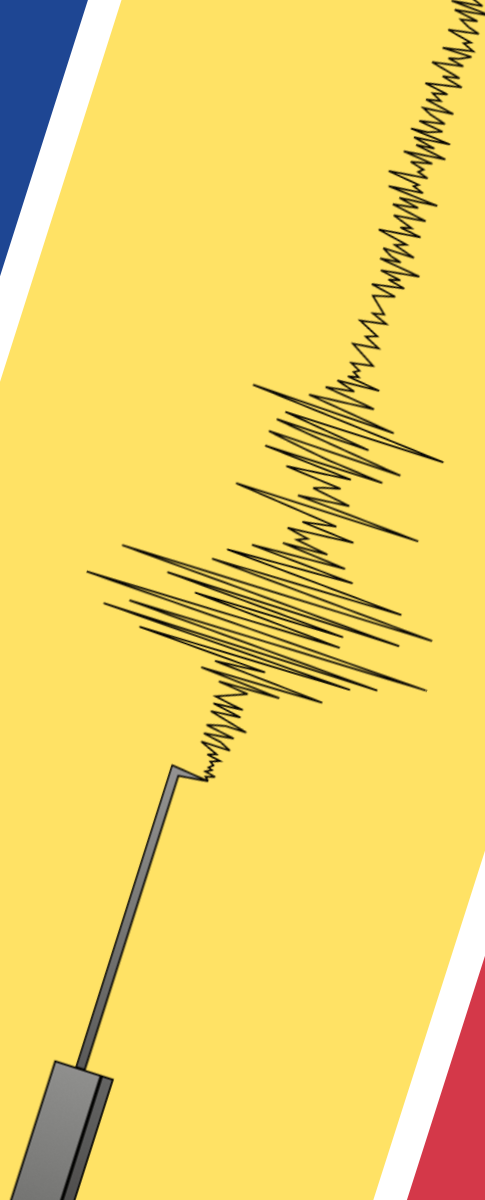


Earthquake Safety: A Digital Solution For Romanian Children

April 25, 2024

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**Code for
Romania**

Earthquakes have had devastating consequences



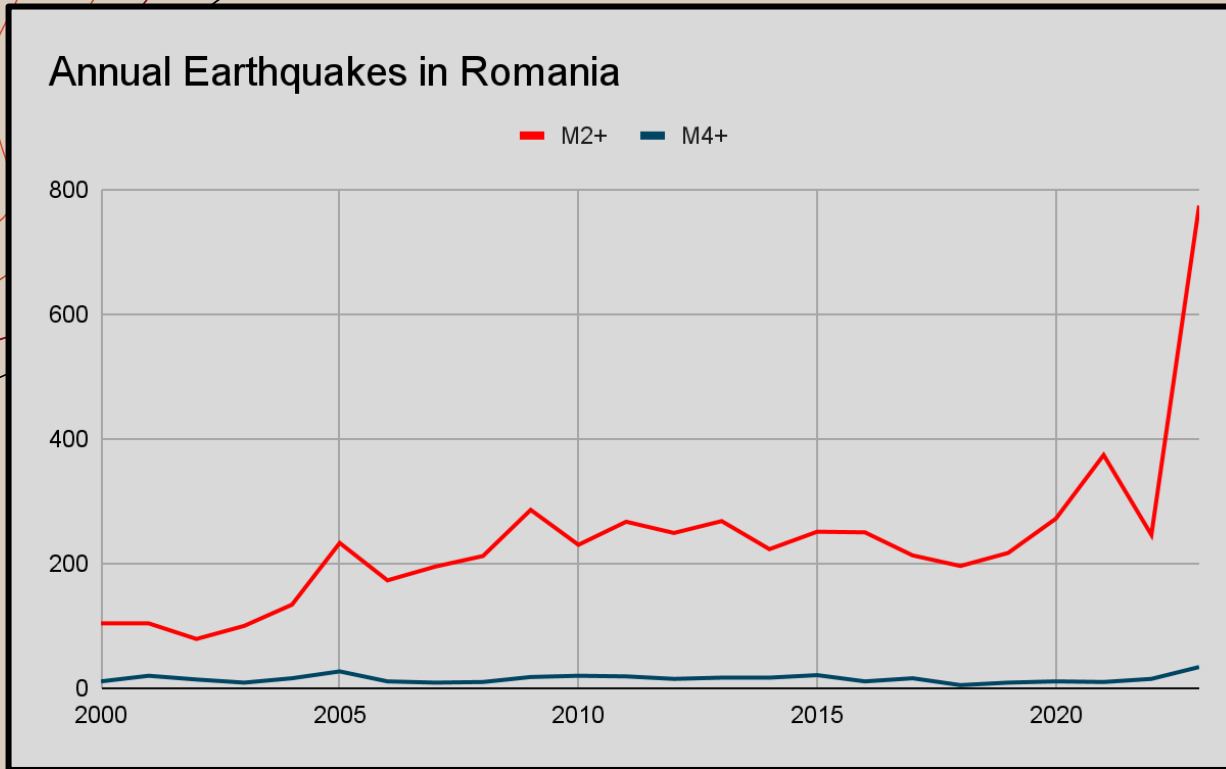
\$5 Billion

Average annual affected
GDP in Romania

400,000

Romanian citizens affected
