

High N.E. College Costs Going Even Higher

by Mark Silverman

Worcester Telegram Staff

The cost of a college education in New England, already higher than the national average, will continue to rise faster than the national average, a report by the New England Board of Higher Education predicts.

The report cites inflation as the chief factor behind the cost increase at both public and private colleges and universities.

"New England, by virtue of its location and lack of a significant natural resource base, has been for some time faced with higher costs than other regions of the country," the report says. "Higher education in this region does not appear to be an exception."

"As inflation appears to be affecting the region more harshly than other parts of the country... (education) costs continue upward at rates that outpace other sections of the nation," it said.

Since 1970, the cost of attending a college or university in the region has risen at an average rate of 6.75 per cent — higher than Boston Consumer Price Index of 5.5 per cent. The report says this means that the costs of education are increasing at a higher rate than the cost for other consumer services and products in New England.

The report says the cost of a four-year university education for a child now 18-years-old is \$25,061 in the private sector and \$12,646 in the public sector.

Seventeen years from now, the projected cost of the same education will be \$80,431 at a private school and \$40,587 at a public school, the report forecasts.

"These figures may appear startling for the immediate future," the report states, "but they are well within the realm of possibility when viewed from the

perspective of current trends."

Accelerate

The report says that if the nation's economic picture does not brighten and the rate of inflation ease, "it appears this trend will not only continue but accelerate."

The report says that increasing college costs present two dangers: They may threaten the standards of quality at some institutions and they make it difficult and in some cases impossible for many students to attend college.

In effect, the report says, the increasing costs may eventually limit the field of college applicants according to the income of their families, thus reversing a recent trend of an increase in the number of applicants from middle- and lower-income families.

The report sees "no way of avoiding" a 7.1 per cent rate of increase in costs at private colleges and a 9.1 per cent rate of increase

in costs at public colleges in New England through 1977-78.

The average cost of attending a private college in New England now stands at \$5,636 a year and the average for a two-year private college is \$4,332, the report says.

It places the average New England cost of spending a year at a public, four-year school at \$2,911 and at a public, two-year school at \$2,262. These costs jump for out-of-state students to \$4,139 at public four-year institutions and to \$2,833 at public two-year schools.

The report estimates that the average cost of four-year schools in New England has jumped by 25.17 per cent during the past four years. At public institutions, the report says the average cost has increased by 34.9 per cent for in-state students and by 36.67 per cent for out-of-state students.

From state to state, the average

yearly cost of attending a private institution of higher education remains fairly uniform in New England, while the average cost in the public sector vary considerably from state to state, the report says.

State Support

It attributes the differences in costs at state-run schools to "divergent policy decisions on state support to high education among the states."

Rhode Island and Vermont are shown to have the highest average total costs for students who are state residents attending a public institution — \$2,927 and \$2,763, respectively. Massachusetts has the lowest average cost for students attending a school at in-state rates at \$2,258. The Bay State also has the lowest average cost for students attending public institutions from outside the state — \$2,596.

WPI newsspeak

Tuesday, Nov. 19, 1974

Vol. 2 No. 19

WPI Ponders PIRG Chapter

The Massachusetts Public Interest Research Group (MASS PIRG) is a non-profit corporation devoted to research, education, and legal action in areas of vital public concern. MASS PIRG is directed and funded by students at Massachusetts colleges and universities, and is one of 23 PIRG's now operating in the United States.

The student movement of the 1960's showed that students have the ideals, energy and manpower with which to make a significant impact on the rest of American society. However, in order to compete with business and other special interest groups in effecting worthwhile social change, students need an organization which will bring together continuity, expertise and purpose. That organization is MASS PIRG. Inspired by Ralph Nader, Public Interest Research Groups provide the continuity and expertise of a full-time professional staff (including lawyers, environmentalists, journalists who are responsible for working with students, identifying and evaluating issues of public concern. Since the first PIRG's were started, the source of funds necessary to hire a full-time professional staff has been voluntary contributions by students from schools where a majority of the student-body has indicated a desire to become involved in the PIRG concept.

Student funded and more importantly student directed, MASS PIRG offers practical and educational experience in public interest research. The most important value of MASS PIRG is effective advocacy of the public interest in policy decisions made by the executive, legislative and judicial bodies. By participating in the PIRG concept, students can inform the public of irresponsible business practices and unresponsive government agencies, thereby effecting worthwhile social action.

During the first year of MASS PIRG's existence (1972-1973) more than 150 students, working with the PIRG staff, conducted research into such areas as adverse as prescription drug price posting, unsafe

toys, bank interest rates and discrimination against women in housing and credit practices. MASS PIRG also participated in legal action which blocked an environmentally unjustified \$550 million interstate highway in Western New England, and was instrumental in the establishment of a federal district court in Western Mass. PIRG staffers and students wrote, published and distributed the informative booklet, HOW TO SUE IN SMALL CLAIMS COURT, and plans to continue offering services designed to ensure that citizens know how to make use of these courts in the future.

Another facet of MASS PIRG is its internship program. Students can qualify for internships during the academic year for credit, or during the summer on a paid or volunteer basis. This summer several PIRG interns worked on projects reflecting their own interests in areas of public concern.

At present, several WPI students are involved in an IQP to gain support for the PIRG concept here and to organize a MASS PIRG chapter at WPI. As engineering and science students, we can significantly contribute to and through MASS PIRG a technical viewpoint which is most important in solving technical-societal problems. It is felt that a WPI PIRG chapter will generate student interest in technical-societal problem areas in keeping with the WPI philosophy of education, and will be a continuing source for IQP's which will successfully translate student social awareness into worthwhile social action.

Present plans for WPI include: a publicity and educational campaign to convey the PIRG concept to the WPI community; a petition drive to indicate student support for MASS PIRG; negotiations for approval of the WPI student government and Administration if majority support is indicated; and establishment of the framework for an effective local board to work within the existing structure of MASS PIRG.

Any students interested in becoming involved in this organizing effort or in MASS PIRG itself are urged to contact one of the following: Prof. Bourgault (Washburn 211, ext. 336), Bill Gist (Fuller 14, Box 867, 791-6645), Bob Thompson (Box 2552, 753-3877) or Bernie Dodge at the IQP Center.

