Appendix A: Assessment (Pre/Posttest)

## First Name \& Last Initial

## Date

$\qquad$
Teacher $\qquad$

This exercise will help us learn how you think about algebra. Please do your best to complete all the questions.

If you don't know an answer, you may guess or write "I don't know". Please don't leave any questions blank - we want to know how much you had time to try.

If you make a mistake, please lightly cross out the work, but do not erase it.

Each section is timed. If you finish a section early, you may go ahead to the next section. You may not go back, even if you have extra time later. Once you finish a page, please move to the next page and do not look back.

Thank you for doing your best work on this exercise.
$\qquad$

Part I. You have 12 minutes to solve the following 8 equations. Try to use fast (and correct) ways to solve the problems so you can finish as many as possible.

Show all your work.

1) $3(h+2)+4(h+2)=35$
2) $\quad \frac{1}{2}(x-1)=10$
3) 

$$
5(y-4)=3(y-4)+20
$$

4) $\quad 3 m!2=\frac{7}{5}$
$\qquad$
5) 

$$
3(2 x+3 x-4)+5(2 x+3 x-4)=48
$$

6) 

$$
2(x+3)+5(x+3)=4(x+3)
$$

7) A formula for the perimeter of a rectangle is $\mathrm{P}=2(b+h)$, where $b$ stands for the length of the base and $h$ stands for the height. Solve the equation for $h$ so you could find the height if you were given both the perimeter and the length of the base.
8) An exchange student wants to know the temperature in degrees Celsius (C), but in the U.S., we use degrees Farenheit (F). To help her, solve this formula for $\mathrm{C}: \quad \mathrm{F}={ }_{5}^{9} \mathrm{C}+32$
$\qquad$

Part II. You have 6 minutes to complete \#7 and \#8. Solve each equation 3 DIFFERENT ways using algebra (do not use guess-and-check).

7a) $\quad 0.5(d+3)=10$
Way 1
Way 2
Way 3
$0.5(d+3)=10$
$0.5(d+3)=10$
$0.5(d+3)=10$

7b) Which of your ways do you think is easiest and fastest?
Way 1
Way 2
Way 3
No way is easiest



$(\mathrm{I}+\kappa) 9+(\mathrm{I}+\kappa) t=(\mathrm{I}+\kappa) L$
$\mathcal{E} \kappa \mathcal{v}_{M}$
$\underset{\mathrm{V} \cdot \mathrm{d}}{\mathrm{is} \cdot \mathrm{D}_{\mathrm{d}}} \mathrm{d}$

## Mental Math

Practice:
a)
b)

Part III. You have 10 minutes to complete \#9 - \#16.
For \#9 \& 10, decide whether each listed step COULD be done first. Circle YES if the step could be done first and NO if the step could NOT be done first.
9)

$$
2(x+1)+4=12
$$

Is it ok to combine like terms first?
YES NO
Is it ok to distribute across parentheses first?
YES NO
Is it ok to subtract the same quantity on both sides first?
YES NO
Is it ok to divide by the same quantity on both sides first?
YES NO
10)

$$
15(x+3)+5(x+3)=10(x+3)+20
$$

Is it ok to combine like terms first?
YES NO
Is it ok to distribute across parentheses first?
YES NO
Is it ok to subtract the same quantity on both sides first?
YES NO
Is it ok to divide by the same quantity on both sides first?
YES NO

For \# 11 \& 12, the first step a student used to solve the equation is shown.
11) Adam's first step:

$$
\begin{aligned}
2(s+3(s-1)) & =18 \\
s+3(s-1) & =9
\end{aligned}
$$

a. What step did Adam use to get from the first line to the second line?
a. Combine like terms
b. Distribute across parentheses
c. Subtract the same quantity on both sides
d. Divide by the same quantity on both sides
b. Do you think this is a good way to start this problem? Circle one:
(a) Very good way
(b) OK, but not a very good way
(c) Not OK

Explain your reasoning
c. For which of these equations would it be good to use Adam's way to start the problem?
a. $4(y+3)=11$
b. $4(y+6)=32$
c. $5(x+2)+7=20$
d. none of the above
12) Amy's first step

$$
\begin{aligned}
5(x+3)+6 & =5(x+3)+2 x \\
6 & =2 x
\end{aligned}
$$

a. What step did Amy use to get from the first line to the second line?
a. Distribute across parentheses
b. Subtract the same quantity on both sides
c. Divide by the same quantity on both sides
d. Multiply
b. Do you think this is a good way to start this problem? Circle one:
(a) Very good way
(b) OK, but not a very good way
(c) Not OK

Explain your reasoning
c. For which of these equations would it be good to use Amy's way to start the problem?
a. $6(x+4)+20=8(x+4)$
b. $10 x=11(x+1)$
c. $15(y+23)+40=16(y+30)$
d. none of the above
13) Which of these is equivalent to (the same as) $(m+2)+(m+2)+(m+2)+(m+2)$ ? Circle your answer.
a. $m+8$
b. $4 m+2$
c. $m^{4}+8$
d. $4(m+2)$
e. none of the above
14) Which of the following is a like term to (could be combined with) $8 \boldsymbol{k}$ ?
a. $4 k$
b. 8
c. $8 m$
d. $3(k+1)$
e. a and c
15) Which of the following is a like term to (could be combined with) $7(j+4)$ ?
a. $7(j+10)$
b. $7(p+4)$
c. $j$
d. $2(j+4)$
e. a and d
16) Without solving each equation, which of the following equations are equivalent to (will have the same answer as) the equation: $32(x-12)=96$
a. $32 x-12=96$
b. $x-12=96-32$
c. $16 x-16 \cdot 12=48$
d. $16 x-6=48$
e. $\quad 32(x!12)=96$
f. $c \& e$
17) Look at this pair of equations. Without solving the equations, decide if these equations are equivalent (have the same answer)

$$
\begin{aligned}
& 34=8(x+1)+6(x+1) \\
& 34=14(x+1)
\end{aligned}
$$

a. YES
(same answer)
b. NO
(different answer)
c. CAN'T TELL without doing the math
<note, choice on this combine like term item has one of highest intraitem correlations, although explanation quality does not>
18) Look at this pair of equations. Without solving the equations, decide if these equations are equivalent (have the same answer) and explain your reasoning.

$$
\begin{aligned}
98 & =21 x \\
98+2(x+1) & =21 x+2(x+1)
\end{aligned}
$$

a. YES
(same answer)
b. NO
(different answer)
c. CAN'T TELL without doing the math

Explain your reasoning:

## Appendix B: ASSISTment Intervention

## Problem Set "Equation Solving Rittle Johnson" id:[9854]

1) Assistment \#74514 "74514-Welcome"
A) Welcome to our new design on practicing equation solving.

Over the course of this week you will be seeing a lot of Assistments that look like this:

```
Eric's Solution
2x+4=10
    2x = 6 Subtract __(1)___on both
    x}=2 Divide __(2)__on both
```

$\begin{aligned} & \text { Alice's Solution } \\ & 4 \mathrm{x}-8=12 \\ & \mathrm{x}-4=3 \quad \text { Divide _(3)___on Both } \\ & \mathrm{x}=7 \quad \text { Add __(4)__on both }\end{aligned}$

Fill in (1)
The assistment shows how Eric and Alice each solved an algebra problem. Their problems may or may not be the same.

This example asks you to "Fill in (1)." You must fill in the blank with a "(1)" on it:
"Subtract $\qquad$ on both"
"(1)" has been colored red to help you find it.
The answer to this problem is $\mathbf{4}$ because Eric subtracts 4 from each side of his equation.

## Multiple choice:

$\sqrt{ }$ I have read and understand these instructions.
B) Another thing about this problem set that is different is that you will be working on it over 3 days.

At the end of one day's work you will be told that you are done for that day and should start working again the next day. Your teacher may give you more instructions so pay close attention.

You will see a picture of fireworks when you finish each day. When you see them stop working on the problem set and come back the next day.

## Multiple choice:

$\sqrt{ }$ I have read the explanation of this problem set.
2) Assistment \#75536 "75536-62675-60029-Rittle-Johnson Reproduction"
A)

$$
\begin{aligned}
& \text { Nathan's Solution } \\
& \begin{aligned}
5(\mathrm{~h}-2) & =10 \\
5 \mathrm{~h}-10 & =10 \quad \text { Distribute } \quad 5 \\
5 \mathrm{~h} & =20 \quad \text { Add__(1)_o_on Both } \\
\mathrm{h} & =4 \quad \text { Divide __(2)_oon both }
\end{aligned}
\end{aligned}
$$

## Laura's Solution

$$
7(z-3)=14
$$

$$
7 \mathrm{z}-21=14 \quad \text { Distribute } \quad \_(3)
$$

$$
7 \mathrm{z}=35 \quad \text { Add } \quad \text { _(4)__on both }
$$

$$
\mathrm{z}=5 \quad \text { Divide } \_(5) \_ \text {on both }
$$

Fill in (1)

## Algebra:

$\sqrt{ } 10$

## Hints:

There is no tutoring for this problem. The next hint will reveal the solution.
Enter: 10
B)
Nathan's Solution

| $5(\mathrm{~h}-2)$ | $=10$ |
| ---: | :--- |
| $5 \mathrm{~h}-10$ | $=10 \quad$ Distribute $\_5$ |
| 5 h | $=20 \quad$ Add__(1)__on Both |
| h | $=4 \quad$ Divide__(2)_on both |

## Laura's Solution

$7(z-3)=14$
$7 \mathrm{z}-21=14 \quad$ Distribute _ $\quad(3)_{—}$
$7 \mathrm{z}=35 \quad$ Add__(4)__on both
$\mathrm{z}=5$ Divide __(5)__on both

Fill in (2)
Algebra:
$\sqrt{ } 5$

## Hints:

There is no tutoring for this problem. The next hint will reveal the answer.
Enter: 5
C)
Nathan's Solution

| $5(\mathrm{~h}-2)$ | $=10$ |
| ---: | :--- |
| $5 \mathrm{~h}-10$ | $=10 \quad$ Distribute $\quad 5$ |
| 5 h | $=20 \quad$ Add__(1)__on Both |
| h | $=4 \quad$ Divide __(2)__on both |

Laura's Solution
$7(z-3)=14$
$7 \mathrm{z}-21=14 \quad$ Distribute $\quad$ (3)
$7 \mathrm{z}=35 \quad$ Add __(4)__on both
$\mathrm{z}=5$ Divide __(5)__on both

Choose what best answers (3)
Multiple choice:
$7(z-3)$

* $7(z+3)$
* $14(z-3)$
* $\mathrm{z}(\mathrm{z}-3)$
* $\mathrm{z}(7-3)$
- -7
* -3
D)

| $5(\mathrm{~h}-2)=10$ |  | $7(z-3)=14$ |  |
| :---: | :---: | :---: | :---: |
| $5 \mathrm{~h}-10=10$ | Distribute 5 | $7 \mathrm{z}-21=14$ | Distribute _ (3) |
| $5 \mathrm{~h}=20$ | Add__ (1)___on Both | $7 \mathrm{z}=35$ | dd __ (4) __ on both |
| $\mathrm{h}=4$ | vide __(2)___on both | $\mathrm{z}=5$ | de __(5) __ on both |

Fill in (4)
Algebra:
$\sqrt{ } 21$

## Hints:

There is no tutoring for this problem. The next hint will reveal the answer.
Enter: 21
E)
Nathan's Solution

| $5(\mathrm{~h}-2)$ | $=10$ |
| ---: | :--- |
| $5 \mathrm{~h}-10$ | $=10 \quad$ Distribute $\quad 5$ |
| 5 h | $=20 \quad$ Add__(1)__on Both |
| h | $=4 \quad$ Divide __(2)__on both |

## Laura's Solution

$7(z-3)=14$
7z-21 = $14 \quad$ Distribute _(3)_
$7 \mathrm{z}=35 \quad$ Add __(4)__on both
$\mathrm{z}=5$ Divide __(5)__on both

Fill in (5)
Algebra:
$\sqrt{7}$

## Hints:

There is no tutoring for this problem. The next hint will reveal the solution.

## Enter: 7

F)

$$
\begin{aligned}
& \text { Nathan's Solution } \\
& \begin{aligned}
5(\mathrm{~h}-2) & =10 \\
5 \mathrm{~h}-10 & =10 \quad \text { Distribute } \quad 5 \\
5 \mathrm{~h} & =20 \quad \text { Add__(1)__on Both } \\
\mathrm{h} & =4 \quad \text { Divide _( } 2 \text { (2)_on both }
\end{aligned}
\end{aligned}
$$

## Laura's Solution

$$
\begin{aligned}
7(\mathrm{z}-3) & =14 \\
7 \mathrm{z}-21 & =14 \quad \text { Distribute } \quad \_(3)- \\
7 \mathrm{z} & =35 \quad \text { Add } \quad(4) \ldots \text { on both } \\
\mathrm{z} & =5 \quad \text { Divide } \quad \text { (5) } \quad \text { __on both }
\end{aligned}
$$

How do you know if each student solved his or her problem correctly?

## Ungraded open response:

G)
Nathan's Solution

| $5(\mathrm{~h}-2)$ | $=10$ |
| ---: | :--- |
| $5 \mathrm{~h}-10$ | $=10 \quad$ Distribute 5 |
| 5 h | $=20 \quad$ Add__(1)_on Both |
| h | $=4 \quad$ Divide__(2)__on both |

Laura's Solution
$7(z-3)=14$
$7 \mathrm{z}-21=14 \quad$ Distribute $\quad$ (3) $]_{-}$
$7 \mathrm{z}=35 \quad$ Add __(4)__on both
$\mathrm{z}=5$ Divide __(5)__on both

Why did Nathan and Laura both divide as the last step?
Ungraded open response:
3) Assistment \#77069 "77069-72466 - Rittle-Johnson CPT, Day 1-3a"

Solve this equation for h :
$12=3(h-3)$
Algebra:
$\sqrt{ } 7$

## Hints:

There is no tutoring for this problem.
The next hint reveals the answer.
Type in 7
4) Assistment \#77074 "77074-72467-Rittle-Johnson CPT, Day 1-3b"

Solve this equation for c :

$$
16=3(c-3)+5(c-3)
$$

Algebra:
$\sqrt{ } 5$

## Hints:

There is no tutoring for this problem.
The next hint reveals the answer.
Type in 5
5) Assistment \#77087 "77087-72467 - Rittle-Johnson CPT, Day 1-3b"

Solve this equation for x :
$14=2(x-4)+5(x-4)$
Algebra:
$\sqrt{ } 6$

## Hints:

There is no tutoring for this problem.
The next hint reveals the answer.
Type in 6
6) Assistment \#74517 "74517-You've Finished D..."

You've Finished Day 1!


You will get instructions on when to procede to day two.
Multiple choice:
$\sqrt{ }$ When you come back for Day 2 click here.
7) Assistment \#82369 "82369-60029-Rittle-Johnson Reproduction"
A)

## Peter's Solution

$$
\begin{aligned}
3(\mathrm{y}-5)+1(\mathrm{y}-5) & =12 \\
4(\mathrm{y}-5) & =12 \quad \text { Combine }(\mathrm{y}-5) \text { 's } \\
\mathrm{y}-5 & =3 \quad \text { Divide_(1)__on both } \\
\mathrm{y} & =8 \quad \text { Add__(2)__on both }
\end{aligned}
$$

Abby's Solution

$$
\begin{aligned}
5(\mathrm{n}-1)+7(\mathrm{n}-1) & =36 \\
12(\mathrm{n}-1) & =36 \quad \text { Combine__(3)__} \\
\mathrm{n}-1 & =3 \quad \text { Divide__(4)__on both } \\
\mathrm{n} & =4 \quad \text { Add__(5)_on both }
\end{aligned}
$$

Fill in (1)
Algebra:
$\sqrt{ } 4$

## Hints:

There is no tutoring for this problem. The next hint will give the answer.
Enter: 4
B)

| Peter's Solution |  |
| ---: | :--- |
| $3(y-5)+1(y-5)$ | $=12$ |
| $4(y-5)$ | $=12 \quad$ Combine $(y-5)$ 's |
| $y-5$ | $=3 \quad$ Divide_(1)__on both |

## Abby's Solution

| $5(\mathrm{n}-1)+7(\mathrm{n}-1)$ | $=36$ |
| ---: | :--- |
| $12(\mathrm{n}-1)$ | $=36 \quad$ Combine__(3)__ |
| $\mathrm{n}-1$ | $=3 \quad$ Divide__(4)__on both |

$y=8 \quad$ Add__(2)__on both
$\mathrm{n}=4 \quad$ Add__(5)__on both

Fill in (2)

## Algebra:

$\sqrt{ } 5$

## Hints:

There is no tutoring for this problem. The next hint will give the answer.
Enter: 5

## C)

| Peter's Solution |  |
| ---: | :--- |
| $3(\mathrm{y}-5)+1(\mathrm{y}-5)$ | $=12$ |
| $4(\mathrm{y}-5)$ | $=12 \quad$ Combine $(\mathrm{y}-5)$ 's |
| $\mathrm{y}-5$ | $=3 \quad$ Divide_(1)__on both |
| y | $=8 \quad$ Add__(2)__on both |

Choose what best fits in (3)

## Multiple choice:

V(n-1)'s
$\boldsymbol{x}(\mathrm{n}+1)$ 's

* $5(n-1)$
* $7(\mathrm{n}-1)$

X 5
x 7
X t and -5
D)
Peter's Solution

| $3(\mathrm{y}-5)+1(\mathrm{y}-5)$ | $=12$ |
| ---: | :--- |
| $4(\mathrm{y}-5)$ | $=12 \quad$ Combine $(\mathrm{y}-5)$ 's |
| $\mathrm{y}-5$ | $=3 \quad$ Divide_(1)__on both |
| y | $=8 \quad$ Add__(2)_on both |

## Abby's Solution

| $5(\mathrm{n}-1)+7(\mathrm{n}-1)$ | $=36$ |
| ---: | :--- |
| $12(\mathrm{n}-1)$ | $=36 \quad$ Combine__(3)__ |
| $\mathrm{n}-1$ | $=3 \quad$ Divide__(4)__on both |
| n | $=4 \quad$ Add__(5)__on both |

$$
\begin{aligned}
& \text { Abby's Solution } \\
& 5(\mathrm{n}-1)+7(\mathrm{n}-1)=36 \\
& 12(\mathrm{n}-1)=36 \quad \text { Combine__(3)__ } \\
& \mathrm{n}-1=3 \quad \text { Divide_(4)_o_ on both } \\
& \mathrm{n}=4 \quad \text { Add__(5)_o_ on both }
\end{aligned}
$$

Fill in (4)

## Algebra:

12

## Hints:

There is no tutoring for this problem. The next hint will give the answer.
Enter: 12
E)

## Peter's Solution

$\begin{aligned} 3(\mathrm{y}-5)+1(\mathrm{y}-5) & =12 \\ 4(\mathrm{y}-5) & =12 \quad \text { Combine }(\mathrm{y}-5) \text { 's } \\ \mathrm{y}-5 & =3 \quad \text { Divide_(1)__on both } \\ y & =8 \quad \text { Add__(2)_o_ on both }\end{aligned}$

## Abby's Solution

```
5(n-1)+7(n-1)=36
    12(n-1)=36 Combine__(3)__
    n-1 = 3 Divide__(4)___on both
        n}=4\quad\mathrm{ Add__(5)___on both
```

Fill in (5)
Algebra:
$\sqrt{ } 1$

## Hints:

There is no tutoring for this problem. The next hint will give the answer.
Enter: 1
F)

$$
\begin{array}{rlrlrl}
\text { Peter's Solution } & & \text { Abby's Solution } \\
3(\mathrm{y}-5)+1(\mathrm{y}-5) & =12 & & 5(\mathrm{n}-1)+7(\mathrm{n}-1) & =36 \\
4(\mathrm{y}-5) & =12 & \text { Combine }(\mathrm{y}-5) \text { 's } & 12(\mathrm{n}-1) & =36 & \text { Combine_(3)_( } \\
\mathrm{y}-5 & =3 & \text { Divide_(1)__on both } & \mathrm{n}-1 & =3 & \text { Divide_(4)__on both } \\
\mathrm{y} & =8 & \text { Add_(2)__on both } & \mathrm{n} & =4 & \text { Add__( } 5 \text { ( }) \text { __on both }
\end{array}
$$

Describe two ways that these students' solutions are similar.

## Ungraded open response:

G)

$$
\begin{aligned}
& \text { Peter's Solution } \\
& 3(y-5)+1(y-5)=12 \\
& 4(y-5)=12 \quad \text { Combine }(y-5) \text { 's } \\
& y-5=3 \text { Divide_(1)__on both } \\
& \mathrm{y}=8 \text { Add__(2)__on both } \\
& \text { Abby's Solution } \\
& 5(\mathrm{n}-1)+7(\mathrm{n}-1)=36 \\
& \text { 12(n-1) }=36 \quad \text { Combine__(3)_ } \\
& \mathrm{n}-1=3 \text { Divide_(4)__on both } \\
& \mathrm{n}=4 \quad \text { Add __(5)__on both }
\end{aligned}
$$

To solve $3(n+3)+6(n+3)+2(n+3)=27$ would Abby's first step work? Why?

## Ungraded open response:

## H)

$$
\begin{aligned}
& \text { Peter's Solution } \\
& 3(y-5)+1(y-5)=12 \\
& 4(y-5)=12 \quad \text { Combine }(y-5) \text { 's } \\
& y-5=3 \text { Divide_(1)__on both } \\
& \mathrm{y}=8 \quad \text { Add__(2)__on both }
\end{aligned}
$$

Using Abby's way, show the first step needed to solve $3(\mathrm{~m}+3)+6(\mathrm{~m}+3)=27$

## Multiple choice:

$\sqrt{ } 9(m+3)=27$
x $-3(m+3)=27$

* $3+6=27 /(\mathrm{m}+3)$

X $3(m+3)+6(m+3)=27$

- $3 \mathrm{~m}+9+6 \mathrm{~m}+18=27$

X $3(\mathrm{~m}+3)=27-6(\mathrm{~m}+3)$
I)

## Peter's Solution

| Abby's Solution |  |
| ---: | :--- |
| $5(\mathrm{n}-1)+7(\mathrm{n}-1)$ | $=36$ |
| $12(\mathrm{n}-1)$ | $=36 \quad$ Combine__( 3 ) |
| $\mathrm{n}-1$ | $=3 \quad$ Divide__(4)__on both |
| n | $=4 \quad$ Add__( 5 __oo both |

## Abby's Solution

$3(y-5)+1(y-5)=12$
$4(y-5)=12 \quad$ Combine ( $y-5$ )'s
$y-5=3$ Divide_(1)__on both
$\mathrm{y}=8 \quad$ Add__(2)__on both

Using Abby's way, solve:
$3(\mathrm{~m}+3)+6(\mathrm{~m}+3)=27$
Algebra:
$\sqrt{ } 0$

## Hints:

There is no tutoring for this problem. The next hint will give the solution.

## Enter: 0

8) Assistment \#75627 "75627-60029-Rittle-Johnson Reproduction"
A)

| Roger's Solution |  |  |
| ---: | :--- | ---: |
| $8(x-8)+8(x-8)$ | $=96$ |  |
| $8 x-64+8 x-64$ | $=96$ | Distribute $\_(x-8)$ and $8(x-8)$ |
| $16 x-128$ | $=96$ | Combine __ $(1)$ |
| $16 x$ | $=224$ | Add__(2)__on both |
| $x$ | $=14$ | Divide_(3)__on both |

```
Abby's Solution
    7(z-3)+4(z-3) = 33
    7z-21+4z-12 = 33 Distribute _(4)_
        11z-33 = 33 Combine__(5)__
        11z = 66 Add __(6)_on both
        z=6 Divide__(7)__on both
```

Choose all that apply for (1)

## Check all that apply:

ل 8 x
$\int 8 \mathrm{x}$
$\sqrt{-64}$
• -64
X 8
X 8

* x
× 96


## Hints:

There is no tutoring for this problem. The next hint will give the solution.

You want to choose all of the terms that can be combined on the left of the equation.

## Choose:

8 x
8 x
-64
-64

## B)

| Roger's Solution |  |
| :---: | :---: |
| $8(\mathrm{x}-8)+8(\mathrm{x}-8)=96$ |  |
| $8 \mathrm{x}-64+8 \mathrm{x}-64=96$ | Distribute $8(x-8)$ and 8(x-8) |
| $16 x-128=96$ | Combine __(1) |
| $16 \mathrm{x}=224$ | Add__(2)___on both |
| $\mathrm{x}=14$ | Divide__ (3)__on both |

## Abby's Solution

$$
\begin{aligned}
& 7(z-3)+4(z-3)=33 \\
& 7 \mathrm{z}-21+4 \mathrm{z}-12=33 \quad \text { Distribute _(4)_ } \\
& 11 z-33=33 \quad \text { Combine_(5)_ } \\
& 11 \mathrm{z}=66 \text { Add __(6)_on both } \\
& z=6 \text { Divide_(7)__on both }
\end{aligned}
$$

Fill in (2)

## Algebra:

128

## Hints:

There is no tutoring for this problem. The next hint will give the solution.
Enter: 128

## C)

Roger's Solution

| $8(\mathrm{x}-8)+8(\mathrm{x}-8)$ | $=96$ |  |
| ---: | :--- | ---: |
| $8 \mathrm{x}-64+8 \mathrm{x}-64$ | $=96$ | Distribute $\_8(\mathrm{x}-8)$ and $8(\mathrm{x}-8)$ |
| $16 \mathrm{x}-128$ | $=96$ | Combine __ $(1)$ |
| 16 x | $=224$ | Add__(2)__on both |
| x | $=14$ | Divide_(3)__on both |

## Abby's Solution

| $7(\mathrm{z}-3)+4(\mathrm{z}-3)$ | $=33$ |
| ---: | :--- |
| $7 \mathrm{z}-21+4 \mathrm{z}-12$ | $=33 \quad$ Distribute $\_(4) \_$ |
| $11 \mathrm{z}-33$ | $=33 \quad$ Combine_ $(5) \_$ |
| 11 z | $=66 \quad$ Add $\quad$ _(6)_on both |
| z | $=6 \quad$ Divide_(7)__on both |

Fill in (3)

## Algebra:



## Hints:

There is no tutoring for this problem. The next hint will give the solution.

## Enter: 16

D)

| Roger's Solution |  |
| :---: | :---: |
| $8(\mathrm{x}-8)+8(\mathrm{x}-8)=96$ |  |
| $8 \mathrm{x}-64+8 \mathrm{x}-64=96$ | Distribute $8(x-8)$ and 8(x-8) |
| $16 \mathrm{x}-128=96$ | Combine __(1) |
| $16 \mathrm{x}=224$ | Add__(2)___on both |
| $\mathrm{x}=14 \mathrm{a}$ | Divide__(3)__on both |


| Abby's Solution |  |  |
| ---: | :--- | ---: |
| $7(\mathrm{z}-3)+4(\mathrm{z}-3)$ | $=33$ |  |
| $7 \mathrm{z}-21+4 \mathrm{z}-12$ | $=33$ | Distribute $\_(4) \_$ |
| $11 \mathrm{z}-33$ | $=33$ | Combine__(5) - |
| 11 z | $=66$ | Add $\quad$ _( 6$) \_$on both |
| z | $=6$ | Divide_(7)__on both |

Choose all that best fills in (4)

## Check all that apply:

```
\ 7(z-3)
\4(z-3)
< 7(4)
< 4(7)
\times 33
< 7(x-8)
```


## Hints:

There is no tutoring for this problem. The next hint will give the solution.

## Choose:

7(z-3)
4(z-3)
E)

| Roger's Solution |  |  |
| ---: | :--- | ---: |
| $8(x-8)+8(x-8)$ | $=96$ |  |
| $8 x-64+8 x-64$ | $=96$ | Distribute $-8(x-8)$ and $8(x-8)$ |
| $16 x-128$ | $=96$ | Combine __ $(1)$ |
| $16 x$ | $=224$ | Add__(2)__on both |
| $x$ | $=14$ | Divide_(3)__on both |


| Abby's Solution |  |
| :---: | :---: |
| $7(z-3)+4(z-3)=33$ |  |
| $7 \mathrm{z}-21+4 \mathrm{z}-12=33$ | Distribute _(4) |
| $11 \mathrm{z}-33=33$ | Combine_(5) |
| $11 \mathrm{z}=66$ | dd __(6)_on both |
| $\mathrm{z}=6$ | de (7) on both |

Choose all that apply for (5)

## Check all that apply:

| $\sqrt{7 z}$ |
| :---: |
| 4 z |
| $\sqrt{-12}$ |
| -21 |
| $\times 7$ |
| $\times 4$ |
| - 33 |

## Hints:

There is no tutoring for this problem. The next hint will give the solution.
You want to choose all of the terms that can be combined on the left of the equation. Choose:
F)
Roger's Solution
$8(x-8)+8(x-8)=96$
$8 x-64+8 x-64=96 \quad$ Distribute $8(x-8)$ and $8(x-8)$
$16 x-178=96$

| Abby's Solution |  |  |
| ---: | :--- | :--- |
| $7(\mathrm{z}-3)+4(\mathrm{z}-3)$ | $=33$ |  |
| $7 \mathrm{z}-21+4 \mathrm{z}-12$ | $=33$ | Distribute_(4)_- |
| $11 \mathrm{z-32}$ | $=32$ | Comhine (5) |

$$
\begin{array}{rlr}
16 \mathrm{x} & =224 & \text { Add__(2)___on both } \\
\mathrm{x} & =14 \mathrm{a} & \text { Divide__( } 3)_{\_} \text {on both }
\end{array}
$$

$$
\begin{aligned}
11 \mathrm{z} & =66 \quad \text { Add } \quad(6) \_ \text {on both } \\
\mathrm{z} & =6 \quad \text { Divide__(7)__on both }
\end{aligned}
$$

Fill in (6)

## Algebra:

```
\3
```


## Hints:

There is no tutoring for this problem. The next hint will give the solution.

## Enter: 33

G)

| Roger's Solution |  |
| :---: | :---: |
| $8(\mathrm{x}-8)+8(\mathrm{x}-8)=96$ |  |
| $8 \mathrm{x}-64+8 \mathrm{x}-64=96$ | Distribute $8(x-8)$ and $8(x-8)$ |
| $16 \mathrm{x}-128=96$ | Combine __(1) |
| $16 \mathrm{x}=224$ | Add__(2)___on both |
| $\mathrm{x}=14 \mathrm{a}$ | Divide__(3)__on both |


| Abby's Solution |  |
| :---: | :---: |
| $7(z-3)+4(z-3)=33$ |  |
| $7 \mathrm{z}-21+4 \mathrm{z}-12=33$ | Distribute _(4) |
| $11 \mathrm{z}-33=33$ | Combine_(5) |
| $11 \mathrm{z}=66$ | dd __(6)_on both |
| $\mathrm{z}=6$ | de__(7) ___ on both |

Fill in (7)

## Algebra:

11

## Hints:

There is no tutoring for the problem. The next hint will give the solution.

## Enter: 11

H)

| Roger's Solution |  |
| :---: | :---: |
| $8(\mathrm{x}-8)+8(\mathrm{x}-8)=96$ |  |
| $8 \mathrm{x}-64+8 \mathrm{x}-64=96$ | Distribute $8(x-8)$ and $8(x-8)$ |
| $16 \mathrm{x}-128=96$ | Combine __ (1) |
| $16 \mathrm{x}=224$ | Add__(2)___on both |
| $\mathrm{x}=14 \mathrm{a}$ | Divide__(3)__on both |

## Abby's Solution

| $7(\mathrm{z}-3)+4(\mathrm{z}-3)$ | $=33$ |
| ---: | :--- |
| $7 \mathrm{z}-21+4 \mathrm{z}-12$ | $=33 \quad$ Distribute $\_(4) \_$ |
| $11 \mathrm{z}-33$ | $=33 \quad$ Combine_ $(5) \_$ |
| 11 z | $=66 \quad$ Add $\quad$ _( 6$) \_$on both |
| z | $=6 \quad$ Divide_(7)__on both |

Why are Abby's steps OK to do?

## Ungraded open response:

## I)

Roger's Solution
$8(x-8)+8(x-8)=96$
$8 x-64+8 x-64=96$$\quad$ Distribute $-8(x-8)$ and $8(x-8)$

## Abby's Solution

$$
\begin{aligned}
7(\mathrm{z}-3)+4(\mathrm{z}-3) & =33 \\
7 \mathrm{z}-21+4 \mathrm{z}-12 & =33 \quad \text { Distribute _( } 4) \_ \\
11 \mathrm{z}-33 & =33 \quad \text { Combine_ }(5) \_ \\
11 \mathrm{z} & =66 \quad \text { Add } \quad \text { (6) } \quad \text { on both } \\
\mathrm{z} & =6 \quad \text { Divide_(7)__on both }
\end{aligned}
$$

On a timed test, who's problem would you rather solve? Why?