in the last century

Romania is at high risk for earthquakes

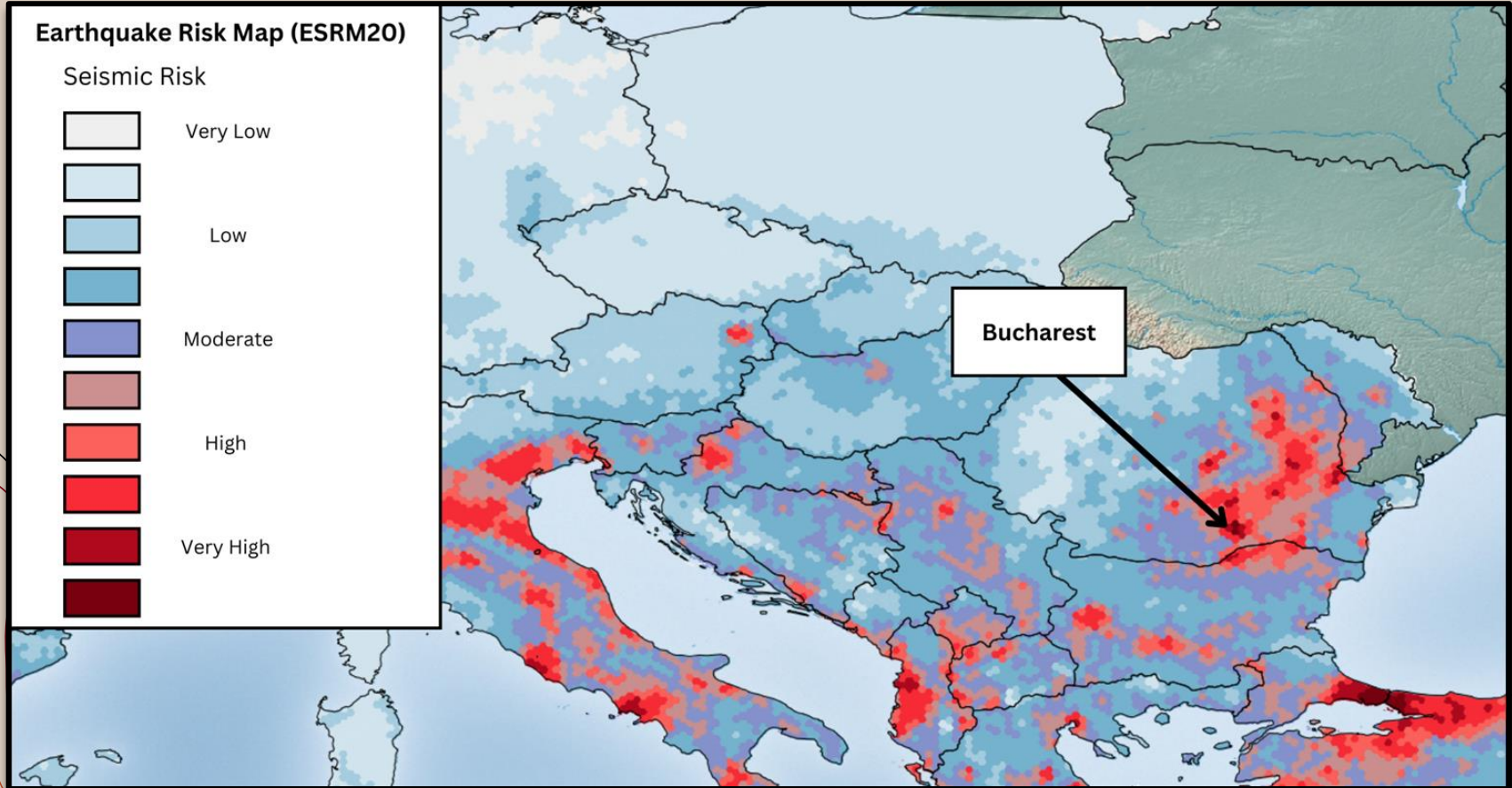


Average **15.2** M4+ earthquakes per year

Strongest since 2000: **M5.9**

Strongest since 1900: **M7.5**

Bucharest is located in a region with high seismic risk



Seismic risk is determined by geographic and historical factors

Geological and Tectonic Data



