a Festival of Black Arts, featuring drama, poetry, music, symposia and panel discussions during the week of March 23-March 29.

The festival will open at 7:00 p.m., Sunday evening, March 23, with a performance at the Holy Trinity Episcopal Church in Middletown of the Voices of East Harlem choral group, which appeared at the University before capacity audiences late last year.

Two aspects of Black drama will be examined Monday and Tuesday evenings, March 24 and 25. The Muntu Players, a Black dramatic group from Lee High School in New Haven, will offer a thematic presentation involving poetry, drama, and dance in Wesleyan's Memorial Chapel on Monday evening at 8:30 p.m. The Players were organized and are directed by Steve Vega, a Wesleyan M.A.T. graduate student.

A series of plays, "Three in Black," will be performed on the stage of the University's '92 Theatre Tuesday evening, March 25, at 8:00 p.m. The plays will be "Sails and Sinkers," by Ronald Fair, an author and playwright currently in residence at Wesleyan's Center for Advanced Studies; "Confrontation," by Melvin Dixon, a Wesleyan freshman; and "We Own the Night," by professional playwright James Garrett.

From Wed., March 26, to Saturday, the 29th, the film "Up Tight" will be shown nightly at regular show times at the Palace Theatre on Main Street, Middletown.

A panel discussion with an historical-cultural emphasis on "The Souls of Black Folk" will be held Wednesday evening in McConaughy Hall at Wesleyan, featuring Vincent Harding, professor at Spelman College; Lerone Bennett, senior editor of

Ebony magazine and author of *Before the Mayflower*, an account of the Afro-American in the U.S.; Ronald Fair of Wesleyan's Center for Advanced Studies; Sonia Sanchez, playwright and author; and Sterling Stuckey, historian and a founder of the Armistad Society, an independent association concerned with extending the knowledge and appreciation of Black history, as panel organizer and moderator. Each panelist will read a short paper to be followed by discussion.

The first part of a two-day symposium on the Black experience and Black art forms will be held Thursday, March 27, from 9:30 a.m. to 4 p.m. in the Wesleyan Chapel. Featured speakers will include Douglas Johnson, assistant dean of student affairs at Wesleyan; writer-artist-musician James Stewart, speaking about "Residua of African Culture in the Afro-American Experience;" and Larry Neal, contributor to numerous Black publications and an editor of *The Cricket*, a magazine of Black music, who will discuss "Slave Free and Revolutionary Black Experience—Its Relationship to Western Culture." A poetry reading is scheduled for Thursday evening, featuring Larry Neal and Sonia Sanchez.

The second day of the symposium will feature black artists discussing the "aesthetics" of their particular fields. The speakers will include Archie Shepp ("The Aesthetics of a Black Musician"), Texiera Nash ("The Aesthetics of a Black Painter"), Eleo Pomare ("The Aesthetics of a Black Choreographer"), and Paule Marshall ("The Aesthetics of a Black Writer").

On Friday evening, the Howard University Players will present "The Tabernacle," written and directed by Paul Harrison, at a location to be announced.

The Festival will close Saturday, March 29, with an afternoon performance by the Eleo Pomare Dance Company, and 9:00 p.m. appearance by the Kitty Katherine Ensemble in McConaughy Hall at Wesleyan.

CLASSIFIED ADS

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IMPORTANT

SOPHOMORE
CLASS MEETING

THURSDAY

11:00

IN ALDEN



Death Squad

by Alfonso Sastre

March 23 & 24

8:00 p.m.

assumption college gym

admission \$1.00



Panel at last Thursday's ROTC forum: Prof. Greene, Prof. Hillsinger, Pres. Storke, Col. Geaney, Paul Cleary, Paul Garver.

500 Freshmen Expected To Attend Tech In Fall

The prospects for a large Freshman class for the coming 1969-1970 school year are becoming increasingly better as time progresses. This year, a total of approximately twelve hundred students were accepted by the admissions board and of this number, it is hoped and expected that five hundred of these students will be attending here this coming Fall Semester.

Of the expected five hundred students who will probably indicate their wish to attend Tech by sending in their acceptance fee, two hundred sixty have already paid and are planning to attend here. This is a very promising showing, for in other years at this date, six hundred were accepted and only a mere eighty had paid or as was the case two years ago, nine hundred fifty applicants were accepted whereas only one hundred fifty had paid their acceptance fee.

Unlike many other colleges who have not even sent out their application acceptances, Tech has a rolling admissions procedure where there is not any set date for acceptances. The deadline for admission acceptances is May first with the deadline for Financial Aid being mid-April.