## Ungraded open response:

9) Assistment \#77100 "77100-72468 - Rittle -Johnson CPT, Day 2-3a"

Solve this equation for d :
$8+4(d+5)=6(d+5)$
Algebra:
$\sqrt{ }-1$

## Hints:

There is no tutoring for this problem.
The next hint reveals the answer.
Type in -1
10) Assistment \#77103 "77103-72468 - Rittle-Johnson CPT, Day 2-3a"

Solve this equation for a:
$4+4(a+5)=6(a+5)$
Algebra:
$\sqrt{ }-3$

## Hints:

There is no tutoring for this problem.
The next hint reveals the answer.
Type in -3
11) Assistment \#77130 "77130-72469-Rittle-Johnson CPT, Day 2-3b" Solve this equation for d :

$$
4(d+4)+5(d+4)=36
$$

## Algebra:

$\sqrt{ } 0$

## Hints:

There is no tutoring for this problem.
The next hint reveals the answer.
Type in 0
12) Assistment \#77139 "77139-72469 - Rittle-Johnson CPT, Day 2-3b"

Solve this equation for y :
$2(y+3)+2(y+3)=4$

## Algebra:

$\sqrt{ }-2$

## Hints:

There is no tutoring for this problem.
The next hint reveals the answer.
Type in -2

## 13) Assistment \#74519 "74519 - Finished Day 2"

## Congratulations!

You've finished Day 2!


## Multiple choice:

$\sqrt{ }$ When you come back for Day 3 click here.
14) Assistment \#75630 "75630-60029-Rittle-Johnson Reproduction"
A)

| Eric's Solution |  |
| :---: | :---: |
| $5(\mathrm{x}-6)+1(\mathrm{x}-6)=24$ |  |
| $5 \mathrm{x}-30+1 \mathrm{x}-6=24$ | Distribute 5(x-6) and 1(x-6) |
| $6 \mathrm{x}-36=24$ | Combine __ (1) |
| $6 \mathrm{x}=60$ | Add__(2)___on both |
| $\mathrm{x}=10$ | Divide__(3)__on both |


| Heather's Solution |  |
| :---: | :---: |
| $7(\mathrm{n}-7)+6(\mathrm{n}-7)=26$ |  |
| $7 \mathrm{n}-49+6 \mathrm{n}-42=26$ | Distribute _(4)_ |
| $13 \mathrm{n}-91=26$ | Combine_(5) |
| $13 \mathrm{n}=117$ | d __(6)_on both |
| $\mathrm{n}=9$ | de__(7) __on both |

Choose all that apply for (1)
Check all that apply:
$\sqrt{5 x}$
$\sqrt{1} \mathrm{x}$
$\sqrt{-6}$
ป -30
$\times 5$
× 1

* x
- 24


## Hints:

There is no tutoring for this problem. The next hint will give the solution.
You want to choose all of the terms that can be combined on the left of the equation.

## Choose:

5x
1 x
-6
-30
B)

| Eric's Solution |  |
| :---: | :---: |
| $5(\mathrm{x}-6)+1(\mathrm{x}-6)=24$ |  |
| $5 \mathrm{x}-30+1 \mathrm{x}-6=24$ | Distribute 5(x-6) and 1(x-6) |
| $6 \mathrm{x}-36=24$ | Combine __ (1) |
| $6 \mathrm{x}=60$ | 0 Add__(2)__on both |
| $\mathrm{x}=10$ | Divide__(3)__on both |


| Heather's Solution |  |
| :---: | :---: |
| $7(\mathrm{n}-7)+6(\mathrm{n}-7)=26$ |  |
| $7 \mathrm{n}-49+6 \mathrm{n}-42=26$ | Distribute _ (4) |
| $13 \mathrm{n}-91=26$ | Combine_(5) |
| $13 \mathrm{n}=117$ | d __(6)_on both |
| $\mathrm{n}=9$ | de__(7) __oon both |

Fill in (2)
Algebra:
$\sqrt{ } 36$

## Hints:

There is no tutoring for this problem. The next hint will give the solution.
Enter: 36
C)

| Eric's Solution |  |
| :---: | :---: |
| $5(\mathrm{x}-6)+1(\mathrm{x}-6)=24$ |  |
| $5 \mathrm{x}-30+1 \mathrm{x}-6=24$ | Distribute $5(x-6)$ and 1(x-6) |
| $6 \mathrm{x}-36=24$ | Combine __ (1) |
| $6 \mathrm{x}=60$ | Add__(2)___on both |
| $\mathrm{x}=10$ | Divide__(3)__oon both |

## Heather's Solution

| $7(\mathrm{n}-7)+6(\mathrm{n}-7)$ | $=26$ |  |
| ---: | :--- | ---: |
| $7 \mathrm{n}-49+6 \mathrm{n}-42$ | $=26 \quad$ |  |
| $13 \mathrm{n}-91$ | $=26 \quad$ Distribute _(4)_ |  |
| 13 n | $=117 \quad$ Add $\quad$ Combine_( 6$) \_$on both |  |
| n | $=9 \quad$ Divide_(7)__on both |  |

Fill in (3)

## Algebra:

ป 6

## Hints:

There is no tutoring for this problem. The next hint will give the solution.
Enter: 6
D)

| Eric's Solution |  | Heather's Solution |  |
| :---: | :---: | :---: | :---: |
| $5(\mathrm{x}-6)+1(\mathrm{x}-6)=24$ |  | $7(\mathrm{n}-7)+6(\mathrm{n}-7)=26$ |  |
| $5 \mathrm{x}-30+1 \mathrm{x}-6=24$ | Distribute 5(x-6) and 1(x-6) | $7 \mathrm{n}-49+6 \mathrm{n}-42=26$ | Distribute _ (4)_ |
| $6 \mathrm{x}-36=24$ | Combine __( ${ }^{\text {( }}$ | $13 \mathrm{n}-91=26$ | Combine_(5)_ |
| $6 \mathrm{x}=60$ | Add__(2)___on both | $13 \mathrm{n}=117$ | Add __(6)_on both |
| $x=10 a$ | Divide__(3)__on both | $\mathrm{n}=9$ | ide__(7)__on both |

Choose all that best fills in (4)

## Check all that apply:

- $7(\mathrm{n}-7)$
$\sqrt{ } 6(\mathrm{n}-7)$
$\times 7(6)$
* 6(7)
- 26
* $7(\mathrm{x}-6)$


## Hints:

There is no tutoring for this problem. The next hint will give the solution.

## Choose:

$7(n-7)$
$6(n-7)$
E)
Eric's Solution

| $5(x-6)+1(x-6)$ | $=24$ |  |
| ---: | :--- | ---: |
| $5 x-30+1 x-6$ | $=24$ |  |
| $6 x-36$ | $=24$ | Distribute $5(x-6)$ and $1(x-6)$ |
| $6 x$ | $=60$ | Combine _( 1$)$ |
|  | Add__(2)__on both |  |

## Heather's Solution

| $7(\mathrm{n}-7)+6(\mathrm{n}-7)=26$ |  |
| :---: | :---: |
| $7 \mathrm{n}-49+6 \mathrm{n}-42=26$ | Distribute _(4) |
| $13 n-91=26$ | Combine_(5) |
| $13 \mathrm{n}=117$ | dd __(6)_on both |

$\mathrm{x}=10 \quad$ Divide__(3)__on both
$\mathrm{n}=9$ Divide_(7)__on both

Choose all that apply for (5)
Check all that apply:


## Hints:

There is no tutoring for this problem. The next hint will give the solution.
You want to choose all of the terms that can be combined on the left of the equation.

## Choose:

$7 n$
$6 n$
-42
-49
F)

| Eric's Solution |  | Heather's Solution |  |
| :---: | :---: | :---: | :---: |
| $5(\mathrm{x}-6)+1(\mathrm{x}-6)=24$ |  | $7(\mathrm{n}-7)+6(\mathrm{n}-7)=26$ |  |
| $5 x-30+1 x-6=24$ | Distribute 5(x-6) and 1(x-6) | $7 \mathrm{n}-49+6 \mathrm{n}-42=26$ | Distribute _ (4) |
| $6 x-36=24$ | Combine __(1) | $13 n-91=26$ | Combine__(5) |
| $6 \mathrm{x}=60$ | Add__(2)___on both | $13 \mathrm{n}=117$ | Add __(6)__on both |
| $\mathrm{x}=10 \mathrm{a}$ | Divide__(3)___on both | $\mathrm{n}=9$ | de__(7)___on both |

Fill in (6)

## Algebra:

$\checkmark 91$

## Hints:

There is no tutoring for this problem. The next hint will give the solution.
Enter: 91

## G)

| Eric's Solution |  |
| :---: | :---: |
| $5(\mathrm{x}-6)+1(\mathrm{x}-6)=24$ |  |
| $5 \mathrm{x}-30+1 \mathrm{x}-6=24$ | Distribute 5(x-6) and 1(x-6) |
| $6 \mathrm{x}-36=24$ | Combine __(1) |
| $6 \mathrm{x}=60$ | Add __(2) __oon both |
| $\mathrm{x}=10 \mathrm{a}$ | Divide __ (3) ___on both |

## Heather's Solution

$$
\begin{aligned}
& 7(\mathrm{n}-7)+6(\mathrm{n}-7)=26 \\
& 7 n-49+6 n-42=26 \quad \text { Distribute } \_(4) \\
& 13 n-91=26 \quad \text { Combine__(5)_ } \\
& 13 \mathrm{n}=117 \text { Add } \quad \text { _(6)_on both } \\
& \mathrm{n}=9 \text { Divide_(7) _on both }
\end{aligned}
$$

Fill in (7)
Algebra:

## Hints:

There is no tutoring for the problem. The next hint will give the solution.

## Enter: 13

## H)

| Eric's Solution |  | Heather's Solution |  |
| :---: | :---: | :---: | :---: |
| $5(\mathrm{x}-6)+1(\mathrm{x}-6)=24$ |  | $7(\mathrm{n}-7)+6(\mathrm{n}-7)=26$ |  |
| $5 \mathrm{x}-30+1 \mathrm{x}-6=24$ | Distribute $5(x-6)$ and 1(x-6) | $7 \mathrm{n}-49+6 \mathrm{n}-42=26$ | Distribute _(4)_ |
| $6 \mathrm{x}-36=24$ | Combine __ (1) | $13 \mathrm{n}-91=26$ | Combine_(5) |
| $6 \mathrm{x}=60$ | Add __(2) __oo both | $13 \mathrm{n}=117$ | Add __(6)_on both |
| $\mathrm{x}=10 \mathrm{a}$ | Divide __ (3) __on both | $\mathrm{n}=9$ | ide (7) on both |

Why are Heather's steps OK to do?

## Ungraded open response:

## I)

| Eric's Solution |  |
| :---: | :---: |
| $5(\mathrm{x}-6)+1(\mathrm{x}-6)=24$ |  |
| $5 \mathrm{x}-30+1 \mathrm{x}-6=24$ | Distribute $5(\mathrm{x}-6)$ and 1(x-6) |
| $6 x-36=24$ | Combine __( ${ }^{\text {( }}$ |
| $6 \mathrm{x}=60$ | Add__(2)__on both |
| $\mathrm{x}=10 \mathrm{a}$ | Divide__ (3)__on both |

## Heather's Solution

| $7(\mathrm{n}-7)+6(\mathrm{n}-7)$ | $=26$ |  |
| ---: | :--- | ---: |
| $7 \mathrm{n}-49+6 \mathrm{n}-42$ | $=26 \quad$ |  |
| $13 \mathrm{n}-91$ | $=26 \quad$ Distribute _(4)_- |  |
| 13 n | $=117 \quad$ Add _( ${ }^{(6) \_ \text {on }}$ both |  |
| n | $=9 \quad$ Divide_(7)__on both |  |

On a timed test, who's problem would you rather solve? Why?

## Ungraded open response:

## 15) Assistment \#75655 "75655-60029 - Rittle -Johnson Reproduction"

## A)

| Eric's Solution |  |
| :---: | :---: |
| $4(\mathrm{x}-2)+27=7(\mathrm{x}-2)$ |  |
| $4 \mathrm{x}-8+27=7 \mathrm{x}-14$ | Distribute 4(x-2) and 7(x-2) |
| $4 \mathrm{x}+19=7 \mathrm{x}-14$ | Combine __(1) |
| $19=3 \mathrm{x}-14$ | Subtract __(2)__on both |
| $33=3 \mathrm{x}$ | Add__(3)___on both |
| $11=x$ | Divide __(4)__on both |

## Abby's Solution

```
4(m-4)+40 = 8(m-4)
4m-16+40 = 8m-32 Distribute __(5)__
    4m+24 = 8m-32 Combine __(6)__
        24=4m-32 Subtract __(7)__on both
        56 = 4m Add__(8)__on both
        14 = m Divide __(9)__on both
```

Choose what best fits for (1)
Multiple choice:
ノ $-8+27$

- $4 x+7 x$

人 $4(x-2)+7(x-2)$
X $4(x-2)+27$

- $4(x-2)+7$

```
<4-2
< 7-14
< 8+27
```

B)

| Eric's Solution |  |
| :---: | :---: |
| $4(\mathrm{x}-2)+27=7(\mathrm{x}-2)$ |  |
| $4 \mathrm{x}-8+27=7 \mathrm{x}-14$ | Distribute 4(x-2) and 7(x-2) |
| $4 \mathrm{x}+19=7 \mathrm{x}-14$ | Combine __(1) |
| $19=3 \mathrm{x}-14$ | Subtract __ (2)__on both |
| $33=3 \mathrm{x}$ | Add__ (3) ___on both |
| $11=\mathrm{x}$ | Divide __(4)__on both |


| Abby's Solution |  |
| :---: | :---: |
| $4(\mathrm{~m}-4)+40=8(\mathrm{~m}-4)$ |  |
| $4 \mathrm{~m}-16+40=8 \mathrm{~m}-32$ | Distribute __(5) |
| $4 \mathrm{~m}+24=8 \mathrm{~m}-32$ | Combine __(6) |
| $24=4 \mathrm{~m}-32$ | Subtract __(7)___on both |
| $56=4 \mathrm{~m}$ | Add__(8)___on both |
| $14=\mathrm{m}$ | Divide __ (9)__on both |

Fill in (2)

## Algebra:

$\sqrt{4 x}$

## Hints:

There is no tutoring for this problem. The next hint will give the solution.

## Enter: 4x

C)

## Eric's Solution

$$
\begin{aligned}
4(\mathrm{x}-2)+27 & =7(\mathrm{x}-2) & \\
4 \mathrm{x}-8+27 & =7 \mathrm{x}-14 & \text { Distribute } \underline{4(\mathrm{x}-2) \text { and } 7(\mathrm{x}-2)} \\
4 \mathrm{x}+19 & =7 \mathrm{x}-14 & \text { Combine __(1)} \\
19 & =3 \mathrm{x}-14 & \text { Subtract __(2)__on both } \\
33 & =3 \mathrm{x} & \text { Add_(3)_o_ on both } \\
11 & =\mathrm{x} & \text { Divide__(4)__on both }
\end{aligned}
$$

Fill in (3)

## Algebra:

14

## Hints:

There is no tutoring for this problem. The next hint will give the solution.

## Enter: 14

D)

## Eric's Solution

$$
\begin{aligned}
4(\mathrm{x}-2)+27 & =7(\mathrm{x}-2) & \\
4 \mathrm{x}-8+27 & =7 \mathrm{x}-14 & \text { Distribute } \quad 4(\mathrm{x}-2) \text { and } 7(\mathrm{x}-2) \\
4 \mathrm{x}+19 & =7 \mathrm{x}-14 & \quad \text { Combine __(1) } \\
19 & =3 \mathrm{x}-14 & \text { Subtract _( }(2) \_ \text {on both } \\
33 & =3 \mathrm{x} & \text { Add__(3)__on both } \\
11 & =\mathrm{x} & \text { Divide__(4)__on both }
\end{aligned}
$$

## Abby's Solution

$$
\begin{aligned}
& 4(\mathrm{~m}-4)+40=8(\mathrm{~m}-4) \\
& 4 \mathrm{~m}-16+40=8 \mathrm{~m}-32 \quad \text { Distribute _ }(5) \\
& 4 \mathrm{~m}+24=8 \mathrm{~m}-32 \quad \text { Combine } \quad \text { ( } 6 \text { ) _ } \\
& 24=4 \mathrm{~m}-32 \text { Subtract __(7)__on both } \\
& 56=4 \mathrm{~m} \quad \text { Add__(8)__on both } \\
& 14=\mathrm{m} \quad \text { Divide _ }{ }^{(9)} \text { __on both }
\end{aligned}
$$

Fill in (4)

## Algebra:

3

## Hints:

There is no tutoring for this problem. The next hint will give the answer.
Enter: 3

## E)

| Eric's Solution |  |
| :---: | :---: |
| $4(\mathrm{x}-2)+27=7(\mathrm{x}-2)$ |  |
| $4 \mathrm{x}-8+27=7 \mathrm{x}-14$ | Distribute 4(x-2) and 7(x-2) |
| $4 \mathrm{x}+19=7 \mathrm{x}-14$ | Combine __(1) |
| $19=3 \mathrm{x}-14$ | Subtract __(2)__on both |
| $33=3 \mathrm{x}$ | Add__(3)__oo both |
| $11=\mathrm{x}$ | Divide _ (4) __on both |


| Abby's Solution |  |
| :---: | :---: |
| $4(\mathrm{~m}-4)+40=8(\mathrm{~m}-4)$ |  |
| $4 \mathrm{~m}-16+40=8 \mathrm{~m}-32$ | Distribute __ (5) |
| $4 \mathrm{~m}+24=8 \mathrm{~m}-32$ | Combine _ ( 6 ) |
| $24=4 \mathrm{~m}-32$ | Subtract __ (7)__oo both |
| $56=4 \mathrm{~m}$ | Add__(8)__on both |
| $14=\mathrm{m}$ | Divide __(9) __ on both |

Choose all that apply for (5)
Check all that apply:


## Hints:

There is no tutoring for this problem. The next hint will give the answer.

## Choose:

$$
\begin{aligned}
& 4(\overline{\mathrm{~m}-4}) \\
& \text { AND }
\end{aligned}
$$

8(m-4)
F)

| Eric's Solution |  |
| :---: | :---: |
| $4(\mathrm{x}-2)+27=7(\mathrm{x}-2)$ |  |
| $4 \mathrm{x}-8+27=7 \mathrm{x}-14$ | Distribute 4(x-2) and 7(x-2) |
| $4 \mathrm{x}+19=7 \mathrm{x}-14$ | Combine __ (1) |
| $19=3 \mathrm{x}-14$ | Subtract __ (2)__on both |
| $33=3 \mathrm{x}$ | Add__(3)___on both |
| $11=\mathrm{x}$ | Divide __(4)__on both |



Choose what best answers (6)

## Multiple choice:

| $\sqrt{-16+40}$ |
| :---: |
| - $4 \mathrm{~m}+8 \mathrm{~m}$ |
| X $4(\mathrm{~m}-4)+8(\mathrm{~m}-4)$ |
| X $4(\mathrm{~m}-4)+40$ |
| - $4(\mathrm{~m}-4)+8$ |
| $\times 4.4$ |
| $\times 8$-32 |
| $\times 16+40$ |

G)

## Eric's Solution

| $4(\mathrm{x}-2)+27$ | $=7(\mathrm{x}-2)$ |  |
| ---: | :--- | ---: |
| $4 \mathrm{x}-8+27$ | $=7 \mathrm{x}-14$ | Distribute $\underline{4(\mathrm{x}-2) \text { and } 7(\mathrm{x}-2)}$ |
| $4 \mathrm{x}+19$ | $=7 \mathrm{x}-14$ | $\quad$ Combine _(1) |
| 19 | $=3 \mathrm{x}-14$ | Subtract _( 2 )__on both |
| 33 | $=3 \mathrm{x}$ | Add_(3)__on both |
| 11 | $=\mathrm{x}$ | Divide__(4)__on both |

## Abby's Solution

$4(\mathrm{~m}-4)+40=8(\mathrm{~m}-4)$
$4 \mathrm{~m}-16+40=8 \mathrm{~m}-32 \quad$ Distribute __(5)_
$4 \mathrm{~m}+24=8 \mathrm{~m}-32 \quad$ Combine _ (6) _
$24=4 \mathrm{~m}-32$ Subtract __(7)__on both
$56=4 \mathrm{~m} \quad$ Add__(8)__on both
$14=\mathrm{m} \quad$ Divide _( ${ }^{(9)}$ __on both

Fill in (7)

## Algebra:

$\sqrt{ } 4 \mathrm{~m}$

## Hints:

There is no tutoring for this problem. The next hint will give the solution.

## Enter: 4m

H)

## Eric's Solution

| $4(\mathrm{x}-2)+27=7(\mathrm{x}$ |  |
| :---: | :---: |
| $4 \mathrm{x}-8+27=7 \mathrm{x}-1$ | Distribute 4(x-2) and 7(x-2) |
| $4 \mathrm{x}+19=7 \mathrm{x}-14$ | Combine ___(1) |
| $19=3 x-14$ | Subtract __(2)___on both |
| $33=3 x$ | Add__(3)___on both |
| $11=\mathrm{x}$ | Divide __ (4)___on both |

## Abby's Solution

| $4(\mathrm{~m}-4)+40=8(\mathrm{~m}-4)$ |  |
| :---: | :---: |
| $4 \mathrm{~m}-16+40=8 \mathrm{~m}-32$ | Distribute __(5) |
| $4 \mathrm{~m}+24=8 \mathrm{~m}-32$ | Combine __(6) |
| $24=4 \mathrm{~m}-32$ | Subtract __(7)___on both |
| $56=4 \mathrm{~m}$ | Add__(8)___on both |
| $14=\mathrm{m}$ | Divide __ (9)___on both |

Fill in (8)

## Algebra:

32

## Hints:

There is no tutoring for this problem. The next hint will give the solution.
Enter: 32
n)

## Eric's Solution

| $4(\mathrm{x}-2)+27$ | $=7(\mathrm{x}-2)$ |  |  |
| ---: | :--- | ---: | :--- |
| $4 \mathrm{x}-8+27$ | $=7 \mathrm{x}-14$ | Distribute $\underline{4(\mathrm{x}-2)}$ and $7(\mathrm{x}-2)$ |  |
| $4 \mathrm{x}+19$ | $=7 \mathrm{x}-14$ | Combine _(1) |  |
| 19 | $=3 \mathrm{x}-14$ | Subtract __(2)__on both |  |
| 33 | $=3 \mathrm{x}$ | Add_(3)__on both |  |
| 11 | $=\mathrm{x}$ |  | Divide__(4)__on both |

## Abby's Solution

| $4(\mathrm{~m}-4)+40=8(\mathrm{~m}-4)$ |  |
| :---: | :---: |
| $4 \mathrm{~m}-16+40=8 \mathrm{~m}-32$ | Distribute ___ (5) |
| $4 \mathrm{~m}+24=8 \mathrm{~m}-32$ | Combine __(6) |
| $24=4 \mathrm{~m}-32$ | Subtract __(7)__on both |
| $56=4 \mathrm{~m}$ | Add___(8)___on both |
| $14=\mathrm{m}$ | Divide __ (9)__on both |

Fill in (9)

## Algebra:

$\sqrt{ } 4$

## Hints:

There is no tutoring for this problem. The next hint will give the solution.

## Enter: 4

## J)

| Eric's Solution |  |
| :---: | :---: |
| $4(\mathrm{x}-2)+27=7(\mathrm{x}-2)$ |  |
| $4 \mathrm{x}-8+27=7 \mathrm{x}-14$ | Distribute 4(x-2) and 7(x-2) |
| $4 \mathrm{x}+19=7 \mathrm{x}-14$ | Combine __ (1) |
| $19=3 \mathrm{x}-14$ | Subtract __(2)__on both |
| $33=3 \mathrm{x}$ | Add__(3) ___ on both |
| $11=\mathrm{x}$ | Divide __(4)__on both |



Will Eric's way work to solve most other equations that are similar to
$4(\mathrm{x}-2)+27=7(\mathrm{x}-2)$ ?
Yes or No? Explain your reasoning.

## Ungraded open response:

K)

## Eric's Solution

$$
\begin{aligned}
4(\mathrm{x}-2)+27 & =7(\mathrm{x}-2) & \\
4 \mathrm{x}-8+27 & =7 \mathrm{x}-14 & \text { Distribute } 4(\mathrm{x}-2) \text { and } 7(\mathrm{x}-2) \\
4 \mathrm{x}+19 & =7 \mathrm{x}-14 & \quad \text { Combine __(1) } \\
19 & =3 \mathrm{x}-14 & \text { Subtract __(2)__on both } \\
33 & =3 \mathrm{x} & \text { Add__(3)__on both } \\
11 & =x & \text { Divide __(4)__on both }
\end{aligned}
$$

$$
\begin{aligned}
& \text { Abby's Solution } \\
& 4(\mathrm{~m}-4)+40=8(\mathrm{~m}-4) \\
& 4 \mathrm{~m}-16+40=8 \mathrm{~m}-32 \quad \text { Distribute } \quad \text { _(5) } \\
& 4 \mathrm{~m}+24=8 \mathrm{~m}-32 \quad \text { Combine _ }(6) \ldots \\
& 24=4 \mathrm{~m}-32 \text { Subtract __(7) __on both } \\
& 56=4 \mathrm{~m} \quad \text { Add__(8)__on both } \\
& 14=\mathrm{m} \quad \text { Divide _ }{ }^{(9)} \text { __on both } \\
& \text { Divide } \\
& \text { on both }
\end{aligned}
$$

If the problem were $8(\mathrm{j}+2)=4(\mathrm{j}+2)+12$, could you use Abby's first step?
Yes or No? Explain your reasoning.
Ungraded open response:
16) Assistment \#77155 "77155-72477-Rittle-Johnson CPT, Day 3-3a"

Solve this equation for y :

```
1
    (y-5)=1
4
```


## Algebra:



## Hints:

There is no tutoring for this problem.
The next hint reveals the answer.
Type in 9
17) Assistment \#77164 "77164-72471 - Rittle-Johnson CPT, Day 3-3b" Solve this equation for x :

$$
6(x-5)=3+3(x-5)
$$

## Algebra:



Hints:
There is no tutoring for this problem.
The next hint reveals the answer.
Type in 6
18) Assistment \#77172 "77172-72471 - Rittle-Johnson CPT, Day 3-3b"

Solve this equation for $y$ :
$5(y-3)=3+4(y-3)$
Algebra:


## Hints:

There is no tutoring for this problem.
The next hint reveals the answer.
Type in 6

Congratulations!
You have finished Day 3. You will be doing a post test soon.


## Multiple choice:

$\sqrt{\text { FINISHED!!! }}$
20)Duplicate assistment: Assistment \#74514 "74514-Welcome" was not displayed.
21) Assistment \#76908 "76908-74314 - CSM Day 1.2"
A)

| Eric's Solution |  | Abby's Solution  <br> $1(\mathrm{x}-3)+1(\mathrm{x}-3)$ $=4$ <br> $1(\mathrm{x}-3)+1(\mathrm{x}-3)$ $=4$ <br> $1 \mathrm{x}-3+1 \mathrm{x}-3$ $=4$ | Distribute __(1) |
| ---: | :--- | ---: | :--- |

Fill in (1)
Multiple choice:

V 1 's into $(\mathrm{x}-3) \mathrm{s}$

* $1 x$ into 3
* 2 into ( $\mathrm{x}-3$ )
* 1 's into 2 x
B)

$$
\begin{aligned}
& \text { Eric's Solution } \\
& \begin{aligned}
1(\mathrm{x}-3)+1(\mathrm{x}-3) & =4 \\
1 \mathrm{x}-3+1 \mathrm{x}-3 & =4 \quad \text { Distribute __( } 1 \text { ( }) \\
2 \mathrm{x}-6 & =4 \quad \text { Combine } \text { 1x's and } 3 \text { 's } \\
2 \mathrm{x} & =10 \quad \text { Add _( } 2 \text { (2)_oo both } \\
\mathrm{x} & =5 \quad \text { Divide__(3)__on both }
\end{aligned}
\end{aligned}
$$

$$
\begin{aligned}
& \text { Abby's Solution } \\
& 1(\mathrm{x}-3)+1(\mathrm{x}-3)=4 \\
& 2(\mathrm{x}-3)=4 \quad \text { Combine }(\mathrm{x}-3)^{\prime} \mathrm{s} \\
& \mathrm{x}-3=2 \text { Divide } \quad(4) \_ \text {on both } \\
& \mathrm{x}=5 \quad \text { Add _( } 5 \text { ( }) \text { __on both }
\end{aligned}
$$

Fill in (2)

## Algebra:

$\sqrt{ } 6$

## Hints:

There is no tutoring for this problem.
The next hint reveals the answer.

The answer is 6
Type in 6
C)

$$
\begin{aligned}
& \text { Eric's Solution } \\
& \begin{aligned}
1(\mathrm{x}-3)+1(\mathrm{x}-3) & =4 \\
1 \mathrm{x}-3+1 \mathrm{x}-3 & =4 \\
2 \mathrm{x}-6 & =4 \quad \text { Combine } \underline{1 \mathrm{x}^{\prime} \mathrm{s} \text { and } 3 \text { 's }} \\
2 \mathrm{x} & =10 \quad \text { Add__(2)__on both } \\
\mathrm{x} & =5 \quad \text { Divide __( } 3 \text { ( }) \text { __on both }
\end{aligned}
\end{aligned}
$$

Fill in (3)

## Algebra:

$\sqrt{2}$

## Hints:

There is no tutoring for this problem.

The next hint reveals the answer.
The answer is 2

## Type in 2

D)

$$
\begin{aligned}
& \text { Eric's Solution } \\
& \begin{aligned}
1(\mathrm{x}-3)+1(\mathrm{x}-3) & =4 \\
1 \mathrm{x}-3+1 \mathrm{x}-3 & =4 \quad \text { Distribute __( } 1 \text { ( }) \\
2 \mathrm{x}-6 & =4 \quad \text { Combine } \text { 1x's and } 3 ' \mathrm{~s} \\
2 \mathrm{x} & =10 \quad \text { Add _( } 2 \text { )__on both } \\
\mathrm{x} & =5 \quad \text { Divide__(3)__on both }
\end{aligned}
\end{aligned}
$$

$$
\begin{aligned}
& \text { Abby's Solution } \\
& \begin{aligned}
1(\mathrm{x}-3)+1(\mathrm{x}-3) & =4 \\
2(\mathrm{x}-3) & =4 \quad \text { Combine } \underline{(\mathrm{x}-3)^{\prime} \mathrm{s}} \\
\mathrm{x}-3 & =2 \text { Divide __(4)__on both } \\
\mathrm{x} & =5 \quad \text { Add __(5)_on both }
\end{aligned}
\end{aligned}
$$

Fill in (4)

## Algebra:

$\sqrt{ } 2$

## Hints:

There is no tutoring for this problem.

The next hint reveals the answer.

The answer is 2
Type in 2
E)
Eric's Solution

| $1(\mathrm{x}-3)+1(\mathrm{x}-3)$ | $=4$ |
| ---: | :--- |
| $1 \mathrm{x}-3+1 \mathrm{x}-3$ | $=4 \quad$ Distribute __( 1$)$ |
| $2 \mathrm{x}-6$ | $=4 \quad$ Combine $\underline{1 \mathrm{x} \text { 's and } 3 \text { 's }}$ |
| 2 x | $=10 \quad$ Add __(2)__on both |
| x | $=5 \quad$ Divide __(3)__on both |

$$
\begin{aligned}
& \text { Abby's Solution } \\
& \begin{aligned}
1(\mathrm{x}-3)+1(\mathrm{x}-3) & =4 \\
2(\mathrm{x}-3) & =4 \quad \text { Combine } \underline{(\mathrm{x}-3) ' \mathrm{~s}} \\
\mathrm{x}-3 & =2 \text { Divide _( } 4)^{\ldots} \text { on both } \\
\mathrm{x} & =5 \quad \text { Add _( } 5 \text { ___on both }
\end{aligned}
\end{aligned}
$$

Fill in (5)

## Algebra:



## Hints:

There is no tutoring for this problem.

The next hint reveals the answer.

The answer is 3

Tvne in 3
F)


Describe 2 ways these students' solutions are similar.

## Ungraded open response:

G)

| Eric's Solution |  | Abby's Solution |
| :---: | :---: | :---: |
| $1(x-3)+1(x-3)=4$ |  | $1(x-3)+1(x-3)=4$ |
| $1 \mathrm{x}-3+1 \mathrm{x}-3=4$ | Distribute ___(1) | $2(\mathrm{x}-3)=4 \quad$ Combine ( $\mathrm{x}-3$ )'s |
| $2 \mathrm{x}-6=4$ | Combine 1x's and 3's | $x-3=2$ Divide __(4)___on both |
| $2 \mathrm{x}=10$ | Add ___ (2)___on both | $x=5 \quad$ Add __ (5)__on both |
| $\mathrm{x}=5$ | ivide __ (3)__on both |  |

To solve $4(y+5)+6(y+4)+5(y+2)=42$, whose first step would work better, Eric's or Abby's? Explain your reasoning.

## Ungraded open response:

## H)

| Eric's Solution |  | Abby's Solution |
| :---: | :---: | :---: |
| $1(x-3)+1(x-3)=4$ |  | $1(x-3)+1(x-3)=4$ |
| $1 \mathrm{x}-3+1 \mathrm{x}-3=4$ | Distribute __ (1) | $2(\mathrm{x}-3)=4 \quad$ Combine ( $\mathrm{x}-3$ )'s |
| $2 \mathrm{x}-6=4$ | Combine 1 x 's and 3's | $x-3=2$ Divide __(4)__on both |
| $2 \mathrm{x}=10$ | Add ___ (2)___on both | $x=5 \quad$ Add __ (5)__on both |
| $x=5$ | ivide __(3)___on both |  |

What is the first step to solving the following equation using Abby's way?
$6(x+4)+5(x+4)=22$

## Multiple choice:

」 $11(\mathrm{x}+4)=22$
X $6 x+24+5 x+20=22$
X $6(x+4)=22-5(x+4)$
X $6(x+4)+5(x+4)-22=0$
$\boldsymbol{X}(x+4)=22$
I) Solve for x .
$6(x+4)+5(x+4)=22$
Algebra:
」-2

## Hints:

There is no tutoring for this problem.

