Improving Advisor Placement in IQP Centers via Matching

Kayla Fabry

B.S. in Mathematical Sciences, 2022

M.S. Operations Analytics and Management, 2022

kafabry@wpi.edu

Advisor: Professor Andrew C. Trapp

April 23, 2021



Challenge

- The IQP is an interdisciplinary project completed by every WPI undergraduate student
 - One of the most distinctive elements of the WPI Plan
 - Each IQP requires one or two advisors



Challenge

- The IQP is an interdisciplinary project completed by every WPI undergraduate student
 - One of the most distinctive elements of the WPI Plan
- Each IQP requires one or two advisors
- Optimally match IQP advisors to project sites
 - Maximize number of matches made
 - Prioritize solutions that maximize advisor satisfaction



Challenge

The IQP is an interdisciplinary project completed by every WPI undergraduate student

- One of the most distinctive elements of the WPI Plan
- Each IQP requires one or two advisors
- Optimally match IQP advisors to project sites
 - Maximize number of matches made
 - Prioritize solutions that maximize advisor satisfaction
- Create a tool that will:
 - Collect advisor applications and site information
 - Consider skills of specific advisors
 - Output pairings of advisors to IQP sites
 - Be interactive for the user



Drawbacks of Current Process

- Paper application
 - Varying responses
- Data manually entered into a decision matrix in Excel
- Matches made by hand
 - About 90 applicants and 50 site-term combinations
- Applicants not numerous enough and not interested in enough sites to fill spots
 - Need to bring back retired faculty each year

Name:	
Department:	Date:

Below are listed the one-term IQP programs planned for terms A 2018 through E 2019. All are residential programs (faculty live on site with the students) except for Boston and Worester, MA, and Mass When Executer. Most sites will involve two advisors, and thus can accommodate first-time advisors, who will be paired with experienced co-advisors. Note that advisors' participation in on-exampus project preparation will also be necessary during the term immediately preceding (for A16, the preparation is in D16.)

- Please rank your choices in preference order (1, 2, 3, etc.) by placing numbers in the boxes.
- Put an X in the box next to any programs you cannot consider.
- On the back of this form, please explain if any assignments present unique opportunities for your professional development or scholarly work.

The more sites and terms you are willing to consider, the more likely it is that your interests can be

A term	B term	C term	D term	E term
Boston, MA	Cape Town, South Africa	Bangkok, Thailand	Asuncion, Paraguay	Bar Harbor, Maine
Copenhagen, Denmark	Cuenca, Ecuador	Cuenca, Ecuador	Copenhagen, Denmark	Beijing, China
Moscow, Russia	Hangzhou, China	Hong Kong, China	London, England	London, England
Panama City, Panama	Kyoto, Japan	Eilat, Israel	Mass.Water Resource Outreach, MA	Worcester, MA
Santa Fe, New Mexico	Melbourne, Australia	Monteverde, Costa Rica	Mandi, India	
Switzerland	Nantucket, MA	Rabat, Morocco	Melbourne, Australia	
Windhoek, Namibia	San Juan, Puerto Rico	San Jose, Costa Rica	Thessaloniki, Greece	
	Tirana, Albania	Wellington, New Zealand	Windhoek, Namibia	
	Venice, Italy	Worgester, MA	Worpester, MA	



Importance

- Contribute to work in combinatorial optimization
- Impact real people at WPI
 - Reduce the workload of GEO stakeholders
 - Allow IQP advisor matches to be announced earlier



The Global Experience Office (GEO)

- Met with GEO stakeholders to discuss the factors they take into account when making advisor-site matches:
 - Advisors cannot advise during back-to-back terms
 - Preferably at least one advisor at each site has advising experience
 - Specifications for particular sites
 - Number of advisors
 - Directors
 - Language requirements
- GEO stakeholders want the ability to interact with the output to prevent certain matches and force others

Mathematical Modeling

- Integer optimization: find most effective way to complete tasks
 - Represented with mathematical models containing:
 - Decision variables represent the decisions to make
 - Objective function dictates what is maximized or minimized
 - Constraint inequalities restrict decisions that can be made
 - Assignment problems: a type of optimization problem that assigns items in one category to items in another category



