

Improving Reading Performance Through Interest-Driven Learning

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Chapter 1: Problem

- Many reading assignments used in classrooms do not properly interest or engage students
- Reading scores on national assessments are lower for students in urban schools than those of students in other districts
- Student performance is improved by interest in the subject

Chapter 2: Solution

- To design creative lesson plans that are meant to interest and engage students in reading
- Lesson plans should be applicable to any curriculum and are available for teachers interested in implementation
- Implement lesson plans into the 4th grade curriculum at Elm Park Elementary



Chapter 3: Assessment

- Designed test lesson plans
- Asked teachers to implement the lesson plans in their class
- Interviewed teachers regarding the effectiveness of the lesson plans

Chapter 4: Testimonials

• "I try to incorporate similar [creative] activities in with the usual lessons when I teach. The kids love it."

Chapter 5: Conclusion

- Creative lesson plans promoted student interest and enthusiasm towards reading
- Students will very likely perform better over time

Chapter 6: Next Steps

- Create a wide variety of lesson plans
- Implement lesson plans in schools across the US
- Increase national reading level

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Chapter 7: Acknowledgements

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- Ms. Burks 4th Grade Teacher at Elm Park

Chapter 8: References

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