When the Fall Semester rolls around next year, from all indications, this campus will be literally swarming with coeds. As of this date, ten or eleven girls have paid their acceptance fee, and even more are expected

to send in their fee. It is not yet certain how many of these girls will be living here on campus, but Tech is assured of being graced by several of these coeds by the time Fall comes.

Looking at the total picture through, it is expected that approximately four hundred freshmen will be living in the dorms leaving few beds for upperclassmen.

It was stressed that representatives of the Admissions Board have been doing a tremendous job visiting high schools urging students, and in particular girls to attend Tech. Also a faculty committee of five have been especially analyzing the applications of prospective black students.

SPEC Helps Students Find Summer Jobs

In the past Worcester Tech Students have found it difficult to obtain summer employment. This year, through Student Government effort, students will be able to find jobs that are related to their course of study. Instead of being a lifeguard or gardener they will be able to get jobs such as assistant engineers and managers.

S.P.E.C. (Summer Professional Employment Consortium) is an organization that uses the concept of computer matching to bring the prospective employer and employee together.

The following schools are part of this consortium. R.P.I., Carnegie Mellon, Carnegie Tech, Case-Reserve, Clarkson, Brooklyn Polytech, Lafayette, and Lehigh. Through joint cooperation

of these schools and Worcester Tech, S.P.E.C. has been able to attract many leading business and engineering firms across the country.

The only thing asked of the student, is fifteen minutes of his time to fill out an application. There is no charge to the student and there is no obligation.

The applications are available at the bookstore, Placement Office, Office of Student Affairs, and all fraternity houses. Students are urged to pick up an application early, as companies make decisions on summer employment about April 10.

Because of the timing and newness of this organization we have no way of knowing what will happen during the coming

academic year and the following summer.

Juniors should not ignore the opportunities still available in the placement office for summer jobs which is completely separate from S.P.E.C.

Just fill out an application and drop it in any U.S. mailbox. If you have any questions or receive any contact from S.P.E.C. or prospective employers please contact: Neil Hodes 757-9927 or Steve Udell.

**GET A
DATE FOR
MAY 9th
OR
10th**

For The Masque Play

Planning Group

(Continued from Page 6)

strengths and weaknesses and potential resources.

4. Report to the chief executive officer of the school.

30 June, 1969 to 1 September, 1969.

1. Request faculty to elect planning group to continue work.

2. From the preliminary analyses select those objectives or combinations of objectives which seem best.

3. Set up structure for detailed analyses of selected objectives and assign chairman for full development of each.

4. Report to policy-making agencies of the school.

1 September, 1969 to 1 March, 1970.

1. Enlarge planning group to include students.

2. Complete detailed analysis of "best" objectives.

3. Prepare final reports for each objective.

4. Prepare proposal for continued planning.

5. Report to policy-making agencies of the school.

1 March, 1970 to 30 June, 1970.

1. Collect evaluations of alternative objectives from campus groups.

2. Reach final recommendation on objectives.

3. Request policy-making agencies of the school to select a specific objective.

Unless some schedule closely approximating that proposed is adopted, WPI's time as a private operation is limited. Obviously, the number of people involved with planning will have to be increased markedly to insure the success of the proposed schedule.

FAILURE

You'll never get anywhere without it.

Nothing helps a young engineer's career like being given a challenge. Which is another way of saying a *chance to fail* now and then. To make his own mistakes.

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Federal Aid Changes Due to Student Unrest

Congress has indicated its disapproval over the upheavals that have been so prevalent on the college campuses the past few years. The overall education budget for the academic year 1969-1970 has been cut.

Edgar F. Heselbarth, Worcester Tech's Financial Aid Director, attributes much of this reduction to "Congress stiffening its attitudes regarding confrontations on campus." Heselbarth stated that some months ago all colleges were authorized to give the same amount of assistance as this year. But then in January and February sources of information began to indicate that cuts were being made.

In the January 27 issue of *The Chronicle*, the newspaper of higher education, there are several articles concerning the decreased federal assistance to students. Exemplary of the pattern is the budget of the National Defense Student Loan program. This year, \$193 million was administered to 442,000 students. In 1970, however, only \$162 million will be approved for this use, which will mean that 44,000 loans can be made. Congress indicated that it would rather provide money for jobs rather than grants, the feeling being that there would be less money given to those without need and that the money would be more wisely used.

In a special bulletin (February, 1969) to college administrators from the College Entrance Examination Board, it was stated that "the total picture adds up to a very difficult year ahead." It then proceeds to establish the truth in this by quoting figures on how much was asked for by the colleges, how much was approved by regional pa-

nels, and the amount expected to be appropriated in Congress. The programs examined were Educational Opportunity Grants, National Defense Student Loans, College work-study, and the Guaranteed Loan Program, all of which are in effect at this school. It is Heselbarth's opinion that "should the budget remain this way, it will affect Tech drastically."