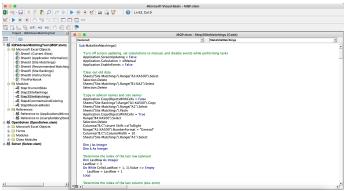
Mathematical Modeling

- Integer optimization: find most effective way to complete tasks
 - Represented with mathematical models containing:
 - Decision variables represent the decisions to make
 - Objective function dictates what is maximized or minimized
 - Constraint inequalities restrict decisions that can be made
 - Assignment problems: a type of optimization problem that assigns items in one category to items in another category
- Decision Support System (DSS): a tool that helps people make better decisions based on quantitative data
 - User: provides input data
 - DSS: finds and displays the best solution in a clear and simple way



Visual Basic for Applications (VBA)

- VBA: a programming language in Excel
 - Allows users to create a spreadsheet-based optimization model
- We will develop a DSS in VBA to help the GEO match advisors to IQP sites using data collected through the advisor application





Qualtrics Survey

- Used to learn applicant's:
 - Name
 - Email
 - Gender identity
 - Employment status
 - Department affiliation
 - Director status
 - Experience level
 - Term availability
 - Language abilities
 - Site-term preferences



w	PI Email	
In	order to assist us to match diverse pairs of advisors, please consider the following optional	

question:

Note: WPI does not discriminate on the basis of gender identity or expression.

Note: WPI does not discriminate on the basis of gender identity or expression.

Gender Identity:

- O Female
- O Genderqueer
- O Non-binary
- O Prefer not to answer
- Other
- O Otne

4 D > 4 B > 4 B > 4 B > 4 B > 9 Q Q

Mathematical Model: Set Definitions

▶ L: set of all languages, indexed by ℓ



Mathematical Model: Set Definitions

- ▶ L: set of all languages, indexed by ℓ
- A: set of all advisors, indexed by i
 - ▶ Subset A_{FT} are full-time faculty members
 - ▶ Subset A_{GEO} are GEO faculty members
 - Subset A_E are experienced advisors
 - ▶ Subset A_{ℓ} are advisors who speak language ℓ
 - Subset A_{DP} are advisors who are scheduled to advise D term of the previous year
 - ightharpoonup Subset A_{DY} are directors who want to advise at their site



Mathematical Model: Set Definitions

- ▶ L: set of all languages, indexed by ℓ
- A: set of all advisors, indexed by i
- S: set of all site-terms, indexed by j
 - Subsets S_ℓ are site-terms that have language restrictions, needing language $S\ell$
 - Subsets S_E, S_A, S_B, S_C , and S_D contain all site-terms for terms E, A, B, C, and D
 - ▶ Subsets $S_{DY,i}$ are site-terms where advisor i is a director for that site
 - Subsets $S_{NI,i}$ are site-terms advisor i is not interested in



Mathematical Model: Parameter Definitions

- $\lambda \in [0,1]$, weight of advisor preferences (default $\lambda = 0.05$)
 - λ closer to 0 will give preference to the first component of the objective function
- $\mu \in [0,1]$, weight of experienced advisor constraint (default $\mu = 0.05$)
 - $ightharpoonup \mu$ closer to 0 will give preference to the first component of the objective function
- ▶ $a_{ij} \in \{0, 1, 2\}$, advisor *i*'s preference of going to site *j*
 - 0 if not interested, 1 if interested, and 2 if very interested
- ▶ $c_j \in \{1, 2\}$, advisor capacity of site j



Mathematical Model: Variable Definitions

- $x_{ij} \in \{0,1\}, 1$ if advisor i is matched to site-term j, 0 if they are not
- $z_j \in \{0,1\}$, 0 if there is at least one experienced advisor at site j, 1 if there is not



Mathematical Model

- Objective function (1) maximizes:
 - 1. the total number of matches made
 - 2. the number of matches to sites preferred by advisors
 - ▶ 3. the number of site-terms with at least one experienced advisor
- Constraint set (2) ensures that there are no more advisors per site-term than the capacity of that site-term
- Constraint set (3) ensures that GEO faculty are assigned to advise for at least one site-term each year
- Constraint set (4) prioritizes having at least one experienced advisor matched to each site-term
- Constraint set (5) indicates the language requirements for necessary sites



Mathematical Model

maximize
$$\sum_{i \in A_{FT}} \sum_{j \in S} x_{ij} + \lambda * (\sum_{j \in S} \sum_{i \in A} a_{ij} x_{ij}) - \mu * (\sum_{j \in S} z_j), \quad (1)$$

site-term than the capacity of that site-term

Constraint set (2) ensures that there are no more advisors per

- Constraint set (3) ensures that GEO faculty are assigned to advise for at least one site-term each year
- Constraint set (4) prioritizes having at least one experienced advisor matched to each site-term
- Constraint set (5) indicates the language requirements for necessary sites