The next hint reveals the answer.

The answer is -2

Type in -2
22) Assistment \#76918 "76918-CSM Day 1.3.1"
A) $15=5(x-2)$

Select the two options below that could be the next step in solving this equation.

## Check all that apply:

$$
\begin{aligned}
& \text { ل } 3=x-2 \\
& \text { 又 } 15=5 x-10 \\
& \text { < } 3=5(x-2) \\
& \text { < } 15=5 x-2 \\
& \text { < } 3=5 x-10
\end{aligned}
$$

## Hints:

There is no tutoring for this problem.

The next hint reveals the answer.
Select $3=x-2$ and $15=5 x-10$
B) Solve for x
$15=5(x-2)$
Algebra:
$\sqrt{ } 5$

## Hints:

There is no tutoring for this problem.

The next hint reveals the answer.
The answer is 5
Type in 5
23) Assistment \#76928 "76928-74349 - CSM Day 1.3.2"
A) $20=6(x-5)+4(x-5)$

Select the two options below that could be the next step in solving this equation.

## Check all that apply:

$\sqrt{~} 20=10(\mathrm{x}-5)$
X $3.33333333333333=6(x-5)$

- $20=6 \mathrm{x}-5$

X $3.33333333333333=6 x-30$
ป $20=4 \mathrm{x}-20+6 \mathrm{x}-30$

## Hints:

There is no tutoring for this problem.

The next hint reveals the answer.
Select $20=10(x-5)$ and $20=4 x-20+6 x-30$
B) Solve for x
$20=6(x-5)+4(x-5)$
Algebra:


Hints:
There is no tutoring for this problem.

The next hint reveals the answer.
The answer is 7
Type in 7
24)Duplicate assistment: Assistment \#74517 "74517-You've Finished D..." was not displayed.
25) Assistment \#81639"81639-60338-CSM Day 2.1"
A)

| Nathan's Solution |  |
| :---: | :---: |
| $5(\mathrm{~h}+6)=3(\mathrm{~h}+6)+2$ |  |
| $5 \mathrm{~h}+30=3 \mathrm{~h}+18+2$ | Distribute __ (1) |
| $5 \mathrm{~h}+30=3 \mathrm{~h}+20$ | Combine __(2) |
| $2 \mathrm{~h}+30=20$ | Subtract __ (3)__on both |
| $2 \mathrm{~h}=-10$ | Subtract __(4)__on both |
| $\mathrm{h}=-5$ | Divide __(5)__on both |

Laura's Solution

$$
\begin{array}{rlrl}
5(\mathrm{~h}+6) & =3(\mathrm{~h}+6)+2 & \\
2(\mathrm{~h}+6) & =2 & \text { Subtract } \underline{3(\mathrm{~h}+6) \text { on Both }} \\
\mathrm{h}+6 & =1 & & \text { Divide _( } 6) \_ \text {on both } \\
\mathrm{h} & =-5 & & \text { Subtract _(7)_oon both }
\end{array}
$$

Fill in (1)

## Multiple choice:

$\sqrt{ } 5$ and 3

* 3 and $(\mathrm{h}+6)$
* $(h+6)$ and 5
* $5(h+6)$ and $h$

X 5 and 6
B)

| Nathan's | Solution |  |
| ---: | :--- | ---: |
| $5(\mathrm{~h}+6)$ | $=3(\mathrm{~h}+6)+2$ |  |
| $5 \mathrm{~h}+30$ | $=3 \mathrm{~h}+18+2$ | $\quad$ Distribute __(1) |
| $5 \mathrm{~h}+30$ | $=3 \mathrm{~h}+20$ | $\quad$ Combine __( 2$)$ |
| $2 \mathrm{~h}+30$ | $=20$ | Subtract _(3)__on both |
| 2 h | $=-10$ | Subtract __(4)__on both |
| h | $=-5$ | Divide __(5)__on both |

Laura's Solution

$$
\begin{array}{rlrl}
5(\mathrm{~h}+6) & =3(\mathrm{~h}+6)+2 & \\
2(\mathrm{~h}+6) & =2 & \text { Subtract } 3(\mathrm{~h}+6) \text { on Both } \\
\mathrm{h}+6 & =1 & \quad \text { Divide __(6)__on both } \\
\mathrm{h} & =-5 & & \text { Subtract __(7)__on both }
\end{array}
$$

Fill in (2)
Multiple choice:
V 2 and 18

* $3 h$ and $h$
* 30 and 2
* $5 h$ and $3 h$
* 3 h and 5
C)

| Nathan's Solution |  |
| :---: | :---: |
| $5(\mathrm{~h}+6)=3(\mathrm{~h}+6)+2$ |  |
| $5 \mathrm{~h}+30=3 \mathrm{~h}+18+2$ | Distribute __ (1) |
| $5 \mathrm{~h}+30=3 \mathrm{~h}+20$ | Combine __ (2) |
| $2 \mathrm{~h}+30=20$ | Subtract __ (3)___on both |
| $2 \mathrm{~h}=-10$ | Subtract __(4)__on both |
| $\mathrm{h}=-5$ | Divide __ (5)___on both |

## Laura's Solution

$$
\begin{array}{rlrl}
5(\mathrm{~h}+6) & =3(\mathrm{~h}+6)+2 \\
2(\mathrm{~h}+6) & =2 \\
\mathrm{~h}+6 & =1 & & \\
\mathrm{~h} & =-5 & & \text { Subtract } \underline{3(\mathrm{~h}+6)} \text { on Both } \\
(6) \_ \text {on both } \\
& & \text { Subtract __(7)___on both }
\end{array}
$$

Fill in (3)

## Fill in:

v $3 h$

## Hints:

There is no tutoring for this problem.

The next hint reveals the answer.

The answer is 3 h

## Type in 3h

D)

| Nathan's Solution |  |
| :---: | :---: |
| $5(\mathrm{~h}+6)=3(\mathrm{~h}+6)+2$ |  |
| $5 \mathrm{~h}+30=3 \mathrm{~h}+18+2$ | Distribute __(1) |
| $5 \mathrm{~h}+30=3 \mathrm{~h}+20$ | Combine __( 2 ) |
| $2 \mathrm{~h}+30=20$ | Subtract __ (3)__on both |
| $2 \mathrm{~h}=-10$ | Subtract __ (4)__on both |
| $\mathrm{h}=-5$ | Divide __(5) __on both |

## Laura's Solution

$$
\begin{aligned}
5(\mathrm{~h}+6) & =3(\mathrm{~h}+6)+2 & \\
2(\mathrm{~h}+6) & =2 & \text { Subtract } 3(\mathrm{~h}+6) \text { on Both } \\
\mathrm{h}+6 & =1 & \text { Divide _(6)__on both } \\
\mathrm{h} & =-5 & \text { Subtract __(7)__on both }
\end{aligned}
$$

Fill in (4)

## Fill in:

V 30

## Hints:

There is no tutoring for this problem.

The next hint reveals the answer.

The answer is 30
Type in 30

## E)

| Nathan's Solution |  |
| :---: | :---: |
| $5(\mathrm{~h}+6)=3(\mathrm{~h}+6)+2$ |  |
| $5 \mathrm{~h}+30=3 \mathrm{~h}+18+2$ | Distribute __(1) |
| $5 \mathrm{~h}+30=3 \mathrm{~h}+20$ | Combine __ (2) |
| $2 \mathrm{~h}+30=20$ | Subtract __(3)__on both |
| $2 \mathrm{~h}=-10$ | Subtract __(4)__on both |
| $\mathrm{h}=-5$ | Divide __(5)__on both |

## Laura's Solution

$$
\begin{array}{rlrl}
5(\mathrm{~h}+6) & =3(\mathrm{~h}+6)+2 & & \\
2(\mathrm{~h}+6) & =2 & \text { Subtract } 3(\mathrm{~h}+6) \text { on Both } \\
\mathrm{h}+6 & =1 & & \text { Divide } \quad(6) \_ \text {on both } \\
\mathrm{h} & =-5 & & \text { Subtract __(7)__on both }
\end{array}
$$

Fill in (5)

## Fill in:

$\sqrt{ } 2$

## Hints:

There is no tutoring for this problem.

The next hint reveals the answer.

The answer is 2

## Type in 2

F)

| Nathan's | Solution |  |  |
| ---: | :--- | ---: | :--- |
| $5(\mathrm{~h}+6)$ | $=3(\mathrm{~h}+6)+2$ |  |  |
| $5 \mathrm{~h}+30$ | $=3 \mathrm{~h}+18+2$ | $\quad$ Distribute __(1) |  |
| $5 \mathrm{~h}+30$ | $=3 \mathrm{~h}+20$ | $\quad$ Combine __( 2$)$ |  |
| $2 \mathrm{~h}+30$ | $=20$ | Subtract __(3)__on both |  |
| 2 h | $=-10$ | Subtract _(4)__on both |  |
| h | $=-5$ |  | Divide __(5)__on both |

## Laura's Solution

$5(\mathrm{~h}+6)=3(\mathrm{~h}+6)+2$
$2(\mathrm{~h}+6)=2 \quad$ Subtract $\underline{3(\mathrm{~h}+6)}$ on Both $h+6=1 \quad$ Divide __(6)__on both $h=-5 \quad$ Subtract __(7)__on both

Fill in (6)

## Fill in:

$\sqrt{ } 2$

## Hints:

There is no tutoring for this problem.

The next hint reveals the answer.
The answer is 2

## Type in 2

G)

| Nathan's | Solution |  |  |
| ---: | :--- | ---: | :--- |
| $5(\mathrm{~h}+6)$ | $=3(\mathrm{~h}+6)+2$ |  |  |
| $5 \mathrm{~h}+30$ | $=3 \mathrm{~h}+18+2$ |  | Distribute __(1) |
| $5 \mathrm{~h}+30$ | $=3 \mathrm{~h}+20$ | $\quad$ Combine __(2) |  |
| $2 \mathrm{~h}+30$ | $=20$ | Subtract __(3)__on both |  |
| 2 h | $=-10$ | Subtract _(4)__on both |  |
| h | $=-5$ |  | Divide __(5)__on both |

$$
5(\mathrm{~h}+6)=3(\mathrm{~h}+6)+2
$$

$$
5 \mathrm{~h}+30=3 \mathrm{~h}+18+2 \quad \text { Distribute }
$$

$$
5 h+30=3 h+20
$$

Subtract __(3)__on both

$$
h=-5
$$ Divide $\qquad$ on both

## Fill in (7)

## Fill in:

$\sqrt{6}$

## Hints:

There is no tutoring for this problem.

The next hint reveals the answer.
The answer is 6
Type in 6

## Laura's Solution

$$
\begin{array}{rlrl}
5(\mathrm{~h}+6) & =3(\mathrm{~h}+6)+2 & \\
2(\mathrm{~h}+6) & =2 & \text { Subtract } \underline{3(\mathrm{~h}+6)} \text { on Both } \\
\mathrm{h}+6 & =1 & & \text { Divide } \quad(6) \_ \text {on both } \\
\mathrm{h} & =-5 & & \text { Subtract } \quad(7) \_ \text {on both }
\end{array}
$$

H)

| Nathan's Solution |  | Laura's Solution |  |
| :---: | :---: | :---: | :---: |
| $5(\mathrm{~h}+6)=3(\mathrm{~h}+6)+2$ |  | $5(\mathrm{~h}+6)=3(\mathrm{~h}+6)+2$ |  |
| $5 \mathrm{~h}+30=3 \mathrm{~h}+18+2$ | Distribute __ (1) | $2(\mathrm{~h}+6)=2$ | Subtract 3(h+6) on Both |
| $5 \mathrm{~h}+30=3 \mathrm{~h}+20$ | Combine __( 2 ) | $\mathrm{h}+6=1$ | Divide __(6)__on both |
| $2 \mathrm{~h}+30=20$ | Subtract __ (3)__on both | $\mathrm{h}=-5$ | Subtract __(7)__oon both |
| $2 \mathrm{~h}=-10$ | Subtract __(4)__on both |  |  |
| $\mathrm{h}=-5$ | Divide __ (5) __ on both |  |  |

Describe two ways that these students' solutions are different.

## Ungraded open response:

## I)

| Nathan's Solution$5(\mathrm{~h}+6)=3(\mathrm{~h}+6)+2$ |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  | $5(\mathrm{~h}+6)=3(\mathrm{~h}+6)+2$ |  |
| $5 \mathrm{~h}+30=3 \mathrm{~h}+18+2$ | Distribute __ (1) | $2(\mathrm{~h}+6)=2$ | Subtract 3(h+6) on Both |
| $5 \mathrm{~h}+30=3 \mathrm{~h}+20$ | Combine __( 2 ) | $\mathrm{h}+6=1$ | Divide __(6)__on both |
| $2 \mathrm{~h}+30=20$ | Subtract __ (3)__on both | $\mathrm{h}=-5$ | Subtract __(7)__oon both |
| $2 \mathrm{~h}=-10$ | Subtract __ (4)__on both |  |  |
| $\mathrm{h}=-5$ | Divide __(5) __on both |  |  |

On a timed test, whose solution would you use and why?

## Ungraded open response:

## J)

| Nathan's Solution |  | Laura's Solution |  |
| :---: | :---: | :---: | :---: |
| $5(\mathrm{~h}+6)=3(\mathrm{~h}+6)+2$ |  | $5(\mathrm{~h}+6)=3(\mathrm{~h}+6)+2$ |  |
| $5 \mathrm{~h}+30=3 \mathrm{~h}+18+2$ | Distribute __(1) | $2(\mathrm{~h}+6)=2$ | Subtract 3(h+6) on Both |
| $5 \mathrm{~h}+30=3 \mathrm{~h}+20$ | Combine __ (2) | $\mathrm{h}+6=1$ | Divide __(6)__on both |
| $2 \mathrm{~h}+30=20$ | Subtract __ (3)__on both | $h=-5$ | Subtract __(7)__on both |
| $2 \mathrm{~h}=-10$ | Subtract __ (4)___on both |  |  |
| $\mathrm{h}=-5$ | Divide _ (5) __on both |  |  |

What is the first step to solving the following equation using Laura's way:
$5(x+2)=3(x+2)+16$
Multiple choice:
$\sqrt{~} 2(\mathrm{x}+2)=16$

- $5 \mathrm{x}+10=3 \mathrm{x}+6+16$

人 $5(x+2)-16=3(x+2)$
X $5 \mathrm{x}+10=3 \mathrm{x}+22$

- $5(x+2)=16$
K) Solve for x
$5(x+2)=3(x+2)+16$
Algebra:
6


## Hints:

There is no tutoring for this problem.

The next hint reveals the answer.
The answer is 6
Type in 6
26) Assistment \#74414 "74414-74351-CSM Day 2.2"
A)

Laura's Solution
$\begin{aligned} 3(\mathrm{~h}-2)+1(\mathrm{~h}-2) & =8 \\ 4(\mathrm{~h}-2) & =8 \quad \text { Combine __( } 1) \\ \mathrm{h}-2 & =2 \quad \text { Divide __( } 2 \text { ) } \quad \text { on both } \\ \mathrm{h} & =4 \quad \text { Add__( } 3 \text { ___on both }\end{aligned}$

Nathan's Solution

$$
\begin{aligned}
& 3(\mathrm{~h}-2)+1(\mathrm{~h}-2)=8 \\
& 3 h-6+1 h-2=8 \quad \text { Distribute__(4)_ } \\
& 4 \mathrm{~h}-8=8 \quad \text { Combine __(5)_ } \\
& 4 \mathrm{~h}=16 \quad \text { Add __( } 6 \text { )__on both } \\
& h=4 \text { Divide __(7)__on both }
\end{aligned}
$$

Fill in (1)

## Multiple choice:

$$
\begin{aligned}
& \sqrt{2}(\mathrm{~h}-2) \text { and } 1(\mathrm{~h}-2) \\
& \mathbf{X} \quad 8 \text { and }(\mathrm{h}-2) \\
& \mathbf{\times} \quad 4 \text { and } 8 \\
& \mathbf{x} \quad 3(\mathrm{~h}-2) \text { and } 2 \\
& \mathbf{\times} \quad 8(\mathrm{~h}-2) \text { and } 1(\mathrm{~h}-2)
\end{aligned}
$$

B)

| Laura's Solution |  | Nathan's Solution |  |
| :---: | :---: | :---: | :---: |
| $3(\mathrm{~h}-2)+1(\mathrm{~h}-2)=8$ |  | $3(\mathrm{~h}-2)+1(\mathrm{~h}-2)=8$ |  |
| $4(\mathrm{~h}-2)=8$ | Combine __( ${ }^{\text {( }}$ | $3 \mathrm{~h}-6+1 \mathrm{~h}-2=8$ | Distribute __(4) |
| h-2 $=$ | Divide __ (2)__ on both | $4 \mathrm{~h}-8=8$ | Combine __(5) |
| $\mathrm{h}=4$ | Add __(3)__on both | $4 \mathrm{~h}=16$ | Add __(6)__on both |
|  |  | $\mathrm{h}=4$ | vide __(7)__on both |

Fill in (2)
Algebra:
$\sqrt{ } 4$

## Hints:

There is no tutoring for this problem.
The next hint reveals the answer.
The answer is 4

## Type in 4

C)
Laura's Solution

| $3(\mathrm{~h}-2)+1(\mathrm{~h}-2)$ | $=8$ |
| ---: | :--- |
| $4(\mathrm{~h}-2)$ | $=8 \quad$ Combine __( 1$)$ |
| $\mathrm{h}-2$ | $=2$ Divide ___(2)_on both |
| h | $=4 \quad$ Add __(3)__on both |


| Nathan's Solution |  |
| :---: | :---: |
| $3(\mathrm{~h}-2)+1(\mathrm{~h}-2)=8$ |  |
| $3 \mathrm{~h}-6+1 \mathrm{~h}-2=8$ | Distribute __(4) |
| $4 \mathrm{~h}-8=8$ | Combine __(5) |
| $4 \mathrm{~h}=16$ | Add __(6) __on b |
| $\mathrm{h}=4$ | ide __(7) __on bo |

Fill in (3)
Algebra:
$\sqrt{ } 2$

## Hints:

There is no tutoring for this problem.

The next hint reveals the answer.

The answer is 2

Type in 2
D)

$$
\begin{aligned}
& \text { Laura's Solution } \\
& \begin{aligned}
3(\mathrm{~h}-2)+1(\mathrm{~h}-2) & =8 \\
4(\mathrm{~h}-2) & =8 \quad \text { Combine __( } 1) \\
\mathrm{h}-2 & =2 \quad \text { Divide } \quad(2) \_ \text {on both } \\
\mathrm{h} & =4 \quad \text { Add __( } 3 \text { __oon both }
\end{aligned}
\end{aligned}
$$

[^0]Fill in (4)
Multiple choice:
$\sqrt{ } 3$ and 1 into the (h-2)'s

- 3 and 8 into the (h-2)'s
- 3 and 1 into the 8 's

X 2 into the 8
X 8 into the 4
E)

$$
\begin{aligned}
& \text { Laura's Solution } \\
& \begin{aligned}
3(\mathrm{~h}-2)+1(\mathrm{~h}-2) & =8 \\
4(\mathrm{~h}-2) & =8 \quad \text { Combine } \quad \text { _( } 1) \\
\mathrm{h}-2 & =2 \text { Divide } \quad \text { (2)__on both } \\
\mathrm{h} & =4 \quad \text { Add __( }{ }^{(3)} \text { _on both }
\end{aligned}
\end{aligned}
$$

Nathan's Solution

$$
\begin{aligned}
& 3(\mathrm{~h}-2)+1(\mathrm{~h}-2)=8 \\
& 3 h-6+1 h-2=8 \quad \text { Distribute _(4) } \\
& 4 \mathrm{~h}-8=8 \quad \text { Combine _ }{ }^{(5)} \text { _ } \\
& 4 \mathrm{~h}=16 \text { Add __(6) __on both } \\
& \mathrm{h}=4 \text { Divide __(7)__on both }
\end{aligned}
$$

Fill in (5)
Multiple choice:
3 h with 1 h and 6 with 2

* 8 h with 1 h and 6 with 2
* 8 h with 1 h and 1 with 24
* $3 h$ with $8 h$
* 2 with 6
F)

$$
\begin{aligned}
& \text { Laura's Solution } \\
& \begin{aligned}
3(\mathrm{~h}-2)+1(\mathrm{~h}-2) & =8 \\
4(\mathrm{~h}-2) & =8 \quad \text { Combine } \_(1) \\
\mathrm{h}-2 & =2 \quad \text { Divide } \quad(2) \_ \text {on both } \\
\mathrm{h} & =4 \quad \text { Add __( } 3 \text { )__on both }
\end{aligned}
\end{aligned}
$$

Fill in (6)

## Algebra:



## Hints:

There is no tutoring for this problem.

The next hint reveals the answer.
The answer is 8
Type in 8

## G)

$$
\begin{aligned}
& \text { Laura's Solution } \\
& \begin{aligned}
3(\mathrm{~h}-2)+1(\mathrm{~h}-2) & =8 \\
4(\mathrm{~h}-2) & =8 \quad \text { Combine __( } 1) \\
\mathrm{h}-2 & =2 \text { Divide } \quad \text { (2)_oon both } \\
\mathrm{h} & =4 \quad \text { Add __( } 3 \text { __oon both }
\end{aligned}
\end{aligned}
$$

Nathan's Solution

$$
\begin{aligned}
3(\mathrm{~h}-2)+1(\mathrm{~h}-2) & =8 \\
3 \mathrm{~h}-6+1 \mathrm{~h}-2 & =8 \\
4 \mathrm{~h}-8 & =8 \quad \text { Distribute } \quad \text { _ }(4) \_ \\
4 \mathrm{~h} & =16 \quad \text { Add } \quad \text { Combine } \quad(6) \ldots \text { on both } \\
\mathrm{h} & =4 \quad \text { Divide } \quad \text { _( } 7 \text { ( }) \ldots \text { on both }
\end{aligned}
$$

## Nathan's Solution

$$
\begin{aligned}
& 3(\mathrm{~h}-2)+1(\mathrm{~h}-2)=8 \\
& \text { 3h-6+1h-2 }=8 \quad \text { Distribute _(4)_ } \\
& 4 \mathrm{~h}-8=8 \quad \text { Combine __(5) } \\
& 4 \mathrm{~h}=16 \text { Add } \quad \text { _(6) __on both } \\
& \mathrm{h}=4 \text { Divide _(7)__on both }
\end{aligned}
$$

Fill in (7)

## Algebra:

$\sqrt{ } 4$

## Hints:

There is no tutoring for this problem.
The next hint reveals the answer.
The answer is 4
Type in 4

## H)



Why might you choose Laura's way to solve this problem?

## Ungraded open response:

I)
Laura's Solution

| $3(\mathrm{~h}-2)+1(\mathrm{~h}-2)$ | $=8$ |
| ---: | :--- |
| $4(\mathrm{~h}-2)$ | $=8 \quad$ Combine __( 1$)$ |
| $\mathrm{h}-2$ | $=2$ Divide __( 2 __oo both |
| h | $=4 \quad$ Add __(3)_on both |


| Nathan's Solution |  |
| :---: | :---: |
| $3(\mathrm{~h}-2)+1(\mathrm{~h}-2)=8$ |  |
| $3 \mathrm{~h}-6+1 \mathrm{~h}-2=8$ | Distribute __(4) |
| $4 \mathrm{~h}-8=8$ | Combine __(5)_ |
| $4 \mathrm{~h}=16$ | dd __ (6) __ on both |
| $\mathrm{h}=4$ | ide __(7)__on both |

What must be true about an equation for Laura's way to be easier than Nathan's way? Ungraded open response:
27) Assistment \#76948 "76948-CSM 2.3.1"
А) $6+3(\mathrm{~h}+6)=6(\mathrm{~h}+6)$

Select the two options below that could be the next step in solving this equation.
Check all that apply:
, $6=3(\mathrm{~h}+6)$
$\sqrt{ } 6+3 \mathrm{~h}+18=6 \mathrm{~h}+36$

- $6=9(h+6)$

X $3+3 h+18=6 h+36$
X $3+3 h+18=6 h$

## Hints:

There is no tutoring for this problem.

The next hint reveals the answer.
Select $6=3(h+6)$ and $6+3 h+18=6 h+36$
B) Solve for $h$
$6+3(h+6)=6(h+6)$
Algebra:
」 -4

## Hints:

There is no tutoring for this problem.

The next hint reveals the answer.
The answer is -4
Type in -4
28) Assistment \#76958 "76958-CSM 2.3.2"
A) $3(\mathrm{~h}+7)+4(\mathrm{~h}+7)=14$

Select the two options below that could be the next step in solving this equation.

## Check all that apply:

$$
\begin{aligned}
& \text { ソ } 7(\mathrm{~h}+7)=14 \\
& \sqrt{ } 3 \mathrm{~h}+21+4 \mathrm{~h}+28=14 \\
& \times 15(\mathrm{~h}+7)=14 \\
& \times 3 \mathrm{~h}+21+14 \mathrm{~h}+98=3 \\
& \times 3 \mathrm{~h}+21+4 \mathrm{~h}=3
\end{aligned}
$$

## Hints:

There is no tutoring for this problem.

The next hint reveals the answer.
Select $7(\mathrm{~h}+7)=14$ and $3 \mathrm{~h}+21+4 \mathrm{~h}+28=14$
B) Solve for h
$3(\mathrm{~h}+7)+4(\mathrm{~h}+7)=14$

## Algebra:

$\sqrt{-5}$

## Hints:

There is no tutoring for this problem.

The next hint reveals the answer.
The answer is -5

Type in -5
29)Duplicate assistment: Assistment \#74519 "74519-Finished Day 2" was not displayed.
30) Assistment \#76968 "76968-74355 - CSM Day 3.1"
A)

| Eric's Solution | Laura's Solution |
| :---: | :---: |
| $(4 / 2)(x+4)=8$ | $(4 / 2)(x+4)=8$ |
| $(4 \mathrm{x} / 2)+8=8 \quad$ Distribute __( ${ }^{\text {( }}$ ) | $x+4=4$ Divide __(4)__on Both |
| $(4 x / 2)=0$ Subtract _ ${ }^{(2)}$ __on both | $\mathrm{x}=0$ Subtract _ (5)__on both |
| $\mathrm{x}=0$ Divide (3) on both |  |

Fill in (1)

## Algebra:

$\sqrt{ } 2$

## Hints:

There is no tutoring for this problem.
The next hint reveals the answer.

The answer is $4 / 2$

Type in $4 / 2$
B)

$$
\begin{aligned}
& \text { Eric's Solution } \\
& \begin{aligned}
(4 / 2)(x+4) & =8 \\
(4 x / 2)+8 & =8 \quad \text { Distribute __ }(1) \\
(4 x / 2) & =0 \text { Subtract __( } 2 \text { ( }) \text { _oo both } \\
x & =0 \text { Divide__(3)__on both }
\end{aligned}
\end{aligned}
$$

Fill in (2)

## Algebra:

ل 8

## Hints:

There is no tutoring for this problem.

The next hint reveals the answer.
The answer is 8

Type in 8
C)

| Eric's Solution | Laura's Solution |
| :---: | :---: |
| $(4 / 2)(x+4)=8$ | $(4 / 2)(x+4)=8$ |
| $(4 \mathrm{x} / 2)+8=8 \quad$ Distribute ___(1) | $x+4=4$ Divide __(4)__on Both |
| $(4 x / 2)=0$ Subtract __(2)__on both | $x=0$ Subtract __(5)__on both |
| $\mathrm{x}=0$ Divide __(3)___on both |  |

Fill in (3)

## Algebra:

$\sqrt{2}$

## Hints:

There is no tutoring for this problem.

The next hint reveals the answer.
The answer is $4 / 2$

Type in $4 / 2$
D)

| Eric's Solution | Laura's Solution |
| :---: | :---: |
| $(4 / 2)(x+4)=8$ | $(4 / 2)(x+4)=8$ |
| $(4 \mathrm{x} / 2)+8=8 \quad$ Distribute __(1) | $\mathrm{x}+4=4$ Divide __(4)__on Both |
| $(4 x / 2)=0$ Subtract _ (2)__on both | $\mathrm{x}=0$ Subtract _ (5)__on both |
| $\mathrm{x}=0$ Divide __(3)__on both |  |

Fill in (4)

## Algebra:

$\sqrt{2}$

## Hints:

There is no tutoring for this problem.
The next hint reveals the answer.
The answer is $4 / 2$

Type in $4 / 2$
E)

| Eric's Solution $(4 / 2)(x+4)=8$ | Laura's Solution $(4 / 2)(x+4)=8$ |
| :---: | :---: |
| $(4 \mathrm{x} / 2)+8=8 \quad$ Distribute __( 1 ) | $x+4=4$ Divide __(4)__on Both |
| $(4 x / 2)=0$ Subtract _ ( 2 )__on both | $\mathrm{x}=0$ Subtract _ (5)__on both |
| $\mathrm{x}=0$ Divide _ (3)__on both |  |

Fill in (5)
Algebra:
$\sqrt{4}$

## Hints:

There is no tutoring for this problem.

The next hint reveals the answer.
The answer is 4
Type in 4
F)

| Eric's Solution $(4 / 2)(x+4)=8$ | Laura's Solution $(4 / 2)(x+4)=8$ |
| :---: | :---: |
| $(4 \mathrm{x} / 2)+8=8 \quad$ Distribute __( 1 ) | $x+4=4$ Divide __(4)__on Both |
| $(4 x / 2)=0$ Subtract __(2)__on both | $\mathrm{x}=0$ Subtract __(5)__on both |
| $\mathrm{x}=0$ Divide __(3)__on both |  |

When is Laura's way is easier than Eric's way?
Ungraded open response:
G)
$(4 / 2)(x+4)=8$
$(4 \mathrm{x} / 2)+8=8 \quad$ Distribute __(1)
$(4 x / 2)=0$ Subtract _-(2)_on both
$\mathrm{x}=0$ Divide __(3)__on both

$$
(4 / 2)(x+4)=8
$$

$$
x+4=4 \text { Divide __(4)__on Both }
$$

$$
x=0 \text { Subtract __(5)__on both }
$$

Describe 2 ways there students' solutions are similar.
Ungraded open response:

## H)

| Eric's Solution $(4 / 2)(x+4)=8$ | Laura's Solution $(4 / 2)(x+4)=8$ |
| :---: | :---: |
| $(4 \mathrm{x} / 2)+8=8 \quad$ Distribute __( 1 ) | $\mathrm{x}+4=4$ Divide __(4)__on Both |
| $(4 x / 2)=0$ Subtract _ ( 2 )__on both | $\mathrm{x}=0$ Subtract _ (5)__on both |
| $\mathrm{x}=0$ Divide _ (3)__on both |  |

What is the first step to solving the following equation using Laura's way
$(2 / 5)(x-4)=2$

## Multiple choice:

$\sqrt{x}-4=5$

* $(2 x / 5)-(8 / 5)=2$

X $(2 x / 5)-(2 / 5)(4)=2$
人 $(2 x / 5)=2+(8 / 5)$

* $\mathrm{x}-4=(4 / 5)$
I) Solve for x
$(2 / 5)(x-4)=2$
Algebra:
9


## Hints:

There is no tutoring for this problem.