Besides diminishing the amount, Congress has also directly penalized those specifically involved in the campus uprisings by depriving them of federal financial aid. This was the form of a restrictive amendment attached to the Higher Education and Department of Health, Education, and Welfare appropriations. The bill stated in part that "no funds appropriated shall be used to provide financial aid to any applicant who has been convicted of forcefully disrupting a higher education institution." Although this will not it will have repercussions on student leaders at some progressive colleges. This method of control of students is viewed as discriminatory by former HEW Secretary Wilbur J. Cohen. He feels that students who are cut off from their financial aid are punished more severely than those who had none to start with. But even though attempts to repeal the measure are being made, it is likely that it will remain for next year.

So in summary, Congress has shown the college students that it is fed up with those who are forcefully disrupting the campuses by cutting those students completely off from their aid and by reducing everyone's amount.

Harold Hilsinger of the Physics Department. He simply voiced his opinion that non-academic curriculum requirements should be decided by the students. "I believe ROTC should be entirely voluntary." This statement evoked a lengthy ovation from the audience.

Paul Cleary, CCS President, then presented some statistics concerning the present decline of the popularity of ROTC, citing movements at various other colleges. He questioned the validity of the status given to the program here at Tech saying that ROTC is not an educational experience. "I feel that all academic credit should be removed from ROTC courses and it should be placed on a voluntary basis."

Paul Garver, a representative from Harvard, pointed out some of the technical and legal aspects of the status of ROTC in our colleges. He was opposed to the ideas of giving faculty appointments to ROTC instructors, donating free space in university buildings to the program, and giving it academic credit.

A question and answer period followed in which the purpose and objectives of ROTC were debated. Although this period had to be cut short, many of the students and guests from other schools approached the panel members and continued the discussion in small groups for some time after the meeting was closed.

ROTC Forum

(Continued from Page 1)

was formed five years ago at which time the compulsory two year program received strong support. Referring to the recommendations of last year's study, President Storke said, "The administration is not opposed to ROTC on this campus becoming voluntary at some time."

He added, however, an idea expressed in a recent statement released by the trustees and administration which deemed it unwise to commit themselves at this time in view of the world conditions but rather wait until the next scheduled study in 1971. To dramatize the importance of this point he cited a national movement in 1941 which nearly abolished the draft four months before Pearl Harbor. It was preserved in Congress by only one vote.

Col. Edward Geaney then spoke on behalf of the Military Science Department. He noted that ROTC is the Army's principle source of officers. The system helps to insure a sufficient military force and, since it draws from colleges and universities, maintains civilian control in the army. Col. Geaney made it known that, contrary to popular belief, the department goes out of its way to treat everyone as an individual.

Against the most concise presentation of the day was given by Prof.

New Drill Program Will Teach Skills

The ROTC Department has instigated a drill program for this spring that is vastly different from previous drill programs here at Tech. The drills this spring will seek to cut the marching down to the minimum and will instead feature instruction in various military skills.

During the first seven drills, the freshmen will be taught various subjects, such as communications, message writing, military intelligence, first aid, hand to hand combat, and weapons, by seniors assisted by juniors. The freshmen will be in thirty squads and will visit fourteen stations, where they will spend twenty minutes each. Colonel Geaney, head of the Military Science Department, said that the seniors would explain how a particular operation was done, perform a demonstration of the operation, and then have the freshmen perform it. He commented that the success of the program would be dependent on the seniors, on the amount of preparation they would be willing to make, and on the interest and involvement shown by the freshmen.

The sophomores during these seven drill periods, will be learning how to present instruction, which will be taught by the seniors and the non-commissioned officers of the Military Science Department. During the first three periods, various methods of presentation and preparation of instruction will be taught, and then, during the last four periods, the sophomores will divide into groups and each sophomore will then present ten minutes of instruction on some assigned topic related to drill. One of the NCO's and one of the sophomores will then criticize his presentation.

The juniors, meanwhile, will be undergoing specialized training directed by Captain Eastwood and some seniors, which will help them to prepare for summer camp. Some special groups, such as the Reconos, will be able to use some of these drill periods for specialized training.

Colonel Geaney explained, "From our experience last September, the sophomores are at a disadvantage since they have not had enough experience in instruction techniques to effectively instruct the freshmen. We also recognize that, by its very nature, there is a certain amount of boredom attached to pure drill. This is a step in getting rid of the objectionable parts of drill."