Mathematical Model

maximize
$$\sum_{i \in A_{FT}} \sum_{j \in S} x_{ij} + \lambda * (\sum_{j \in S} \sum_{i \in A} a_{ij} x_{ij}) - \mu * (\sum_{j \in S} z_j), \quad (1)$$

subject to
$$\sum_{j \in A} x_{ij} \le c_j, \ j \in S,$$
 (2)

- Constraint set (3) ensures that GEO faculty are assigned to advise for at least one site-term each year
- Constraint set (4) prioritizes having at least one experienced advisor matched to each site-term
- Constraint set (5) indicates the language requirements for necessary sites



Mathematical Model

maximize
$$\sum_{i \in A_{FT}} \sum_{j \in S} x_{ij} + \lambda * (\sum_{j \in S} \sum_{i \in A} a_{ij} x_{ij}) - \mu * (\sum_{j \in S} z_j), \quad (1)$$

subject to
$$\sum_{j \in A} x_{ij} \le c_j, \ j \in S,$$
 (2)

$$\sum_{j \in S} x_{ij} \ge 1, \ i \in A_{GEO},\tag{3}$$

- Constraint set (4) prioritizes having at least one experienced advisor matched to each site-term
- Constraint set (5) indicates the language requirements for necessary sites



Mathematical Model

maximize
$$\sum_{i \in A_{FT}} \sum_{j \in S} x_{ij} + \lambda * (\sum_{j \in S} \sum_{i \in A} a_{ij} x_{ij}) - \mu * (\sum_{j \in S} z_j), \quad \text{(1)}$$

subject to
$$\sum_{i \in A} x_{ij} \le c_j, \ j \in S,$$
 (2)

$$\sum_{j \in S} x_{ij} \ge 1, \ i \in A_{GEO},\tag{3}$$

$$\sum_{i \in A_E} x_{ij} \ge 1 - z_j, \ j \in S,\tag{4}$$

 Constraint set (5) indicates the language requirements for necessary sites



Mathematical Model

$$\text{maximize} \quad \sum_{i \in A_{FT}} \sum_{j \in S} x_{ij} + \lambda * (\sum_{j \in S} \sum_{i \in A} a_{ij} x_{ij}) - \mu * (\sum_{j \in S} z_j), \quad \text{(1)}$$

subject to $\sum_{i=1}^{n} x_{ij} \le c_j, \ j \in S,$ (2)

$$\sum_{i \in S} x_{ij} \ge 1, \ i \in A_{GEO},\tag{3}$$

$$\sum_{i \in A_E} x_{ij} \ge 1 - z_j, \ j \in S, \tag{4}$$

$$\sum_{i \in A_{\ell}} x_{ij} \ge 1, \ j \in S_{\ell}, \tag{5}$$



Mathematical Model

Constraint sets (6) - (11) prevent an advisor from being assigned more than once in the same term and in back to back terms



Mathematical Model

$$\sum_{j \in S_A \cup S_B} x_{ij} \le 1, i \in A,\tag{6}$$

$$\sum_{j \in S_B \cup S_C} x_{ij} \le 1, i \in A,\tag{7}$$

$$\sum_{j \in S_C \cup S_D} x_{ij} \le 1, i \in A,\tag{8}$$

$$\sum_{j \in S_E} x_{ij} \le 1, i \notin A_{DP},\tag{9}$$

$$\sum_{j \in S_A} x_{ij} \le 1, i \notin A_{DP},\tag{10}$$

$$\sum_{j \in S_E \cup S_A} x_{ij} = 0, i \in A_{DP},\tag{11}$$



Mathematical Model

- ► Constraint set (12) ensures that project center directors who want to advise at their site-term are automatically matched there
- Constraint set (13) prevents advisors from being matched to site-terms they ranked as not interested
- Constraint sets (14) and (15) ensure that x_{ij} and z_j are binary variables



Mathematical Model

$$x_{ij} = 1, i \in A_{DY}, j \in S_{DY,i},$$
 (12)

- Constraint set (13) prevents advisors from being matched to site-terms they ranked as not interested
- Constraint sets (14) and (15) ensure that x_{ij} and z_j are binary variables