Player Booted

No One To Blame

— Pritchard & Long

(Researched by John Zimmerman and Pete Mulvihill, written by Doug Knowles)

Shortly after the Bowdoin football game of Sept. 28, a rumor of an ineligible player on the Tech football team arose on campus. The story had it that a member of the team who played in the loss to Bowdoin had paid tuition for terms A and B but was unregistered for any courses. Newspeak checked with the registrars' office and Prof. Pritchard of the Phys. Ed. department and put together the following story:

The player concerned apparently did pre-register for courses and may have confirmed registration in September, but reportedly didn't like the courses he was signed up for or could take. The registrars' office reports that if a person does not show up for class (and doesn't turn in the admission card) he does not get listed as being registered in that course. Thus it cannot be concluded that an attempt at fraud was involved.

As soon as Prof. Pritchard learned of the situation, he took away the players' equipment and sent a letter to the NCAA and a copy to the ECAC informing them of what had transpired.

When asked if the player involved was on an athletic scholarship, Prof. Pritchard replied that there was no aid from WPI and that "WPI has no athletic scholarships."

Quote of the Week:

"It is, in fact, nothing short of a miracle that the modern methods of instruction have not yet entirely strangled the holy curiosity of inquiry."

Albert Einstein

Win Wins With Win

(CPS) — One group really excited by President Ford's new WIN (Whip Inflation Now) slogan is WIN magazine, a weekly journal advocating "peace and freedom through nonviolent action."

The cover of their latest edition portrayed a typical American family wearing WIN buttons and inside displayed a clip-and-send form letter addressed to President Ford that read: "Dear President Ford, Please send me a WIN button. I'm a big fan of WIN magazine and want to fight inflation. Please start cutting government spending by eliminating the military budget."

Nominations for Editorial Positions

on the WPI Newspeak Staff

will be accepted Nov. 19 through Dec. 7.

Deadline for nominations is 12 Noon, Sat., Dec. 7.

Refer to Newspeak Constitution for qualifications.

Elections will be held Mon., Dec. 9 at 8 p.m.

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EDITORIAL

A conversation with Chuck Cochran, Manager of Auxillary Operations, revealed that in the last two weeks five fire extinguishers valued at \$32 apiece have disappeared from Daniels basement.

It seems particularly foolish that this should occur at a school of such caliber as Tech. Fire safety has been very much a topic of concern among Tech students recently. That students should remove the first line defense against fires in dorms is downright assinine.

If the persons responsible would use half the intelligence necessary to stay in this school the very concept of what could happen due to the absence of those extinguishers would be frightening. There have already been two fires at dorms in this school and in both cases fire extinguishers were instrumental in containing the fires. In one of those cases fire extinguishers from Daniels basement were used.

Removal of fire extinguishers from buildings is nothing less than endangering the lives of possibly more than a hundred Tech students. It seems unlikely that anything we or the administration can say could possibly pierce the gray matter of those responsible. To try to alleviate the problem Chuck Cochran has offered the following possible solutions.

If any student feels they really need or want a fire extinguisher the school will offer its buying power to enable students to buy extinguishers at cost. If anyone is interested they should contact Chuck Cochran on Boynton third. If it is dry chemical extinguishers one is interested in, it may be interesting to note that the best deal, short of the five finger discount, may be found at Spag's.

Dormitory fires are not anything to be taken lightly. Let's start showing a little maturity on this campus and knock off the thefts; particularly those that endanger the lives of others.

DAK

Letters:

Fluids Clarification

It is an unfortunate reality of life that persons can occupy positions of responsibility in our society and actually discharge the duties of those positions without being required to come to grips with the facts of a matter. Among these positions are those of the politician and the editorial writer. A classic example of this truth occurred recently in the appearance of an editorial over the initials JMF in the Newspeak issue of November 12, 1974. Using the disclaimer that "rumor has it" the writer moved on to the claim that "those students whose final average (in the Fluid Mechanics course, ES 3004) was below the mean did not pass the course". The writer then proceeded to chastise me, the professor in charge of the course, for bringing to pass such an atrocious thing. SHAME on you, JMF!! I expect better performance from WPI students than was evidenced by this uninformed, uninspiring, politicizing editorial. That sort of behavior is irrational and irresponsible, and I would be remiss as an engineering educator to let it pass or stand as is.

Now what are the facts in the matter — so easily available to an editorial writer who sincerely sees a problem and wants to get to the bottom of it? Here they are:

1. There were 75 students involved in the course (not counting 9 "phantom" registrations or formal withdrawals by NON-PLAN students).
2. Thirteen (13) students who completed the course with averages less than class mean were passed in the course.
3. Six (6) students dropped out of the course after taking one or two tests. These students received NR grades.
4. Two students did not show up to take the final test. Their incomplete work had to be given NR grades within the PLAN grading framework. They have never bothered to come around to finish the course.
5. Fifteen (15) students received NR, and four (4) students received F grades.
6. Forty-eight (48) students passed the course; and, of these, there were five (5) AD grades and one (1) A grade.

The number of students mentioned under items, 3, 4, 5, and 6 comes to 75, the total number involved in the course.

Next, let me address some other of the statements in the editorial.

1. "It seems apparent that when approximately half of a class flunks a course there must be something wrong with the instructor." If the flunking proportion was correct this would be, indeed, a possible conclusion. On the other hand one could conclude, with equal validity, that half the class as uninterested or unable to absorb the knowledge made available to them. Perhaps, they were there only because someone pushed them into the course and they were not really enough interested in it to work hard for what they could learn from it. Other explanations, less extreme, are also conceivable. Most readers will tend to choose whichever interpretation their particular bias dictates.

2. No student is "doomed from the start" in any course which I teach unless he is (a) inadequately prepared and does little to help himself, or (b) he simply does not perform at a level which I regard as showing some

competence in the subject area. I look for performance — not bluff or arm-waving. It is absolutely of no service to a student, his or her future employer, his peers, the alumni and alumnae, WPI, or the professions to pass a student in a course who has not performed at at satisfactory level. In fact, such action on the part of a professor would be a lie. Satisfactory performance cannot be passed from one person's mind to another's mind, because the ability to converse and work in an area of knowledge is won, by most people, only with strenuous effort and considerable personal frustration. In the end, however, it all comes down to the question: what can you deliver in this area of knowledge?

3. "What constitutes acceptable (AC) work in a course has recently become a problem for students." It surprises me greatly to learn that there is such a problem regarding acceptable work. Have we become so permissive that we should "... (take) into consideration the number of students who elected to grind out the course in an attempt to pass, while several others chose to drop out." This seems to imply that anyone who "hangs in there" has earned, thereby, a passing evaluation. This may be the de facto situation in certain grammar schools and high schools, but it is a philosophic nihilism. I reject such intrinsic nonsense. In the past WPI has been a better community than this; and, if everyone strives for it will remain so.