The remaining drill periods (five or six in number) will be spent in preparation for, and the actual performance of, Junior and Final Review. Colonel Geaney commented, "The trend in conducting drill will be to reduce the pure marching to a minimum, but we do have to prepare for these ceremonies which do have their benefits."

TICKETS · POSTERS · PROGRAMS
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Shield Rally Won By Govalet, Boyle

Gordon Govalet with Mike "Troff" Boyle navigating took first place in the Second Centennial SHIELD Sports Car Rally driving the No. 9 car — a white 1966 Chevy Malibu. The second place car, a grey 1960 Volkswagen was driven by Jim Kinley and navigated by John Petrillo. All are WPI students.

It was a good day for the rally — a bit cold but clear enough that two cars left with their convertible tops off. When the entries lined up at 12:30 pm fifteen cars and a truck had turned out, the majority coming from WPI but other schools represented included Western New England, University of Connecticut, and Assumption College. It is not known what other colleges were in attendance.

Once under way, mass confusion reigned. The first car went off course only 5 blocks from Tech! Evidently there were many people who couldn't tell the difference between oak and maple trees without the leaves. If those were maple trees they grow them differently in Sterling.

Although late, all but two cars came back, and only one of those was unaccounted for. Mat Gluckson and Joe Carter reported in — but without their car. We gave up on the last car at 5:30 pm — the black Austin Healey.

ly of Gerald Luckes and Gary Laptoosh was last seen heading north on route 122. Plaudits must go to George Carey and Carl Hutchinson who ran without a working odometer or speedometer but still managed to come in fifth place through seat-of-the-pants driving techniques.

One of the main reasons for holding this rally was to help promote interest in SHIELD. SHIELD is the organization for independent students at Worcester Tech. We are currently looking for new members with ideas such as the Second Centennial Rally that are economically feasible. If you are a Tech student and do not belong to a fraternity but desire to participate in organized activities and socialize with other progressive, active independents we would like to see you and hear your ideas at our next meeting. We currently hold meetings once a month (usually the third Thursday night) in the basement of Higgins. Elections are to be held soon bringing in a new administration. Ideas to be discussed soon include: renting a bus to go to either Drag races or Sports car races, SHIELD sponsorship of a SCCAA Sedan race car, paper airplane contest, drinking on campus, association of "Tech Review" with SHIELD, Radio Control model airplane exhibition. We want you.

GROK!

(Continued from Page 2)

The students this year and next will not only represent themselves, but, to some extent, the students who have attended in the past and, to a very great extent, all possible future students at Tech. The report begs the Tech community to seriously consider what Tech should be and to decide NOW what the purpose of Tech is to be (some examples of different proposed objectives — a general university, a graduate center, or a "middle college"). A very great danger accompanies this opportunity to say what we, the students, want Tech to be, for if we do not choose a worthwhile objective or if we do not bother to choose at all, "WPI's time as a private operation is limited."

The report itself was put together by an outstanding group of faculty as Tech can claim and the report speaks well for them and for the college. It presents twelve distinct objectives, one of which WPI is to select and commit itself to by June 30th, 1970. It evaluates to some degree four of these possibilities and also examines the present state of the college. The three most exciting objectives to me, (which were "To provide a classical education in engineering and science in the Oxford-Cambridge manner", "To specialize in educating the underprivileged", and "To transform ourselves into a general university") and five other objectives are left for others to evaluate.

If you do not believe that Tech has to change, talk to the

students. Talk to those, including myself, who say and believe that, if we had known as seniors in high school what we know about Tech AS IT IS NOW, we would not have come. Talk to the freshmen, particularly those who are leaving.

The opportunity is here for change. All those who have complained about Tech have an obligation to at least attend the April 16th planning day. This will be the best possible place to show school spirit, to show that you care about Tech and your education. But, before then, "beg, borrow, or steal" a copy of *The Future of Two Towers*.

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* * * * *

**SATURDAY, APRIL 19, 11:00 A.M.
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10:00 P.M.

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* * * * *

There may be a Circus on campus Saturday afternoon)

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Interview

(Continued from Page 1)

INTERVIEWER: Presently at Worcester Tech, there is no great problems concerning the black students issue. However, a committee of the Admissions Department has been established to investigate the problem of black admissions. Would you comment on this national campus problem.

DR. HAZZARD: I am familiar with the problem since it is an issue at Washington University. What you have to do is get enough black students to establish a community because black students want to retain their identities. The problem is basically one of finances because in most cases admission of black students requires a full scholarship. However, if the financial problem can be worked out, engineering would be a fine area for blacks.