The next hint reveals the answer.
The answer is 9
Type in 9

Abby's Solution

$$
\begin{array}{rlr}
2(\mathrm{~h}-2)+5 & =7(\mathrm{~h}-2) \\
5 & =5(\mathrm{~h}-2) \quad \text { Subtract __( } 1) \\
1 & =\mathrm{h}-2 \quad \text { Divide __( } 2 \text { ___on both } \\
3 & =\mathrm{h} \quad \text { Add __(3)__on both }
\end{array}
$$

Nathan's Solution

$$
\begin{aligned}
& 2(\mathrm{~h}-2)+5=7(\mathrm{~h}-2) \\
& 2 \mathrm{~h}-4+5=7 \mathrm{~h}-14 \quad \text { Distribute__(4)_ } \\
& 2 \mathrm{~h}-1=7 \mathrm{~h}-14 \quad \text { Combine ___ }(5) \\
& 1=5 \text { h }-14 \text { Subtract __(6)___on both } \\
& 15=5 h \quad \text { Add _(7)__on both } \\
& 3=\mathrm{h} \quad \text { Divide __(8)__on both }
\end{aligned}
$$

Fill in (1)
Multiple choice:

$$
\begin{aligned}
& \sqrt{2(h-2)} \\
& \times 5 \\
& \times 9 \\
& \text { X } 5(\mathrm{~h}-2) \\
& \times 2(\mathrm{~h}-5)
\end{aligned}
$$

B)

Abby's Solution

$$
\begin{aligned}
2(\mathrm{~h}-2)+5 & =7(\mathrm{~h}-2) \\
5 & =5(\mathrm{~h}-2) \quad \text { Subtract ___ }(1) \\
1 & =\mathrm{h}-2 \quad \text { Divide } \quad \text { _(2)__on both } \\
3 & =\mathrm{h} \quad \text { Add ___ }(3) \quad \text { on both }
\end{aligned}
$$

Fill in (2)

## Algebra:

## $\sqrt{5}$

## Hints:

There is no tutoring for this problem.
The next hint reveals the answer.
The answer is 5

## Type in 5

## C)

$$
\begin{aligned}
& \text { Abby's Solution } \\
& \begin{aligned}
2(\mathrm{~h}-2)+5 & =7(\mathrm{~h}-2) \\
5 & =5(\mathrm{~h}-2) \quad \text { Subtract __( } 1) \\
1 & =\mathrm{h}-2 \quad \text { Divide } \quad(2) \_ \text {on both } \\
3 & =\mathrm{h} \quad \text { Add __ }{ }^{(3)} \text { __on both }
\end{aligned}
\end{aligned}
$$

Fill in (3)

## Algebra:

$\sqrt{2}$

## Hints:

There is no tutoring for this problem.
The next hint reveals the answer.
The answer is 2

## Type in 2

D)
Abby's Solution

| $2(\mathrm{~h}-2)+5$ | $=7(\mathrm{~h}-2)$ |
| ---: | :--- |
| 5 | $=5(\mathrm{~h}-2) \quad$ Subtract __( 1$)$ |
| 1 | $=\mathrm{h}-2 \quad$ Divide __(2)_oon both |
| 3 | $=\mathrm{h} \quad$ Add __(3)__on both |

Nathan's Solution

$$
\begin{aligned}
& 2(\mathrm{~h}-2)+5=7(\mathrm{~h}-2) \\
& 2 \mathrm{~h}-4+5=7 \mathrm{~h}-14 \quad \text { Distribute _(4)_ } \\
& 2 \mathrm{~h}-1=7 \mathrm{~h}-14 \quad \text { Combine __(5)_ } \\
& 1=5 \mathrm{~h}-14 \text { Subtract _( }{ }^{(6)} \text { __on both } \\
& 15=5 \mathrm{~h} \quad \text { Add __(7)_on both } \\
& 3=\mathrm{h} \quad \text { Divide __(8)__on both }
\end{aligned}
$$

Fill in (4)

## Multiple choice:

- 2 and 7 into (h-2)'s

X 2 and 5 into (h-2)'s

* 2 and 5 into (h-7)'s
* 2 into (h-7)'s
* 7 into (h-2)'s
E)

| Abby's Solution |  |
| :---: | :---: |
| $2(\mathrm{~h}-2)+5=7(\mathrm{~h}-2)$ |  |
| $5=5(\mathrm{~h}-2)$ | Subtract _ _ (1) |
| $1=\mathrm{h}-2$ | __(2)__on both |
| $3=\mathrm{h}$ | ___ (3)__on both |

$$
\begin{aligned}
& \text { Nathan's Solution } \\
& 2(\mathrm{~h}-2)+5=7(\mathrm{~h}-2) \\
& 2 \mathrm{~h}-4+5=7 \mathrm{~h}-14 \quad \text { Distribute _(4)__ } \\
& \text { 2h-1 = 7h-14 Combine__(5)_ } \\
& 1=5 \mathrm{~h}-14 \text { Subtract __(6)__on both } \\
& 15=5 \mathrm{~h} \quad \text { Add __(7)__on both } \\
& 3=\mathrm{h} \quad \text { Divide __(8)__on both }
\end{aligned}
$$

Fill in (5)
Multiple choice:
ป -4 and 5
x -2 and 5

* 4 and 5 h
* 5 and 2 h
* 7 h and -14
* 2 h and 4
F)

| Abby's Solution |  | Nathan's Solution |  |
| :---: | :---: | :---: | :---: |
| $2(\mathrm{~h}-2)+5=7(\mathrm{~h}-2)$ |  | 2(h-2) $+5=7(\mathrm{~h}-2)$ |  |
| $5=5(\mathrm{~h}-2)$ | Subtract __(1) | $2 \mathrm{~h}-4+5=7 \mathrm{~h}-14$ | Distribute __(4) |
| $1=\mathrm{h}-2$ | Divide __(2)__on both | $2 \mathrm{~h}-1=7 \mathrm{~h}-14$ | Combine _ ( 5 ) |
| $3=\mathrm{h}$ | Add __ (3)___on both | $1=5 \mathrm{~h}-14$ | act __(6)__ on both |
|  |  | $15=5 \mathrm{~h}$ | dd __(7)__on both |
|  |  | $3=\mathrm{h}$ | de __(8)__on both |

Fill in (6)

## Algebra:

- $2 h$


## Hints:

There is no tutoring for this problem.
The next hint reveals the answer.

The answer is 2 h

## Type in 2 h

G)

| Abby's Solution |  |
| :---: | :---: |
| $2(\mathrm{~h}-2)+5=7(\mathrm{~h}-2)$ |  |
| $5=5(\mathrm{~h}-2)$ | Subtract __(1) |
| $1=\mathrm{h}-2$ | _(2)__on both |
| $3=\mathrm{h}$ | __(3)__oon both |


| Nathan's Solution |  |
| :---: | :---: |
| $2(\mathrm{~h}-2)+5=7(\mathrm{~h}-2)$ |  |
| $2 \mathrm{~h}-4+5=7 \mathrm{~h}-14$ | Distribute __(4) |
| $2 \mathrm{~h}-1=7 \mathrm{~h}-14$ | Combine _( 5 ) |
| $1=5 \mathrm{~h}-14$ | act __(6)__on both |
| $15=5 \mathrm{~h}$ | dd __(7)__oon both |
| $3=\mathrm{h}$ | ide __ (8) __on both |

Fill in (7)
Algebra:
$\sqrt{ } 14$

## Hints:

There is no tutoring for this problem.
The next hint reveals the answer.
The answer is 14

## Type in 14

H)

| Abby's Solution |  | Nathan's Solution |  |
| :---: | :---: | :---: | :---: |
| $2(\mathrm{~h}-2)+5=7(\mathrm{~h}-2)$ |  | $2(\mathrm{~h}-2)+5=7(\mathrm{~h}-2)$ |  |
| $5=5(\mathrm{~h}-2)$ | Subtract __(1) | $2 \mathrm{~h}-4+5=7 \mathrm{~h}-14$ | Distribute _ (4)_ |
| $1=\mathrm{h}-2$ | Divide __(2)__on both | $2 \mathrm{~h}-1=7 \mathrm{~h}-14$ | Combine _ (5) |
| $3=\mathrm{h}$ | Add __ (3)__ on both | $1=5 \mathrm{~h}-14$ | Subtract __ (6)__on both |
|  |  | $15=5 \mathrm{~h}$ | Add __(7)__on both |
|  |  | $3=\mathrm{h}$ | Divide __(8)__on both |

Fill in (8)

## Algebra:

$\sqrt{ } 5$

## Hints:

There is no tutoring for this problem.
The next hint reveals the answer.
The answer is 5

## Type in 5

## I)

| Abby's Solution |  | Nathan's Solution |  |
| :---: | :---: | :---: | :---: |
| $2(\mathrm{~h}-2)+5=7(\mathrm{~h}-2)$ |  | $2(\mathrm{~h}-2)+5=7(\mathrm{~h}-2)$ |  |
| $5=5(\mathrm{~h}-2)$ | Subtract __(1) | $2 \mathrm{~h}-4+5=7 \mathrm{~h}-14$ | Distribute __(4) |
| $1=\mathrm{h}-2$ | Divide __(2)__on both | 2h-1 $=7 \mathrm{~h}-14$ | Combine __(5) |
| $3=\mathrm{h}$ | Add __ (3) __ on both | $1=5 \mathrm{~h}-14$ | Subtract __(6)__on both |
|  |  | $15=5 \mathrm{~h}$ | Add __(7)__on both |
|  |  | $3=\mathrm{h}$ | Divide __(8) __on both |

Whose solution is better, Abby's or Nathan's? Explain your reasoning.

## Ungraded open response:

J)

$$
\begin{aligned}
& \text { Abby's Solution } \\
& \begin{array}{rlr}
2(\mathrm{~h}-2)+5 & =7(\mathrm{~h}-2) \\
5 & =5(\mathrm{~h}-2) \quad \text { Subtract __(1) } \\
1 & =\mathrm{h}-2 \quad \text { Divide } \quad \text { _(2)_on both } \\
3 & =\mathrm{h} \quad \text { Add __(3)_on both }
\end{array}
\end{aligned}
$$

If the problem were $8(j+2)=4(j+8)+12$, whose first step would work better, Abby's or Nathan's?
Explain your reasoning.

## Ungraded open response:

32) Assistment \#77002 "77002-CSM Day 3.3.2"
A) $7(y-7)=4(y-7)+2$

Select the two options below that could be the next step in solving this equation.
Check all that apply:
$\sqrt{ } 3(\mathrm{y}-7)=2$
$7 \mathrm{y}-49=4 \mathrm{y}-28+2$
X $11(y-7)=2$
X $7 \mathrm{y}-7=4 \mathrm{y}-7+2$
X $28(y-7)=2$

- $7 \mathrm{y}-49=4 \mathrm{y}-28+8$


## Hints:

There is no tutoring for this problem.

The next hint reveals the answer.
Select $3(y-7)=2$ and $7 y-49=4 y-28+2$
B) Solve for $y$
$7(y-7)=4(y-7)+2$
Algebra:
7.66666666666667

## Hints:

There is no tutoring for this problem.

The next hint reveals the answer.
The answer is 7.66666666666667
Type in 7.66666666666667
33)Duplicate assistment: Assistment \#74520 "74520 - Finished Day 3" was not displayed.
34)Duplicate assistment: Assistment \#74514 "74514 - Welcome" was not displayed.
35) Assistment \#75698 "75698-69412 - Rittle-Johnson CPT, Day 1-1"
A)

Nathan's Solution
$5(y-5)+5(y-5)=40$
$5 y-25+5 y-25=40$ Distribute 5 's into (y-5)'s

Abby's Solution
$3(y-4)=12$
$3 y-12=12$ Distribute 3 into $(y-4)$

| $10 \mathrm{y}-50=40$ | Combine 5 y's and 25 's |
| :---: | :---: |
| $10 \mathrm{y}=90$ | Add __ (1) ___ on both |
| $y=9$ | Divide __(2)__on both |

Fill in (1)

## Algebra:

$\sqrt{ } 50$

## Hints:

There is no tutoring for this problem.
The next hint reveals the answer.
Type in 50
B)

$$
\begin{aligned}
& \text { Nathan's Solution } \\
& \begin{aligned}
5(\mathrm{y}-5)+5(\mathrm{y}-5) & =40 \\
5 \mathrm{y}-25+5 \mathrm{y}-25 & =40 \text { Distribute } \underline{5 \prime \mathrm{~s} \text { into }(\mathrm{y}-5) \text { 's }} \\
10 \mathrm{y}-50 & =40 \quad \text { Combine } \underline{5 y^{\prime} \text { s and } 25 ' \mathrm{~s}} \\
10 \mathrm{y} & =90 \quad \text { Add ___(1)_on both } \\
\mathrm{y} & =9 \quad \text { Divide__(2)__on both }
\end{aligned}
\end{aligned}
$$

Fill in (2)

## Algebra:

10

## Hints:

There is no tutoring for this problem.
The next hint reveals the answer.

## Type in 10

## C)

$$
\left.\begin{array}{l}
\text { Nathan's Solution } \\
5(\mathrm{y}-5)+5(\mathrm{y}-5) \\
=40 \\
5 \mathrm{y}-25+5 \mathrm{y}-25
\end{array}\right)=40 \text { Distribute } \underline{5 \text { 's into }(\mathrm{y}-5) \text { 's }} \begin{aligned}
10 \mathrm{y}-50 & =40 \quad \text { Combine } \underline{5 y^{\prime} \mathrm{s} \text { and } 25 ' \mathrm{~s}} \\
10 \mathrm{y} & =90 \quad \text { Add _(1)__on both } \\
\mathrm{v} & =9 \quad \text { Divide }) \text { On hoth }
\end{aligned}
$$

$$
\begin{array}{rlr}
3 \mathrm{y} & =24 \quad \text { Add } \quad \text { _(3)__on both } \\
\mathrm{y} & =8 \quad \text { Divide _ }(4) \_ \text {on both }
\end{array}
$$

Fill in (3)

## Algebra:

$\sqrt{ } 12$

## Hints:

There is no tutoring for this problem.
The next hint reveals the answer.

Type in 12
D)
Nathan's Solution

| $5(\mathrm{y}-5)+5(\mathrm{y}-5)$ | $=40$ |
| ---: | :--- |
| $5 \mathrm{y}-25+5 \mathrm{y}-25$ | $=40 \quad$ Distribute $\underline{5} \underline{\text { 's into }(\mathrm{y}-5) \text { 's }}$ |
| $10 \mathrm{y}-50$ | $=40 \quad$ Combine $5 \mathrm{y}^{\prime}$ s and 25 's |
| 10 y | $=90 \quad$ Add _( 1 __on both |
| y | $=9 \quad$ Divide__(2)__on both |

## Abby's Solution

$3(y-4)=12$
$3 y-12=12$ Distribute 3 into $(y-4)$
$3 y=24 \quad$ Add __(3)__on both
$y=8$ Divide __(4)__on both

Fill in (4)

## Algebra:



## Hints:

There is no tutoring for this problem.
The next hint reveals the answer.

## Type in 3

## E)

| $5(\mathrm{y}-5)+5(\mathrm{y}-5)$ | $=40$ |
| ---: | :--- |
| $5 \mathrm{y}-25+5 \mathrm{y}-25$ | $=40$ Distribute $\underline{5 \text { 's into }(\mathrm{y}-5)^{\prime} \mathrm{s}}$ |
| $10 \mathrm{y}-50$ | $=40 \quad$ Combine $5 \mathrm{y}^{\prime} \mathrm{s}$ and $25^{\prime} \mathrm{s}$ |
| 10 y | $=90 \quad$ Add __(1)__on both |
| y | $=9 \quad$ Divide__(2)__on both |

$$
3(y-4)=12
$$

$$
3 y-12=12 \text { Distribute } 3 \text { into }(y-4)
$$

$$
3 y=24 \quad \text { Add } \quad \text { _(3)__on both }
$$

$$
y=8 \quad \text { Divide __(4)__on both }
$$

How do you know if each student solved his/her problem correctly?

## Ungraded open response:

F)

## Nathan's Solution

$$
\begin{aligned}
5(\mathrm{y}-5)+5(\mathrm{y}-5) & =40 \\
5 \mathrm{y}-25+5 \mathrm{y}-25 & =40 \text { Distribute } \underline{5 \text { 's into }(\mathrm{y}-5) \text { 's }} \\
10 \mathrm{y}-50 & =40 \quad \text { Combine } \underline{5 y^{\prime} \text { s and } 25 \text { 's }} \\
10 \mathrm{y} & =90 \quad \text { Add _(1)__on both } \\
\mathrm{y} & =9 \quad \text { Divide_(2)__on both }
\end{aligned}
$$

$$
\begin{aligned}
& \text { Abby's Solution } \\
& \begin{aligned}
3(\mathrm{y}-4) & =12 \\
3 \mathrm{y}-12 & =12 \quad \text { Distribute } 3 \text { into }(\mathrm{y}-4) \\
3 \mathrm{y} & =24 \quad \text { Add } \quad \text { _(3)__on both } \\
\mathrm{y} & =8 \quad \text { Divide__(4)_oo both }
\end{aligned}
\end{aligned}
$$

Why did Nathan and Abby both divide as a last step?

## Ungraded open response:

## 36) Assistment \#75684 "75684-69873-Rittle-Johnson CPT, Day 1-2"

## А)

| Eric's Solution |  |
| ---: | :--- |
| $4(\mathrm{y}-3)$ | $=16$ |
| $y-3$ | $=4 \quad$ Divide $\underline{4}$ on both |
| $y$ | $=7 \quad$ Add __(1)__on both |

## Laura's Solution

$$
\begin{aligned}
2(\mathrm{y}-3)+2(\mathrm{y}-3) & =16 \\
4(\mathrm{y}-3) & =16 \quad \text { Combine }(\mathrm{y}-3) \text { 's } \\
\mathrm{y}-3 & =4 \quad \text { Divide _( } 2 \text { )___on both } \\
\mathrm{y} & =7 \quad \text { Add __(3)__on both }
\end{aligned}
$$

Fill in (1)

## Algebra:



## Hints:

There is no tutoring for this problem.

The next hint reveals the answer.

Type in 3
B)

| Eric's Solution |  |
| ---: | :--- |
| $4(\mathrm{y}-3)$ | $=16$ |
| $y-3$ | $=4 \quad$ Divide 4 on both |
| $y$ | $=7 \quad$ Add __(1)__on both |

## Laura's Solution

$$
\begin{aligned}
2(y-3)+2(y-3) & =16 \\
4(y-3) & =16 \text { Combine }(y-3) \text { 's } \\
y-3 & =4 \quad \text { Divide ___ on both } \\
y & =7 \quad \text { Add } \quad(3) \quad \text { __on both }
\end{aligned}
$$

## Fill in (2)

## Algebra:

$\sqrt{4}$

## Hints:

There is no tutoring for this problem.
The next hint reveals the answer.

Type in 4
C)

$$
\begin{aligned}
& \text { Eric's Solution } \\
& \begin{aligned}
4(\mathrm{y}-3) & =16 \\
\mathrm{y}-3 & =4 \quad \text { Divide } 4 \text { on both } \\
y & =7 \quad \text { Add __(1)__on both }
\end{aligned}
\end{aligned}
$$

Laura's Solution

$$
2(y-3)+2(y-3)=16
$$

$$
4(y-3)=16 \text { Combine }(y-3) \text { 's }
$$

$$
\text { y }-3=4 \text { Divide __(2)__on both }
$$

$$
y=7 \quad \text { Add __(3)__on both }
$$

Fill in (3)

## Algebra: <br> 

Hints:
There is no tutoring for this problem.
The next hint reveals the answer.

Type in 3
D)
Eric's Solution

| $4(\mathrm{y}-3)$ | $=16$ |
| ---: | :--- |
| $y-3$ | $=4 \quad$ Divide $\underline{4}$ on both |
| $y$ | $=7 \quad$ Add __(1)__on both |

## Laura's Solution

$$
\begin{aligned}
2(\mathrm{y}-3)+2(\mathrm{y}-3) & =16 \\
4(\mathrm{y}-3) & =16 \text { Combine }(\mathrm{y}-3) \text { 's } \\
\mathrm{y}-3 & =4 \quad \text { Divide _(2)__on both } \\
\mathrm{v} & =7 \quad \text { Add } \quad \text { (3) on hoth }
\end{aligned}
$$

Describe 2 ways that these two students' solutions are similar.

## Ungraded open response:

E)

| Eric's Solution |  |
| ---: | :--- |
| $4(\mathrm{y}-3)$ | $=16$ |
| $y-3$ | $=4 \quad$ Divide 4 on both |
| $y$ | $=7 \quad$ Add __(1)__on both |

## Laura's Solution

$$
\begin{aligned}
2(y-3)+2(y-3) & =16 \\
4(y-3) & =16 \text { Combine }(y-3) ' s \\
y-3 & =4 \quad \text { Divide ___ }(2) \text { on both } \\
y & =7 \quad \text { Add ___ }(3) \quad \text { on both }
\end{aligned}
$$

To solve $4(y+5)+6(y+5)=42$, whose first step would work better? Eric's or Laura's? Explain your reasoning.

## Ungraded open response:

F)

| Eric's Solution | Laura's Solution |
| :---: | :---: |
| $4(y-3)=16$ | $2(y-3)+2(y-3)=16$ |
| $y-3=4 \quad$ Divide $\underline{4}$ on both | $4(y-3)=16$ Combine $(\underline{y}-3)$ 's |
| $y=7$ Add __(1)__on both | y $-3=4$ Divide __(2)__on both |
|  | $y=7 \quad$ Add __(3)__on both |

If you were to use Laura's method to solve the following equation, what would be the appropriate first step?

$$
2(f+3)+2(f+3)=4
$$

Multiple choice:
大 $2(\mathrm{f}+3)=4-2(\mathrm{f}+3)$

* $2 \mathrm{f}+6+2 \mathrm{f}+6=4$
* $2(\mathrm{f}+3)+2(\mathrm{f}+3)-4=0$

X $2(\mathrm{f}+3)+2 \mathrm{f}+6=4$
v $4(\mathrm{f}+3)=4$
G)

## Eric's Solution

$4(y-3)=16$
$\begin{aligned} y-3 & =4 \quad \text { Divide } \underline{4} \text { on both } \\ y & =7 \quad \text { Add } \quad(1) \quad \text { on both }\end{aligned}$

## Laura's Solution

$$
\begin{aligned}
2(\mathrm{y}-3)+2(\mathrm{y}-3) & =16 \\
4(\mathrm{y}-3) & =16 \text { Combine }(\mathrm{y}-3) \text { 's } \\
y-3 & =4 \quad \text { Divide } \quad(2) \quad \text { on both }
\end{aligned}
$$

$$
y=7 \quad \text { Add _(3)__on both }
$$

Solve the equation for f .
$2(f+3)+2(f+3)=4$
Algebra:
$\sqrt{ }-2$

## Hints:

There is no tutoring for this problem.
The next hint reveals the answer.
Type in -2
37) Assistment \#75714 "75714-72466 - Rittle-Johnson CPT, Day 1-3a"

Solve this equation for y :

## $20=5(y-2)$

Algebra:
$\sqrt{ } 6$

## Hints:

There is no tutoring for this problem.
The next hint reveals the answer.
Type in 6
38) Assistment \#75722 "75722-72466 - Rittle-Johnson CPT, Day 1-3a"

Solve this equation for d :
$6=2(d-4)$
Algebra:
$\sqrt{ } 7$
Hints:
There is no tutoring for this problem.
The next hint reveals the answer.
Type in 7

$$
16=3(d-5)+5(d-5)
$$

Algebra:


Hints:
There is no tutoring for this problem.
The next hint reveals the answer.
Type in 7
40) Assistment \#75702 "75702-75507 - Rittle-Johnson CPT, Day 1-3b'"

Solve this equation for y :
$12=2(y+4)+2(y+4)$

## Algebra:

$\sqrt{-1}$

## Hints:

There is no tutoring for this problem.
The next hint reveals the answer.
Type in -1
41)Duplicate assistment: Assistment \#74517 "74517-You've Finished D..." was not displayed.
42) Assistment \#75837"75837-60207-Rittle-Johnson CPT, Day 2-1"
A)

## Peter's Solution

$$
\begin{aligned}
4(\mathrm{y}-6)+2(\mathrm{y}-6) & =12 \\
6(\mathrm{y}-6) & =12 \quad \text { Combine __( } 1) \\
\mathrm{y}-6 & =2 \quad \text { Divide __( } 2 \text { ___on both } \\
y & =8 \quad \text { Add __( } 3) \ldots \text { on both }
\end{aligned}
$$

## Abby's Solution

$$
\begin{array}{rlrl}
5(y+3) & =3(y+3)+24 \\
2(y+3) & =24 \\
y+3 & =12 \\
y & =9 & \text { Subtract } \underline{3(y+3)} \text { on Both } \\
2 & \text { Divide __(4)__on both } \\
\text { Subtract } \quad(5) \_ \text {on both }
\end{array}
$$

Fill in (1)

## Multiple choice:

$\sqrt{ }(\mathrm{y}-6)^{\prime} \mathrm{s}$

- 4 and $(y-6)$

X 2 and $(y-6)$
X $2(y-6)$ and 12
B)

> Peter's Solution $\begin{aligned} 4(\mathrm{y}-6)+2(\mathrm{y}-6) & =12 \\ 6(\mathrm{y}-6) & =12 \quad \text { Combine __(1) }\end{aligned}$
Abby's Solution
$5(y+3)=3(y+3)+24$
$2(y+3)=24 \quad$ Subtract $\underline{3(y+3)}$ on Both

$$
\begin{array}{rlrl}
y-6 & =2 & \text { Divide _(2)__on both } \\
y & =8 \quad \text { Add _(3)__on both }
\end{array}
$$

$$
\begin{aligned}
y+3 & =12 \\
y & =9
\end{aligned}
$$

Divide __(4)__on both
Subtract __(5)__on both

Fill in (2)

## Algebra:

6

## Hints:

There is no tutoring for this problem.
The next hint reveals the answer.

Type in 6

## C)

Peter's Solution

| $4(\mathrm{y}-6)+2(\mathrm{y}-6)$ | $=12$ |
| ---: | :--- |
| $6(\mathrm{y}-6)$ | $=12 \quad$ Combine __( 1$)$ |
| $y-6$ | $=2 \quad$ Divide __(2)__on both |
| $y$ | $=8 \quad$ Add _( 3$) \_$on both |

Fill in (3)

## Algebra:

$\sqrt{ } 6$

## Hints:

There is no tutoring for this problem.
The next hint reveals the answer.

Type in 6

## D)

## Peter's Solution

$$
\begin{aligned}
4(y-6)+2(y-6) & =12 \\
6(y-6) & =12 \quad \text { Combine ___ }(1) \\
y-6 & =2 \quad \text { Divide __(2)__on both } \\
y & =8 \quad \text { Add _( } 3 \text { _ on both }
\end{aligned}
$$

## Abby's Solution

$$
\begin{aligned}
5(y+3) & =3(y+3)+24 & \\
2(y+3) & =24 & \text { Subtract } \underline{3(y+3)} \text { on Both } \\
y+3 & =12 & \text { Divide __(4)_o_ on both } \\
y & =9 & \text { Subtract __(5)__on both }
\end{aligned}
$$

$$
\begin{aligned}
& \text { Abby's Solution } \\
& \begin{array}{rlr}
5(y+3) & =3(y+3)+24 \\
2(y+3) & =24 & \\
y+3 & =12 & \text { Subtract } \underline{3(y+3)} \text { on Both } \\
y & =9 & \text { Divide __(4)__on both } \\
\text { Subtract __(5)__on both }
\end{array}
\end{aligned}
$$

Fill in (4)

## Algebra:

$\sqrt{2}$

## Hints:

There is no tutoring for this problem.

The next hint reveals the answer.

Type in 2
E)

| Peter's Solution |  |
| ---: | :--- |
| $4(\mathrm{y}-6)+2(\mathrm{y}-6)$ | $=12$ |
| $6(\mathrm{y}-6)$ | $=12 \quad$ Combine __( 1$)$ |
| $y-6$ | $=2 \quad$ Divide __(2)__on both |
| y | $=8 \quad$ Add _(3)__on both |

## Abby's Solution

$5(y+3)=3(y+3)+24$
$2(y+3)=24 \quad$ Subtract $3(y+3)$ on Both
$y+3=12 \quad$ Divide __(4)__on both
$\mathrm{y}=9 \quad$ Subtract __(5)__on both

Fill in (5)

## Algebra:

$\sqrt{ } 3$

## Hints:

There is no tutoring for this problem.
The next hint reveals the answer.

Type in 3

## F)

## Peter's Solution

$$
\begin{aligned}
4(y-6)+2(y-6) & =12 \\
6(y-6) & =12 \quad \text { Combine ___(1) } \\
y-6 & =2 \quad \text { Divide __(2)_on both } \\
y & =8 \quad \text { Add _( } 3 \text { )__on both }
\end{aligned}
$$

$$
\begin{array}{rlrl}
5(y+3) & =3(y+3)+24 & & \\
2(y+3) & =24 & \text { Subtract } 3(y+3) \text { on Both } \\
y+3 & =12 & & \text { Divide __(4)__on both } \\
y & =9 & & \text { Subtract _( } 5 \text { ___on both }
\end{array}
$$

Describe one way the students problems are the same and one way they are different.

## Ungraded open response:

G)

## Peter's Solution

$$
\begin{aligned}
4(\mathrm{y}-6)+2(\mathrm{y}-6) & =12 \\
6(\mathrm{y}-6) & =12 \quad \text { Combine __( } 1) \\
\mathrm{y}-6 & =2 \quad \text { Divide __( } 2) \quad \text { on both } \\
y & =8 \quad \text { Add __( } 3) \_ \text {on both }
\end{aligned}
$$

Abby's Solution

| $5(\mathrm{y}+3)$ | $=3(\mathrm{y}+3)+24$ |  |
| ---: | :--- | ---: |
| $2(\mathrm{y}+3)$ | $=24$ |  |
| $y+3$ | $=12$ | Subtract $3(\mathrm{y}+3)$ on Both |
| $y$ | $=9$ | Divide_(4)__on both |

$5(y+3)=3(y+3)+24$
$2(y+3)=24 \quad$ Subtract $\underline{3(y+3)}$ on Both
$y+3=12 \quad$ Divide _(4)__on both

Abby's first step is different from Peter's first step because:

## Ungraded open response:

## H)

$$
\begin{aligned}
4(\mathrm{y}-6)+2(\mathrm{y}-6) & =12 \\
6(\mathrm{y}-6) & =12 \quad \text { Combine __ }(1) \\
y-6 & =2 \quad \text { Divide __(2)__on both } \\
\mathrm{y} & =8 \quad \text { Add _(3)_or both }
\end{aligned}
$$

$$
5(y+3)=3(y+3)+24
$$

$$
2(y+3)=24 \quad \text { Subtract } 3(y+3) \text { on Both }
$$

$$
y+3=12 \quad \text { Divide } \quad \text { (4)__on both }
$$

$$
y=9 \quad \text { Subtract } \_(5) \_ \text {on both }
$$

If you were to use Abby's method to solve the following equation, what would be the appropriate first step?
$5(b+6)=3(b+6)+32$
Multiple choice:
$\sqrt{ } 2(\mathrm{~b}+6)=32$
X $5 \mathrm{~b}+30=3 \mathrm{~b}+18+32$
X $5(b+6)-32=3(b+6)$
X $5(b+6)=3 b+18+32$
I)

## Peter's Solution

$\begin{aligned} 4(y-6)+2(y-6) & =12 \\ 6(y-6) & =12 \quad \text { Combine __( } 14 \\ y-6 & =2 \quad \text { Divide ___ }(2) \_ \text {on both } \\ y & =8 \quad \text { Add __(3)__on both }\end{aligned}$

## Abby's Solution

$$
\begin{array}{rlrl}
5(y+3) & =3(y+3)+24 \\
2(y+3) & =24 \\
y+3 & =12 \\
y & =9 & \text { Subtract } \underline{3(y+3)} \text { on Both } \\
2 & \text { Divide __(4)__on both } \\
\text { Subtract __( } 5) \quad \text { __on both }
\end{array}
$$

Solve the equation for $b$.
$5(b+6)=3(b+6)+32$
Algebra:
ل 10

## Hints:

There is no tutoring for this problem.
The next hint reveals the answer.
Type in 10

## 43) Assistment \#75830 "75830-73674 - Rittle-Johnson CPT, Day 2-2"

A)

| Peter's Solution |  |
| :---: | :---: |
| $4(\mathrm{x}+5)=2(\mathrm{x}+5)+8$ |  |
| $4 \mathrm{x}+20=2 \mathrm{x}+10+8$ | Distribute __ (1) |
| $4 \mathrm{x}+20=2 \mathrm{x}+18$ | Combine __( 2 ) |
| $2 \mathrm{x}+20=18$ | Subtract __ (3)__on both |
| $2 \mathrm{x}=-2$ | Subtract __(4)__on both |
| $\mathrm{x}=-1$ | Divide __(5) __ on both |

$$
\begin{aligned}
& 4(x+5)=2(x+5)+8 \\
& 4 \mathrm{x}+20=2 \mathrm{x}+10+8 \\
& 4 \mathrm{x}+20=2 \mathrm{x}+18 \\
& 2 \mathrm{x}+20=18 \\
& \mathrm{x}=-1 \\
& \text { Divide } \\
& \text { on both }
\end{aligned}
$$

## Abby's Solution

$$
\begin{aligned}
3(\mathrm{x}-2)+5(\mathrm{x}-2) & =32 \\
3 \mathrm{x}-6+5 \mathrm{x}-10 & =32 \quad \text { Distribute } \quad(6) \_ \\
8 \mathrm{x}-16 & =32 \quad \text { Combine _ }(7) \_ \\
8 \mathrm{x} & =48 \quad \text { Add } \quad(8) \quad \text { on both } \\
\mathrm{x} & =6 \quad \text { Divide __( } 9 \text { )__on both }
\end{aligned}
$$

Fill in (1)

## Multiple choice:

, 4 and 2 into the $(x+5)$ 's

* $4(x+5)$ into $2(x+5)$
* 4 into $(x+5)$
* 2 into $(x+5)$


## B)

## Peter's Solution

$$
\begin{align*}
4(\mathrm{x}+5) & =2(\mathrm{x}+5)+8 & & \\
4 \mathrm{x}+20 & =2 \mathrm{x}+10+8 & & \text { Distribute } \quad(1) \\
4 \mathrm{x}+20 & =2 \mathrm{x}+18 & & \text { Combine } \_(2) \\
2 \mathrm{x}+20 & =18 & & \text { Subtract _(3)_oon both }  \tag{1}\\
2 \mathrm{x} & =-2 & & \text { Subtract } \quad \text { (4)__on both }  \tag{2}\\
\mathrm{x} & =-1 & & \text { Divide__(5)__on both }
\end{align*}
$$

Fill in (2)

## Multiple choice:

```
\ 10 and 8
X 20 and 18
X 2x,10, and 8
X 2x and 18
```

C)

Peter's Solution


## Abby's Solution

$$
\begin{aligned}
3(\mathrm{x}-2)+5(\mathrm{x}-2) & =32 \\
3 \mathrm{x}-6+5 \mathrm{x}-10 & =32 \quad \text { Distribute __( }(6) \_ \\
8 \mathrm{x}-16 & =32 \quad \text { Combine __( } 7)_{\_} \\
8 \mathrm{x} & =48 \quad \text { Add } \quad(8) \_ \text {on both } \\
\mathrm{x} & =6 \quad \text { Divide __( } 9 \text { _ on both }
\end{aligned}
$$

$$
\begin{aligned}
& \text { Abby's Solution } \\
& 3(\mathrm{x}-2)+5(\mathrm{x}-2)=32 \\
& 3 x-6+5 x-10=32 \quad \text { Distribute __(6) } \\
& 8 x-16=32 \quad \text { Combine __(7)_ } \\
& 8 x=48 \quad \text { Add __(8)__on both } \\
& x=6 \text { Divide __(9)__on both }
\end{aligned}
$$

Fill in (3)

## Algebra: <br> 

## Hints:

There is no tutoring for this problem.