4. "Such teachers lack the ability to communicate with students on the students' level. I find it a tremendous injustice that such a professor should penalize the students in his course because of his failures." This statement is a "cop-out". It is one to which a proper response is difficult to formulate. The precise meaning of the phrase "the students' level" is ambiguous, to say the least. In reality there is a wide range of levels in the student interest and capability in the fluid mechanics area. It is no easy matter to communicate with a group with such widely diverse characteristics. We are aware of this problem, and it is of concern to the faculty working in this area. I will receive some constructive action in the near future. To write off the matter as entirely the fault of a faculty member, however, seems to me to be little more than a divisive, vindictive and radicalizing gesture calculated to produce an adversarial environment on the WPI campus. Such a climate may provide some people a pleasure, but it has no place in an educational institution. If there is difficulty on the part of students in understanding — a failure of communication — is it not reasonable to expect a great number of searching questions posed by those students in conference periods or lecture periods or outside of the formal classroom? There was no such massive give and take in the sections of the fluid mechanics course which I was working. This is my fault?

In conclusion, let me write this: I want my students to understand and love fluid mechanics (for example) as I do. I earnestly desire that they can inspire them to strive for achievement in this complex, fundamentally important area. I am willing to listen to anyone's constructive suggestions of how this mutual process may be brought to fruition. Are there any buyers?

John W. Meader



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For further information write to:
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College of Business Administration
The University of South Carolina
Columbia, South Carolina 29208
(Paid for by SC Partnership Fund)

Sirs:

I wish to thank Mr. Reddius for supporting my position so conclusively. I must have been mistaken, Tech is a collection of Sado-Masocists. "Rock and roll concerts are not meant to be romantic. They are meant to make you SWEAT!" I guess if your scale of musical 'appreciation' demands such physical discomfort, the sauna in Harrington must be the source of much musical bliss. I still prefer to differentiate between self-mutilation and musical enjoyment. Perhaps I suffer from a metabolic malfunction - rock and roll doesn't make me sweat, it makes me bored. I cannot attack Mr. Reddius' clearly superior knowledge of rock and roll events. It is apparent that if Rock and roll should "Knock you senseless", as Mr. Reddius states, he is surely my master in this field.

I wish to announce to the TECH public that I must bow to Gregory L. Reddius' clearly superior musical 'taste' because of his

eloquent and original support of Todd Rundgren's terribly original noise.....or rather, music.

Gregory M. Doy

To the Editor:

Regarding the editorial which appeared in the issue of Tuesday November 12, 1974, on Fluids, I would like to point out that the final decision on the grade distribution was not done by Professor Meader alone. As the course was taught jointly by three of us, the final grade of each student was decided by all three of us, with careful examination of each individual performance.

Walter A. Kistner
Associate Professor
Mechanical Engineering

Y.H. ...
Associate Professor
Chemical Engineering

Rundgren Lives On!!

anyhow) and the players although none were stellar virtuosos, were all highly cohesive style and sound. The sound quality, at least from where I sat, second row center, was quite good, and the lighting augmented the music unobtrusively, only becoming obnoxious once or twice. My ears have always been and still are rather sensitive, and I don't think my hearing has been impaired significantly by the many concerts I've been to.

Mr. Doyle, I would call your attention to the fact that WPI did not pay Todd Rundgren \$10,000 and Todd Rundgren did not put all the effort he has put into his music and presentation thereof to provide mood music for you to woo your chick by! I believe the Pub would have been a much better choice for your evening's activities. And as a passing thought, what makes you so sure that she would rather listen to you than to some good live music?

In closing, I would like to do as Mr. Doyle has done and urge WPI students to "drop a note to our social committee" and let them know what you want, because we may not see any more concerts at WPI if the opinions of the Greg Doyles on campus are allowed to remain unchallenged.

Joseph F. Truchess

Gentlemen:

If I may be bold enough to comment on a few statements by Mr. G. Reddus in his defense of the Todd Rundgren concert (in the 11-12-74 issue).

1. "Rock and Roll" need not knock on senseless.
2. "Rock and Roll" should not impair one's hearing.
3. "Rock and Roll" concerts may be romantic.
4. Todd Rundgren plays his music loud.
5. Jerry Garcia plays his music well.

Thank you
Bill Baggins

TO THE EDITORS,

To the Editors, Student Gov't., Clubs, and Office of Student Affairs:

One of the major problems at Worcester Tech is a lack of communication. Many students are bored with nothing to do because they don't know what's happening. Most students don't know when and where clubs meet, unless they happen to be a member of that club since club notices are usually distributed only to members. One way to remedy this is to have a bulletin board exclusively for club notices. This bulletin board would let students know which clubs exist, who to contact if they want to join a club, and when and where clubs are having meetings.

Student government is supposed to improve communication, encourage student participation, and represent student opinions. How can they accomplish this if they never notify the student body of meetings or whom they can contact to express their views? I bet that most students don't even know who their representatives on student government are, or

who represents the students on the various faculty committees. Student government must start notifying the student body of all meetings, as required by Article 2, section 5 of the new constitution. They can notify the students of meetings either through Newspeak or by putting up posters. Communication between student government and the student body would be greatly improved if there was a bulletin board exclusively for student government notices. This bulletin board would have a list of all students on student government, its various committees, and on faculty committees (and how these students can be reached). This bulletin board would also announce all meetings of student government and its committees.

There should also be bulletin boards exclusively for social events in Worcester and on campus. The advantage of having bulletin boards for specific items is that students will know where to look for specific items therefore making it easy to find things.

Robert Fried

A Letter To The Freshman Class

As a member of the Freshman Class last year and as a dormitory resident, I have noticed a substantial increase in the amount of "Ripping Off" on campus. It seems that when we are freshman, in particular, we acquire a license to steal in order to cover our cinder-block walls with traffic signs and sawhorse warning lights. Some of us tend to go over board by furnishing our rooms with chairs, coffee tables and ashtrays all borrowed from the Wedge.

After the first week as a freshman, that was probably the last time we heard about the Campus Code. The Campus Code was implemented for the purpose of insuring the rights of the members of the WPI community. The next time the subject of the Campus Code was brought to your attention

was probably when a security officer questioned you about the Wedge chair that mysteriously attached itself to your right hand. If your one of the students that has decorated your dorm room in the Modern Wedge Style it might be of interest to you that Mr. Fuller can fine you for possession of Wedge furniture. The furniture from the Wedge is for the use of all students and removing it is an infringement on the rights of other students. Under the Campus Code a student may be brought before the Campus or Dormitory Hearing Board and in the past year several students have been fined substantial amounts as well as some have been suspended.