Infrastructure



Local Soil Conditions

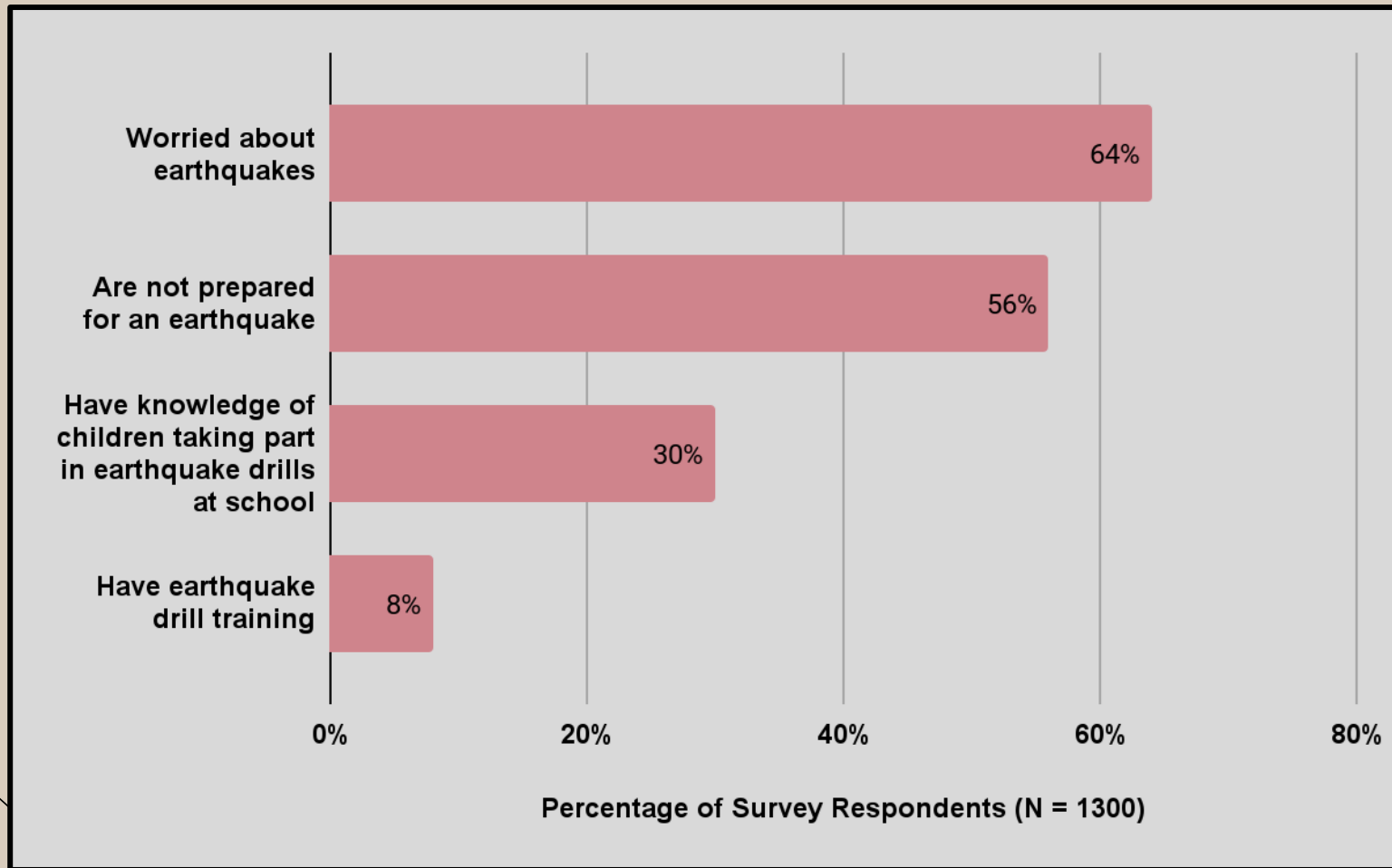


Density of People and Buildings



Contemporary History of Earthquakes

Despite the risk, a recent study suggests some citizens in Bucharest feel **unprepared** for an earthquake



The public can get information about earthquakes from multiple sources



Schools