The next hint reveals the answer.

Type in 2 x
D)

## Peter's Solution

$$
\begin{aligned}
& 4(x+5)=2(x+5)+8 \\
& 4 x+20=2 x+10+8 \quad \text { Distribute __(1) } \\
& 4 \mathrm{x}+20=2 \mathrm{x}+18 \\
& \text { Combine __(2) } \\
& 2 x+20=18 \quad \text { Subtract __(3)__on both } \\
& 2 \mathrm{x}=-2 \quad \text { Subtract __(4)__on both } \\
& x=-1 \quad \text { Divide __(5)__on both }
\end{aligned}
$$

$$
\begin{aligned}
& \text { Abby's Solution } \\
& 3(x-2)+5(x-2)=32 \\
& 3 x-6+5 x-10=32 \quad \text { Distribute __(6)_ } \\
& 8 x-16=32 \quad \text { Combine _(7)_ } \\
& 8 x=48 \quad \text { Add __(8)__on both } \\
& x=6 \text { Divide __(9)__on both }
\end{aligned}
$$

Fill in (4)

## Algebra:

$\sqrt{20}$

## Hints:

There is no tutoring for this problem.
The next hint reveals the answer.

Type in 20
E)

| Peter's Solution |  |
| :---: | :---: |
| $4(x+5)=2(x+5)+8$ |  |
| $4 \mathrm{x}+20=2 \mathrm{x}+10+8$ | Distribute __(1) |
| $4 \mathrm{x}+20=2 \mathrm{x}+18$ | Combine __(2) |
| $2 \mathrm{x}+20=18$ | Subtract __ (3)___on both |
| $2 \mathrm{x}=-2$ | Subtract __ (4)__oon both |
| $\mathrm{x}=-1$ | Divide __ (5)__on both |

## Abby's Solution

$$
\begin{aligned}
& 3(\mathrm{x}-2)+5(\mathrm{x}-2)=32 \\
& 3 x-6+5 x-10=32 \quad \text { Distribute __(6)_ } \\
& 8 x-16=32 \quad \text { Combine__(7)__ } \\
& 8 x=48 \quad \text { Add __(8)__on both } \\
& x=6 \text { Divide __( } 9 \text { )__on both }
\end{aligned}
$$

Fill in (5)

## Algebra:

$\sqrt{2}$

## Hints:

There is no tutoring for this problem.
The next hint reveals the answer.

## Type in 2

## F)

| Peter's Solution |  |
| :---: | :---: |
| $4(x+5)=2(x+5)+8$ |  |
| $4 \mathrm{x}+20=2 \mathrm{x}+10+8$ | Distribute ___ (1) |
| $4 \mathrm{x}+20=2 \mathrm{x}+18$ | Combine ___ (2) |
| $2 \mathrm{x}+20=18$ | Subtract __ (3)___on both |
| $2 \mathrm{x}=-2$ | Subtract __ (4)___on both |
| $\mathrm{x}=-1$ | Divide ___ (5)__on both |

## Abby's Solution



Fill in (6)

## Multiple choice:

$\sqrt{ } 3$ and 5 into the $(\mathrm{x}-2)$ 's
x $3(\mathrm{x}-2)$ into $5(\mathrm{x}-2)$
X 3 into $(x-2)$
X 5 into ( $\mathrm{x}-2$ )
G)

| Peter's Solution |  |
| :---: | :---: |
| $4(x+5)=2(x+5)+8$ |  |
| $4 \mathrm{x}+20=2 \mathrm{x}+10+8$ | Distribute __ (1) |
| $4 \mathrm{x}+20=2 \mathrm{x}+18$ | Combine __( 2 ) |
| $2 \mathrm{x}+20=18$ | Subtract __ (3)___on both |
| $2 \mathrm{x}=-2$ | Subtract __ (4)__on both |
| $\mathrm{x}=-1$ | Divide __ (5)__on both |

## Abby's Solution

$$
\begin{aligned}
3(\mathrm{x}-2)+5(\mathrm{x}-2) & =32 \\
3 \mathrm{x}-6+5 \mathrm{x}-10 & =32 \quad \text { Distribute _( }(6) \_ \\
8 \mathrm{x}-16 & =32 \quad \text { Combine __(7)__ } \\
8 \mathrm{x} & =48 \quad \text { Add __( } 8 \text { _ __on both } \\
\mathrm{x} & =6 \quad \text { Divide __(9)_on both }
\end{aligned}
$$

## Multiple choice:

$\sqrt{x}$ and $5 x$, AND -6 and -10

- 3x and -6

X $5 x$ and -10

* $3 x$ and $5 x$
- $3 x$ and -6 , AND $5 x$ and 10
H)

| Peter's Solution |  |
| :---: | :---: |
| $4(\mathrm{x}+5)=2(\mathrm{x}+5)+8$ |  |
| $4 \mathrm{x}+20=2 \mathrm{x}+10+8$ | Distribute __(1) |
| $4 \mathrm{x}+20=2 \mathrm{x}+18$ | Combine __ (2) |
| $2 \mathrm{x}+20=18$ | Subtract __ (3)__on both |
| $2 \mathrm{x}=-2$ | Subtract __(4)__on both |
| $\mathrm{x}=-1$ | Divide __(5)__on both |

$4(x+5)=2(x+5)+8$
$4 \mathrm{x}+20=2 \mathrm{x}+10+8 \quad$ Distribute _(1)
$4 \mathrm{x}+20=2 \mathrm{x}+18$
$2 \mathrm{x}=-2$
$\mathrm{x}=-1$
Divide
$\qquad$ on both

Fill in (8)

## Algebra:

16

## Hints:

There is no tutoring for this problem.

The next hint reveals the answer.
Type in 16

## I)

| Peter's Solution |  |  |
| ---: | :--- | ---: |
| $4(\mathrm{x}+5)$ | $=2(\mathrm{x}+5)+8$ |  |
| $4 \mathrm{x}+20$ | $=2 \mathrm{x}+10+8$ |  |
| $4 \mathrm{x}+20$ | $=2 \mathrm{x}+18$ | Distribute __(1) |
| $2 \mathrm{x}+20$ | $=18$ | Combine _( 2$)$ |
| 2 x | $=-2$ | Subtract __(3)__on both |
| x | $=-1$ | Subtract _(4)__on both |
|  | Divide __(5)__on both |  |

Peter's Solution
$4(x+5)=2(x+5)+8$
$4 \mathrm{x}+20=2 \mathrm{x}+10+8$
Combine
$4 \mathrm{x}+20=2 \mathrm{x}+18$
Subtract __(3)__on both
$2 \mathrm{x}=-2 \quad$ Subtract __(4)__on both
$x=-1 \quad$ Divide __(5)__on both

## Abby's Solution

$3(\mathrm{x}-2)+5(\mathrm{x}-2)=32$
$3 \mathrm{x}-6+5 \mathrm{x}-10=32 \quad$ Distribute __(6)_
$8 x-16=32 \quad$ Combine _(7)
$8 \mathrm{x}=48$ Add __(8)__on both
$x=6$ Divide _( 9 )__on both

Fill in (9)

## Algebra:



## Hints:

There is no tutoring for this problem.

The next hint reveals the answer.

$$
\begin{aligned}
& \text { Abby's Solution } \\
& 3(\mathrm{x}-2)+5(\mathrm{x}-2)=32 \\
& 3 x-6+5 x-10=32 \quad \text { Distribute _( } 6 \text { ) _ } \\
& 8 \mathrm{x}-16=32 \quad \text { Combine _(7) } \\
& 8 \mathrm{x}=48 \text { Add __(8) __on both } \\
& x=6 \text { Divide __(9)__on both }
\end{aligned}
$$

8
,

## Type in 8

J)

| Peter's Solution |  |  |
| ---: | :--- | ---: |
| $4(\mathrm{x}+5)$ | $=2(\mathrm{x}+5)+8$ |  |
| $4 \mathrm{x}+20$ | $=2 \mathrm{x}+10+8$ | Distribute __(1) |
| $4 \mathrm{x}+20$ | $=2 \mathrm{x}+18$ | Combine __(2) |
| $2 \mathrm{x}+20$ | $=18$ | Subtract _(3)_on both |
| 2 x | $=-2$ | Subtract __(4)__on both |
| x | $=-1$ | Divide _(5)__on both |

## Abby's Solution

$$
\begin{aligned}
& 3(\mathrm{x}-2)+5(\mathrm{x}-2)=32 \\
& 3 x-6+5 x-10=32 \quad \text { Distribute __(6)__ } \\
& 8 \mathrm{x}-16=32 \quad \text { Combine _ (7) } \\
& 8 \mathrm{x}=48 \quad \text { Add __(8)__on both } \\
& x=6 \text { Divide _( } 9 \text { ) __on both }
\end{aligned}
$$

Is Peter's way the same as Abby's? Explain your reasoning.

## Ungraded open response:

## K)

| Peter's Solution |  | Abby's Solution |  |
| :---: | :---: | :---: | :---: |
| $4(x+5)=2(x+5)+8$ |  | $3(\mathrm{x}-2)+5(\mathrm{x}-2)=32$ |  |
| $4 \mathrm{x}+20=2 \mathrm{x}+10+8$ | Distribute ___(1) | $3 \mathrm{x}-6+5 \mathrm{x}-10=32$ | Distribute __(6) |
| $4 \mathrm{x}+20=2 \mathrm{x}+18$ | Combine __( 2 ) | $8 \mathrm{x}-16=32$ | Combine __(7) |
| $2 \mathrm{x}+20=18$ | Subtract __ (3)___on both | $8 \mathrm{x}=48$ | dd __ (8)__on both |
| $2 \mathrm{x}=-2$ | Subtract __(4)___on both | $x=6$ | de __(9)__on both |
| $\mathrm{x}=-1$ | Divide __ (5)__on both |  |  |

Abby's Solution

$$
\begin{aligned}
& 3(\mathrm{x}-2)+5(\mathrm{x}-2)=32 \\
& 3 x-6+5 x-10=32 \quad \text { Distribute __(6)_ } \\
& 8 \mathrm{x}-16=32 \quad \text { Combine _ }{ }^{(7)} \text { _ } \\
& \mathrm{x}=6 \text { Divide __(9)__on both }
\end{aligned}
$$

On a timed test, whose method would you rather solve? Explain your reasoning.

## Ungraded open response:

44) Assistment \#75795 "75795-72468 - Rittle-Johnson CPT, Day 2-3a"

Solve this equation for f :
$6+2(f+2)=4(f+2)$
Algebra:
, 1
Hints:
There is no tutoring for this problem.
The next hint reveals the answer.
Type in 1
45) Assistment \#75788 "75788-72473 - Rittle-Johnson CPT, Day 2-3a'"

Solve this equation for c :
$1+5(c-2)=6(c-2)$
Algebra:
$\sqrt{ } 3$

## Hints:

There is no tutoring for this problem.
The next hint reveals the answer.
Type in 3
46) Assistment \#75815 "75815-72469 - Rittle-Johnson CPT, Day 2-3b"

Solve this equation for c :

$$
4(c+2)+4(c+2)=8
$$

## Algebra:

ป -1

## Hints:

There is no tutoring for this problem.
The next hint reveals the answer.
Type in -1
47) Assistment \#78554 "78554-72474 - Rittle-Johnson CPT, Day 2-3b'"

Solve this equation for $b$ :
$10=3(b+3)+2(b+3)$
Algebra:
」 -1

## Hints:

There is no tutoring for this problem.
The next hint reveals the answer.
Type in -1
48)Duplicate assistment: Assistment \#74519 "74519-Finished Day 2" was not displayed.
49) Assistment \#75905 "75905-73934 - Rittle-Johnson CPT, Day 3-1"
A)

Eric's Solution
4
$(x+3)=12$
5

$$
\begin{aligned}
\mathrm{x}+3 & =15 \text { Divide __(1)__on both } \\
\mathrm{x} & =12 \text { Subtract __(2)__on both }
\end{aligned}
$$

Alice's Solution

$$
3(x-5)+12=7(x-5)
$$



Fill in (1)

## Algebra:

$4 / 5$

## Hints:

There is no tutoring for this problem.
The next hint reveals the answer.
Type in 4/5
B)
Eric's Solution

| 4 |  |
| ---: | :--- |
| $5^{(\mathrm{x}+3)}$ | $=12$ |
| $\mathrm{x}+3$ | $=15$ Divide __(1)__on both |
| x | $=12$ Subtract __(2)__on both | Alice's Solution

$$
3(x-5)+12=7(x-5)
$$

| $12=4(x-5)$ | Subtract __(3) | ____on both |
| :---: | :---: | :---: |
| $3=x-5$ | Divide __(4) | 4)__on both |
| $8=\mathrm{x}$ | Add __(5) | (5)__on both |

Fill in (2)

## Algebra:

$\sqrt{ } 3$

## Hints:

There is no tutoring for this problem.
The next hint reveals the answer.
Type in 3
C)

## Eric's Solution

4 $5^{(x+3)}=12$
5

## Alice's Solution

$$
3(x-5)+12=7(x-5)
$$

$12=4(x-5)$ Subtract __(3) __ on both $3=\mathrm{x}-5$ Divide __(4)__on both $8=\mathrm{x} \quad$ Add _(5)__on both

$$
\begin{aligned}
\mathrm{x}+3 & =15 \text { Divide _(1)__on both } \\
\mathrm{x} & =12 \text { Subtract _( } 2 \text { )__on both }
\end{aligned}
$$

Fill in (3)

## Algebra:

$\sqrt{ } 3(x-5)$

## Hints:

There is no tutoring for this problem.
The next hint reveals the answer.

Type in $3(x-5)$
D)

$$
\begin{aligned}
& \text { Eric's Solution } \\
& \begin{aligned}
& 4 \\
& 5^{(\mathrm{x}+3)}=12 \\
& \mathrm{x}+3=15 \text { Divide __(1)__on both } \\
& \mathrm{x}=12 \text { Subtract __( } 2 \text { __on both }
\end{aligned}
\end{aligned}
$$

## Alice's Solution

$$
3(x-5)+12=7(x-5)
$$

Fill in (4)

## Algebra:



## Hints:

There is no tutoring for this problem.
The next hint reveals the answer.
Type in 4
E)
Eric's Solution
4 $(x+3)=12$
5

$$
\begin{aligned}
\mathrm{x}+3 & =15 \text { Divide _(1)__on both } \\
\mathrm{x} & =12 \text { Subtract } \_(2) \_ \text {on both }
\end{aligned}
$$

Alice's Solution
$3(x-5)+12=7(x-5)$
$12=4(x-5)$ Subtract __(3)__on both $3=x-5 \quad$ Divide _(4)__on both $8=\mathrm{x} \quad$ Add __(5)__on both

```
x + 3 = 15 Divide __(1)__on both 12 = 4(x - 5) Subtract __(3)__oon both
    x = 12 Subtract __(2)__on both 3= x - 5 Divide __(4)__on both
    8=x Add __(5)__on both
```

Which of the two problems is easier to solve? Why?

## Ungraded open response:

G)

```
Eric's Solution
4
    (x+3)}=1
5
```


## Alice's Solution

$$
3(x-5)+12=7(x-5)
$$



Could Eric's first step be the same first step on Alice's problem? Explain your reasoning.

## Ungraded open response:

## H)

```
Eric's Solution
4
```

```
        (x+3)}=1
```

        (x+3)}=1
    5

```

\section*{Alice's Solution}
\[
3(x-5)+12=7(x-5)
\]


If you were to use Eric's method to solve the following equation, what would be the appropriate first step?
```

4
(c-5)=16
5

```

\section*{Multiple choice:}

ป \(\mathrm{c}-5=20\)
* \((4 / 5) c-(20 / 5)=16\)

X \((4 / 5)(c-5)-16=0\)
X \((1 / 5)(4 c-20)=16\)
I)
```

4
(x+3)=12

```
5
\[
3(x-5)+12=7(x-5)
\]
\[
\begin{aligned}
\mathrm{x}+3 & =15 \text { Divide _(1)__on both } \\
\mathrm{x} & =12 \text { Subtract _(2)__on both }
\end{aligned}
\]

Solve the equation for c .
```

4
(c-5) = 16
5

```

\section*{Algebra:}

ل 25

\section*{Hints:}

There is no tutoring for this problem.
The next hint reveals the answer.
Type in 25
50) Assistment \#75885 "75885-74346 - Rittle-Johnson CPT, Day 3-2"
A)

Nathan's Solution
\(2(y-2)+5=7(y-2)\)
\(2 y-4+5=7 y-14\)
Distribute \(\qquad\)
\[
\begin{equation*}
2 y+1=7 y-14 \tag{2}
\end{equation*}
\]

Combine \(\qquad\)
\(\begin{aligned} 1 & =5 \mathrm{y}-14 & \text { Subtract __(3)__on both } \\ 15 & =5 \mathrm{y} & \text { Add } \quad \text { (4)__on both } \\ 3 & =\mathrm{y} & \text { Divide __(5)__on both }\end{aligned}\)


Fill in (1)
Multiple choice:
\(\sqrt{ } 7\) and 2 into the \((y+2)\) 's
* 5 into \((\mathrm{y}+2)\)
* 7 into \((y+2)\)
* 2 into \((y+2)\)
B)

\section*{Nathan's Solution}
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{\(2(y-2)+5=7(y-2)\)} \\
\hline \(2 \mathrm{y}-4+5=7 \mathrm{y}-14\) & Distribute __(1) \\
\hline \(2 \mathrm{y}+1=7 \mathrm{y}-14\) & Combine __( 2 ) \\
\hline \(1=5 \mathrm{y}-14\) & ct __(3)__on both \\
\hline \(15=5 y\) & dd _ _ (4)__on both \\
\hline \(3=\mathrm{y}\) & ide _ _ (5) __on both \\
\hline
\end{tabular}

\section*{Alice's Solution}
\[
4(y+2)=16
\]
\[
5
\]
\[
{ }_{5}^{4} y+{ }_{5}^{8}=16 \quad \text { Distribute } \quad(6)
\]
4
\(5^{4}={ }_{5}^{72}\) Subtract __(7)__on both
\(y=18 \quad\) Divide __(8)__on both

Fill in (2)

\section*{Multiple choice:}

ป -4 and 5
x -14 and 1
* \(2 \mathrm{y},-4\), and 5
- 2 y and 1
C)

Nathan's Solution
\(2(y-2)+5=7(y-2)\)
\(2 y-4+5=7 y-14\)
Distribute _(1)
\[
2 y+1=7 y-14
\]

Combine \(\qquad\)
\(1=5 \mathrm{y}-14\) Subtract __(3)__on both \(15=5 \mathrm{y} \quad\) Add __(4)__on both \(3=\mathrm{y} \quad\) Divide __(5)__on both
\(\qquad\)

Fill in (3)

\section*{Algebra:}
\(\sqrt{2}\)

\section*{Hints:}

There is no tutoring for this problem.

The next hint reveals the answer.

Type in 2 y
D)

\section*{Nathan's Solution}
\[
2(y-2)+5=7(y-2)
\]
\[
\begin{aligned}
& 2 y-4+5=7 y-14 \\
& \text { Distribute } \\
& 2 y+1=7 y-14 \\
& \text { Combine } \\
& 1=5 \mathrm{y}-14 \text { Subtract __(3)__on both } \\
& 15=5 \mathrm{y} \quad \text { Add __(4)__on both } \\
& 3=\mathrm{y} \quad \text { Divide __(5)__on both }
\end{aligned}
\]

Fill in (4)

\section*{Algebra:}


\section*{Hints:}

There is no tutoring for this problem.
The next hint reveals the answer.

Type in 14

\section*{E)}

\section*{Nathan's Solution}
\(2(y-2)+5=7(y-2)\)
\(2 y-4+5=7 y-14\)
Distribute _(1)
\[
\begin{equation*}
2 y+1=7 y-14 \tag{2}
\end{equation*}
\]

Combine
\(1=5 \mathrm{y}-14\) Subtract __(3)__on both
\(15=5 \mathrm{y} \quad\) Add __(4)__on both \(3=\mathrm{y} \quad\) Divide __(5)__on both
Alice's Solution
4 \((y+2)=16\)
5

\begin{tabular}{rl}
4 \\
5 & \(={ }^{72}\) Subtract __(7)__on both \\
\(y\) & \(=18\) Divide __(8)__on both
\end{tabular}

Alice's Solution
4
\((y+2)=16\)
5
\({ }_{5}^{4} y+{ }_{5}^{8}=16 \quad\) Distribute \(\quad\) (6)


Fill in (5)
Algebra:


\section*{Hints:}

There is no tutoring for this problem.

The next hint reveals the answer.

Type in 5
F)

\section*{Nathan's Solution}
\(2(y-2)+5=7(y-2)\)
\(2 y-4+5=7 y-14\)
\(2 y+1=7 y-14\)
Combine
\[
1=5 y-14 \text { Subtract __( } 3 \text { )___on both }
\]

Distribute __(1)
\[
15=5 y \quad \text { Add } \quad(4) \_ \text {on both }
\]
\[
3=\mathrm{y} \quad \text { Divide __( } 5)^{\ldots} \text { on both }
\]

\section*{Multiple choice:}
- \(4 / 5\) into \((y+2)\)

3 y into \(4 / 5\)
3 4/5 into \(8 / 5\)
\(38 / 5\) into \((\mathrm{y}+2)\)
G)

Nathan's Solution
\(2(y-2)+5=7(y-2)\)
\(2 y-4+5=7 y-14\)
Distribute
\[
\begin{aligned}
& 2 \mathrm{y}+1=7 \mathrm{y}-14 \quad \text { Combine__(2) } \\
& 1=5 y-14 \text { Subtract __(3)__on both } \\
& 15=5 y \quad \text { Add __(4)__on both } \\
& 3=y \quad \text { Divide __(5)__on both }
\end{aligned}
\]

Alice's Solution
4
\((y+2)=16\)
5
\({ }_{5}^{4} y+{ }_{5}^{8}=16 \quad\) Distribute _(6)
\begin{tabular}{rl}
4 \\
5 & \(={ }_{5}^{72}\) Subtract __(7)__on both \\
\(y\) & \(=18\) Divide __(8)__on both
\end{tabular}

Alice's Solution
4
\[
(y+2)=16
\]

5
\({ }_{5}^{4} y+{ }_{5}^{8}=16 \quad\) Distribute __(6)_
 \(\mathrm{y}=18 \quad\) Divide __( 8 )__on both

Fill in (7)
Algebra:
- \(8 / 5\)

\section*{Hints:}

There is no tutoring for this problem.
The next hint reveals the answer.
Type in \(8 / 5\)
H)

\section*{Nathan's Solution}
\[
2(y-2)+5=7(y-2)
\]
\(2 y-4+5=7 y-14\)
Distribute \(\qquad\) (1)
\[
\begin{array}{rlrl}
2 \mathrm{y}+1 & =7 \mathrm{y}-14 & & \text { Combine ___(2) } \\
1 & =5 \mathrm{y}-14 & \text { Subtract __ (3)__on both } \\
15 & =5 \mathrm{y} & \text { Add } \quad \text { (4)__on both } \\
3 & =\mathrm{y} & \text { Divide __(5)__on both }
\end{array}
\]

\section*{Alice's Solution}
\[
4_{(y+2)}=16
\]
\[
5
\]
\[
{ }_{5}^{4} y+{ }_{5}^{8}=16 \quad \text { Distribute } \_(6) \_
\]
 \(\mathrm{y}=18\) Divide __(8)__on both

Fill in (8)

\section*{Algebra: \\ \(4 / 5\)}

\section*{Hints:}

There is no tutoring for this problem.
The next hint reveals the answer.
Type in \(4 / 5\)
I)

Nathan's Solution
\(2(y-2)+5=7(y-2)\)
\(2 y-4+5=7 y-14\)
Distribute
\[
\begin{aligned}
& 1=5 \mathrm{y}-14 \text { Subtract __(3)__on both } \\
& 15=5 \mathrm{y} \quad \text { Add __(4)__on both } \\
& 3=\mathrm{y} \quad \text { Divide __(5)__on both }
\end{aligned}
\]

\section*{Alice's Solution}

4
\[
(y+2)=16
\]

5


Distribute (6)
 \(\mathrm{y}=18\) Divide __(8)__on both

Describe 2 ways these students' solutions are similar.
Ungraded open response:

J)

Nathan's Solution
\(2(y-2)+5=7(y-2)\)
\(2 y-4+5=7 y-14\)
\[
2 y+1=7 y-14
\]

Combine
\[
\begin{aligned}
& 1=5 y-14 \text { Subtract __(3)___on both } \\
& 15=5 y \quad \text { Add __(4)__on both } \\
& 3=\mathrm{y} \quad \text { Divide ___ (5)___on both }
\end{aligned}
\]
Alice's Solution

4 \((y+2)=16\) 5
\begin{tabular}{rl}
4 \\
\(y\) & \(={ }_{5}^{72}\) \\
\(y\) & Subtract _(7)___on both \\
\(y\) & 18 Divide__(8)___on both
\end{tabular}

If the problem were \(8(j+2)=4(j+2)+12\), whose first step would work better? Explain your reasoning.
Ungraded open response:
51) Assistment \#75919 "75919-72477 - Rittle-Johnson CPT, Day 3-3a"

Solve this equation for \(h\) :
\[
{ }_{4}^{1}(h-4)=1
\]

\section*{Algebra:}

ป 8

\section*{Hints:}

There is no tutoring for this problem.
The next hint reveals the answer.
Type in 8
52) Assistment \#75928 "75928-72477-Rittle-Johnson CPT, Day 3-3a"

Solve this equation for f :
\[
(f-3)=1
\]

5

\section*{Algebra:}


\section*{Hints:}

There is no tutoring for this problem.
The next hint reveals the answer.
Type in 8
53) Assistment \#75895 "75895-72471 - Rittle -Johnson CPT, Day 3-3b"

Solve this equation for x :
\(4(x-4)=1+3(x-4)\)
Algebra:
\(\sqrt{ } 5\)

\section*{Hints:}

There is no tutoring for this problem.
The next hint reveals the answer.
Type in 5
54) Assistment \#75950 "75950-72472 - Rittle-Johnson CPT, Day 3-3b'"

Solve this equation for y :
\(8+2(y-5)=6(y-5)\)
Algebra:
\(\sqrt{ } 7\)

\section*{Hints:}

There is no tutoring for this problem.
The next hint reveals the answer.
Type in 7
55)Duplicate assistment: Assistment \#74520 "74520 - Finished Day 3" was not displayed.

\section*{Appendix C: Skills Built for ASSISTment}

\section*{Algebra}

\section*{Skill \\ Pre Algebra Equation Solving}

Class

\author{
Mastery Problem Set \\ \#8744 \\ Number of Templates \\ 7 \\ Number to Master \\ Number of Attempts \\ 3 in-a-row
}

\section*{LEVEL 1}

Assisistment
You are previewing content.

Solve for n :
\(n+17.2=9.6\)

\section*{Show me hint 1 of 3}

Type your answer below (mathematical expression):

\section*{Submit Answer}
- 55932
- \(\mathrm{x}+\mathrm{A} .0=\mathrm{B} .0\)
- \(\mathrm{x}+15.2=8.5\)
- \(0.0<\mathrm{A}, \mathrm{B}<20.0\)

Offered by Ethan Truong '11
- uses decimals
- 56521
- \(\mathrm{Ax}+\mathrm{Bx}=\mathrm{C}\)
- \(7 \mathrm{x}+9 \mathrm{x}=15\)
- \(2<\mathrm{A}, \mathrm{B}<12\)
- \(-10<\mathrm{C}<10\)

56559
\(\mathrm{Ax}-\mathrm{Bx}=\mathrm{C}\)
\(-9 x-3 x=-6\)
\(2<\) B \(<12\)
B \(<\) C \(<\) B +10
\(-10<\mathrm{C}<10\)

\section*{56561}
\(\mathrm{A}-\mathrm{Bx}=\mathrm{C}\)
\(6-9 x=8\)
\(2<\mathrm{A}, \mathrm{B}<12\)
\(-10<\mathrm{C}<10\)
58064
A. \(0 \mathrm{x}+\mathrm{B} .0=\mathrm{C} .0\)
\(12.66 x+3.59=9.52\)
Uses decimals of up to two decimal places \(0.0<\mathrm{A}, \mathrm{B}, \mathrm{C}<15.0\)

\section*{58080}
A. \(0+\mathrm{x}+\mathrm{B} .0=\mathrm{C} .0\)
\(0.93+x+7.78=1.91\)
Uses decimals of up to two decimal places
\(0.0<\mathrm{A}, \mathrm{B}, \mathrm{C}<15.0\)
58084
X- A. \(0=\) B. 0
\(x-4.03=0.43\)
Uses decimals of up to two decimal places \(0.0<\mathrm{A}, \mathrm{B}<15.0\)
1) Assistment \#83832 "83832-58064 - Solve - decimal"

Solve for x .
\(11.92+x+2.95=4.23\)

\section*{Algebra:}
\(\sqrt{ }-10.64\)

\section*{Hints:}

Identify the variable you are solving for
\(11.92+x+2.95=4.23\)

Isolate the variable
\(11.92-11.92+x+2.95-2.95=4.23-11.92-2.95\)
\(0+x+2.95-2.95=-7.69-2.95\)
\(x+0=-10.64\)

The variable x is -10.64
Type in - 10.64

\section*{2) Assistment \#83833 "83833-58064-Solve - decimal"}

Solve for x .
\(9.78 x+0.39=2.13\)

Answer as a fraction.

\section*{Algebra:}

ป 0.177914110429448

\section*{Hints:}

Start to isolate the variable you are solving for:
\(9.78 x+0.39-0.39=2.13-0.39\)
\(9.78 x+0=2.13-0.39\)
\(9.78 x=1.74\)
9.78x \(\quad 1.74\)
\(=\)
\(9.78 \quad 9.78\)
1.74
\(\mathrm{x}=\)

The variable x is \(1.74 / 9.78\).
Type in 1.74/9.78
3) Assistment \#83834 "83834-55932 - Solving Equations 1.0"

Solve for n :
\(n+4.9=9.2\)
Algebra:
\(\sqrt{ } 4.3\)
\(\times 14.1\)
X -4.3

\section*{Hints:}

Identify the variable you are trying to solve:
\[
n+4.9=9.2
\]

Isolate the variable you are solving for:
\[
\begin{aligned}
\mathrm{n}+4.9-4.9 & =9.2-4.9 \\
\mathrm{n}+0 & =5.7 \\
\mathrm{n} & =5.7
\end{aligned}
\]

The variable \(n\) is 5.7

Enter 5.7
4) Assistment \#83836 "83836-30461 - Solve for \(x\) (1.1)"

Solve for \(x\).
\(4 x+6 x=7\)

Answer as a fraction.

\section*{Algebra:}
\(\sqrt{ } 0.7\)

\section*{Hints :}

Combine like terms:
\[
\begin{array}{ll}
4 x+6 x & =7 \\
10 x & =7
\end{array}
\]

Isolate the variable:
\(10 x=7\)
\[
\begin{aligned}
& \text { - = } \\
& 10 \quad 10 \\
& 7 \\
& \mathrm{x}= \\
& 10
\end{aligned}
\]

The variable x is \(7 / 10\)

Type in 7/10
5) Assistment \#83837 "83837-58064 - Solve - decimal"

Solve for x .
\(\mathrm{x}-0.97=6.18\)

\section*{Algebra:}
\(\sqrt{ } 7.15\)

\section*{Hints:}

Identify the variable you are solving for
\(x-0.97=6.18\)

Isolate the variable
\(x-0.97+0.97=6.18+0.97\)
\(x=7.15\)
The variable x is 7.15
Type in 7.15
6) Assistment \#83838 "83838-30835-Solve for \(x\) (1.4)"

Solve for x .
\(6-5 x=-9\)

Answer as a fraction.

\section*{Algebra:}
\(\sqrt{ } 3\)

\section*{Hints:}
\[
6-5 x-6=-9-6
\]
\[
-5 \mathrm{x}=-15
\]
\[
-5 x=-15
\]
\[
\begin{array}{ll}
-5 x & -15
\end{array}
\]
\[
=
\]
\[
-5 \quad-5
\]
\[
\begin{array}{ll}
\mathrm{x} & 15
\end{array}
\]
\[
=
\]
\[
5
\]

The variable x is \(15 / 5\).

Type in 15/5
1) Assistment \#58064 "58064 - Solve - decimal"

Solve for x .
\(\% \mathrm{v}\{\mathrm{c} 1\} \mathrm{x}+\% \mathrm{v}\{\mathrm{c} 2\}=\% \mathrm{w}\{\mathrm{c} 3\}\)

Answer as a fraction.

\section*{Algebra:}
\(\sqrt{ } \% \mathrm{v}\{(\mathrm{c} 3-\mathrm{c} 2) / \mathrm{c} 1\}\)

\section*{Hints:}

Start to isolate the variable you are solving for:
```