It hardly seems worth taking a risk to steal from our campus. For the most part, the stealing of WPI

property is not done intentionally. It seems that the ashtray or chair that you saw earlier looks a lot more appealing when you've spent the evening down at the Pub or the "B". It is up to the students themselves to make sure they don't put themselves through the hassle of getting caught for stealing and infringing on the rights of the other students.

Any damages that occur in the WPI community one way or another are reflected on that already high college bill. It would be to your interest to keep in mind the next time you see someone borrowing from the WPI community that you as a dormitory resident have got fifty bucks ready to be spent out of your room deposit. If that doesn't bother you, let me know, I can always use a spare chair.

Bob Achorn, What happened to the Lunch in the weekend Brunch?



Life or death, choose one
All of us know that no matter how human being chooses to live his life he must finally die. Death — that inescapable destroyer — has placed his veto on our lives.

Since our life span is 70 years, those of us who are now in our early twenties have about fifty years left. My calculator shows that this centers around 438,300 years. Any person in any other age group knows where he rightly belongs. Yes, within so very few years for precious human life, we have to face the inevitable. Have you not been reading the section entitled 'Obituaries' in the papers? No matter who we are, we simply fall into one of the many categories that men have taken all through the ages. We can deny the existence of God and be in the same group with infidels like Voltaire, Hume, and Russell. Or we can take up religion as represented by Mohammed, Buddha, Confucius, or Zarathustra, and hope to gain acceptance by God by our self-effort. How about paganism and rank Satan worship? And

finally we have life as taught and lived by that Nazarene, Jesus Christ.

It is really wise to carefully examine the credentials of these men before deciding which one to follow. I personally choose to follow the Nazarene. And I find He is really who He claimed to be.

He claimed to be able to conquer Death. And he proved it by raising men from the dead, and rising from the dead Himself. He claimed to have come down from Heaven. And in the presence of human beings, He went up into Heaven. But all the other men died, and we can get their bones in their graves. Can't we?

I am not persuading you to have faith in faith. Far from it! I am only pointing out the fact that the historic Resurrection of Jesus Christ is the heart of Christianity. And that it is good to carefully examine the matter and come to a settled conviction. "How shall we escape if we neglect so great salvation...?" (Hebrews 2:3)

—Livingstone Abali

IFC Corner

Worcester Polytechnic Institute
Interfraternity Council

by Edward J. Smith

This past weekend was really nice. Although some of us didn't get too much sleep due to the Marathon Basketball, we all had a good time just the same. Congratulations are well in hand for Timothy R. Ascani for a really terrific job in planning for Parents Day. Although much credit goes to Bill our cook. Bill did an excellent job in preparing a buffet for our Parents, Brothers, and Pledges.

Thanks Bill, we really appreciate it. Bob Byron is still getting over this weekend after getting pies thrown at him. Gee Dippy, you're at the end of the line when your own parents even throw a pie at you!! By the way, this is Bob's last term before he will be taking off to the Washington Project Center. Another brother, Bob Hart will also be going to Washington for his IQP this C term.

Well I really hate to write this paragraph coming up but it has to be mentioned. Delta Sigma Tau at the end of this term will be losing one hell of a Brother. Bob Andren will be graduating early this year. It's going to be tough to find someone to fill his shoes. Well Bob, best of luck to you and we hope you'll be visiting us. That's it for this week; keep up your studies and be smooth.

WPI SOCIAL COMMITTEE

Video Tape Network Questionnaire

The WPI Social Committee has invested approximately \$1,500 in ten rented video tapes that have been shown during terms A and B.

In order to determine the reaction to the tapes so that a decision can be made about future programs, please complete the following questionnaire and return to Social Committee, Office of Student Affairs, Boynton Hall.

1. Do you think it is worthwhile for the Social Committee to rent tapes at the cost of approximately \$100-\$150 each?
Yes — No —
2. Have you watched any of the tapes? Yes — No —
3. If you are in favor of renting additional tapes, which areas of interest would you favor?
Comedy _____
Music _____
Drama _____
Feminist programming _____
Black culture _____
Sports _____
Documentary _____
NBC News Specials _____
4. The following tapes have been shown — please rate your reaction to them.

	Great	OK	Poor
National Lampoon Show	1	2	3
Roberta Flack and Donny Hathaway	1	2	3
From Myth to Technology	1	2	3
Long Winter of Henry Aaron	1	2	3
Jim Croce Concert	1	2	3
Harry Chapin Concert	1	2	3
Lennie Bruce Without Tears	1	2	3
Chemical and Biological Warfare	1	2	3
Millhouse (presently being shown)	1	2	3

Cinematotech: Pygmalion

by Robert Fried
Tonight (Tues. Nov. 19th) Cinematotech is proud to present George Bernard Shaws' Pygmalion. This film, which was the basis for the hit musical My Fair Lady, was based on Shaws' Play Pygmalion. However, the film was more than just a celluloid reproduction of the play. Shaw added 14 new scenes and a slightly different ending to the film. He won an Academy Award for his adaption. Moreover, both Time and Newsweek, as well as others, felt that the film surpassed the play.



Wendy Hiller was a virtual unknown until she played Eliya Doolittle, the flower girl who became an elegant lady, giving a performance which the New York Times found "altogether perfect". Her transformation from a guttersnipe to a lady is effected by linguistics professor Henry Higgins, who changes almost as completely from a cold, precise intellectual to a man who discovers the need for love for the first time. Henry Higgins is played by Leslie

Howard, who also co-directed the film with Anthony Asquith. The New York World-Telegram described his performance as "beyond criticism". Originally released in 1938, Pygmalion was unanimously

hailed as a masterpiece. Unfortunately, Pygmalion has been unavailable for many years, due to legalities when it became the basis for My Fair Lady. Now, after an absence of over 30 years Pygmalion returns to the screen. I strongly recommend that you see it.

Garcia Review

by Bruce Minsky

Friday night's concert proved to be the unquestionably best concert this year at WPI. I think the majority of the dead heads were satisfied.

Appearing as a wary-up band during the first show was Fresh Flavor, a mellow soul band. Their music was good, however with the screaming for Garcia in the audience, they were denied a fair chance to put out their style of music, especially with a limited performace of three quarters of an hour.

After a long stage shift, Garcia appeared in his usual lackadaisical manner. Performing for about an hour and a half, he just kind of stood there and played away. During the second show, he showed a little more life and actually moved his feet a few times. However, people who are accustomed to Garcia's concerts found that this was far from a typical. Both sets were concluded with no encore, as usual.