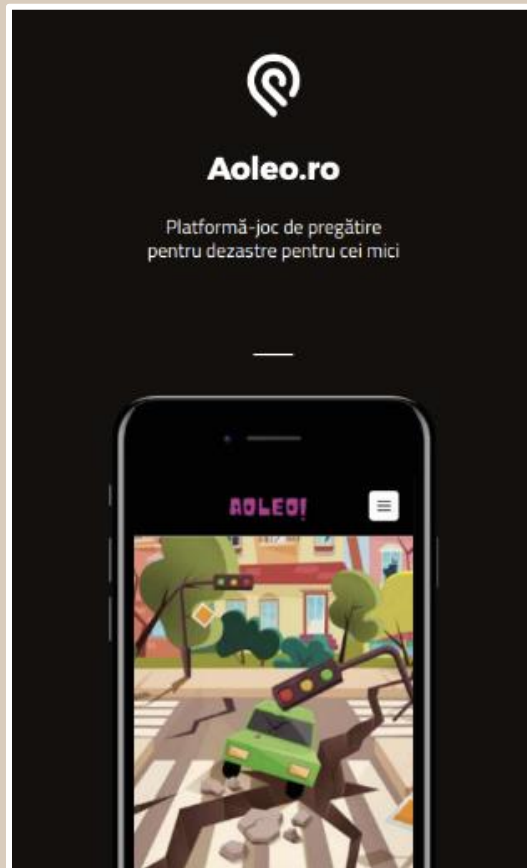


Government



Disaster-related
NGOs

Code for Romania is developing digital earthquake education tools that can be used in multiple contexts



Commit
GLOBAL

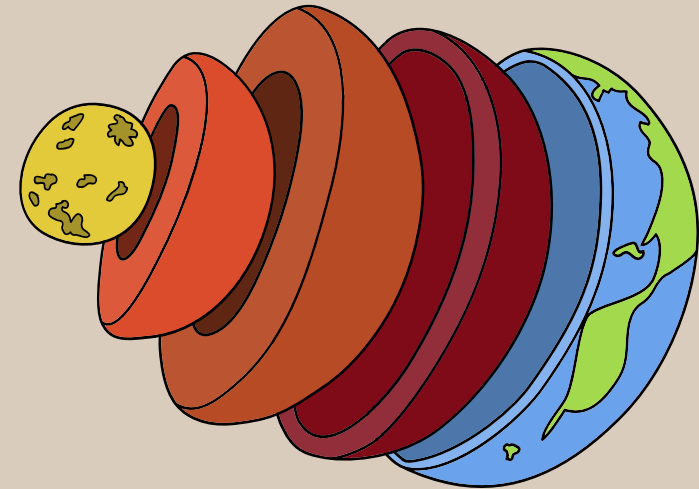


**Code for
Romania**



Our Goal:

Develop content for a **digital platform** that teaches Romanian **children** about **earthquake safety**.