$\% \mathrm{v}\{\mathrm{c} 1\} \mathrm{x}+\% \mathrm{v}\{\mathrm{c} 2\}-\% \mathrm{v}\{\mathrm{c} 2\}=\% \mathrm{v}\{\mathrm{c} 3\}-\% \mathrm{v}\{\mathrm{c} 2\}$
$\% \mathrm{v}\{\mathrm{c} 1\} \mathrm{x}+0=\% \mathrm{v}\{\mathrm{c} 3\}-\% \mathrm{v}\{\mathrm{c} 2\}$
$\% \mathrm{v}\{\mathrm{c} 1\} \mathrm{x}=\% \mathrm{v}\{\mathrm{c} 3-\mathrm{c} 2\}$
\%v\{c1\}x $\% \mathrm{y}\{\mathrm{c} 3-\mathrm{c} 2\}$
$=$
$\% \mathrm{v}\{\mathrm{c} 1\} \quad \% \mathrm{v}\{\mathrm{c} 1\}$
$\% \mathrm{v}\{\mathrm{c} 3-\mathrm{c} 2\}$
$\mathrm{x}=$
$\% v\{c 1\}$

```
    The variable x is \(\% \mathrm{v}\{\mathrm{c} 3-\mathrm{c} 2\} / \% \mathrm{v}\{\mathrm{c} 1\}\).
Type in \(\% \mathrm{v}\{\mathrm{c} 3-\mathrm{c} 2\} / \% \mathrm{v}\{\mathrm{c} 1\}\)

\section*{2) Assistment \#55932 "55932 - Solving Equations 1.0"}

Solve for n :
\(\mathrm{n}+\% \mathrm{v}\{\mathrm{x} 1+\mathrm{d} 1 / 10\}=\% \mathrm{v}\{\mathrm{x} 2+\mathrm{d} 2 / 10\}\)

\section*{Algebra:}
\[
\begin{aligned}
& \text { \%v\{x2 + d2/10-x1-d1/10\}} \\
& \mathbf{x} \% v\{x 2+d 2 / 10+x 1+d 1 / 10\} \\
& \boldsymbol{x} \% v\{x 1+d 1 / 10-x 2-d 2 / 10\}
\end{aligned}
\]

\section*{Hints:}

Identify the variable you are trying to solve:
\(\mathrm{n}+\% \mathrm{v}\{\mathrm{x} 1+\mathrm{d} 1 / 10\}=\% \mathrm{v}\{\mathrm{x} 2+\mathrm{d} 2 / 10\}\)
Isolate the variable you are solving for:
\[
\begin{array}{ll}
\mathrm{n}+\% \mathrm{v}\{\mathrm{x} 1+\mathrm{d} 1 / 10\}-\% \mathrm{v}\{\mathrm{x} 1+\mathrm{d} 1 / 10\} & =\% \mathrm{v}\{\mathrm{x} 2+\mathrm{d} 2 / 10\}-\% \mathrm{v}\{\mathrm{x} 1+\mathrm{d} 1 / 10\} \\
\mathrm{n}+0 & \\
\mathrm{n} & =\% \mathrm{v}\{\mathrm{x} 2+\mathrm{d} 1 / 10-\mathrm{x} 1-\mathrm{d} 2 / 10\} \\
& =\% \mathrm{v}\{\mathrm{x} 2+\mathrm{d} 1 / 10-\mathrm{x} 1-\mathrm{d} 2 / 10\}
\end{array}
\]
3) Assistment \#56559 "56559-30834-Solve for x (1.3)"

Solve for x .
\(\% \mathrm{v}\{\mathrm{c} 1\} \mathrm{x}-\% \mathrm{v}\{\mathrm{c} 2\} \mathrm{x}=\mathrm{Fv}\{\mathrm{c} 3\}\)
Answer as a fraction.

\section*{Algebra:}
\(\sqrt{ } \mathrm{ov}\{\mathrm{c} 3 /(\mathrm{c} 1-\mathrm{c} 2)\}\)

\section*{Hints:}
\[
\begin{aligned}
& \% \mathrm{v}\{\mathrm{c} 1\} \mathrm{x}-\% \mathrm{v}\{\mathrm{c} 2\} \mathrm{x}=\% \mathrm{v}\{\mathrm{c} 3\} \\
& \% \mathrm{v}\{\mathrm{c} 1-\mathrm{c} 2\} \mathrm{x} \quad=\% \mathrm{v}\{\mathrm{c} 3\} \\
& \% \mathrm{v}\{\mathrm{c} 1-\mathrm{c} 2\} \mathrm{x}=\% \mathrm{v}\{\mathrm{c} 3\} \\
& \% \mathrm{v}\{\mathrm{c} 1-\mathrm{c} 2\} \mathrm{x} \quad \% \mathrm{v}\{\mathrm{c} 3\} \\
& = \\
& \% \mathrm{v}\{\mathrm{c} 1-\mathrm{c} 2\} \quad \% \mathrm{v}\{\mathrm{c} 1-\mathrm{c} 2\} \\
& \% \mathrm{v}\{\mathrm{c} 3\} \\
& \mathrm{x} \quad= \\
& \% \mathrm{c}\{\mathrm{c} 1-\mathrm{c} 2\}
\end{aligned}
\]

The variable x is \(\% \mathrm{v}\{\mathrm{c} 3\} / \% \mathrm{v}\{\mathrm{c} 1-\mathrm{c} 2\}\).
Type in \(\% \mathrm{v}\{\mathrm{c} 3\} / \% \mathrm{v}\{\mathrm{c} 1-\mathrm{c} 2\}\)
4) Assistment \#56561 "56561-30835-Solve for \(x\) (1.4)"

Solve for x .
\(\% \mathrm{v}\{\mathrm{c} 1\}-\% \mathrm{v}\{\mathrm{c} 2\} \mathrm{x}=\mathrm{\% v}\{\mathrm{c} 3\}\)
Answer as a fraction.

\section*{Algebra:}
\[
\sqrt{\circ} \mathrm{v}\{(\mathrm{c} 3-\mathrm{c} 1) /(-1 * \mathrm{c} 2)\}
\]

Hints:
\[
\begin{aligned}
\% \mathrm{v}\{\mathrm{c} 1\}-\% \mathrm{v}\{\mathrm{c} 2\} \mathrm{x} & =\% \mathrm{v}\{\mathrm{c} 3\} \\
\% \mathrm{v}\{\mathrm{c} 1\}-\% \mathrm{v}\{\mathrm{c} 2\} \mathrm{x}-\% \mathrm{v}\{\mathrm{c} 1\} & =\% \mathrm{v}\{\mathrm{c} 3\}-\% \mathrm{v}\{\mathrm{c} 1\} \\
-\% \mathrm{v}\{\mathrm{c} 2\} \mathrm{x} & =\% \mathrm{v}\{\mathrm{c} 3-\mathrm{c} 1\}
\end{aligned}
\]
```

$-\% \mathrm{v}\{\mathrm{c} 2\} \mathrm{x}=\mathrm{Ov}\{\mathrm{c} 3-\mathrm{c} 1\}$
$-\% v\{c 2\} x \quad \% v\{c 3-c 1\}$
$=$
$-\% \mathrm{v}\{\mathrm{c} 2\} \quad-\% \mathrm{v}\{\mathrm{c} 2\}$
x

```
```

    %v{-1*(c3-c1)}
    ```
    %v{-1*(c3-c1)}
    =
    =
    %v{c2}
```

    %v{c2}
    ```

The variable x is \(\% \mathrm{v}\left\{-1^{*}(\mathrm{c} 3-\mathrm{c} 1)\right\} / \% \mathrm{v}\{\mathrm{c} 2\}\).
Type in \(\% \mathrm{v}\left\{-1^{*}(\mathrm{c} 3-\mathrm{c} 1)\right\} / \% \mathrm{v}\{\mathrm{c} 2\}\)
5) Assistment \#58080 "58080-58064 - Solve - decimal"

Solve for x .
\(\% \mathrm{v}\{\mathrm{c} 1\}+\mathrm{x}+\% \mathrm{v}\{\mathrm{c} 2\}=\% \mathrm{v}\{\mathrm{c} 3\}\)

Algebra:
\(\sqrt{ } \% \mathrm{v}\{\mathrm{c} 3-\mathrm{c} 2-\mathrm{c} 1\}\)

\section*{Hints:}

Identify the variable you are solving for
\[
\% \mathrm{v}\{\mathrm{c} 1\}+\mathrm{x}+\% \mathrm{v}\{\mathrm{c} 2\}=\% \mathrm{v}\{\mathrm{c} 3\}
\]

Isolate the variable
```

$\% \mathrm{v}\{\mathrm{c} 1\}-\% \mathrm{v}\{\mathrm{c} 1\}+\mathrm{x}+\% \mathrm{v}\{\mathrm{c} 2\}-\% \mathrm{v}\{\mathrm{c} 2\}=\% \mathrm{v}\{\mathrm{c} 3\}-\% \mathrm{v}\{\mathrm{c} 1\}-\% \mathrm{v}\{\mathrm{c} 2\}$
$0+\mathrm{x}+\% \mathrm{v}\{\mathrm{c} 2\}-\% \mathrm{v}\{\mathrm{c} 2\}=\% \mathrm{v}\{\mathrm{c} 3-\mathrm{c} 1\}-\% \mathrm{v}\{\mathrm{c} 2\}$
$\mathrm{x}+0=\% \mathrm{v}\{\mathrm{c} 3-\mathrm{c} 1-\mathrm{c} 2\}$

```

The variable x is \(\% \mathrm{v}\{\mathrm{c} 3-\mathrm{c} 1-\mathrm{c} 2\}\)
Type in \%v\{c3-c1-c2\}
6) Assistment \#56521 "56521-30461 - Solve for \(x\) (1.1)"

Solve for x .
\(\% \mathrm{v}\{\mathrm{c} 1\} \mathrm{x}+\% \mathrm{v}\{\mathrm{c} 2\} \mathrm{x}=\mathrm{\% v}\{\mathrm{c} 3\}\)
Answer as a fraction.

\section*{Algebra:}
\(\sqrt{ } \% \mathrm{v}\{\mathrm{c} 3 /(\mathrm{c} 2+\mathrm{c} 1)\}\)

\section*{Hints:}

Combine like terms:
\[
\begin{aligned}
\% \mathrm{v}\{\mathrm{c} 1\} \mathrm{x}+\% \mathrm{v}\{\mathrm{c} 2\} \mathrm{x} & =\% \mathrm{v}\{\mathrm{c} 3\} \\
\% \mathrm{v}\{\mathrm{c} 1+\mathrm{c} 2\} \mathrm{x} & =\% \mathrm{v}\{\mathrm{c} 3\}
\end{aligned}
\]

Isolate the variable:
\[
\begin{aligned}
& \% \mathrm{v}\{\mathrm{c} 1+\mathrm{c} 2\} \mathrm{x}=\% \mathrm{v}\{\mathrm{c} 3\} \\
& \% \mathrm{v}\{\mathrm{c} 1+\mathrm{c} 2\} \mathrm{x} \quad \% \mathrm{v}\{\mathrm{c} 3\} \\
& \% \mathrm{v}\{\mathrm{c} 1+\mathrm{c} 2\} \quad \% \mathrm{v}\{\mathrm{c} 1+\mathrm{c} 2\} \\
& \text { \%v }\{\mathrm{c} 3\} \\
& \text { X } \\
& \% \mathrm{v}\{\mathrm{c} 1+\mathrm{c} 2\}
\end{aligned}
\]

The variable x is \(\% \mathrm{v}\{\mathrm{c} 3\} / \% \mathrm{v}\{\mathrm{c} 1+\mathrm{c} 2\}\)
Type in \(\% \mathrm{v}\{\mathrm{c} 3\} / \% \mathrm{v}\{\mathrm{c} 1+\mathrm{c} 2\}\)
7) Assistment \#58084 "58084-58064-Solve - decimal"

Solve for x .
\(\mathrm{x}-\mathrm{\% v}\{\mathrm{c} 1\}=\% \mathrm{y}\{\mathrm{c} 2\}\)

\section*{Algebra:}
\(\sqrt{ } \% \mathrm{v}\{\mathrm{c} 1+\mathrm{c} 2\}\)

\section*{Hints:}

Identify the variable you are solving for
\(\mathrm{x}-\% \mathrm{v}\{\mathrm{c} 1\}=\% \mathrm{v}\{\mathrm{c} 2\}\)

Isolate the variable
\(\mathrm{x}-\% \mathrm{v}\{\mathrm{c} 1\}+\% \mathrm{v}\{\mathrm{c} 1\}=\% \mathrm{v}\{\mathrm{c} 2\}+\% \mathrm{v}\{\mathrm{c} 1\}\)
\(\mathrm{x}=\% \mathrm{v}\{\mathrm{c} 2+\mathrm{c} 1\}\)
The variable x is \(\% \mathrm{v}\{\mathrm{c} 1+\mathrm{c} 2\}\)
Type in \%v \(\{\mathrm{c} 1+\mathrm{c} 2\}\)

\section*{Algebra}

\section*{Skill \\ Solving Equations}

Class
\begin{tabular}{|c|c|}
\hline Mastery Problem Set & Number of Templates \\
\hline \#10263 & 7 \\
\hline Number to Master 3 in-a-row & Number of Attempts 10 \\
\hline (3) Assisitment - Previewing Content - Mozilla Firefox & -回回 \\
\hline (1) hitp:/l/assisment.org/buldidereview/assisment/5775 & ิ \\
\hline Assistment & \\
\hline You are previewing content. & 33267 - Solve for \(\times\) (3.12) (457755) \\
\hline \begin{tabular}{l}
Solve for \(x\).
\[
\frac{7 x}{4}(8-6)=-1
\] \\
Answer as a fraction. \\
Show meshint 1 of 3 \\
ype your answer below (mathematical expression):
\(\square\) \\
Submit Answer
\end{tabular} & Comment on this question \\
\hline Done &  \\
\hline
\end{tabular}

\section*{MASTERY}

\section*{57602}
\[
(\mathrm{A} / \mathrm{B})(\mathrm{Cx}+\mathrm{D})=\mathrm{E}
\]
\((5 / 9)(8 x+4)=7\)
\(2<\mathrm{A}, \mathrm{B}, \mathrm{C}, \mathrm{D}<12\)
\(-10<\mathrm{E}<10\)

\section*{60577}
\(\mathrm{A}(\mathrm{Bx}-\mathrm{C})+\mathrm{D}=\mathrm{Ex}+\mathrm{F}\)
\(5(10 x-3)+9=4 x+4\)
\(2<A, B, C, D, E, F<12\)
A*B=/=E
60597
\(\mathrm{A}(\mathrm{Bx}-\mathrm{C})+\mathrm{D}=\mathrm{Ex}-\mathrm{F}\)
\(5(6 x-5)+3=11 x-5\)
\(2<\mathrm{A}, \mathrm{B}, \mathrm{C}, \mathrm{D}, \mathrm{E}, \mathrm{F}<12\)
\(\mathrm{A} * \mathrm{~B}=/=\mathrm{E}\)
57754
\(\mathrm{A} / \mathrm{F}(\mathrm{Bx}-\mathrm{Cx})=\mathrm{Dx}+\mathrm{E}\)
\(10 / 3(11 x-6 x)=-6 x+8\)
\(2<\mathrm{A}, \mathrm{B}, \mathrm{C}, \mathrm{D}, \mathrm{E}<12 ; \mathrm{D}=/=(\mathrm{A} / \mathrm{F})(\mathrm{B}-\mathrm{C})\)
57755
\(\mathrm{Ax} / \mathrm{B}(\mathrm{C}-\mathrm{D})=\mathrm{E}\)
\(10 x / 4(6-8)=8\)
\(2<\mathrm{A}, \mathrm{B}, \mathrm{C}<12\)
\(-10<\) D \(<10\)
57756
\(\mathrm{Ax} / \mathrm{B}(\mathrm{C}-\mathrm{D})=\mathrm{Ex}+\mathrm{F}\)
\(2 x / 5(7-6)=-7 x+2\)
\(2<\mathrm{A}, \mathrm{B}, \mathrm{C}, \mathrm{D}, \mathrm{E}, \mathrm{F}<12 ; \mathrm{A} * \mathrm{C} / \mathrm{B}=/=\mathrm{E}\)

\section*{58263}
\(\mathrm{x}-\mathrm{A}=\mathrm{B} / \mathrm{C}(\mathrm{D}-\mathrm{Ex})\)
\(\mathrm{x}-11=9 / 6(2-4 \mathrm{x})\)
\(2<\mathrm{A}, \mathrm{B}, \mathrm{C}, \mathrm{D}, \mathrm{E}<12\)
B*E/C =/=1
Mastery Problem Set
\#10264

Number of Templates
8

Number of Attempts
10

\section*{LEVEL 2}

56584
\(\mathrm{Ax} / \mathrm{B}+\mathrm{C}=\mathrm{D}\)
\(10 x / 4+3=6\)
\(2<\mathrm{A}, \mathrm{B}, \mathrm{C}<12\)
\(-10<\mathrm{D}<10\)
57353
\(\mathrm{Ax} / \mathrm{B}-\mathrm{C}=\mathrm{D}\)
\(9 x / 11-9=3\)
\(2<\mathrm{A}, \mathrm{B}, \mathrm{C}, \mathrm{D}<12\)
58243
\(\mathrm{Ax} / \mathrm{B}+\mathrm{C}=\mathrm{D}\)
\(10 x / 2+10=6\)
\(2<\mathrm{A}, \mathrm{B}, \mathrm{C}, \mathrm{D}<12\)
57602
\((\mathrm{A} / \mathrm{B})(\mathrm{Cx}+\mathrm{D})=\mathrm{E}\)
\((5 / 9)(8 x+4)=7\)
\(2<\mathrm{A}, \mathrm{B}, \mathrm{C}, \mathrm{D}<12\)
\(-10<\mathrm{E}<10\)
57754
\(\mathrm{A} / \mathrm{F}(\mathrm{Bx}-\mathrm{Cx})=\mathrm{Dx}+\mathrm{E}\)
\(10 / 3(11 x-6 x)=-6 x+8\)
\(2<\mathrm{A}, \mathrm{B}, \mathrm{C}, \mathrm{D}, \mathrm{E}<12 ; \mathrm{D}=/=(\mathrm{A} / \mathrm{F})(\mathrm{B}-\mathrm{C})\)
57755
\(\mathrm{Ax} / \mathrm{B}(\mathrm{C}-\mathrm{D})=\mathrm{E}\)
\(10 x / 4(6-8)=8\)
\(2<\mathrm{A}, \mathrm{B}, \mathrm{C}<12\)
\(-10<\mathrm{D}<10\)
57756
\(\mathrm{Ax} / \mathrm{B}(\mathrm{C}-\mathrm{D})=\mathrm{Ex}+\mathrm{F}\)
\(2 x / 5(7-6)=-7 x+2\)
\(2<\mathrm{A}, \mathrm{B}, \mathrm{C}, \mathrm{D}, \mathrm{E}, \mathrm{F}<12 ; \mathrm{A} * \mathrm{C} / \mathrm{B}=/=\mathrm{E}\)
58263
\(\mathrm{x}-\mathrm{A}=\mathrm{B} / \mathrm{C}(\mathrm{D}-\mathrm{Ex})\)
\(\mathrm{x}-11=9 / 6(2-4 \mathrm{x})\)
\(2<\mathrm{A}, \mathrm{B}, \mathrm{C}, \mathrm{D}, \mathrm{E}<12\)
B*E/C =/=1

Offered by Ethan Truong '11

Mastery Problem Set
\#10265

Number to Master
3 in-a-row

Number of Templates
7

Number of Attempts
10

\section*{LEVEL 1}

58208
\(\mathrm{A}(\mathrm{B}+\mathrm{x})=\mathrm{C}(\mathrm{x}+\mathrm{D})\)
\(3(5+x)=7(8+x)\) \(2<\mathrm{A}, \mathrm{B}, \mathrm{D}<12\) \(-5<\mathrm{C}<19\) \(\mathrm{A}=/=\mathrm{C}\)
56563
\(\mathrm{A}(\mathrm{Bx}+\mathrm{C})=\mathrm{D}\)
\(6(11 x+10)=-4\)
\(2<\mathrm{A}, \mathrm{B}, \mathrm{C}<12\)
\(-10<\) D \(<10\)
56576
\(\mathrm{A}(\mathrm{Bx}+\mathrm{Cx})=\mathrm{D}\)
\(2(7 x+9 x)=-1\)
\(2<\mathrm{A}, \mathrm{B}, \mathrm{C}<12\)
\(-10<\) D \(<10\)
56578
\(\mathrm{Ax}(\mathrm{B}+\mathrm{C})=\mathrm{D}\)
\(2 x(9+5)=2\) \(2<\mathrm{A}, \mathrm{B}, \mathrm{C}<12\) \(-10<\) D \(<10\)
56573
\(\mathrm{A}(\mathrm{Bx}-\mathrm{C})=\mathrm{D}\)
\(9(2 x-4)=-1\)
\(2<\mathrm{A}, \mathrm{B}, \mathrm{C}<12\)
\(-10<\) D \(<10\)
56599
\(A x-B=C x+D\)
\(8 x-9=6 x+10\)
\(2<\mathrm{A}, \mathrm{B}, \mathrm{D}<12\)
\(\mathrm{A}+1<\mathrm{C}<\mathrm{A}+5\)
Offered by Ethan Truong '11
```

5 7 7 5 0
A(Bx-Cx)=D
7(7x-4x)=7
2<A,B,C<12;B=/=C
-10< D < 10

```

\section*{1) Assistment \#83814 "83814-33267-Solve for \(x\) (3.12)"}

Solve for x .

8x
\((7-6)=1\)
6
Answer as a fraction.
Algebra:
\(\sqrt{ } 0.75\)
Hints:

8 x
\[
(7-6)=1
\]

6

8 x
(1) \(=1\)

6
\(8 \mathrm{x} * 1\)
\[
=1
\]

6

8 x \(=1\)
6

8x
\(=1\)
6
\(8 \mathrm{x} * 6\)
\(=1 * 6\)
6
\(8 \mathrm{x}=6\)
\(8 x=6\)
\(8 \mathrm{x} \quad 6\)
\(=\)

8
8
\[
x=\begin{gathered}
6 \\
8
\end{gathered}
\]

The variable x is \(6 / 8\).

Type in \(6 / 8\)
2) Assistment \#83815 "83815-33264-Solve for \(\mathbf{x}\) (1.10)"

Solve for x .
\(5 x(8+2)=-7\)

Answer as a fraction.

\section*{Algebra:}
\(\sqrt{ }-0.14\)

\section*{Hints:}

Add the numbers inside the paranthesis.
\(5 x(8+2)=-7\)
\(5 \mathrm{x}(10)=-7\)
\(5 x(10)=-7\)
\(5 \mathrm{x} * 10=-7\)
\(50 x=-7\)
\(50 \mathrm{x}=-7\)

50x -7
\(=\)
\(50 \quad 50\)
\(-7\)
\(\mathrm{x}=\)
50

The variable x is \(-7 / 50\).
Type in -7/50

Solve for x .
\(2(8 x-9)=-10\)

Answer as a fraction.

\section*{Algebra:}
\(\sqrt{ } 0.5\)

\section*{Hints:}

Distribute 2 to the terms in the parenthesis.
\[
\begin{aligned}
& 2(8 x-9)=-10 \\
& 2 * 8 x-2 * 9=-10 \\
& 16 x-18=-10
\end{aligned}
\]
\[
16 x-18=-10
\]
\[
16 x-18+18=-10+18
\]
\[
16 x \quad=8
\]
\[
16 x=8
\]
\[
16 x \quad 8
\]
\[
=
\]
\[
16
\]

8
\(\mathrm{x}=\)
16

The variable x is \(8 / 16\).

Type in \(8 / 16\)
4) Assistment \#83817 "83817-33261-Solve for x (1.9)"

Solve for x .
\(2(16 x-19 x)=4\)

Answer as a fraction.

\section*{Algebra:}

ป -0.666666666666667

\section*{Hints:}

Add the similar terms inside the paranthesis.
\[
\begin{aligned}
& 2(16 x-19 x)=4 \\
& 2(-3 x)=4
\end{aligned}
\]
\[
\begin{aligned}
2(-3 x) & =4 \\
2 *-3 x & =4 \\
-6 x & =4 \\
-6 x & =4 \\
-6 x & \\
& =4 \\
-6 & -6 \\
x & = \\
& \\
& -6
\end{aligned}
\]

The variable x is 4/-6.
Type in 4/-6
5) Assistment \#83818 "83818-60577-Solving Eq. (\#32)"

Solve for x .
\(11(6 x-9)+7=4 x+3\)

Answer as a fraction.
Algebra:
ป 1.65151515151515

\section*{Hints:}

Distribute 11 to the terms in the parenthesis.
\[
\begin{array}{ll}
11(6 x-9)+7 & =4 x+3 \\
11 * 6 x-11 * 9+7 & =4 x+3 \\
66 x-99+7 & =4 x+3
\end{array}
\]

Combine like terms
\[
\begin{aligned}
& 66 x-99+7=4 x+3 \\
& 66 x-106=4 x+3
\end{aligned}
\]

Isolate the variable
\[
\begin{array}{ll}
66 x-4 x-106+106 & =4 x-4 x+3+106 \\
62 x-0 & =0+109 \\
62 x & =109
\end{array}
\]

Divide both sides by the coefficient of x :
\(66 \mathrm{x}=109\)
\(=\)
\(66 \quad 66\) 109
\(\mathrm{x}=\) 66

The variable x is \(109 / 66\)
Type in 109/66
6) Assistment \#83819 "83819-33267-Solve for \(\mathbf{x}\) (3.12)"

Solve for x .

3x
\({ }_{7}+4=-1\)

Answer as a fraction.
Algebra:
ป -11.6666666666667

\section*{Hints:}

Start to isolate the variable.
3x
\(+4=-1\)
7

3 x
\(+4-4=-1-4\)
7
\(3 x\)
\[
=-5
\]

7
\(3 x\)
\[
=-5
\]

7
\(3 x^{* 7}\)
\[
=-5 * 7
\]
\[
\begin{aligned}
& 7 \\
& 3 \mathrm{x}=-35 \\
& 3 \mathrm{x}=-35 \\
& 3 \mathrm{x}=-35 \\
& =-3 \\
& 3=-35 \\
& \mathrm{x}=\begin{array}{l}
7
\end{array}
\end{aligned}
\]

The variable x is \(-35 / 3\).
Type in \(-35 / 3\)
7) Assistment \#83820 "83820-33267-Solve for \(\mathbf{x}\) (3.12)"

Solve for x .

9 x
\((9-11)=4 x+11\)
7
Answer as a fraction.
Algebra:
ป -1.67391304347826

\section*{Hints:}

9 x
\[
(9-11)=4 x+11
\]

7

9x
\[
(-2) \quad=4 x+11
\]

7
\(9 \mathrm{x} \quad *-2\)
\[
=4 x+11
\]

7
```

-18x
=4x+11
7
-18x
=4x}+1
7
-18x*7
=(4x}+11)*
7
-18x = 28x+77
-18x-28x=28x+77-28x
-46x = 77
-46x
7 7
x =
-46

```

The variable x is \(77 /-46\).
Type in 77/-46
8) Assistment \#83821 "83821 - Solve for x. ..."

Solve for x .

10
\((10 x+4)=5\)
3
Answer as a fraction.
Algebra:
\(\sqrt{ }-25 / 100\)
Hints:
Clear the fraction:
\(10 * 3(10 x+4)=5 * 3\)
\[
10(10 x+4)=15
\]
\[
100 x+40=15
\]

Isolate the variable:
\[
\begin{array}{ll}
100 \mathrm{x}+40-40 & =15-40 \\
100 \mathrm{x}+0 & =-25 \\
100 \mathrm{x} & =-25
\end{array}
\]
```

$100 x \quad-25$
$=$
100100
$-25$

```
X =
    100

The variable x is \(-25 / 100\).
Type in \(-25 / 100\).
9) Assistment \#83822 "83822-33261 - Solve for x (1.9)"

Solve for x .
\(4(13 x-18 x)=0 x+3\)
Answer as a fraction.
Algebra:
\(\sqrt{-0.15}\)

\section*{Hints:}

Add the similar terms inside the paranthesis.
\[
\begin{aligned}
4(13 x-18 x) & =0 x+3 \\
4(-5 x) & =0 x+3
\end{aligned}
\]
\(4(-5 x)=0 x+3\)
\(4^{*}-5 x=0 x+3\)
\(-20 \mathrm{x}=0 \mathrm{x}+3\)
\(-20 x-0 x=0 x-0 x+3\)
\[
\begin{gathered}
-20 x \quad=3 \\
-20 x=3 \\
-20 x=3 \\
= \\
-20-20 \\
x= \\
3
\end{gathered}
\]

The variable x is \(3 /-20\).

Type in 3/-20
10) Assistment \#83823 "83823-33259-Solve for \(x\) (1.7)"

Solve for x .
\(3(7 x+11)=9\)

Answer as a fraction.

\section*{Algebra:}

ป -1.14285714285714

\section*{Hints:}

Distribute 3 to the terms in the paranthesis.
\[
\begin{array}{ll}
3(7 x+11) & =9 \\
3 * 7 x+3 * 11 & =9 \\
21 x+33 & =9
\end{array}
\]
\[
21 x+33=9
\]
\[
21 \mathrm{x}+33-33=9-33
\]
\[
21 \mathrm{x}=-24
\]
\[
21 x=-24
\]

21x\(-24\)

2121
\(-24\)
\(\mathrm{x}=\)

The variable x is \(-24 / 21\).

Type in -24/21
11) Assistment \#83824 "83824-Solve for \(x .9 x+\ldots "\)

Solve for x .
\(9 x+8(6+x)=12(3+x)\)
Answer as a fraction.
Algebra:
\(\sqrt{-2.4}\)

\section*{Hints:}

Distribute
\[
\begin{array}{ll}
9 \mathrm{x}+8(6+\mathrm{x}) & =12(3+\mathrm{x}) \\
9 \mathrm{x}+(6 * 8)+(\mathrm{x} * 8) & =(3 * 12)+(\mathrm{x} * 12) \\
9 \mathrm{x}+48+8 \mathrm{x} & =36+12 \mathrm{x}
\end{array}
\]

Isolate the variable
\[
\begin{array}{ll}
9 x+48-48+8 x-12 x & =36-48+12 x-12 x \\
9 x+8 x-12 x & =36-48, \text { combine like terms } \\
5 x & =-12
\end{array}
\]

Divide both sides by the coefficient of x
\[
\begin{array}{rl}
5 \mathrm{x}= & -12 \\
5 \mathrm{x} & -12 \\
& = \\
5 & 5 \\
x & =\begin{array}{l}
-12
\end{array} \\
\mathrm{x} & 5
\end{array}
\]

The variable x is \(-12 / 5\)
Type in -12/5
12) Assistment \#83825 "83825-Solve for \(x .10\) (2..."

Solve for x .
\(10(2+x)=8(5+x)\)
Answer as a fraction.
Algebra:

\section*{Hints:}

Distribute
```

$10(2+x)=8(5+x)$
$(2 * 10)+(x * 10)=(5 * 8)+(x * 8)$
$20+10 x=40+8 x$

```

Isolate the variable
\(20+10 x-8 x=40+8 x-8 x\)
\(20+2 \mathrm{x}=40+0\)
\(20+2 \mathrm{x}=40\)
\(20-20+2 \mathrm{x}=40-20\)
\(0+2 \mathrm{x}=20\)
\(2 \mathrm{x}=20\)

Continue to isolate the variable
\(2 \mathrm{x}=20\)
\(2 \mathrm{x} \quad 20\)
\(=\)
22
20
\(\mathrm{x}=\)
2

The variable x is \(20 / 2\)
Type in 20/2
13) Assistment \#83826 "83826 - Solve for x. x..."

Solve for x .
\[
7
\]
\(x-6=(5-11 x)\)
Answer as a fraction.

\section*{Algebra:}
, 0.916666666666667

\section*{Hints:}

Clear the fraction
\[
(\mathrm{x}-6) * 7={ }_{7}^{7} * 7(5-11 \mathrm{x})
\]
\((x-6) * 7=7(5-11 x)\)
```