At 11:15, the second show began, however this one was a solid two hours of music. His pensive mood gradually dissappeared as he poured out a song or two from the Dead. The general public opinion was more favorable towards the second show. That was obviously predicted in advance with the sellout of 10:00 p.m. tickets far before the 7:00 sellout. The most difficult part was leaving at the end of each show, especially the 7:00 p.m.

Perhaps a paramount feature missing from this review is an interview with Garcia. As usual, he would not accept one, commenting that he isn't in it for the fame....

Alden Auditorium provided a most asthetic atmosphere and perhaps a better chance to relate with the band because of the smaller size, especially compared to Harrington. Wiht all factors considered, it will take a lot of work to produce another concert as good as this one.

The 1843 Club

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Nov. 4 - 22, 1974

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Please

Only two tickets
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Notice

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Ticket Price

\$4.00

Projects

Washington Project Center

WPI tech notice 1 page 5 8.5 1210

WASHINGTON PROJECT CENTER

Any student interested in or considering going to the Washington Project Center next year (75-76), the following is a list of students who were at the Washington Project Center during TERM A. A conversation with any one or several of these students may prove beneficial in helping you in your decision.

WATCH FOR MORE INFORMATION ON HOW TO APPLY!

- John Aubin, IQP Center WPI Box 187
- Brian Barnoski, 11 Dean St. WPI Box 225
- Steve Borys, 99 Salisbury St. Phone 752-9581 - WPI Box 329
- Ray Cibulskis - Stoddard A-300 Phone 753-9279 - WPI Box 486
- Tom Colp, 78 Sever St. - Phone 753-1350 - WPI Box 517
- Al Danos, Daniels 422 - Box 581
- Steve Eves, IQP Center - 829-2779 - WPI Box 736
- John Gerstenlauer, 109 Highland St. Apt 2 1/2, WPI Box 842
- Ann Guglietta, 11 Lakeview St. - WPI Box 928
- James Hohorst, 6 Humboldt Ave. Phone 752-9667 - WPI Box 1024
- Martin Kristy, 59 Dover St., WPI Box 1207
- William Mullen - 39 Williams St., Apt. 4-L Phone 757-0568 - WPI Box 1527
- James O'Neill - 82 West St. Phone 791-5053 - WPI Box 1607
- Green Pirog - Sanford Riley 425 - Phone 753-9809 - WPI Box 157
- Steve Williams - 11 Boynton Phone 798-3734, WPI Box 2239

Occupational Disease I.Q.P.

How safe is the place where you work? Are the government agencies charged with insuring a safe place to work doing so? There have come to light several cases, vinyl chloride, asbestos and others, showing that what the government is supposed to be doing is not what the government is doing. How wide spread is this lack of control? What decisions or lack of decisions leads to this disregard for human life? How much is the value of one human life? This is a long term continuing project with 3 or 4 more students needed beginning C term.

- Contact:
- W. Giudice Box 858
 - J. Boyd M.E. Dept.
 - R. Graubard S.S. Dept.
 - R. Moruzzi E.E. Dept.

Bridge Club

The WPI Bridge Club participated in its first big extra-school tournament November third. The team consisted of Ken Bradford, Gary Bujacius, Paul McLaughlin, and Dan Robbins. Overall WPI placed twelfth out of forty one, but going into the play off round, they were fifth.

The tournament was set up on a Swiss team system. The teams are seeded, the best two teams playing each other on the first round. If a team wins by three IMPs or more, it gets one victory point. If a team wins by less than three IMPs (points), then it gets three-quarters of a victory point and its opponents get one-quarter of a point. If a team loses in the first round, it plays another first round loser. A first round victor plays another victorious team in the second round.

WPI won its first three rounds. The next round they lost, putting

them in fifth overall before the playoff rounds. They lost rather badly in the playoff round and ended up twelfth finally. The Tech team has the distinction though of being the only team to beat the team that won.

The WPI bridge club has another tournament in Chicopee coming up. The club will also send a team to that tournament. The WPI bridge team is doing well in the Tuesday night league at the Cavindish Club and is definitely in the running for first place. The Friday night team is not doing so well. Un-sponsored teams from WPI also play in the Sunday night open pairs competition.

The bridge club holds impromptu practice sessions in the Wedge near the snack bar almost every day. Anyone who plays is welcome to set in. Anyone who

wishes to can come to a Wednesday night game and someone will undertake to teach them.

The Wednesday night game usually consists of three or four tables. But anyone who wishes to play will be heartily encouraged. The club will also endeavor to find a partner for anyone who does not have one. After all the more tables there are the more points can be given out.

November Six Bridge Standings

1. B. Stoller and B. Barrows tied
K. Bradford and G. Bujacius, in third place T. Gourker and J. Stepanovic.

S.B. Fine

The WPI Bridge Club will hold a playoff game for berths in the College Tournament in the spring. The playoff will be Thursday, November 21, at 7:30 p.m. Only WPI students are eligible for the tournament but all are invited to play Thursday.

WPI Bridge Results

H. Staruh and M. Staruh, first;
T. Murphy and J. Brennan second.

Curriculum Committee Minutes

Minutes of the Curriculum Committee Meeting of November 7, 1974, in Harrington Conference Room, 11:00 a.m.

Present were: Professors Bridgman, Eggimann, Keshavan, Manfra, McNulty, McQuarrie, Meader, R. Scott and Woods (Chairman); Dean Grogan; students R. Fried and S. Sweeney.

Item 1. A discussion about course populations of all courses in the Institute took place. It was decided by consensus to ask Dean Grogan to send the raw data about course populations for 1974-75 to the committee when it is available (about Nov. 29th). After looking over the raw data, the committee

will decide what statistics to obtain from it.

Item 2. It was suggested by Mr. Fried that EE 4601, Engineering Economy, maybe should not be listed as an EE course. He felt that since the course had no EE prerequisites and since it was valuable to nearly all engineers, that more students might take it if it had a different course listing, e.g. MG. After several committee members made favorable comments, it was agreed that Professor Eggimann would ask the EE department for its comments and bring these back to the committee.

Item 3. Bob Fried also suggested that laboratory work be reinstated as an integral part of some science courses, e.g. Freshman Physics. The proposal was sent to the Physics Department for its comments.

The meeting was adjourned at 12:05 p.m.
Submitted by Bruce McQuarrie
Secretary for the Curriculum Committee

Any student interested in performing at the WPI Coffeehouse. Please contact Peter Kent, Box 2270.

Captain Quist and Sergeant Fournier of the Marine Officer Selection Office for the New England Area are scheduled to visit Worcester Polytechnic Institute on Nov. 21 and 22, 1974 to discuss the officer programs of the U.S. Marine Corps; the Platoon Leaders Class and the Officer Candidate Course.