Objective 1:
**Identify Earthquake
Safety CONTENT**

Objective 2:
**Find appropriate
DELIVERY FORMATS
for children**

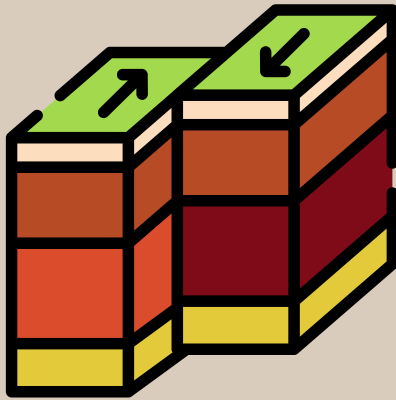
Objective 3:
**Identify and apply
EXPERT DESIGN
TOOLS**

Desktop Research

Expert Interviews

Results:
**What content should be used for children's
earthquake safety education?**

Education about earthquakes includes their causes and effects



Causes



Effects

Earthquake education involves procedures for before, during, and after an earthquake

Before



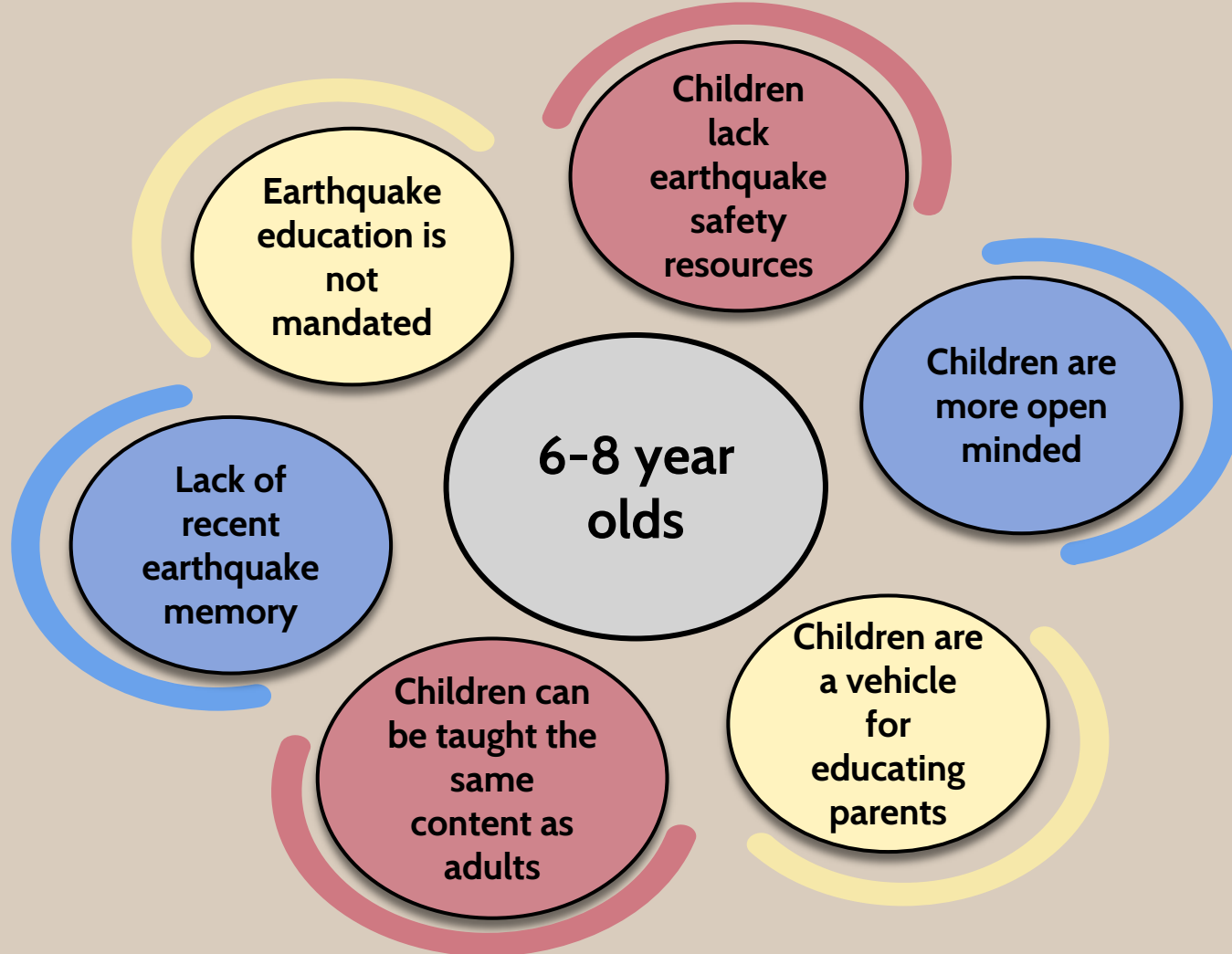
During



After



Content should be adapted for 6-8 year olds



Adapted content was divided into 5 categories

What is an earthquake?

What supplies can help?

Who can you get help from?