INTERVIEWER: How do you feel about drinking on campus and dormitory parietal privileges?

DR. HAZZARD: Students should be treated as adults and this covers all issues. Therefore, within the laws of the state, drinking should be allowed. Concerning parietal hours, this also holds true. It "won't make much difference in the standard of conduct of students one way or the other."

INTERVIEWER: What is your opinion of mandatory class attendance?

DR. HAZZARD: "Students should have enough motivation to learn so that they shouldn't be forced to attend classes." Otherwise, they wouldn't be here. However, the faculty member has the final say because he can always consider attendance in his grading.

INTERVIEWER: Tech is presently active in promoting a consortium of the colleges in the Worcester area. In fact, the program is being coordinated by Dr. Thayer, who comes to Worcester from New Hampshire twice weekly to work on the program. Would you comment on this.

DR. HAZZARD: "The consortium is a great opportunity for mixing experiences in various student groups." In general, a homogeneous group of students exists at Tech as is also true of Assumption and Anna Maria. This a great opportunity for these students to mix. Of course, there are also many economic values of the program. The library and the computer centers are classic examples of where cooperative action would be of great worth.

INTERVIEWER: The President's Planning Committee issued their report and recommendations this past week. Did you read the report and would you care to comment?

DR. HAZZARD: Yes, I read the report on the flight in to Worcester and it is a "fine report." In particular, I favor two specific ideas: the idea of the Oxford-Cambridge from of education and the necessity for having more research in order to keep faculty members interested in their work.

INTERVIEWER: The load of courses at Worcester Tech is quite heavy and leaves few areas to elect courses of general interest. Do you have any ideas concerning the large num-

ber of required courses and the possibility of expanded curricula?

DR. HAZZARD: I am aware that engineering schools classically employ heavy work loads. Students should, however, be allowed time to explore other areas of interest. For instance, a EE should be allowed to take courses in music. The role of the college is to educate and this includes exploration in fields of interest outside the students major.

INTERVIEWER: Would you comment on the role of the student in college policy-making?

DR. HAZZARD: Naturally, the position of the student body carries considerable weight in college policy. "Students are much more sensitive to the currents of modern living." However, you have to realize that students often lack the background knowledge necessary in certain crucial decisions, in which case policy is set by the faculty and the administration.

INTERVIEWER: We are aware that at other colleges students and faculty members have seats on the Board of Trustees. Naturally, students should have no say on many financial concerns of the trustees. However, in other areas student opinion could be quite valuable. What are your thoughts on this subject?

DR. HAZZARD: I like the system in force at Washington University.

There, several students and faculty sit in on a subcommittee of the Board of Trustees and in this way make the Trustees aware of campus sentiment and opinion.

Editor's Note—Only those sentences in quotation marks are verbatim statements of Dr. Hazzard.

Military

(Continued from Page 2)

for the United States Army; I thought it's their obligation to educate students.

What did you go to Worcester Tech for? Did you go here to get an education so that you can be a better officer? Did you seek a college where you could learn how to think, so when you graduate you will be placed in the Army, a caste system where there is no freedom of thought. The answer for most people is no. President Storke, it is the obligation for the school to educate it's students academically, not to train us so that we will become better soldiers.

Although there has been recent controversy, the students in this school are old enough to think maturely, and want to be taught what we consider worthwhile; not to be taught as Col. Geaney, Prof. of Military Science, stated "R.O.T.C. teaches if not by teaching but by osmosis".

In conclusion R.O.T.C. must be allowed to become a completely voluntary institution. It is not the obligation of the school to train us to become soldiers, so that when we graduate we can become the policemen of the world, but it is their obligation to give us a thorough education so that when we graduate we can become a credit to our vocation, and the society in which we live.

Paul B. Ash

The Tech News SPORTS

This spring, coach Robert Devlin expects a fine rebuilding season for the varsity tennis team. With only three returning lettermen, he must fill the six man team with three members from the undefeated Freshman team of last year.

Captain Bruce Greene, '69, Bill Parent and Steve Hendricks, both '70, returning from last year, and Jim Kinley, Dan Demer, and Dave Demer, all '71, hope to provide enough depth in the six singles and three doubles. The team has been practicing indoors since February at the Greendale Y.M.C.A., and expect to use the hardwood court in Harrinton Auditorium very soon.

The home matches this year will be played at the Quinnsig-amond State Park Courts. The team opens its tough schedule with R.P.I. on April 12 in an away match.

• • •

Due to the abolition of lacrosse there's going to be a shifting around of coaches King, Massucco and Vino. All three coached lacrosse last year, but this year their services will be used elsewhere.

