Climate Change Narratives for The Indonesian Village

Nick Odell

Chloe Sairs

Sam Kelly



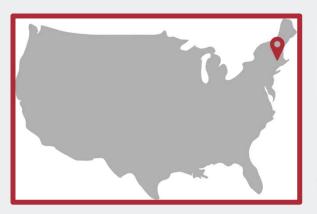


We Acknowledge



the traditional owners of this land

Worcester Polytechnic Institute



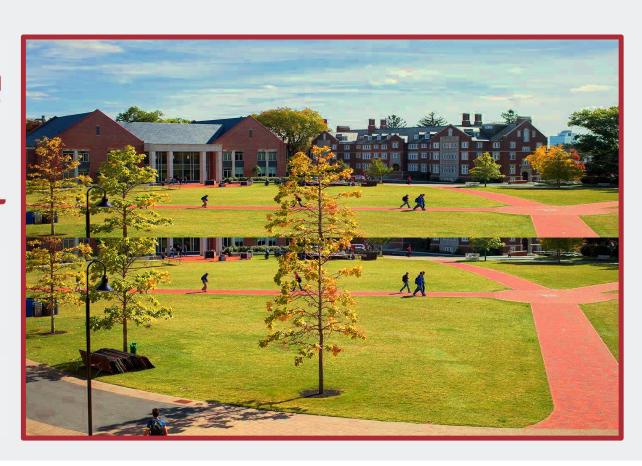






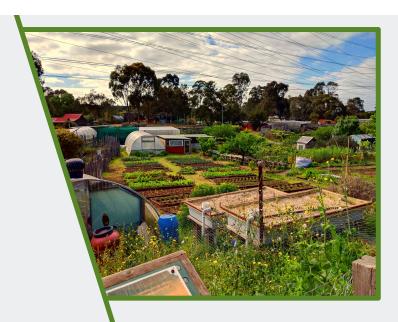






CERES

Centre for Education and Research in Environmental Strategies













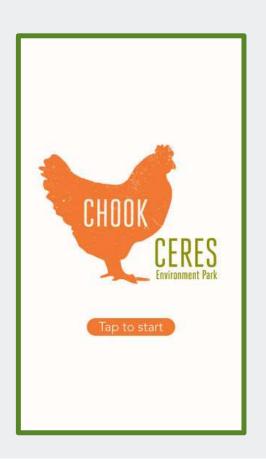








The Chook App







The Indonesian Village













2017 IQP Team







Industrialization







Our Goal

To extend the 2017 IQP's work by conducting additional interviews with more subjects and to produce videos that can be directly connected to physical exhibits in the Indonesian Village

Our Objectives

- 1. Capture the Perspectives and Experiences of the Indonesian People in Regards to Climate Change
- 2. Edit and Produce Short-Form Videos
- 3. Make Recommendations for Improvements for the Indonesian Village

Environmental Issues in Indonesia

- Changes in Seasons and Weather Patterns
- Deforestation and Development
- Improper Rubbish Disposal
- Flooding
- Air Pollution

Objective 1

Capture the Perspectives and the Experiences of the Indonesian People in Regards to Climate Change

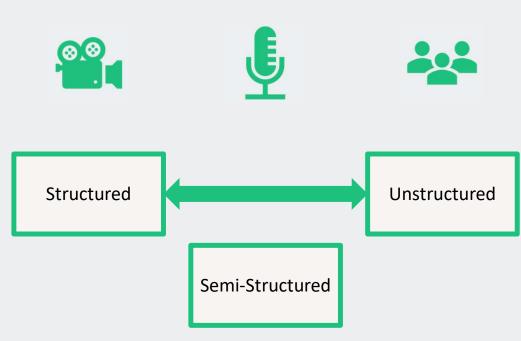
Organizing Interviews



Conducting Interviews







Interview Questions

- Can you describe an average day in Indonesia in your childhood?
- Have you noticed changes in the weather or environment since you were younger?
- Can you tell us about how you disposed of your waste when you were younger? Has it changed?
- Have you had experiences with flooding or other natural disasters?
- Is air pollution an issue you have experienced first-hand?
- Now that you have received higher education and spent time in Australia, has that changed your perspective on the issues faced back home?