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"Q & A"

FROM THE

Committee on Academic Advising

Q: What is a normal academic load?

A: A normal academic load is one unit per term.

Q: What if a student is not completing one unit per term?

A: That student may or may not be making "satisfactory academic progress."

Q: What is needed to attain satisfactory academic progress?

- A: To attain satisfactory academic progress, a student:
- a) must have completed at least one unit of acceptable work in the previous two terms
 - and
 - b) must have completed at least eight-thirds units of acceptable work in the previous four terms.

Q: What does it mean if you receive a letter from the Committee on Academic Advising informing you that you have not met these guidelines for progress?

A: It means that you are heading into serious academic trouble which could cause you loss of financial aid and eligibility for athletics.

Q: What should you do if you receive such a letter?

- A: a) Carefully read page 12 of the Operational Catalog.
b) See your Academic Advisor as soon as possible.

Simpolis

by John Zimmerman

On Monday November 11, 1974 you missed a real happening in the IQP center. It was the game called Simpolis. This was the second in a series of games at the IQP center. Simpolis is a simulation of the political process in a major American City. Between 35-45 people showed up to play the game. The participants were assigned roles from Mayor to Black poor parents. The people were all given varying numbers of votes ranging from 1-4 depending on the number of people they represented. The suburbanites didn't get any votes because they live outside the city.

The game consists of various power groups all trying to get their candidates elected. Included in the power groups were parents and unions. Anybody could run for Mayor and at one time eight people were. By the time the primary came around the field was cut down to five candidates. The election was finally between the two top vote getters; the white middle class parent and the traffic commissioner. The election ended in a tie twenty-four to twenty-four to one, the single vote being cast for AllAh by the Black Muslim.

The purpose of this game was to give students an insight into how politics works. In order to make it more realistic crises were thrown in every seven minutes. The candidates either had to deal with the issue or ignore it. The mob tried to smear one of the candidates and this is probably what caused the tie.

The game was very realistic and stimulating. There will be future games in this series so please come to them! If you are interested in more information on Simpolis talk to Bernie Dodge in the IQP center or read the article on pages 26-28 of the May 27, 1967 New Yorker.

Please Post

The Worcester Area College Student Chapter of the Association for Computing Machinery (ACM) will hold its fall meeting Thursday, November 21, 1974 in the Seminar Room of the Gordon Library at WPI.

This will be an organizational meeting to discuss goals and elect officers.

The movie "Shakey — A First Generation Robot" from Stanford Research Labs is planned to be shown.

The Campus Hearing

Board, after accepting a plea of guilty to the charges of breaking and entering along with petty theft of WPI community property, fined a person \$75!

Competency Exams

Major Area of Study	No. of Students Taking Exam	No.			Per Cent Pass
		Dist.	AC's	No Pass	
CE	18	3	11	4	78
CH	8	4	3	1	88
CS	12	4	5	3	75
EE	15	7	4	4	73
LS	5	2	1	2	60
MA	7	0	4	3	57
ME	9	2	3	4	56
MG	6	1	5	0	100
PH	1	0	1	0	100
TOTALS	81	23	37	21	74

12TPM

science and language majors

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Linguists are engaged in a wide variety of translation, transcription, analysis and documentation projects. Fluency in speaking is not essential, but knowledge of idiomatic, colloquial and dialectal variations is desirable. Experience in Slavic, Near Eastern, and Oriental languages is particularly valuable.

NSA offers you this opportunity to further broaden your knowledge of modern language of area studies, and to use your talents in immediate language assignments, advanced, refresher, or special vocabulary training or may even train you in an entirely new language.

At NSA, we are responsible for designing and developing secure invulnerable communications and EDP systems to transmit, receive and analyze much of our nation's most vital information. The advancing technologies applied in this work are such that they will frequently take you beyond the known and accepted boundaries of knowledge. Consequently, your imagination and resourcefulness are essential qualifications for success.

Your Placement Office has further information about NSA career opportunities including details regarding the NSA Professional Qualification Test (PQT) which language majors (except those majoring in Slavic, Near Eastern and Oriental languages) must take as a prerequisite for employment consideration. Or you may write directly to Chief, College Relations Branch, National Security Agency, Fort George G. Meade, Maryland 20755, Attn: M321. An equal opportunity employer, M/F.

NATIONAL SECURITY AGENCY

What's Up

TUESDAY, November 19

WPI
Through the 24th, WPIC-TV Channel 3 "Beneath the War of the Worlds" UFO creatures from outer space invade the earth. Showings 10:00, 12:00, 3:00, 7:00.
Cinema Tech: The learning process, "Pygmalion", Alden, 7:30 p.m.

Holy Cross
Speaker: David Halberstam, author of "The Best And The Brightest" Hogan Ballroom, 8:00 p.m.

Clark
Israeli Dancing: Dana Commons, 7:30 p.m.
Concert: Evening of Gershwin, Little Commons, 8:15 p.m.
Worcester State
SPSC "April Fools" 50 cents.

WEDNESDAY, November 20

WPI
Automotive Power Plant Alternatives, Charles A. Amann, Olin 107, 4:00 p.m.

Colloquia: Research as it pertains to degeneracy and to intelligence as a non-evolved artifact. Dr. Robert Boice, Jonas Clark, Rm. 320, 3:30 p.m.

THURSDAY, November 21

Holy Cross
Recital: Imdad Husain, violin, and Susan Waldbaur, piano. Hogan Ballroom, 8:00 p.m.

Worcester State
Coffeehouse Jam, 7:30-11:30 p.m. Centennial Room.

FRIDAY, November 22

Holy Cross
Concert: "America" Field House, 8:00 p.m.

SATURDAY, November 23

Clark
Film: "Wattstax" Academic Center, Room 320, 8 and 10 p.m.

WPI
Through December 22: Gordon Library; Paintings by Theodore Coe.

TUESDAY, November 26

WPI
Thanksgiving Recess through December 1.

Camerata Trio Infuses Musical Spirit Here

by Rory O'Connor

The Residency of the Camerata Trio was an event of special importance to the Tech community. The class in the afternoon was sparsely populated, and while that may be attributed to the fact that the class was at an inconvenient time, the Trio was still much worth the time.

The concert in the evening, however, was the highlight of the residency. The numbers were performed with excellent precision, and with great skill. The first number, "Trio" by Bohuslav Martinu was an excellent and effective opener, as it gave the audience a first glimpse of the proficiency of the performers and drew them into the spirit of the music. The next piece was a Brahms Sonata for Cello and Piano, Op. 38. This piece showed the excellent skill of Messers. Forbes and Jacobson on their respective instruments. These two pieces comprised the first half of the performance.