Coach Alan King, who was head varsity coach, will be moved to freshman tennis coach to aid Bob Devlin. Last year Mel Massucco was an assistant to coach King, but now he's moved to head the freshman baseball team. John Vino, who was last year's freshman coach has been sent to aid Meri Norcross on the track team.

All three should aid their respective teams and make the spring schedule an interesting and exciting one.

Groundbreaking

(Continued from Page 1)

When completed in the fall of 1970, the center will provide needed space for an enlarged freshman class, for upperclassmen, and possibly for women students. Dining facilities will be retained in Morgan Hall, across the street from the new Center.

All Tech people are invited to attend the groundbreaking ceremonies.

Open Student Government Meeting

EVERY MONDAY AT 7:00 P.M.

IN THE GORDON LIBRARY SEMINAR ROOM

Wrestlers End 7-3; Best Season Ever

Worcester Tech's wrestling team, this past season, proved to be the best ever. Their seven win, three loss record bettered all other records and was the first winning season since 1963. In the NEIWA tournament, held at home, Tech finished fifth out of 25 schools! This again was the best tournament ever, with Tech having two men make it to the finals. "Only two years ago, Tech finished 16th in New England, so the team has come a long way in two years," remarked Coach Vino.

Several Seniors on the team will be missed next year. Pete Grosch, co-captain for the past two years, has been an outstanding pointscorer in his three varsity years, building up a 28 and 5 record for duel meet competition. Last year he finished out the tournament due to a knee injury in the semifinals. Pete has been a great team leader at Tech, giving much incentive to the team.

Fred Snyder, Tech's fantastic heavyweight, was the best wrestler to step on our mats. In two years, Fred had a 16 and 1 duel meet record, with 15 pins. His only loss was last year against MIT's Andre, whom Fred beat in this year's New England finals.

Ralph Eschborne has done a fine job over the past three years, wrestling in a tough weight class. Ralph always seemed to come through at the right time. Last year, he placed fourth in New England.

Doug George, with a 6 and 4 record this year, did an exceptional job, especially after a two-year layoff. He provided the added punch in the upper weights.

John Szostek had a tough weight class this year and lost several matches by a mere one point. He was a good team man and his experience will be missed.

John Korzick wrestled only three matches this season due to graduation. He did a fine job the past two years, considering his short experience.

There are, however, several men returning next year. Heading the list of juniors is Lenny Polizzotto, one of this year's co-captains. He has been an outstanding team leader and has compiled a 19-2-1 duel meet record for the past two seasons. He has also placed second in New England the past two years.

Phil Warren was the team's biggest surprise this year, placing fourth in New England. He

has come a long way since starting to wrestle at Tech.

Another wrestler who first stepped on mats when he came to Tech is Bob Grillo. Bob lost only one duel meet this year. Both Bob and Phil have improved tremendously and should have fine seasons next year.

Steve Sweeney, the smallest member of the team, started putting things together. He should be a real big improvement next year.

Another big surprise this year was sophomore Greg Dickson. After a mediocre freshmen year, Greg moved into the varsity lineup and had a 6-4 record, with his losses coming against place winners in New England. He will be part of the nucleus of the team for the next two years.

Al Scaramelli, after a year layoff, had a fairly good comeback. A lot more is expected of him in the next two years.

Paul Benick hasn't made the varsity lineup yet but will be relied upon at some spot in the lineup in the next two years.

Heading the freshmen is Art Geetersloh, who was undefeated, including three pins. He placed third in the Frosh New England at 191, and will be a big help next year.

Scott Wallace came into his own in the New England placing 4th and should be a big asset in the lower weights.

Jeff Petry, freshman captain, had only one duel meet loss, but was injured for the tournament. He will add depth to the upper weights. Ken Koldebeck was the most improved freshmen and, along with Al Dion, John Zorabedian, Al Wagner, and John O'Donnell, should add a depth to next years squad.

Coach Vino said the team worked harder than ever and was in as good shape as any team in New England, as shown by few injuries and the teams record and standing in New England.

Coach Vino gave praise for the fans, that gave the team outstanding support. He said the enthusiasm of the fans gave him and the team a tremendous feeling and that it is very rewarding to coach a team that has been so appreciated by faculty, students, and families.

The highlight of the season was having the NEIWA Tournament here. Coach Vino said he wishes to thank all who helped and he gave special praise to Professor Scott for a fine job in organizing the tournament. He also praised the fine job by the managers and compets throughout the season.