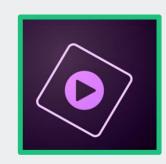
Objective 2

Edit and Produce Short-Form Videos

Creating Videos









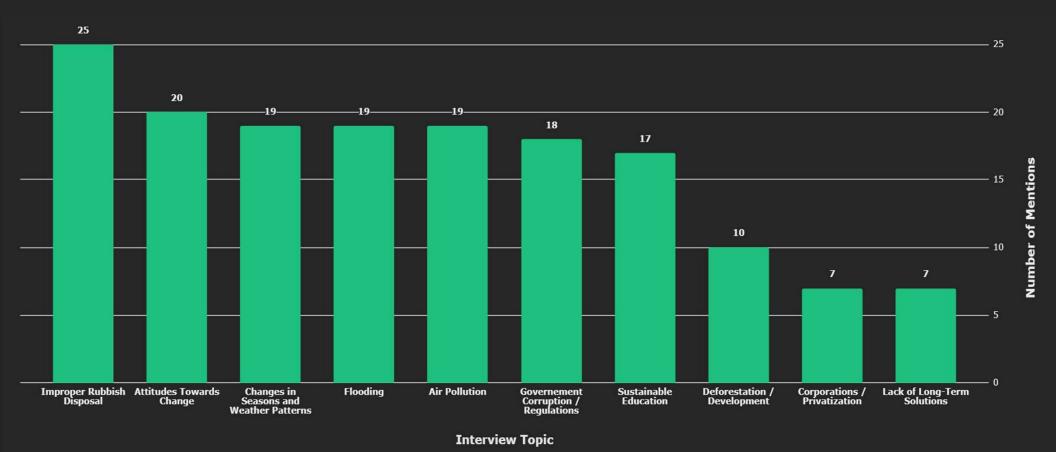
Objective 3

Make Recommendations for Improvements to the Indonesian Village

Our Recommendations

- Use the archive we created to produce additional teaching videos
- Make physical signage in the village relating directly to videos
- Enable the village to function as a standalone educational exhibit
- Promote the village to all visitors of the park
- Extend these improvements to the other cultural villages

Topics Raised by Interviewees



Changes in Seasons and Weather Patterns



Mentioned By

19/32



https://www.shutterstock.com/image-photo/sunrise-over-modern-office-buildings-business-222030145?src=9DRG0Wu5vPHES2gto5RBAQ-1-0



https://www.telegraph.co.uk/content/dam/news/2017/07/21/TELEMMGLPICT000135353574_tras_NvBQzQNjv4BqpVlberWd9EgFPZtcLiMQfyf2A9a619YchsjMeADBa08.jpeg?imwidth=1400

Deforestation and Development



Mentioned By

10/32



https://www.ifiscience.com/environment/feeding-godzillaindonesia-burns-its-government-moves-increase-forestdestruction/





https://titisari04.files.wordpress.com/2016/02/real_estate_development_4.jpg

Improper Rubbish Disposal



Mentioned By

25/32

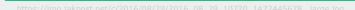


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Flooding



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19/32







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Air Pollution



Mentioned By

19/32





https://d2mpqlmtgl1znu.cloudfront.net/AcuCustom/Sitename/DAM/009/Specialreports

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https://img.jakpost.net/c/2017/05/02/2017_05_02_26133_1493689431._large.jpg

Attitudes Towards Change





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Sustainable Education





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Impact of Our Project

- - 10 Hours of footage
- 5 Videos





Thousands of Students Visit CERES Each Year

Thank You!







** Questions? To