Following the intermission, the first selection was "The Blackbird" by Messiaen. This piece, written for flute and piano, especially highlighted the flute skill of Ms. Hatcher with realistic passages imitating the various sounds of the blackbird. Following this was "Prisms for piano" by Calvin Hampton, in which Mr. Jacobson again shone.

The high point of the evening, however, was the last piece, "Vox Balaenae" or "Voice of the Whale" by a contemporary composer, George Crumb. The piece is the composers interpretation of the sounds made by the Humpback Whale. The sounds are melodic and run in cycles of fifteen minutes or so. The work was written to interpret each part of one cycle as the theme of a certain period of time from creation of the earth to the end of time. The piece was made even more effective by the use of blue-green stage lighting which gave the auditorium a sea-like atmosphere. The end of this piece was followed by a standing ovation for the members of the Trio.

This was one of the first real cultural experiences on this campus which is in such dire need of this type of educational experience. It is this author's hope that this will be the first of many such experiences.

Glee Club

The WPI Glee Club, Smith College Glee Club and the Smith Amherst Orchestra will perform Stravinskis' "Symphony of Psalms" at Smith College. Two performances will be given, in John M. Greene Hall at Smith College Nov. 21. Both performances will be at 8:00 p.m. and the public is invited to attend.

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Wednesday, December 4

Make arrangements to meet him through

Graduate & Career Plans

Or write to

Stanford School of Engineering, Stanford, California 94305

Open Forum On Curriculum

by Robert Fried

Students often complain to each other about their courses and wonder why the administration or faculty doesn't take any action to right the wrongs. Complaining to each other doesn't remedy the situation. The only way the school can correct problems, which are bothering students, is if students tell the people who have the power to change things, what's wrong. Students must speak out. The faculty and administration will listen and will act. Believe it or not, students have voting power on every major faculty committee. However, the student representative on these faculty committees

can only represent you if they know what you want. There is a need for student input.

In order to give students a chance to express their views or gripes on the curriculum the student representative on the curriculum committee (New!) Wright, Steve Sweeney, and Myself) will conduct an open forum to be held shortly after the Thanksgiving recess. The time and place of the open forum will be announced in the next issue of Newspeak. If anyone has any questions or comments please feel free to call me at 756-7165 or leave a note in box 806.

Classified Ads

FOR SALE: 1969 Datsun 2000 sports car. Has new clutch, valves, shocks; excellent gas mileage. Needs new roof. Eats up Triumphs with its 135 HP 2000 cc engine. Michelin radials. Handles great in snow. See it and make offer. CALL 753-6209 evenings, ask for Pete.

ATTENTION all rock music freaks looking for an IQP for Terms C and D: I hope to do an IQP investigating the sound levels of rock bands. This entails going to night clubs, concerts, etc. and measuring sound levels present to ascertain whether or not these levels are excessive. If they are, the next step would be to think up possible solutions to the problem. I would like to get one or two other people to do this with. If interested, please contact Steve Bosch at SC-217, Box 330, or phone 753-9777.

APARTMENT FOR RENT: 150 West St. (practically on campus). All utilities included. Call Mrs. Smith at: 757-7938 or 757-5349. Tell her Bob sent you.

OPEN FORUM on the Curriculum: coming soon.

FOR SALE: G.E. Digital Clock with AM-FM radio. 14 months old. Present cost is \$41.00, will sell for \$25.00. It works perfectly however, I just bought an electronic clock so I must sell this one. Box No. 425.

FOR SALE: Honeywell Pentax Spotmatic Camera with 71.4-50mm lens. Accessories, used only a few times. Best offer. Call: 832-3524.

LOST: Sterling silver initial pin. Initialed "P", oval shaped. If found, please contact Paula, Box 2580. 791-5362. It is of great sentimental value. Reward — \$10.00.

SAM SMOOTH: Ace Condo, has Acrophobia!!!

NOW starting the WPI Computer Science whistling team. Whistle while you work. Anyone interested contact Wayne J. Noss.

ARE YOU COLORBLIND? If you are and would like to donate 30 minutes of your time to science call Paul at 701-5620.

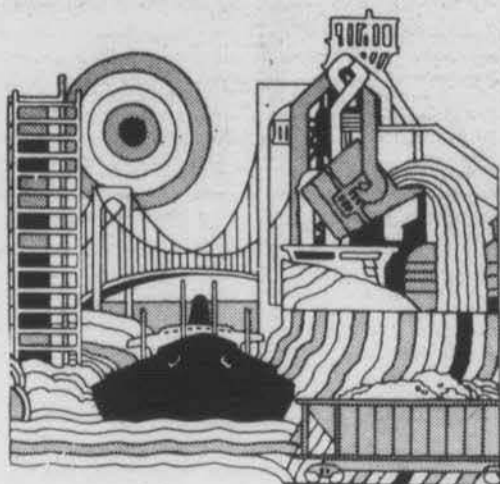
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FOR SALE: Just one summer old! Schwinn 10 speed varsity. \$100. Contact Box 1205.

LOST: A Bowmar MX 100 Calculator Serial Number 204 239. Reward offered. Contact Chris James in Morgan 436 or Box 4850.

Sports Highlights

Booters Fall Victim In Playoffs, 5 - 0

by Steve Fairbanks

A brilliant season ended last Thursday night as the WPI soccer team was defeated in the first round of the NCAA Division II playoffs. The Booters were victims of a very strong Springfield College team, and when the game ended, the score was Springfield 5, WPI 0.

As the game opened, both teams took several good shots, with Tech's John Maxouris just missing the corner of the Chief's net. However, this was the only shining moment for the Engineers in the first half, as Springfield took over and dominated play until halftime. Springfield scored three times in the first stanza, two goals by Tom Goodman, an outstanding soccer player from the Springfield area, while the other was notched by co-captain Pete Chandler. WPI was unable to establish any mid-field control until late in the half, and by the time the team did settle down, the Chiefs had a 3-0 lead.

In the second half, Tech played somewhat better, but still not up to its capabilities. Springfield scored early in the half, as Tom Goodman netted a hat-trick, to put WPI in the hole at 4-0. The Booters' offense, which was the strong point for the team all year, was unable to find the net, although in the second half Tech did manage some good shots. Springfield's final tally came late in the game and really didn't matter too much.