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Intra-Fraternity All-Star Team

Voting for the IF All-Star basketball team took place last week, as the IF season came to a close. The voting was done by each team in the league with the players of each house nominating a total of five names who they felt were outstanding this past season. No team could vote for a member of its own squad.

Near unanimous choices were Greg Sanky, Curt Kruger, and Mike Arslan. Greg Sanky, a sophomore from Lambda Chi Alpha, led his team to a 8-4 record. A fine backcourt man, Greg showed excellent ball handling and shooting ability this season. He played an important part in LCA's win over PKT, when he scored 24 points. Sigma Phi Epsilon, which boasts an unblemished first place record, had the service of two All-Star picks, Curt Kruger and Mike Arslan. Kruger, a 6'5" Senior, dominated the boards, offensively and defensively, this season. He also was a consistent scorer for Sig Ep as he usually turned his offensive rebounds into points.

Mike Arslan also played an important role in Sig Ep's winning season. Mike, a Junior, had the "magic touch" from

the outside throughout the year and was also very effective on the fast breaks.

Alpha Tau Omega's Greg Hopkins is the fourth pick for this year's term. Greg led ATO to a fine 9-3 record with his rebounding and scoring underneath the basket.

Rounding out the team is Alan Prucnal. Alan, a Junior, played for Phi Gamma Delta and proved to be a consistent scorer and rebounder. His aggressiveness, for a "small man," in rebounding was remarkable and deserves him merit for a position on the IF team.

Receiving honorable mention are Tom McAuliffe and Bill Chudzik. McAuliffe had a fine year for the "Kap" this season as he was an excellent shooter from the outside. On defense he was just as effective as he was one of PKT's top rebounders. Chudzik, a member of ATO, should also be given credit for his team's success along with Greg Hopkins. Bill was a good scorer for ATO and showed good defensive rebounding.

The Tech News Sports Department and editors wish to thank those teams that participated in the voting.

The Tech News SPORTS

I. F. SPORTS

At the end of last week, this year's I.F. Basketball schedule came to a virtual completion with only two games left to be played (on Monday). SPE showed their superiority over all teams by going the entire season without a loss and ended 12-0. The Shield was runner up, ending at 10-2. They had a few close games which they won that gave them this position. Otherwise they could have dropped down one to four places in the standings.

Holding identical records going into their final game which was between each other, PGD outlasted LCA in a game which was very tight until the final few minutes. PGD won 65-56. This also dropped LCA down from a tie for third, which PGD took, to sixth place. LCA, however, does have a shot at a possible tie for fifth place if either ATO or PKT lose their final game on Monday. Each of them now holds an 8-3 records.

SAE ended the season with an even 6-6 slate. They were out of the league of the top six teams, yet were much above their caliber of the bottom six teams.

PSK will end in seventh place, holding a 4-7 record now with a game against PKT remaining. They can't lose a position but they can't gain one either.

There was a tie for eighth place between AEPi and SP who deadlocked at 3-9. Each lost their finals two games in the last week of action.

Closely behind them there was another tie for ninth place. DST and TKE had identical 2-10 marks. This was a fine showing on the part of DST. Starting the season going 0-9, they won their next two and lost a close overtime game to PSK in their final match of the year.

TC, with still one game to play, is the anchor team this year. Being 0-11 seemed to matter little to this team because they come on the court to have a little good-natured fun, which just happened to be at their expense.

This is how this year's standings fell:

SPE	12-0
Shield	10-2
PGD	9-3
ATO	8-3
PKT	8-3
LCA	8-4
SAE	6-6
PSK	4-7
AEPi	3-9
SP	3-9
DST	2-10
TKE	2-10
TC	0-11

PETITIONS FOR LET US VOTE CAMPAIGN WILL BEGIN SOON AFTER VACATION — sponsored by CCS

Track Opens April 12 Face Tough Season

Coach Norcross didn't seem overly pessimistic about this track season, but does admit it will be a rough one to win meets in. Other schools have become progressively stronger, and Tech has been hit hard by loss of key personnel through graduation and academic reasons. Especially to be missed will be Cary Palulis, Kevin Sullivan, Bob Pleines, Bob Downie, and Dick Sandora. Coach Norcross feels extra individual and team efforts will be needed by everyone to give Tech any kind of record this year. He also feels that some of the schools Tech will face are just too strong for us to even stand up against. This year's workhorse for the team will probably be captain Charlie Zepp, who will see plenty of action in his event the 440 and possible service in the 220 and mile relay.

The following are the people who will be counted on this year in their separate events. In the distance, Dana Louth and Bill Light will be in the two mile, while Bob Woolacott and Dan Donahue will go in the mile with Jim Snider running the 880. In the 440, Charlie Zepp and Charlie Basner will run;

the sprints will be held down by Duncan Toomis and Ray Pajer.