Mathematical Model

$$x_{ij} = 1, i \in A_{DY}, j \in S_{DY,i},$$
 (12)

$$\sum_{j \in S_{NL,i}} x_{ij} = 0, i \in A, \tag{13}$$

Constraint sets (14) and (15) ensure that x_{ij} and z_j are binary variables



Mathematical Model

$$x_{ij} = 1, i \in A_{DY}, j \in S_{DY,i},$$
 (12)

$$\sum x_{ij} = 0, i \in A, \tag{13}$$

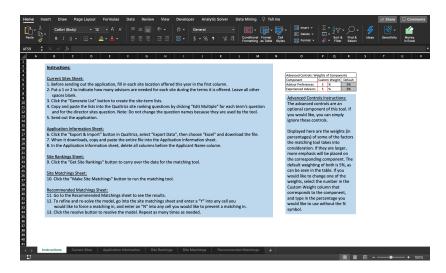
$$j \in S_{NI,i}$$

$$x_{ij} \in \{0, 1\}, i \in A, j \in S,$$
 (14)

$$z_i \in \{0, 1\}, j \in S \tag{15}$$



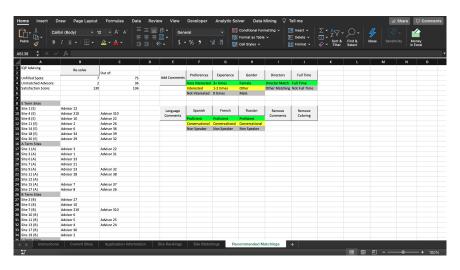
Matching Tool in Excel: Instructions



► The tool's first sheet has detailed instructions on its use



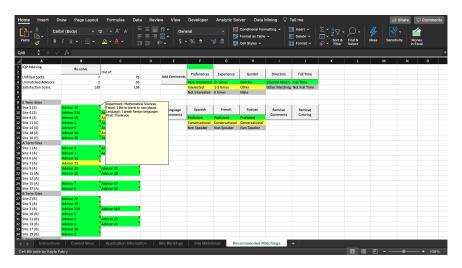
Matching Tool in Excel: Output



This is what the tool's output looks like with our sample data



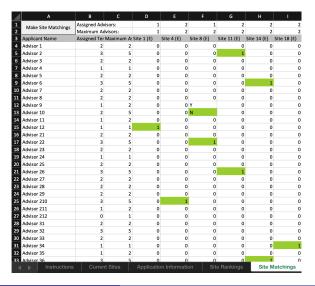
Matching Tool in Excel: Interpreting Output



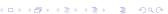
Buttons allow the user to interpret matches



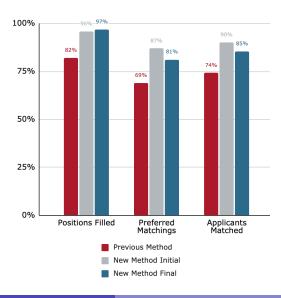
Matching Tool in Excel: Interactivity



- The tool's output is interactive
 - The user can enter a "Y" or "N" into any cell corresponding to a match they want to force or prevent
 - Then re-solve
- Ex: want Advisor 9 to advise at Site 8 (E) instead of Advisor 10

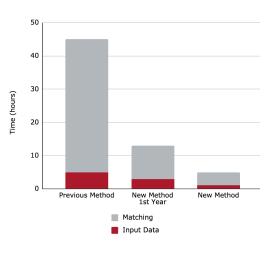


Impact: Optimal Matching



- ▶ 15% more advisor positions filled
- 12% more matches to sites preferred by applicants
- 11% more applicants matched to at least one site

Impact: Time Savings



- Previous: about 5 hours to input application data and 40+ hours to match
- 1st year: about 3 hours to input data and 10 to match
- New future years: predict 5 hours in total
- 89% reduction in time
 - GEO stakeholders will gain back some free time in their weekends



Takeaways

- Utilized VBA to
 - Develop knowledge of the programming language
 - Apply binary integer optimization techniques to a real problem
 - Expand upon critical thinking and decision making skills



Takeaways

- Utilized VBA to
 - Develop knowledge of the programming language
 - Apply binary integer optimization techniques to a real problem
 - Expand upon critical thinking and decision making skills
- Developed understanding of the needs of GEO stakeholders to
 - Learn how to tailor designs towards a specific goal
 - Understand importance of an interactive interface



Takeaways

- Utilized VBA to
 - Develop knowledge of the programming language
 - Apply binary integer optimization techniques to a real problem
 - Expand upon critical thinking and decision making skills
- Developed understanding of the needs of GEO stakeholders to
 - Learn how to tailor designs towards a specific goal
 - Understand importance of an interactive interface
- Future Applications
 - Advisor placement for other travel abroad programs
 - Professor assignments for teaching courses
 - Course matches to classrooms and lecture halls



Thank you

Thank you

Questions?