It was apparent to everyone that the Chiefs' poly-turf surface gave the home team a definite advantage. The ball rolled unusually fast, and by the time Tech had adjusted to the difference, it was too late. The experience of the Springfield team, which has made the playoffs for five of the past six years, was evident as its players performed calmly and skillfully under the tournament pressure.

The outlook for next year's team looks promising, as the team will be losing just two players, senior co-capt., Bill Johnson and Steve Fairbanks. Coach King will have to fill these two spots, both at fullbacks, but with the personnel returning, there are several talented players who can play defense. In addition, several starting players will be returning after injuries which kept them sidelined for all or most of the season.



John Maxouris WPI's offensive standout found goals hard to come by in the Playoffs.

74 - 75 Wrestling Preview

by Rick Dew

The WPI Wrestling team has been preparing hard for the coming season under Head Coach Phil Grebinar (whose record is 10-17-1). He will be joined this year by two assistant coaches, former captains Ray Cherenzia and Eric Isbister. They will add some very valuable assistance as both have very successful careers as WPI grapplers.

This will probably be the youngest team ever as there are only four juniors and one senior on the team. Seven seniors were lost to graduation including 4 starters.

Returning at 118 lbs. is sophomore Steve Barnicle and at 134 lbs. is Paul Wittman, both of whom had excellent 7-5-1 records last year. Also returning is sophomore Tom Pajonas at 167 lbs. Tom was 6-7 last year and placed fourth in the New England JV tournament.

Juniors Bob Winter (177 lbs.) and Craig Arcari (Hwt.) will bring experience to the team as will Glenn Guaraldi (Sr. 126) and Rick Dew (Jr. Hwt.). Also, experienced upper classmen Tom Chesser (177 Sr.) and Rich Schaufeld (Jr. 138) are currently on the injured list.

This year hopes will be placed on some talented freshman, headed by Mike Beudoin (126), Henry Daley and Ken Rass at 118, Kevin Northridge and Ken King at 141, Jim Gorman and Bill Kelm at 142, Bryce Granger and John Costabile at 150, Bill Diederich at 158, Santos Lozada at 167 and Sergio Ochrimenko at 177.

Other freshmen include John Cozzens (158) and Don McIlvinn (190). Sophomores Mark Slowinski (158), Mel DeCarvalho at 177 and Jeff Baumer (Hwt.).

There is a lot of potential here as there is a lot of young talent. The first match is Friday, Dec. 6 at Boston College followed by the home dual meet on Saturday the 7th. The team would appreciate any support at these matches.

Simon Says

I can't give you an accurate account of my results in Saturdays' College games because many of them were either at night or on the West Coast and the Worcester Telegram didn't have the scores. I did lose on the Harvard-Brown game and the Holy Cross-Villanova game, so I'm off to a bad start anyhow. The next two weeks will be culmination of the college football season. All the big games everyone has been waiting for will be played either this week or next. Needless to say, the next two weeks will be very tough to pick. My record, not counting any of this weekends' games, is 71-44-3. My goal is at least 100 right picks by the end of regular pro season.

For Next Week:			
Arkansas	24	Nebraska	30
Boston College	35	Pitt	20
Southern Cal	21	Villanova	7
Holy Cross	13	Virginia	14
Yale	24	In The Pros:	
Ohio St	21	Minnesota	21
Oklahoma	45	New England	35
Penn St	28	Oakland	22
Temple	40	Cincinnati	21
Maryland	35	St. Louis	28
Texas Tech	20	Dallas	26
UMass	6	Los Angeles	18
UCLA	17	Baltimore	17
UConn	10	Denver	24
Harvard	17	Kansas City	7
Michigan	20	New York Giants	13
		Houston	23

X-Country Team Places 10th In New Englands

by A.B.

This year's cross-country team finished its season last Monday with an impressive performance. The team travelled to Franklin Park in Boston to compete in the New England Cross-Country Championships and placed tenth amongst some forty schools. Providence College won the meet with 29 points and UMass finished in second place with 48.

It was a great team effort and a suitable ending to a fine season. After a disappointing performance in the Eastern Competition the team rallied for their final meet. Alan Briggs lead the team with a forty first place finish and he was backed up with high finishes by

Chris Keenan (55th), Jeff Wnek (56th), Dave Fowler (68th), Dick Newhouse (143rd), and Peter Kane (152nd). The placings were among 250 runners representing all schools in New England. The teams success this year can be attributed to the fine coaching of Frank Sannela and Prof. Alen Hoffman, and the leadership of co-captains Chris Keenan and Dave Fowler.

Also at the New Englands' the WPI Jayvees finished tenth. The freshman contingent of George Cooper, John Heslin, Frank Leahy, Mark Steblin, and sophomore Dennis Legnard contributed to this fine showing.

Worcester Polytechnic Institute Chemistry Colloquium

Dr. Aaron Lewis
Cornell University

"Tunable Laser Raman Resonance Spectroscopy: An IN VIVO Probe of the Visual Process"

Wednesday, November 20, 4:00 p.m.
Room 227 Goddard Hall
REFRESHMENTS WILL BE SERVED

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Term B

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7:00 p.m. - 9:30 p.m.

SATURDAY
9:30 a.m. - 11:30 a.m. FAMILY SWIM
1:00 - 4:00 p.m.

SUNDAY
1:00 p.m. - 4:00 p.m.

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Imported Ham	.95	1.15	Grilled Steak	1.25	1.50
Imported Ham & Cheese	1.05	1.25	Steak & Peppers	1.25	1.50
Cooked Salami & Provolone	.90	1.10	Steak & Onions	1.25	1.50
Liverwurst	.90	1.10	Steak & Cheese	1.25	1.50
Capicola	.95	1.15	Steak Onions - Peppers	1.25	1.50
Capicola & Provolone	1.05	1.25	Steak Onions Peppers		
Genoa Salami	.95	1.15	& Mushrooms	1.35	1.60
Genoa & Provolone	.99	1.25	Steak & Mushrooms	1.35	1.60
Genoa & Imported Ham	.99	1.25	Roast Beef	1.25	1.45
Genoa - Ham Provolone	1.10	1.30	Pastrami	1.25	1.45
Italian Cold Cuts			Sliced Turkey		
w/Boiled Ham	1.15	1.35	White Meat	1.15	1.35
Tuna Salad	1.15	1.35	Turkey Ham Cheese	1.25	1.45
Egg Salad	.85	.99	Hamburg	.99	1.20
American Cheese	.80	.99	Cheeseburg	1.10	1.30
Provolone Cheese	.85	.99	Pepper & Eggs	.95	1.15
Italian Meatball	1.05	1.25			

Peanut Butter & Jelly & Marshmallow .85 .99

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