$(x * 7-6 * 7)=(5 * 7-11 x * 7)$
$7 \mathrm{x}-42=35-77 \mathrm{x}$

```

Isolate the variable
\[
\begin{aligned}
& 7 x+77 x-42=35-77 x+77 x \\
& 84 x-42+42=35+42 \\
& 84 x=77
\end{aligned}
\]
\[
84 x \quad 77
\]
\[
=
\]
\[
84 \quad 84
\]
\[
77
\]
\[
x=
\]

84

The variable x is \(77 / 84\)
Type in 77/84
14) Assistment \#83827 "83827-33261-Solve for \(x\) (1.9)"

Solve for x .
\(8(2 x+11 x)=4\)
Answer as a fraction.
Algebra:
ป 0.0384615384615385

\section*{Hints:}

Add the similar terms inside the paranthesis.
\[
\begin{gathered}
8(2 x+11 x)=4 \\
8(13 x)=4 \\
8(13 x)=4 \\
8 * 13 x=4 \\
104 x=4 \\
104 x=4 \\
104 x=4 \\
104=
\end{gathered}
\]
\(\mathrm{x}=\)
104

The variable x is \(4 / 104\).

Type in 4/104
15) Assistment \#83828 "83828 - Solving Eq. (\#32v1)"

Solve for x .
\(9(4 x-9)+8=6 x-5\)

Answer as a fraction.

\section*{Algebra:}
, 2.33333333333333

\section*{Hints:}

Distribute 9 to the terms in the parenthesis.
\[
\begin{aligned}
& 9(4 x-9)+8=6 x-5 \\
& 9 * 4 x-9 * 9+8=6 x-5 \\
& 36 x-81+8=6 x-5
\end{aligned}
\]

Combine like terms
\[
36 x-81+8=6 x-5
\]
\[
36 x-89=6 x-5
\]

Isolate the variable
\[
\begin{array}{ll}
36 x-6 x-89+89 & =6 x-6 x-5+89 \\
30 x-0 & =0-84 \\
30 x & =84
\end{array}
\]

Divide both sides by the coefficient of x :
36x 84 \(=\)
\(36 \quad 36\)

84
\(\mathrm{x}=\)
36

The variable x is \(84 / 36\)
16) Assistment \#83829 "83829 - Solve for x. \&nbs..."

Solve for x .

2 x
\(+8=6\)
4

Answer as a fraction.
Algebra:
ป -4
Hints:
Start to isolate the variable:
2x
\(+8-8=6-8\)
4

2 x
\(=-2\)
4

Continue to isolate the variable:

2x
* \(4=-2 * 4\)

4
\(2 x=-8\)
\(2 \mathrm{x}=-8\)
\(2 \mathrm{x} \quad-8\)
\(=\)
22
-8
\(\mathrm{x}=\) 2

The variable x is \(-8 / 2\)
Type in \(-8 / 2\)

Solve for x .
\(7 x-9=10 x+8\)

Answer as a fraction.

\section*{Algebra:}

ป -5.66666666666667

\section*{Hints:}
\(7 x-9=10 x+8\) Combine like terms:
\[
\begin{align*}
7 \mathrm{x}-9 & =10 \mathrm{x}+8 \\
7 \mathrm{x}-10 \mathrm{x}-9+9 & =10 \mathrm{x}-10 \mathrm{x}+8+9 \\
-3 \mathrm{x}+0 & =0+17 \\
-3 \mathrm{x} & =17 \tag{17}
\end{align*}
\]

Isolate the variable:
\[
\begin{aligned}
& -3 x=17 \\
& -3 x \quad 17 \\
& = \\
& -3 \quad-3 \\
& 17 \\
& \text { x } \\
& -3
\end{aligned}
\]
18) Assistment \#83831 "83831 - Solve for \(x\). \&nbs..."

Solve for x .
\[
\begin{gathered}
5 x \\
9
\end{gathered}-8=8
\]

\section*{Algebra:}
\(\sqrt{ } 28.8\)

\section*{Hints:}

Add both sides by 8
\[
\begin{gathered}
5 x \\
9
\end{gathered}-8+8=8+8
\]

\footnotetext{
5 x
\(9=16\)
}

Multiply both sides by 9
\(\begin{gathered}5 \mathrm{x} \\ 9\end{gathered} * 9=16 * 9\)

Divide both sides by 5
5x \(\quad 144\)
\(5=5\)
\(\mathrm{x}=144 / 5\)
Type in 144/5
1) Assistment \#60045 "60045-Solve for \(x . \%\) v\{c..."

Solve for x .
\(\% \mathrm{v}\{\mathrm{c} 5\} \mathrm{x}+\% \mathrm{v}\{\mathrm{c} 1\}(\% \mathrm{v}\{\mathrm{c} 2\}+\mathrm{x})=\% \mathrm{v}\{\mathrm{c} 3\}(\% \mathrm{v}\{\mathrm{c} 4\}+\mathrm{x})\)
Answer as a fraction.

\section*{Algebra:}
```

% %v{(c4*c3-c2*c1)/(c5+c1-c3)}

```

\section*{Hints:}

Distribute
\[
\begin{array}{ll}
\% \mathrm{v}\{\mathrm{c} 5\} \mathrm{x}+\% \mathrm{v}\{\mathrm{c} 1\}(\% \mathrm{v}\{\mathrm{c} 2\}+\mathrm{x}) & =\% \mathrm{v}\{\mathrm{c} 3\}(\% \mathrm{v}\{\mathrm{c} 4\}+\mathrm{x}) \\
\% \mathrm{v}\{\mathrm{c} 5\} \mathrm{x}+(\% \mathrm{v}\{\mathrm{c} 2\} * \% \mathrm{v}\{\mathrm{c} 1\})+(\mathrm{x} * \% \mathrm{v}\{\mathrm{c} 1\}) & =(\% \mathrm{v}\{\mathrm{c} 4\} * \% \mathrm{v}\{\mathrm{c} 3\})+(\mathrm{x} * \% \mathrm{v}\{\mathrm{c} 3\}) \\
\% \mathrm{v}\{\mathrm{c} 5\} \mathrm{x}+\% \mathrm{v}\{\mathrm{c} 2 * \mathrm{c} 1\}+\% \mathrm{v}\{\mathrm{c} 1\} \mathrm{x} &
\end{array}
\]

Isolate the variable
\[
\begin{aligned}
& \begin{aligned}
\% \mathrm{v}\{\mathrm{c} 5\} \mathrm{x}+\% \mathrm{v}\{\mathrm{c} 2 * \mathrm{c} 1\}-\% \mathrm{v}\{\mathrm{c} 2 * \mathrm{c} 1\}+\% \mathrm{v}\{\mathrm{c} 1\} \mathrm{x}- & \\
\% \mathrm{v}\{\mathrm{c} 3\} \mathrm{x} & \\
& \% \mathrm{v}\{\mathrm{c} 4 * \mathrm{c} 3\}-\% \mathrm{v}\{\mathrm{c} 2 * \mathrm{c} 1\}+\% \mathrm{v}\{\mathrm{c} 3\} \mathrm{x}- \\
& \% \mathrm{v}\{\mathrm{c} 3\} \mathrm{x}
\end{aligned} \\
& \% \mathrm{v}\{\mathrm{c} 5\} \mathrm{x}+\% \mathrm{v}\{\mathrm{c} 1\} \mathrm{x}-\% \mathrm{v}\{\mathrm{c} 3\} \mathrm{x} \\
&=\mathrm{v}\{\mathrm{c} 4 * \mathrm{c} 3\}-\% \mathrm{v}\{\mathrm{c} 2 * \mathrm{c} 1\}, \text { combine like } \\
& \% \mathrm{v}\{\mathrm{c} 5+\mathrm{c} 1-\mathrm{c} 3\} \mathrm{x}
\end{aligned} \quad \begin{array}{ll}
\text { terms }
\end{array}
\]

Divide both sides by the coefficient of x
```

%v{c5+c1-c3}x = %v{c4*c3-c2*c1}
%v{c5+c1-c3}x %v{c4*c3-c2*c1}
=
%v{c5+c1-c3} %v{c5+c1-c3}
%v{c4*c3-c2*c1}
x
=
%v{c5+c 1-c 3}

```

The variable x is \(\% \mathrm{v}\{\mathrm{c} 4 * \mathrm{c} 3-\mathrm{c} 2 * \mathrm{c} 1\} / \% \mathrm{v}\{\mathrm{c} 5+\mathrm{c} 1-\mathrm{c} 3\}\)
Type in \(\% \mathrm{v}\{\mathrm{c} 4 * \mathrm{c} 3-\mathrm{c} 2 * \mathrm{c} 1\} / \% \mathrm{v}\{\mathrm{c} 5+\mathrm{c} 1-\mathrm{c} 3\}\)
2) Assistment \#57755 "57755-33267-Solve for \(\mathbf{x}\) (3.12)"

Solve for x .
```

%v{c1}x
(%v{c5}-%v{c3})=%v{c4}
%v{c2}

```

Answer as a fraction.

\section*{Algebra:}

\section*{Hints:}
```

        %v{c1}x
            (%v{c5}-%v{c3})}=%\textrm{v}{\textrm{c}4
    %v{c2}
%v{c1}x
(%v{c5-c3}) = %v{c4}
%v{c2}
%v{c1}x * %v{c5-c3}
=%v{c4}
%v{c2}
%v{c1 * (c5 - c3)}x
%v{c2}
%v{c1 * (c5-c3)}x
= %v{c4}
%v{c2}
%v{c1*(c5-c3)}x*%v{c2}
%v{c2}
%v{c1*(c5-c3)}x = %v{c4*c2}
%v{c1*(c5-c3)}x= %v{c4*c2}
%v{c1*(c5-c3)}x %v{c4*c2}
%v{c1*(c5-c3)} %v{c1*(c5-c3)}
X

```
```

    %v{c4*c2}
    ```
    %v{c4*c2}
        =
        =
        %v{c1 * (c5 - c3)}
```

        %v{c1 * (c5 - c3)}
    ```

The variable x is \(\% \mathrm{v}\{\mathrm{c} 4 * \mathrm{c} 2\} / \% \mathrm{v}\left\{\mathrm{c} 1^{*}(\mathrm{c} 5-\mathrm{c} 3)\right\}\).
Type in \(\% \mathrm{v}\{\mathrm{c} 4 * \mathrm{c} 2\} / \% \mathrm{v}\{\mathrm{c} 1 *(\mathrm{c} 5-\mathrm{c} 3)\}\)
3) Assistment \#58208 "58208 - Solve for \(\mathbf{x} . \%\) v\{c..."

Solve for x .
\(\% \mathrm{v}\{\mathrm{c} 1\}(\% \mathrm{v}\{\mathrm{c} 2\}+\mathrm{x})=\% \mathrm{v}\{\mathrm{c} 3\}(\% \mathrm{v}\{\mathrm{c} 4\}+\mathrm{x})\)
Answer as a fraction.

\section*{Algebra:}
\(\sqrt{ } \% \mathrm{v}\{(\mathrm{c} 4 * \mathrm{c} 3-\mathrm{c} 2 * \mathrm{c} 1) /(\mathrm{c} 1-\mathrm{c} 3)\}\)

\section*{Hints:}

Distribute
```

$\% \mathrm{v}\{\mathrm{c} 1\}(\% \mathrm{v}\{\mathrm{c} 2\}+\mathrm{x})=\% \mathrm{v}\{\mathrm{c} 3\}(\% \mathrm{v}\{\mathrm{c} 4\}+\mathrm{x})$
$(\% \mathrm{v}\{\mathrm{c} 2\} * \% \mathrm{v}\{\mathrm{c} 1\})+(\mathrm{x} * \% \mathrm{v}\{\mathrm{c} 1\})=(\% \mathrm{v}\{\mathrm{c} 4\} * \% \mathrm{v}\{\mathrm{c} 3\})+(\mathrm{x} * \% \mathrm{v}\{\mathrm{c} 3\})$
$\% \mathrm{v}\{\mathrm{c} 2 * \mathrm{c} 1\}+\% \mathrm{v}\{\mathrm{c} 1\} \mathrm{x}=\% \mathrm{v}\{\mathrm{c} 4 * \mathrm{c} 3\}+\% \mathrm{v}\{\mathrm{c} 3\} \mathrm{x}$

```

Isolate the variable
```

$\% \mathrm{v}\{\mathrm{c} 2 * \mathrm{c} 1\}+\% \mathrm{v}\{\mathrm{c} 1\} \mathrm{x}-\% \mathrm{v}\{\mathrm{c} 3\} \mathrm{x}=\% \mathrm{v}\{\mathrm{c} 4 * \mathrm{c} 3\}+\% \mathrm{v}\{\mathrm{c} 3\} \mathrm{x}-\% \mathrm{v}\{\mathrm{c} 3\} \mathrm{x}$
$\% \mathrm{v}\{\mathrm{c} 2 * \mathrm{c} 1\}+\% \mathrm{v}\{\mathrm{c} 1-\mathrm{c} 3\} \mathrm{x}=\% \mathrm{v}\{\mathrm{c} 4 * \mathrm{c} 3\}+0$
$\% \mathrm{v}\{\mathrm{c} 2 * \mathrm{c} 1\}+\% \mathrm{v}\{\mathrm{c} 1-\mathrm{c} 3\} \mathrm{x}=\% \mathrm{v}\{\mathrm{c} 4 * \mathrm{c} 3\}$
$\% \mathrm{v}\{\mathrm{c} 2 * \mathrm{c} 1\}-\% \mathrm{v}\{\mathrm{c} 2 * \mathrm{c} 1\}+\% \mathrm{v}\{\mathrm{c} 1-\mathrm{c} 3\} \mathrm{x}=\% \mathrm{v}\{\mathrm{c} 4 * \mathrm{c} 3\}-\% \mathrm{v}\{\mathrm{c} 2 * \mathrm{c} 1\}$
$0+\% \mathrm{v}\{\mathrm{c} 1-\mathrm{c} 3\} \mathrm{x}=\% \mathrm{v}\{\mathrm{c} 4 * \mathrm{c} 3-\mathrm{c} 2 * \mathrm{c} 1\}$
$\% \mathrm{v}\{\mathrm{c} 1-\mathrm{c} 3\} \mathrm{x}=\% \mathrm{v}\left\{\mathrm{c} 4^{*} \mathrm{c} 3-\mathrm{c} 2 * \mathrm{c} 1\right\}$

```

Continue to isolate the variable
```

%v{c1-c3}x= %v{c4*c3-c2*c1}
%v{c1-c3}x %v{c4*c3-c2*c1}
%v{c1-c3} %v{c1-c3}
%v{c4*c3-c2*c1}
x
=
%v{c1-c3}

```

The variable x is \(\% \mathrm{v}\left\{\mathrm{c} 4^{*} \mathrm{c} 3-\mathrm{c} 2 * \mathrm{c} 1\right\} / \% \mathrm{v}\{\mathrm{c} 1-\mathrm{c} 3\}\)
Type in \(\% v\left\{c 4^{*} \mathrm{c} 3-\mathrm{c} 2 * \mathrm{c} 1\right\} / \% \mathrm{v}\{\mathrm{c} 1-\mathrm{c} 3\}\)
4) Assistment \#58263 "58263 - Solve for x. x..."

Solve for x .
\[
\mathrm{x}-\% \mathrm{v}\{\mathrm{c} 1\}=\operatorname{\omega vv}_{\% \mathrm{c} 3\}}^{\operatorname{ur}(\mathrm{c} s}(\% \mathrm{v}\{\mathrm{c} 4\}-\% \mathrm{v}\{\mathrm{c} 5\} \mathrm{x})
\]

Answer as a fraction.
Algebra:
\(\sqrt{ } \% \mathrm{v}\{(\mathrm{c} 4 * \mathrm{c} 2+\mathrm{c} 1 * \mathrm{c} 3) /(\mathrm{c} 3+\mathrm{c} 5 * \mathrm{c} 2)\}\)

\section*{Hints:}

Clear the fraction
\[
\begin{aligned}
& (\mathrm{x}-\% \mathrm{v}\{\mathrm{c} 1\}) * \% \mathrm{v}\{\mathrm{c} 3\}=\mathrm{O}_{\% \mathrm{v}\{\mathrm{c} 3\}}^{\% \mathrm{c} 2\}} * \% \mathrm{v}\{\mathrm{c} 3\}(\% \mathrm{v}\{\mathrm{c} 4\}-\% \mathrm{v}\{\mathrm{c} 5\} \mathrm{x}) \\
& (\mathrm{x}-\% \mathrm{v}\{\mathrm{c} 1\}) * \% \mathrm{v}\{\mathrm{c} 3\}=\% \mathrm{v}\{\mathrm{c} 2\}(\% \mathrm{v}\{\mathrm{c} 4\}-\% \mathrm{v}\{\mathrm{c} 5\} \mathrm{x})
\end{aligned}
\]

\section*{Distribute}
```

(x*%v{c3}-%v{c1}* %vv{c3})=(%v{c4} * %v{c2}-%v{c5}x*%v{c2})
%v{c3}x- %v{c1*c3} = %v{c4*c2}-%v{c5*c2}x

```

Isolate the variable
```

%v{c3}x+ %v{c5*c2}x- %v{c1*c3} = %v{c4*c2}-%v{c5*c2}x+ %vv{c5*c2}x
%v{c3+c5*c2}x-%v{c1*c3}+%v{c1*c3}=%v{c4*c2}+%vv{c1*c3}
%v{c3+c5*c2}x= %v{c4*c2+c1*c3}
%v{c3+c5*c2}x %v{c4*c2+c1*c3}
%v{c3+c5*c2} %vv{c3+c5*c2}
%v{c4*c2+c1*c3}
x}
%v{c3+c5*c2}

```

The variable x is \(\% \mathrm{v}\{\mathrm{c} 4 * \mathrm{c} 2+\mathrm{c} 1 * \mathrm{c} 3\} / \% \mathrm{v}\{\mathrm{c} 3+\mathrm{c} 5 * \mathrm{c} 2\}\)
Type in \(\% v\left\{c 4^{*} \mathrm{c} 2+\mathrm{c} 1 * \mathrm{c} 3\right\} / \% \mathrm{v}\left\{\mathrm{c} 3+\mathrm{c} 5^{*} \mathrm{c} 2\right\}\)
5) Assistment \#57602 "57602 - Solve for x. ..."

Solve for x .
\(\% \mathrm{~V}\{\mathrm{c} 1\}\)

\(\% \mathrm{v}\{\mathrm{c} 2\}\)
Answer as a fraction.

\section*{Algebra:}
\(\sqrt{ } \% \mathrm{v}\{((\mathrm{c} 5 * \mathrm{c} 2)-(\mathrm{c} 4 * \mathrm{c} 1))\} / \% \mathrm{v}\{\mathrm{c} 3 * \mathrm{c} 1\}\)

\section*{Hints:}

Clear the fraction:
\[
\begin{aligned}
& \% \mathrm{v}\{\mathrm{c} 1\} \\
& \% \mathrm{v}\{\mathrm{c} 2\}
\end{aligned}
\]
\[
\% \mathrm{v}\{\mathrm{c} 1\}(\% \mathrm{v}\{\mathrm{c} 3\} \mathrm{x}+\% \mathrm{v}\{\mathrm{c} 4\})=\% \mathrm{v}\{\mathrm{c} 5 * \mathrm{c} 2\}
\]
\[
\% \mathrm{v}\{\mathrm{c} 3 * \mathrm{c} 1\} \mathrm{x}+\% \mathrm{v}\{\mathrm{c} 4 * \mathrm{c} 1\}=\% \mathrm{v}\{\mathrm{c} 2 * \mathrm{c} 5\}
\]

Isolate the variable:
\[
\begin{aligned}
\% \mathrm{v}\{\mathrm{c} 3 * \mathrm{c} 1\} \mathrm{x}+\% \mathrm{v}\{\mathrm{c} 4 * \mathrm{c} 1\}-\% \mathrm{v}\{\mathrm{c} 4 * \mathrm{c} 1\} & =\% \mathrm{v}\{\mathrm{c} 2 * \mathrm{c} 5\}-\% \mathrm{v}\{\mathrm{c} 4 * \mathrm{c} 1\} \\
\% \mathrm{v}\{\mathrm{c} 3 * \mathrm{c} 1\} \mathrm{x}+0 & =\% \mathrm{v}\{\mathrm{c} 2 * \mathrm{c} 5-\mathrm{c} 4 * \mathrm{c} 1\} \\
\% \mathrm{v}\{\mathrm{c} 3 * \mathrm{c} 1\} \mathrm{x} & =\% \mathrm{v}\{\mathrm{c} 2 * \mathrm{c} 5-\mathrm{c} 4 * \mathrm{c} 1\}
\end{aligned}
\]
\[
\begin{aligned}
& \% \mathrm{v}\{\mathrm{c} 3 * \mathrm{c} 1\} \mathrm{x} \\
& \% \mathrm{ov}\{\mathrm{c} 2 * \mathrm{c} 5-\mathrm{c} 4 * \mathrm{c} 1\} \\
& \% \mathrm{v}\{\mathrm{c} 3 * \mathrm{c} 1\} \\
& \% \mathrm{v}\{\mathrm{c} 3 * \mathrm{c} 1\} \\
& \mathrm{x}
\end{aligned} \quad \begin{aligned}
& \% \mathrm{v}\{\mathrm{c} 2 * \mathrm{c} 5-\mathrm{c} 4 * \mathrm{c} 1\}
\end{aligned}
\]

The variable x is \(\% \mathrm{v}\left\{\left(\left(\mathrm{c} 5^{*} \mathrm{c} 2\right)-(\mathrm{c} 4 * \mathrm{c} 1)\right)\right\} / \% \mathrm{v}\{\mathrm{c} 3 * \mathrm{c} 1\}\).
Type in \(\% \mathrm{v}\{((\mathrm{c} 5 * \mathrm{c} 2)-(\mathrm{c} 4 * \mathrm{c} 1))\} / \% \mathrm{v}\{\mathrm{c} 3 * \mathrm{c} 1\}\).
6) Assistment \#57756 "57756-33267-Solve for \(\mathbf{x}\) (3.12)"

Solve for x .
```

%v{c1}x
(%v{c5}-%v{c3})=%v{c4}x+%v{c6}
%v{c2}

```
\(\qquad\)
```

Algebra:

```
```

| %v{(c6*c2)/((c1 * (c5-c3))-c4*c2)}

```
```

| %v{(c6*c2)/((c1 * (c5-c3))-c4*c2)}

```

\section*{Hints:}
```

    \(\% \mathrm{v}\{\mathrm{c} 1\} \mathrm{x}\)
        \((\% \mathrm{v}\{\mathrm{c} 5\}-\% \mathrm{v}\{\mathrm{c} 3\})=\% \mathrm{v}\{\mathrm{c} 4\} \mathrm{x}+\% \mathrm{v}\{\mathrm{c} 6\}\)
    $\% \mathrm{v}\{\mathrm{c} 2\}$
$\% \mathrm{v}\{\mathrm{c} 1\} \mathrm{x}$
$(\% \mathrm{v}\{\mathrm{c} 5-\mathrm{c} 3\}) \quad=\% \mathrm{v}\{\mathrm{c} 4\} \mathrm{x}+\% \mathrm{v}\{\mathrm{c} 6\}$
$\% \mathrm{v}\{\mathrm{c} 2\}$
$\% \mathrm{v}\{\mathrm{c} 1\} \mathrm{x} \quad * \% \mathrm{v}\{\mathrm{c} 5-\mathrm{c} 3\}$
$=\% \mathrm{v}\{\mathrm{c} 4\} \mathrm{x}+\% \mathrm{v}\{\mathrm{c} 6\}$
$\% \mathrm{v}\{\mathrm{c} 2\}$
$\% \mathrm{v}\{\mathrm{c} 1 *(\mathrm{c} 5-\mathrm{c} 3)\} \mathrm{x}$
$=\% \mathrm{v}\{\mathrm{c} 4\} \mathrm{x}+\% \mathrm{v}\{\mathrm{c} 6\}$
$\% \mathrm{v}\{\mathrm{c} 2\}$
$\% \mathrm{v}\{\mathrm{c} 1 *(\mathrm{c} 5-\mathrm{c} 3)\} \mathrm{x}$
$=\% \mathrm{v}\{\mathrm{c} 4\} \mathrm{x}+\% \mathrm{v}\{\mathrm{c} 6\}$
$\% \mathrm{v}\{\mathrm{c} 2\}$
$\% \mathrm{v}\{\mathrm{c} 1 *(\mathrm{c} 5-\mathrm{c} 3)\} \mathrm{x} * \% \mathrm{v}\{\mathrm{c} 2\}$
$=(\% \mathrm{v}\{\mathrm{c} 4\} \mathrm{x}+\% \mathrm{v}\{\mathrm{c} 6\}) * \% \mathrm{v}\{\mathrm{c} 2\}$
$\% \mathrm{v}\{\mathrm{c} 2\}$
$\% \mathrm{v}\{\mathrm{c} 1 *(\mathrm{c} 5-\mathrm{c} 3)\} \mathrm{x} \quad=\% \mathrm{v}\{\mathrm{c} 4 * \mathrm{c} 2\} \mathrm{x}+\% \mathrm{v}\left\{\mathrm{c} 6^{*} \mathrm{c} 2\right\}$
$\% \mathrm{v}\{\mathrm{c} 1 *(\mathrm{c} 5-\mathrm{c} 3)\} \mathrm{x} \quad-\% \mathrm{v}\{\mathrm{c} 4 * \mathrm{c} 2\} \mathrm{x}=\% \mathrm{v}\left\{\mathrm{c} 4^{*} \mathrm{c} 2\right\} \mathrm{x}+\% \mathrm{v}\left\{\mathrm{c} 6^{*} \mathrm{c} 2\right\}-\% \mathrm{v}\{\mathrm{c} 4 * \mathrm{c} 2\} \mathrm{x}$
$\% \mathrm{v}\{(\mathrm{c} 1 *(\mathrm{c} 5-\mathrm{c} 3))-\mathrm{c} 4 * \mathrm{c} 2\} \mathrm{x} \quad=\% \mathrm{v}\left\{\mathrm{c} 6^{*} \mathrm{c} 2\right\}$
$\% \mathrm{v}\{(\mathrm{c} 1 *(\mathrm{c} 5-\mathrm{c} 3))-\mathrm{c} 4 * \mathrm{c} 2\} \mathrm{x} \quad \% \mathrm{v}\{\mathrm{c} 6 * \mathrm{c} 2\}$
$\% \mathrm{~V}\{(\mathrm{c} 1 *(\mathrm{c} 5-\mathrm{c} 3))-\mathrm{c} 4 * \mathrm{c} 2\} \quad \% \mathrm{~V}\{(\mathrm{c} 1 *(\mathrm{c} 5-\mathrm{c} 3))-\mathrm{c} 4 * \mathrm{c} 2\}$
$\% \mathrm{v}\left\{\mathrm{c} 6^{*} \mathrm{c} 2\right\}$

```
\[
\% \mathrm{v}\{(\mathrm{c} 1 *(\mathrm{c} 5-\mathrm{c} 3))-\mathrm{c} 4 * \mathrm{c} 2\}
\]

The variable x is \(\% \mathrm{v}\left\{\mathrm{c} 6^{*} \mathrm{c} 2\right\} / \% \mathrm{v}\{(\mathrm{c} 1 *(\mathrm{c} 5-\mathrm{c} 3))-\mathrm{c} 4 * \mathrm{c} 2\}\).
Type in \(\% v\left\{\mathrm{c} 6^{*} \mathrm{c} 2\right\} / \% \mathrm{v}\{(\mathrm{c} 1 *(\mathrm{c} 5-\mathrm{c} 3))-\mathrm{c} 4 * \mathrm{c} 2\}\)
7) Assistment \#56599 "56599-Equation Solving"

Solve for \(x\).
\(\% \mathrm{v}\{\mathrm{a}\} \mathrm{x}-\% \mathrm{v}\{\mathrm{b}\}=\% \mathrm{v}\{\mathrm{c}\} \mathrm{x}+\% \mathrm{v}\{\mathrm{d}\}\)
Answer as a fraction.

\section*{Algebra:}
\(\sqrt{ } \% \mathrm{v}\{(\mathrm{d}+\mathrm{b}) /(\mathrm{a}-\mathrm{c})\}\)

\section*{Hints:}
\(\% v\{a\} x-\% v\{b\}=\% v\{c\} x+\% v\{d\}\) Combine like terms:
\[
\begin{aligned}
& \% \mathrm{v}\{\mathrm{a}\} \mathrm{x}-\% \mathrm{v}\{\mathrm{~b}\} \quad=\quad \% \mathrm{v}\{\mathrm{c}\} \mathrm{x}+\quad \% \mathrm{v}\{\mathrm{~d}\} \\
& \% v\{a\} x-\% v\{c\} x-\% v\{b\}+\% v\{b\}=\% v\{c\} x-\% v\{c\} x+\% v\{d\}+\% v\{b\} \\
& \% \mathrm{v}\{\mathrm{a}-\mathrm{c}\} \mathrm{x}+\quad 0 \quad 0 \quad+\quad \% \mathrm{v}\{\mathrm{~d}+\mathrm{b}\} \\
& \% \mathrm{v}\{\mathrm{a}-\mathrm{c}\} \mathrm{x} \quad=\quad \% \mathrm{v}\{\mathrm{~d}+\mathrm{b}\}
\end{aligned}
\]

Isolate the variable:
\[
\left.\begin{array}{rl}
\% \mathrm{v}\{\mathrm{a}-\mathrm{c}\} \mathrm{x}= & \% \mathrm{v}\{\mathrm{~d}+\mathrm{b}\} \\
\% \mathrm{v}\{\mathrm{a}-\mathrm{c}\} \mathrm{x} & \% \mathrm{v}\{\mathrm{~d}+\mathrm{b}\} \\
& = \\
\% \mathrm{v}\{\mathrm{a}-\mathrm{c}\} & \% \mathrm{v}\{\mathrm{a}-\mathrm{c}\}
\end{array}\right] \begin{aligned}
& \% \mathrm{v}\{\mathrm{~d}+\mathrm{b}\} \\
\mathrm{x} & = \\
& \% \mathrm{v}\{\mathrm{a}-\mathrm{c}\}
\end{aligned}
\]

\section*{8) Assistment \#57750 "57750-33261-Solve for \(x\) (1.9)"}

Solve for x .
\(\% \mathrm{v}\{\mathrm{c} 1\}(\% \mathrm{v}\{\mathrm{c} 2\} \mathrm{x}-\% \mathrm{v}\{\mathrm{c} 3\} \mathrm{x})=\% \mathrm{v}\{\mathrm{c} 4\}\)

Answer as a fraction.

\section*{Algebra:}
\(\sqrt{ } \% \mathrm{v}\{\mathrm{c} 4 /(\mathrm{c} 1 *(\mathrm{c} 2-\mathrm{c} 3))\}\)

\section*{Hints:}

Add the similar terms inside the paranthesis.
\[
\begin{aligned}
\% \mathrm{v}\{\mathrm{c} 1\}(\% \mathrm{v}\{\mathrm{c} 2\} \mathrm{x}-\% \mathrm{v}\{\mathrm{c} 3\} \mathrm{x}) & =\% \mathrm{v}\{\mathrm{c} 4\} \\
\% \mathrm{v}\{\mathrm{c} 1\}(\% \mathrm{v}\{\mathrm{c} 2-\mathrm{c} 3\} \mathrm{x}) & =\% \mathrm{v}\{\mathrm{c} 4\}
\end{aligned}
\]
```

$\% \mathrm{v}\{\mathrm{c} 1\}(\% \mathrm{v}\{\mathrm{c} 2-\mathrm{c} 3\} \mathrm{x})=\% \mathrm{v}\{\mathrm{c} 4\}$
$\% \mathrm{v}\{\mathrm{c} 1\} * \% \mathrm{v}\{\mathrm{c} 2-\mathrm{c} 3\} \mathrm{x}=\% \mathrm{v}\{\mathrm{c} 4\}$
$\% \mathrm{v}\{\mathrm{c} 1 *(\mathrm{c} 2-\mathrm{c} 3)\} \mathrm{x} \quad=\% \mathrm{v}\{\mathrm{c} 4\}$
$\% \mathrm{v}\left\{\mathrm{c} 1^{*}(\mathrm{c} 2-\mathrm{c} 3)\right\} \mathrm{x}=\% \mathrm{v}\{\mathrm{c} 4\}$
$\% \mathrm{v}\{\mathrm{c} 1 *(\mathrm{c} 2-\mathrm{c} 3)\} \mathrm{x} \quad \% \mathrm{v}\{\mathrm{c} 4\}$
$=$
$\% \mathrm{v}\{\mathrm{c} 1 *(\mathrm{c} 2-\mathrm{c} 3)\} \quad$ \%v\{c1*(c2-c3) $\}$
$\% \mathrm{v}\{\mathrm{c} 4\}$
$\mathrm{X} \quad=$
$\% \mathrm{v}\{\mathrm{c} 1 *(\mathrm{c} 2-\mathrm{c} 3)\}$

```

The variable x is \(\% \mathrm{v}\{\mathrm{c} 4\} / \% \mathrm{v}\left\{\mathrm{c} 1^{*}(\mathrm{c} 2-\mathrm{c} 3)\right\}\).

Type in \(\% \mathrm{v}\{\mathrm{c} 4\} / \% \mathrm{v}\{\mathrm{c} 1 *(\mathrm{c} 2-\mathrm{c} 3)\}\)
9) Assistment \#57751 "57751-33261-Solve for \(x\) (1.9)"

Solve for x .
\(\% \mathrm{v}\{\mathrm{c} 1\}(\% \mathrm{v}\{\mathrm{c} 2\} \mathrm{x}-\% \mathrm{v}\{\mathrm{c} 3\} \mathrm{x})=\% \mathrm{v}\{\mathrm{c} 4\} \mathrm{x}+\% \mathrm{v}\{\mathrm{c} 5\}\)
Answer as a fraction.

\section*{Algebra:}
\(\sqrt{ } / \mathrm{vv}\{\mathrm{c} 5 /((\mathrm{c} 1 *(\mathrm{c} 2-\mathrm{c} 3))-\mathrm{c} 4)\}\)

\section*{Hints:}

Add the similar terms inside the paranthesis.
\[
\begin{aligned}
\% \mathrm{v}\{\mathrm{c} 1\}(\% \mathrm{v}\{\mathrm{c} 2\} \mathrm{x}-\% \mathrm{v}\{\mathrm{c} 3\} \mathrm{x}) & =\% \mathrm{v}\{\mathrm{c} 4\} \mathrm{x}+\% \mathrm{v}\{\mathrm{c} 5\} \\
\% \mathrm{v}\{\mathrm{c} 1\}(\% \mathrm{v}\{\mathrm{c} 2-\mathrm{c} 3\} \mathrm{x}) & =\% \mathrm{v}\{\mathrm{c} 4\} \mathrm{x}+\% \mathrm{v}\{\mathrm{c} 5\}
\end{aligned}
\]
```