One of Tech's strong events will be the hurdles. In the 120 high hurdles, Mike Noga and Wayne Eastman will be our main hopes. The 440 intermediate hurdles event sees a host of runners with Greg Mading, Doug Morash, Don Tanana, Dave Armitage, and Russ Lavery all contesting for starting positions.

The field events make up the rest of the competition. In the jumping events the big question mark is the high jump. It is going to be rough to fill the positions vacated by two six-footers from last year. In the pole vault, Phil Rader, Jeff Bernard, and Don St. Marie will compete. The triple jump will see Ray Paulk and Roger Miles dominate and in the long jump Rich Swartz and Paulk will perform the duties.

The weight events will also be another one of Tech's strong points. In the shot we'll have John Jolls, Tom Heinhold, and Rico Argentati. The discus will be thrown by Steve Zuckerman, Tom Heinhold, and Doug Morash. The javelin will see Mike Moylan, Steve Zuckerman, and Joe Najemy all hurling.

Sports Slants

It seems to be the opinion of a good many people that this year's I.F. basketball season was not of the caliber of the past few seasons. There are many reasons for this and if this situation is not remedied in the near future, I.F. sports could have seen better days.

In past years it has been the policy to have the basketball season run for approximately three weeks. In this time Alumni Gym was used and the two courts in Harrington were used in order to get the schedule completed in the given amount of time. At that time there was a good deal of criticism about how short the season was. Therefore for this year it was decided to lengthen the season and only use one gym. This too has proved to be a complete failure. It seemed the season ran forever. There must be a happy medium somewhere.

House participation was terrible this year. There were some games this year attended only by the scorekeepers and janitors. When there were any students at the game, they were not enthusiastic. A shorter season would do a lot for the fraternity system. It would help to draw the fraternity houses together and get them involved and generate a little more spirit.

Of course the habitual complaint is the officiating, and this year was no exception. This year the officials had to be drawn from guys other than varsity players due to the conflict of schedules. For this fact the officiating reached an all time low. But for one dollar a game you can't really expect NBA referees, but a knowledge of the game would help at times.

It is suggested that the IFC look into the feasibility of correcting the one-sided games. Perhaps some sort of dividing the league into two separate divisions with a playoff. There must be an arrangement that will work out better than this year and it should be found soon.

L. S.

Administration Replies

(Continued from Page 3)
cate any prejudice against the principle of completely voluntary ROTC at Worcester Tech, if and when that proves feasible. But it nevertheless feels that, in view of world conditions existent now or possible in the near future, it would not be wise at this time to

commit ourselves definitely to a completely voluntary ROTC program in 1971, but rather to consider the verification of the recommended policy during the year 1970-71, in view of conditions then prevalent, with the assistance of another carefully selected Faculty-Student Committee.



Members of the I.F. All-Star team: (L. to R.) Prucnal, Kruger, Arslan, Sanky. Missing from Picture, Hopkins.

Crew Team Faces Full Schedule

The Worcester Poly Tech Crew Team has high hopes of continuing last year's winning season as they prepare for their spring schedule. Tech faces an expanded schedule which includes Notre Dame and will be climaxed by their entry in the Dad Vail regatta in Philadelphia in May.

The oarsmen have the potential to equal last year's 10-1 regular season record, helped by extensive training and new equipment. The crew team was able to purchase two more shells this year so that at present they own three eight-man shells. The team's real strength lies with their conditioning. The oarsmen were able to get in 350 miles of rowing this fall in preparation for the Head of the Charles Regatta in October, in which they placed 5th out of 27 competing teams. Through the winter months a program of weight lifting and running was undertaken by the team members. Next week the team will begin indoor rowing in the pool. With only four rowers

back from last year's crew, the varsity lacks experience in the first boat. The JV team should be the strongest in several years, and there has also been a very good response from the freshmen.

The Spring schedule opens April 5th with an away race at Williams College. Tech then faces one of its toughest opponents on April 8th against Notre Dame at home on Lake Quinsigamond. April 12th finds WPI rowing against Wesleyan, U Mass, and URI at Wesleyan, and the MIT grads at home on April 23rd. April 19th is against AIC at Springfield. The Worcester City Championships against Holy Cross, Clark, and Assumption is on April 26th followed by the Rusty Callow regatta here in Worcester on May 3rd. Tech will close their season at the Dad Vail Regatta in Philadelphia on May 9th and 10th. This race is considered the Eastern Small College Championship, and WPI will meet their greatest challenge here.