



ADVANCE PBL

Center for Project-Based Learning | WORCESTER POLYTECHNIC INSTITUTE

In this edition, you'll find curated examples of project-based learning (PBL) implementation in courses and programs, tools to tackle PBL challenges and a student perspective—from a graduating senior—about the value of projects.

If you have a story to share, want to learn about our work, or wish to connect, [we'd love to hear from you.](#)

| PBL OUT IN THE WORLD |



Collaboration Transcending Crisis

In this recent *Inside Higher Ed* article, one university reimagines undergraduate education in the humanities through large-scale collaborative projects, despite COVID challenges, and demonstrates the humanities are needed more than ever in times of crisis.

| SHARE YOUR PBL STORY |

“Life is projects.”

—Michael Kentley, WPI '90

Have you had an experience with project-based learning that was especially meaningful to you, your students, or your colleagues? Did it involve a challenge? A lesson learned? A success? New

view.discover.wpi.edu/?qs=5ee220a748b846a2af08df9a738a1b82fe57879e7d9f141bec356206b41e49dca6000cef40cda426cabca8... insights? To foster conversation and collaboration around PBL, consider sharing your PBL experiences with peers across higher ed.

[SUBMIT YOUR STORY FOR CONSIDERATION](#)

NEWS FROM PBL CHAMPIONS

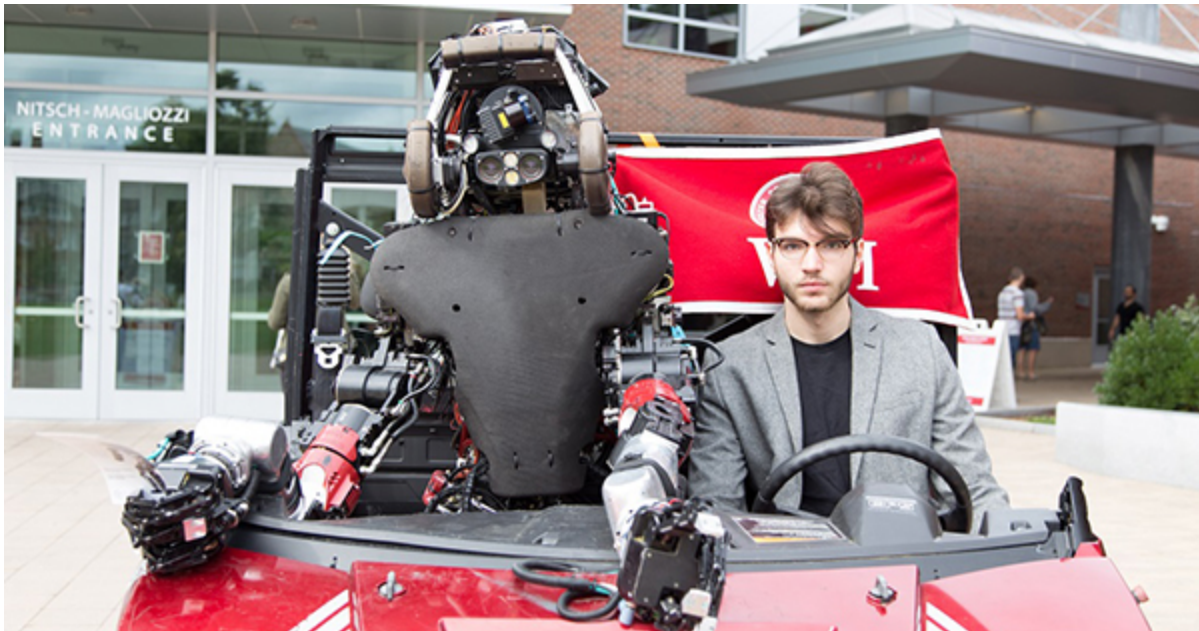
Who can't get passionate about a semester-long class project that serves to preserve and reveal key moments in history? See how students at the College of the Canyons use their advanced animation class to document the stories of Holocaust survivors through beautifully produced, animated documentaries.

LEARN more



Photo by Masha Vasilkovsky | Professor, College of the Canyons

STUDENT PERSPECTIVE



In his [baccalaureate speech](#) to graduating seniors, recent alumnus Ben Hylak shared that his project experiences taught him to *learn how to learn*. Why is that important? According to Ben, "because learning to learn is our path to **impact**."

| THE RESEARCH BEHIND THE PEDAGOGY |

PBL BRIEF #2



WPI

Project-Based Learning in Community Colleges

Kimberly LeChasseur, PhD • Center for Project-Based Learning • December 2019

This second in a series of WPI briefs examines the research on the effects of project-based learning on retention and academic learning within community college settings.

[DOWNLOAD HERE](#)

| TRY THIS |



A perennial challenge in PBL is convincing students that the hard work involved is worth the effort. WPI Prof. Elisabeth Stoddard has arrived at a powerful solution: show the students how the skills they are developing through their project work translate to resume skills. Spend thirty minutes of class time talking about these transferable skills—teamwork, leadership, problem solving, presenting, writing, research—and their value in the workplace.

Try this resume [template](#) used by Prof. Stoddard in her classroom.

| FEATURE PBL STORY |



[WPI's 2020 Institute on Project-Based Learning Goes Virtual in Times of COVID-19](#)

Our flagship offering, the Institute on Project-Based Learning that typically hosts 20-30 teams from campuses across the globe, like many other events this year went virtual. We exercised our creativity, limbered up our problem-solving muscles, and undertook our own project of turning our 2.5 day, intensive workshop into a shorter, equally intensive, synchronous online event. We were delighted that nine teams participated—from community colleges, research universities, public and private institutions. [Hear from participants](#) on their experiences and why they would attend again, and learn more about the [2021 Institute on Project-Based Learning](#).

| ANNOUNCEMENTS |

The final in our three-part PBL webinar series, *Project-Based Learning as a Vehicle for High-Impact Practices: Reinventing Institutions*, produced in collaboration with the Chronicle of Higher Ed, has been rescheduled to October 27 2020 at 2pm ET. In this webinar, higher education experts will share insights into approaches and practices that helped their institutions build a culture of project-based learning—and how their work is playing out in online environments—offering strategies that can assist others in advancing their PBL initiatives.

REGISTER *here*



Join the conversation

by [sharing your PBL story](#) today. Your stories, ideas, and approaches can help shape the advancement of PBL across higher education.

Know someone who would love to hear about PBL in Higher Ed?

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WPI

Center for Project-Based Learning

Worcester Polytechnic Institute

100 Institute Road | Worcester, MA 01609 | +1-508-831-6956



Worcester Polytechnic Institute

100 Institute Road, Worcester, MA, 01609 US

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