%v{c1}(%v{c2-c3}x)= %v{c4}x+ %v{c5}

```

```

%v{c1*(c2-c3)}x = %v{c4}x+ %v{c5}
%v{c1*(c2-c3)}x-%v{c4}x = %v{c4}x - %v{c4}x+ %v{c5}
%v{(c1*(c2-c3))-c4}x = %v{c5}
%v{(c1*(c2-c3))-c4}x= %v{c5}
%v{(c1*(c2-c3))-c4}x %v{c5}
=
%v{(c1*(c2-c3))-c4} %v{(c1*(c2-c3))-c4}
X
%v{c5}
=
%v{(c1*(c2-c3))-c4}

```

The variable x is \(\% \mathrm{v}\{\mathrm{c} 5\} / \% \mathrm{v}\left\{\left(\mathrm{c} 1^{*}(\mathrm{c} 2-\mathrm{c} 3)\right)-\mathrm{c} 4\right\}\).
Type in \(\% \mathrm{v}\{\mathrm{c} 5\} / \% \mathrm{v}\{(\mathrm{c} 1 *(\mathrm{c} 2-\mathrm{c} 3))-\mathrm{c} 4\}\)
10) Assistment \#56584 "56584-33267-Solve for \(\mathbf{x}\) (3.12)"

Solve for x .
\[
\begin{aligned}
& \% \mathrm{v}\{\mathrm{c} 1\} \mathrm{x} \\
& \% \mathrm{v}\{\mathrm{c} 2\}
\end{aligned}+\% \mathrm{v}\{\mathrm{c} 3\}=\% \mathrm{v}\{\mathrm{c} 4\}
\]

Answer as a fraction.

\section*{Algebra:}
\(\sqrt{ } \% \mathrm{v}\{(\mathrm{c} 4-\mathrm{c} 3) *(\mathrm{c} 2 / \mathrm{c} 1)\}\)

\section*{Hints:}

Start to isolate the variable.
```

\%v\{c1\}x
$+\% \mathrm{v}\{\mathrm{c} 3\} \quad=\% \mathrm{v}\{\mathrm{c} 4\}$
\%v $\{\mathrm{c} 2\}$
$\% \mathrm{v}\{\mathrm{c} 1\} \mathrm{x}$
$+\% \mathrm{v}\{\mathrm{c} 3\}-\% \mathrm{v}\{\mathrm{c} 3\}=\% \mathrm{v}\{\mathrm{c} 4\}-\% \mathrm{v}\{\mathrm{c} 3\}$

```
```

    * (--,
    %v{c1}x
                    = %v{c4-c3}
    %v{c2}
    %v{cl}x
        = %v{c4-c3}
    %v{c2}
    %v{c1}x*%v{c2}
        = %v{c4-c3}*%vv{c2}
    %v{c2}
    %v{c1}x = %v{(c4-c3)*c2}
    %v{c1}x = %v{(c4-c3)*c2}
%v{c1}x %v{(c4-c3)*c2}
%v{c1} %v{c1}
%v{(c4-c3)*c2}
x =
%v{c1}

```

The variable x is \(\% \mathrm{v}\left\{(\mathrm{c} 4-\mathrm{c} 3)^{*} \mathrm{c} 2\right\} / \% \mathrm{v}\{\mathrm{c} 1\}\).
Type in \(\% \mathrm{v}\{(\mathrm{c} 4-\mathrm{c} 3) * \mathrm{c} 2\} / \% \mathrm{v}\{\mathrm{c} 1\}\)
11) Assistment \#60597 "60597-Solving Eq. (\#32v1)"

Solve for x .
\(\% \mathrm{v}\{\mathrm{c} 1\}(\% \mathrm{v}\{\mathrm{c} 2\} \mathrm{x}-\% \mathrm{v}\{\mathrm{c} 3\})+\% \mathrm{v}\{\mathrm{c} 4\}=\% \mathrm{v}\{\mathrm{c} 5\} \mathrm{x}-\% \mathrm{v}\{\mathrm{c} 6\}\)
Answer as a fraction.

\section*{Algebra:}
\(\sqrt{ } \% \mathrm{v}\left\{\left(\mathrm{c} 1^{*} \mathrm{c} 3+\mathrm{c} 4-\mathrm{c} 6\right) /(\mathrm{c} 1 * \mathrm{c} 2)\right\}\)

\section*{Hints:}

\(\% \mathrm{v}\{\mathrm{c} 1\}(\% \mathrm{v}\{\mathrm{c} 2\} \mathrm{x}-\% \mathrm{v}\{\mathrm{c} 3\})+\% \mathrm{v}\{\mathrm{c} 4\} \quad=\% \mathrm{v}\{\mathrm{c} 5\} \mathrm{x}-\% \mathrm{v}\{\mathrm{c} 6\}\)
\(\% \mathrm{v}\{\mathrm{c} 1\} * \% \mathrm{v}\{\mathrm{c} 2\} \mathrm{x}-\% \mathrm{v}\{\mathrm{c} 1\} * \% \mathrm{v}\{\mathrm{c} 3\}+\% \mathrm{v}\{\mathrm{c} 4\}=\% \mathrm{v}\{\mathrm{c} 5\} \mathrm{x}-\% \mathrm{v}\{\mathrm{c} 6\}\)
\(\% \mathrm{v}\left\{\mathrm{c} 1^{*} \mathrm{c} 2\right\} \mathrm{x}-\% \mathrm{v}\{\mathrm{c} 1 * \mathrm{c} 3\}+\% \mathrm{v}\{\mathrm{c} 4\} \quad=\% \mathrm{v}\{\mathrm{c} 5\} \mathrm{x}-\% \mathrm{v}\{\mathrm{c} 6\}\)

Combine like terms
\[
\begin{array}{ll}
\% \mathrm{v}\{\mathrm{c} 1 * \mathrm{c} 2\} \mathrm{x}-\% \mathrm{v}\{\mathrm{c} 1 * \mathrm{c} 3\}+\% \mathrm{v}\{\mathrm{c} 4\} & =\% \mathrm{v}\{\mathrm{c} 5\} \mathrm{x}-\% \mathrm{v}\{\mathrm{c} 6\} \\
\% \mathrm{v}\left\{\mathrm{c} 1^{*} \mathrm{c} 2\right\} \mathrm{x}-\% \mathrm{v}\{\mathrm{c} 1 * \mathrm{c} 3+\mathrm{c} 4\} & =\% \mathrm{v}\{\mathrm{c} 5\} \mathrm{x}-\% \mathrm{v}\{\mathrm{c} 6\}
\end{array}
\]

Isolate the variable
```

%v{c1*c2}x-%v{c5}x - %vv{c1*c3+c4}+
%v{c1*c3+c4}
%v{c1*c2-c5}x-0 = 0-%v{c1*c3+c4-c6}
%v{c1*c2-c5}x = %v{c1*c3+c4-c6}

```

Divide both sides by the coefficient of x :
```

%v{c1*c2}x %v{c1*c3+c4-c6}
=
%v{c1*c2} %v{c1*c2}
%v{c1*c3+c4-c6}
X
=
%v{c1*c2}

```

The variable x is \(\% \mathrm{v}\{\mathrm{c} 1 * \mathrm{c} 3+\mathrm{c} 4-\mathrm{c} 6\} / \% \mathrm{v}\{\mathrm{c} 1 * \mathrm{c} 2\}\)
Type in \(\% \mathrm{v}\{\mathrm{c} 1 * \mathrm{c} 3+\mathrm{c} 4-\mathrm{c} 6\} / \% \mathrm{v}\left\{\mathrm{c} 1^{*} \mathrm{c} 2\right\}\)

\section*{12) Assistment \#60577 "60577-Solving Eq. (\#32)"}

Solve for x .
\(\% \mathrm{v}\{\mathrm{c} 1\}(\% \mathrm{v}\{\mathrm{c} 2\} \mathrm{x}-\% \mathrm{v}\{\mathrm{c} 3\})+\% \mathrm{v}\{\mathrm{c} 4\}=\% \mathrm{v}\{\mathrm{c} 5\} \mathrm{x}+\% \mathrm{v}\{\mathrm{c} 6\}\)
Answer as a fraction.

\section*{Algebra:}
```

    %v{(c1*c3+c4+c6)/(c1*c2)}
    ```

\section*{Hints:}

Distribute \(\% \mathrm{v}\{\mathrm{c} 1\}\) to the terms in the parenthesis.
\[
\begin{array}{ll}
\% \mathrm{v}\{\mathrm{c} 1\}(\% \mathrm{v}\{\mathrm{c} 2\} \mathrm{x}-\% \mathrm{v}\{\mathrm{c} 3\})+\% \mathrm{v}\{\mathrm{c} 4\} & =\% \mathrm{v}\{\mathrm{c} 5\} \mathrm{x}+\% \mathrm{v}\{\mathrm{c} 6\} \\
\% \mathrm{v}\{\mathrm{c} 1\} * \% \mathrm{v}\{\mathrm{c} 2\} \mathrm{x}-\% \mathrm{v}\{\mathrm{c} 1\} * \% \mathrm{v}\{\mathrm{c} 3\}+\% \mathrm{v}\{\mathrm{c} 4\} & =\% \mathrm{v}\{\mathrm{c} 5\} \mathrm{x}+\% \mathrm{v}\{\mathrm{c} 6\} \\
\% \mathrm{v}\{\mathrm{c} 1 * \mathrm{c} 2\} \mathrm{x}-\% \mathrm{v}\{\mathrm{c} 1 * \mathrm{c} 3\}+\% \mathrm{v}\{\mathrm{c} 4\} & =\% \mathrm{v}\{\mathrm{c} 5\} \mathrm{x}+\% \mathrm{v}\{\mathrm{c} 6\}
\end{array}
\]

Combine like terms
\[
\begin{aligned}
& \% \mathrm{v}\{\mathrm{c} 1 * \mathrm{c} 2\} \mathrm{x}-\% \mathrm{v}\{\mathrm{c} 1 * \mathrm{c} 3\}+\% \mathrm{v}\{\mathrm{c} 4\}=\% \mathrm{v}\{\mathrm{c} 5\} \mathrm{x}+\% \mathrm{v}\{\mathrm{c} 6\} \\
& \% \mathrm{v}\{\mathrm{c} 1 * \mathrm{c} 2\} \mathrm{x}-\% \mathrm{v}\{\mathrm{c} 1 * \mathrm{c} 3+\mathrm{c} 4\}
\end{aligned}
\]

Isolate the variable
\[
\begin{array}{ll}
\begin{array}{ll}
\% \mathrm{v}\{\mathrm{c} 1 * \mathrm{c} 2\} \mathrm{x}-\% \mathrm{v}\{\mathrm{c} 5\} \mathrm{x}-\% \mathrm{v}\{\mathrm{c} 1 * \mathrm{c} 3+\mathrm{c} 4\}+ & \\
\% \mathrm{v}\{\mathrm{c} 1 * \mathrm{c} 3+\mathrm{c} 4\} & \\
\% \mathrm{v}\{\mathrm{c} 5\} \mathrm{x}-\% \mathrm{v}\{\mathrm{c} 5\} \mathrm{x}+\% \mathrm{v}\{\mathrm{c} 6\}+ \\
\% \mathrm{v}\{\mathrm{c} 1 * \mathrm{c} 3+\mathrm{c} 4\} \\
\% \mathrm{v}\{\mathrm{c} 1 * \mathrm{c} 2-\mathrm{c} 5\} \mathrm{x}-0 & \\
\% \mathrm{v}\{\mathrm{c} 1 * \mathrm{c} 2-\mathrm{c} 5\} \mathrm{x} & \\
& 0+\% \mathrm{v}\{\mathrm{c} 1 * \mathrm{c} 3+\mathrm{c} 4+\mathrm{c} 6\} \\
& \\
\hline \mathrm{vv}\{\mathrm{c} 1 * \mathrm{c} 3+\mathrm{c} 4+\mathrm{c} 6\}
\end{array}
\end{array}
\]

Divide both sides by the coefficient of x :
```

%v{c1*c2}x %vvc1*c3+c4+c6}
=
%v{c1*c2} %v{c1*c2}
%v{c1*c3+c4+c6}
x
=
%v{c1*c2}

```

The variable x is \(\% \mathrm{v}\left\{\mathrm{c} 1^{*} \mathrm{c} 3+\mathrm{c} 4+\mathrm{c} 6\right\} / \% \mathrm{v}\left\{\mathrm{c} 1^{*} \mathrm{c} 2\right\}\) Type in \(\% \mathrm{v}\{\mathrm{c} 1 * \mathrm{c} 3+\mathrm{c} 4+\mathrm{c} 6\} / \% \mathrm{v}\{\mathrm{c} 1 * \mathrm{c} 2\}\)

\section*{13) Assistment \#57353 " 57353 -Solve for \(\mathbf{x}\). \&nbs..."}

Solve for x .
\[
\begin{aligned}
& \% \mathrm{v}\{\mathrm{c} 1\} \mathrm{x} \\
& \% \mathrm{v}\{\mathrm{c} 2\}
\end{aligned}-\% \mathrm{v}\{\mathrm{c} 3\}=\% \mathrm{v}\{\mathrm{c} 4\}
\]

\section*{Algebra:}
\[
\sqrt{ } \% \mathrm{v}\{(\mathrm{c} 4+\mathrm{c} 3) *(\mathrm{c} 2 / \mathrm{c} 1)\}
\]

\section*{Hints:}

Add both sides by \(\% \mathrm{v}\{\mathrm{c} 3\}\)
\[
\begin{aligned}
& \% \mathrm{v}\{\mathrm{c} 1\} \mathrm{x} \\
& \% \mathrm{v}\{\mathrm{c} 2\}
\end{aligned}-\% \mathrm{v}\{\mathrm{c} 3\}+\% \mathrm{v}\{\mathrm{c} 3\}=\% \mathrm{v}\{\mathrm{c} 4\}+\% \mathrm{v}\{\mathrm{c} 3\}
\]
```

%v{c2} <uv`して'uss

```
\[
\begin{aligned}
& \text { Multiply both sides by } \% \mathrm{v}\{\mathrm{c} 2\} \\
& \% \mathrm{v}\{\mathrm{c} 1\} \mathrm{x} \\
& \% \mathrm{vv}\{\mathrm{c} 2\} \\
& \% \mathrm{v}\{\mathrm{c} 2\}=\% \mathrm{v}\{\mathrm{c} 4+\mathrm{c} 3\} * \% \mathrm{v}\{\mathrm{c} 2\} \\
& \% \mathrm{v}\{\mathrm{c} 1\} \mathrm{x}=\% \mathrm{v}\{(\mathrm{c} 4+\mathrm{c} 3) * \mathrm{c} 2\}
\end{aligned}
\]

Divide both sides by \(\% \mathrm{v}\{\mathrm{c} 1\}\)
\[
\begin{aligned}
& \% \mathrm{v}\{\mathrm{c} 1\} \mathrm{x} \\
& \% \mathrm{v}\{\mathrm{c} 1\}
\end{aligned}=\begin{aligned}
& \% \mathrm{v}\{(\mathrm{c} 4+\mathrm{c} 3) * \mathrm{c} 2\} \\
& \% \mathrm{v}\{\mathrm{c} 1\}
\end{aligned}
\]
\[
\mathrm{x}=\% \mathrm{v}\{(\mathrm{c} 4+\mathrm{c} 3) * \mathrm{c} 2\} / \% \mathrm{v}\{\mathrm{c} 1\}
\]
\[
\text { Type in } \% \mathrm{v}\{(\mathrm{c} 4+\mathrm{c} 3) * \mathrm{c} 2\} / \% \mathrm{v}\{\mathrm{c} 1\}
\]
14) Assistment \#56576 "56576-33261 - Solve for \(x\) (1.9)"

Solve for x .
\(\% \mathrm{v}\{\mathrm{c} 1\}(\% \mathrm{v}\{\mathrm{c} 2\} \mathrm{x}+\% \mathrm{v}\{\mathrm{c} 3\} \mathrm{x})=\% \mathrm{v}\{\mathrm{c} 4\}\)
Answer as a fraction.

\section*{Algebra:}
\(\sqrt{\%} \mathrm{v}\left\{\mathrm{c} 4 /\left(\mathrm{c} 1^{*}(\mathrm{c} 2+\mathrm{c} 3)\right)\right\}\)

\section*{Hints:}

Add the similar terms inside the paranthesis.
\[
\begin{aligned}
\% \mathrm{v}\{\mathrm{c} 1\}(\% \mathrm{v}\{\mathrm{c} 2\} \mathrm{x}+\% \mathrm{v}\{\mathrm{c} 3\} \mathrm{x}) & =\% \mathrm{v}\{\mathrm{c} 4\} \\
\% \mathrm{v}\{\mathrm{c} 1\}(\% \mathrm{v}\{\mathrm{c} 2+\mathrm{c} 3\} \mathrm{x}) & =\% \mathrm{v}\{\mathrm{c} 4\}
\end{aligned}
\]
```

%v{c1}(%v{c2+c3}x)= %v{c4}
%v{c1}*%v{c2+c3}x=%v{c4}
%v{c1*(c2+c3)}x = %v{c4}
%v{c1*(c2+c3)}x= %v{c4}
%v{c1*(c2+c3)}x %v{c4}
%v{c1*(c2+c3)} %v{c1*(c2+c3)}

```

X
\[
\begin{aligned}
& = \\
& \quad \% \mathrm{v}\{\mathrm{c} 1 *(\mathrm{c} 2+\mathrm{c} 3)\}
\end{aligned}
\]

The variable x is \(\% \mathrm{v}\{\mathrm{c} 4\} / \% \mathrm{v}\{\mathrm{c} 1 *(\mathrm{c} 2+\mathrm{c} 3)\}\).
Type in \(\% \mathrm{v}\{\mathrm{c} 4\} / \% \mathrm{v}\{\mathrm{c} 1 *(\mathrm{c} 2+\mathrm{c} 3)\}\)
15) Assistment \#56563 "56563-33259 - Solve for \(x\) (1.7)"

Solve for \(x\).
\(\% \mathrm{v}\{\mathrm{c} 1\}(\% \mathrm{v}\{\mathrm{c} 2\} \mathrm{x}+\% \mathrm{v}\{\mathrm{c} 3\})=\% \mathrm{v}\{\mathrm{c} 4\}\)

Answer as a fraction.

\section*{Algebra:}
\(\sqrt{ } \% \mathrm{v}\{(\mathrm{c} 4-\mathrm{c} 1 * \mathrm{c} 3) /(\mathrm{c} 1 * \mathrm{c} 2)\}\)

\section*{Hints:}

Distribute \(\% \mathrm{v}\{\mathrm{c} 1\}\) to the terms in the paranthesis.
\[
\begin{array}{ll}
\% \mathrm{v}\{\mathrm{c} 1\}(\% \mathrm{v}\{\mathrm{c} 2\} \mathrm{x}+\% \mathrm{v}\{\mathrm{c} 3\}) & =\% \mathrm{v}\{\mathrm{c} 4\} \\
\% \mathrm{v}\{\mathrm{c} 1\} * \% \mathrm{v}\{\mathrm{c} 2\} \mathrm{x}+\% \mathrm{v}\{\mathrm{c} 1\} * \% \mathrm{v}\{\mathrm{c} 3\} & =\% \mathrm{v}\{\mathrm{c} 4\} \\
\% \mathrm{v}\{\mathrm{c} 1 * \mathrm{c} 2\} \mathrm{x}+\% \mathrm{v}\{\mathrm{c} 1 * \mathrm{c} 3\} & =\% \mathrm{v}\{\mathrm{c} 4\}
\end{array}
\]
```

%v{c1*c2}x+%v{c1*c3} = %v{c4}
%v{c1*c2}x+ %v{c1*c3}-%v{c1*c3} = %v{c4}-%v{c1*c3}
%v{c1*c}2}\textrm{x}=%\textrm{v}{\textrm{c}4-(\textrm{c}1*\textrm{c}3)
%v{c1*c2}x = %v{c4-(c1*c3)}
%v{c1*c2}x %vv{c4-(c1*c3)}
=
%v{c1*c2} %v{c1*c2}
%v{c4-(c1*c3)}
X
=
%v{c1*c2}

```

The variable x is \(\% \mathrm{v}\{\mathrm{c} 4-(\mathrm{c} 1 * \mathrm{c} 3)\} / \% \mathrm{v}\{\mathrm{c} 1 * \mathrm{c} 2\}\).
Type in \(\% \mathrm{v}\{\mathrm{c} 4-(\mathrm{c} 1 * \mathrm{c} 3)\} / \% \mathrm{v}\{\mathrm{c} 1 * \mathrm{c} 2\}\)
16) Assistment \#56578 "56578-33264 - Solve for \(x\) (1.10)"

Solve for x .
\(\% \mathrm{v}\{\mathrm{c} 1\} \mathrm{x}(\% \mathrm{v}\{\mathrm{c} 2\}+\% \mathrm{v}\{\mathrm{c} 3\})=\% \mathrm{v}\{\mathrm{c} 4\}\)
Answer as a fraction.

\section*{Algebra:}
\(\sqrt{ } \mathrm{ov}\{\mathrm{c} 4 /(\mathrm{c} 1 *(\mathrm{c} 2+\mathrm{c} 3))\}\)

\section*{Hints:}

Add the numbers inside the paranthesis.
\[
\begin{aligned}
\% \mathrm{v}\{\mathrm{c} 1\} \mathrm{x}(\% \mathrm{v}\{\mathrm{c} 2\}+\% \mathrm{v}\{\mathrm{c} 3\}) & =\% \mathrm{v}\{\mathrm{c} 4\} \\
\% \mathrm{v}\{\mathrm{c} 1\} \mathrm{x}(\% \mathrm{v}\{\mathrm{c} 2+\mathrm{c} 3\}) & =\% \mathrm{v}\{\mathrm{c} 4\}
\end{aligned}
\]
\[
\begin{aligned}
& \% \mathrm{v}\{\mathrm{c} 1\} \mathrm{x}(\% \mathrm{v}\{\mathrm{c} 2+\mathrm{c} 3\})=\% \mathrm{v}\{\mathrm{c} 4\} \\
& \% \mathrm{v}\{\mathrm{c} 1\} \mathrm{x} \% \mathrm{v}\{\mathrm{c} 2+\mathrm{c} 3\}=\% \mathrm{v}\{\mathrm{c} 4\} \\
& \% \mathrm{v}\{\mathrm{c} 1 *(\mathrm{c} 2+\mathrm{c} 3)\} \mathrm{x}=\% \mathrm{v}\{\mathrm{c} 4\} \\
& \% \mathrm{v}\left\{\mathrm{c} 1^{*}(\mathrm{c} 2+\mathrm{c} 3)\right\} \mathrm{x} \quad=\% \mathrm{v}\{\mathrm{c} 4\} \\
& \% \mathrm{v}\left\{\mathrm{c} 1^{*}(\mathrm{c} 2+\mathrm{c} 3)\right\} \mathrm{x} \quad \% \mathrm{v}\{\mathrm{c} 4\} \\
& \% \mathrm{v}\{\mathrm{c} 1 *(\mathrm{c} 2+\mathrm{c} 3)\} \quad \% \mathrm{v}\{\mathrm{c} 1 *(\mathrm{c} 2+\mathrm{c} 3)\} \\
& \% \mathrm{v}\{\mathrm{c} 4\} \\
& \text { X } \\
& = \\
& \% \mathrm{v}\{\mathrm{c} 1 *(\mathrm{c} 2+\mathrm{c} 3)\}
\end{aligned}
\]

The variable x is \(\% \mathrm{v}\{\mathrm{c} 4\} / \% \mathrm{v}\{\mathrm{c} 1 *(\mathrm{c} 2+\mathrm{c} 3)\}\).
Type in \(\% \mathrm{v}\{\mathrm{c} 4\} / \% \mathrm{v}\{\mathrm{c} 1 *(\mathrm{c} 2+\mathrm{c} 3)\}\)
17) Assistment \#56573 "56573-33260 - Solve for \(x\) (1.8)"

Solve for x .


Answer as a fraction.

\section*{Algebra:}
\(\sqrt{ } \mathrm{ov}\{(\mathrm{c} 4+(\mathrm{c} 1 * \mathrm{c} 3)) /(\mathrm{c} 1 * \mathrm{c} 2)\}\)

\section*{Hints:}

Distribute \(\% \mathrm{v}\{\mathrm{c} 1\}\) to the terms in the parenthesis.
```

%v{c1}(%v{c2}x-%v{c3}) = %v{c4}
%v{c1}*%v{c2}x - %v{c1}*%v{c3}= %v{c4}
%v{c1*c}2}\textrm{x}-%\textrm{v}{\textrm{c}1*\textrm{c}3}=\mp@code{%v}{\textrm{c}4
%v{c1*c2}x-%v{c1*c3} = %v{c4}
%v{c1*c2}x-%v{c1*c3} + %v{c1*c3} = %v{c4} + %v{c1*c3}
%v{c1*c}2}\textrm{x}=%\textrm{v}{\textrm{c}4+(\textrm{c}1*\textrm{c}3)
%v{c1*c2}x = %v{c4+(c1*c3)}
%v{c1*c}2}\textrm{x}\quad%\textrm{v}{\textrm{c}4+(\textrm{c}1*\textrm{c}3)
%v{c1*c2} %v{c1*c}2
%v{c4+(c1*c3)}
X
=
%v{c1*c2}

```

The variable x is \(\% \mathrm{v}\{\mathrm{c} 4+(\mathrm{c} 1 * \mathrm{c} 3)\} / \% \mathrm{v}\{\mathrm{c} 1 * \mathrm{c} 2\}\).
Type in \(\% \mathrm{v}\{\mathrm{c} 4+(\mathrm{c} 1 * \mathrm{c} 3)\} / \% \mathrm{v}\{\mathrm{c} 1 * \mathrm{c} 2\}\)

\section*{18) Assistment \#58243 "58243 - Solve for \(x\). \&nbs..."}

Solve for x .
```

%v{c1}x
+%v{c3}=%v{c4}
%v{c2}

```

Answer as a fraction.

\section*{Algebra:}
\(0 / n v\{(r 4 \operatorname{cr} 2) * r\urcorner / n 1\}\)

\section*{Hints :}

Start to isolate the variable:
\(\% \mathrm{v}\{\mathrm{c} 1\} \mathrm{x}\)
\[
+\% \mathrm{v}\{\mathrm{c} 3\}-\% \mathrm{v}\{\mathrm{c} 3\}=\% \mathrm{v}\{\mathrm{c} 4\}-\% \mathrm{v}\{\mathrm{c} 3\}
\]
\(\% \mathrm{v}\{\mathrm{c} 2\}\)
```

%v{c1}x
=%v{c4-c3}
%v{c2}

```

Continue to isolate the variable:
```

%v{cl}x
* %v{c2} = %v{c4-c3}*%v{c2}
%v{c2}
%v{c1}x= %v{(c4-c3)*c2}

```
```

$\% \mathrm{v}\{\mathrm{c} 1\} \mathrm{x}=\% \mathrm{v}\{(\mathrm{c} 4-\mathrm{c} 3) * \mathrm{c} 2\}$
\%v\{c1\}x \%v\{(c4-c3)*c2\}
$=$
$\% \mathrm{v}\{\mathrm{c} 1\} \quad \% \mathrm{v}\{\mathrm{c} 1\}$
$\% \mathrm{v}\{(\mathrm{c} 4-\mathrm{c} 3) * \mathrm{c} 2\}$
$\mathrm{x} \quad=$
$\% \mathrm{v}\{\mathrm{c} 1\}$

```

The variable x is \(\% \mathrm{v}\left\{(\mathrm{c} 4-\mathrm{c} 3)^{*} \mathrm{c} 2\right\} / \% \mathrm{v}\{\mathrm{c} 1\}\)
Type in \(\% \mathrm{v}\{(\mathrm{c} 4-\mathrm{c} 3) * \mathrm{c} 2\} / \% \mathrm{v}\{\mathrm{c} 1\}\)

\section*{Algebra}

\section*{Skill \\ Distributive Property}

\title{
Class \(8^{\text {th }}\) Grade
}

Number of Templates
Mastery Problem Set \# 10195 10

Number to Master
3
Number of Attempts
10

Templates
Two term templates:
\(\mathrm{A}(\mathrm{Bm}+\mathrm{C})\)
58206 - All terms positive
Use the distributive property to multiply. \(2(8 m+10)\)

Type your answers without any spaces and in standard form.
Standard Form: \(3 x-2 y+z+5\) Make sure to write \(3+-5\) as \(3-5\)
Comment on this question

\section*{Show me hint 1 of 3}
ype your answer below:

\section*{Submit Answer}

55886-A is positive, B is positive and C is negative
58207 - A is positive, B is negative and C is positive
58209 - A is positive, B is negative and C is negative
\(58210-\mathrm{A}\) is negative, B is negative and C is negative
58211 - A is negative, B is negative and C is positive
58212 - A is negative, B is positive and C is positive
Three term templates
\(\mathrm{A}(\mathrm{Bx}+\mathrm{Cy}+\mathrm{D})\)
58214 - A is negative, B is positive, C is positive and D is positive

\section*{Use the distributive property to multiply. \\ \(-7(5 x+9 y+5)\)}

Type your answers without any spaces and in standard form.
Standard Form: \(3 x-2 y+z+5\). Make sure to write \(3+-5\) as \(3-5\)

58215 - A is positive, \(B\) is negative, \(C\) is negative and \(D\) is negative
58216 - A is negative, \(B\) is positive, \(C\) is negative and \(D\) is positive

Assistment \#83204 "83204-Use the distribut..."
Use the distributive property to multiply.
\(8(6 m+9)\)

Type your answers without any spaces and in standard form.
Standard Form: \(3 \mathrm{x}-2 \mathrm{y}+\mathrm{z}+5\) Make sure to write \(3+-5\) as \(3-5\)

\section*{Fill in:}
\(48 \mathrm{~m}+72\)
* \(\% \mathrm{v}(\mathrm{a} * \mathrm{~b}) \mathrm{m}+9\)
\(\boldsymbol{x} \% \mathrm{v}(\mathrm{b}) \mathrm{m}+72\)
- \(8(6 \mathrm{~m}+9)\)

\section*{Hints:}

With the distributive property you need to make sure that you distribute to all of the terms.

\(\mathbf{a b m}+\mathbf{a c}\)
Applying those steps to our current problem, 8(6m+9)
\(8 * 6 m+8 * 9\)

So once we multiply the terms that we can we get:
48m+72
Type
48m+72

Assistment \#58206 "58206 - Use the distribut..."
Use the distributive property to multiply.
\(\% \mathrm{v}\{\mathrm{a}\}(\% \mathrm{v}\{\mathrm{b}\} \mathrm{m}+\% \mathrm{ov}\{\mathrm{c}\}\) )

Type your answers without any spaces and in standard form.
Standard Form: \(3 \mathrm{x}-2 \mathrm{y}+\mathrm{z}+5\) Make sure to write \(3+-5\) as \(3-5\)

\section*{Fill in:}
\(\sqrt{ } \% \mathrm{v}\left\{\mathrm{a}^{*} \mathrm{~b}\right\} \mathrm{m}+\% \mathrm{v}\left\{\mathrm{a}^{*} \mathrm{c}\right\}\)
\(\boldsymbol{X} \% \mathrm{v}\left(\mathrm{a}^{*} \mathrm{~b}\right) \mathrm{m}+\% \mathrm{v}\{\mathrm{c}\}\)
\(\boldsymbol{x} \% \mathrm{v}(\mathrm{b}) \mathrm{m}+\% \mathrm{v}\{\mathrm{a} * \mathrm{c}\}\)
\(\boldsymbol{X} \% \mathrm{v}\{\mathrm{a}\}(\% \mathrm{v}\{\mathrm{b}\} \mathrm{m}+\% \mathrm{v}\{\mathrm{c}\})\)

\section*{Hints:}

With the distributive property you need to make sure that you distribute to all of the terms.

\(\mathbf{a b m}+\mathbf{a c}\)
Applying those steps to our current problem,
\(\% \mathrm{v}\{\mathrm{a}\}(\% \mathrm{~m}\{\mathrm{~b}\} \mathrm{m}+\% \mathrm{v}\{\mathrm{c}\})\)
\(\% \mathrm{v}\{\mathrm{a}\} * \% \mathrm{v}\{\mathrm{b}\} \mathrm{m}+\% \mathrm{v}\{\mathrm{a}\} * \% \mathrm{v}\{\mathrm{c}\}\)
So once we multiply the terms that we can we get:
\(\% \mathrm{v}\left\{\mathrm{a}^{*} \mathrm{~b}\right\} \mathrm{m}+\% \mathrm{ov}\left\{\mathrm{a}^{*} \mathrm{c}\right\}\)
Type
\(\% \mathrm{v}\left\{\mathrm{a}^{*} \mathrm{~b}\right\} \mathrm{m}+\% \mathrm{v}\left\{\mathrm{a}^{*} \mathrm{c}\right\}\)
\begin{tabular}{|c|c|}
\hline Skill & Class \\
\hline 1 Visio 1 ity & Arithmetic \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Mastery Problem Set & Number of Templates \\
\hline\(\# 8741\) & & 7 \\
\hline Number to Master & & \begin{tabular}{l} 
Number of Attempts \\
\hline 5 \\
\hline
\end{tabular} \\
\hline & \\
\hline
\end{tabular}```


[^0]:    Nathan's Solution

    $$
    3(\mathrm{~h}-2)+1(\mathrm{~h}-2)=8
    $$

    $$
    3 h-6+1 h-2=8 \quad \text { Distribute } \quad \text { _(4)__ }
    $$

    $$
    4 \mathrm{~h}-8=8 \quad \text { Combine }
    $$

    $$
    4 \mathrm{~h}=16 \quad \text { Add } \quad \_^{(6)} \ldots \text { on both }
    $$

    $$
    h=4 \text { Divide _(7)__on both }
    $$