Where should you go during an earthquake?

What do you do after an earthquake?

Results:
What delivery formats should be used for children's earthquake safety education?

Earthquake protocols are commonly taught through interactive practices

Simulations



Stories



Digital Platform

Immersion
Mistake Correction

Vibrant Visuals
Relatable Characters

Cause and Effect

Immersion
Rewards & Motivators
Goals/Rules

Physical Models



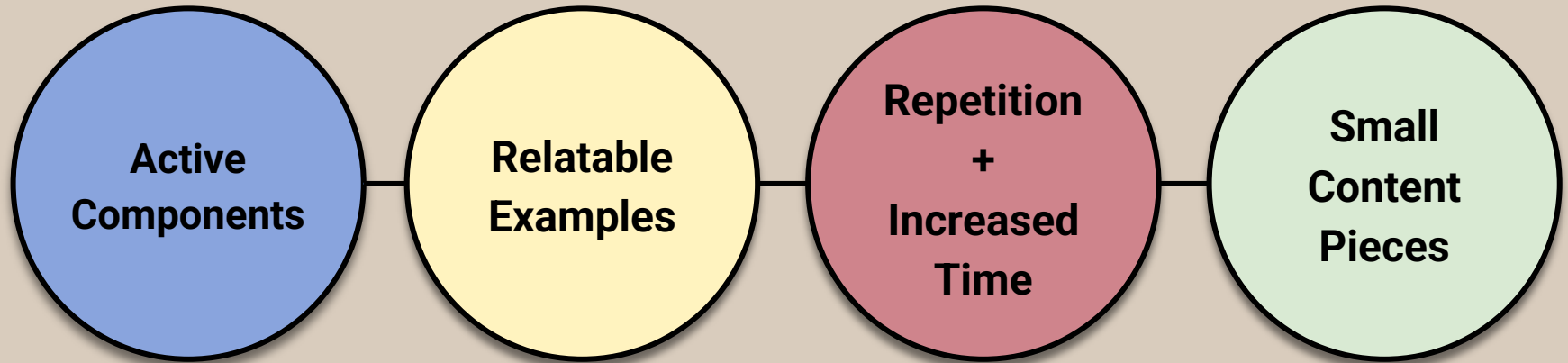
Games

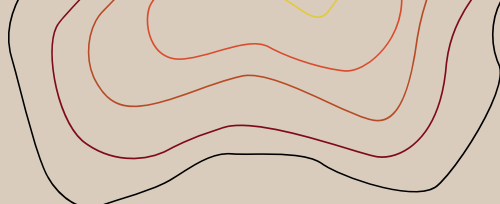


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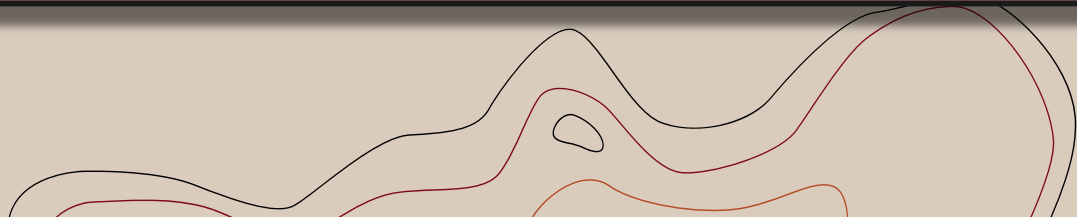
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Educating children involves additional techniques to increase retention

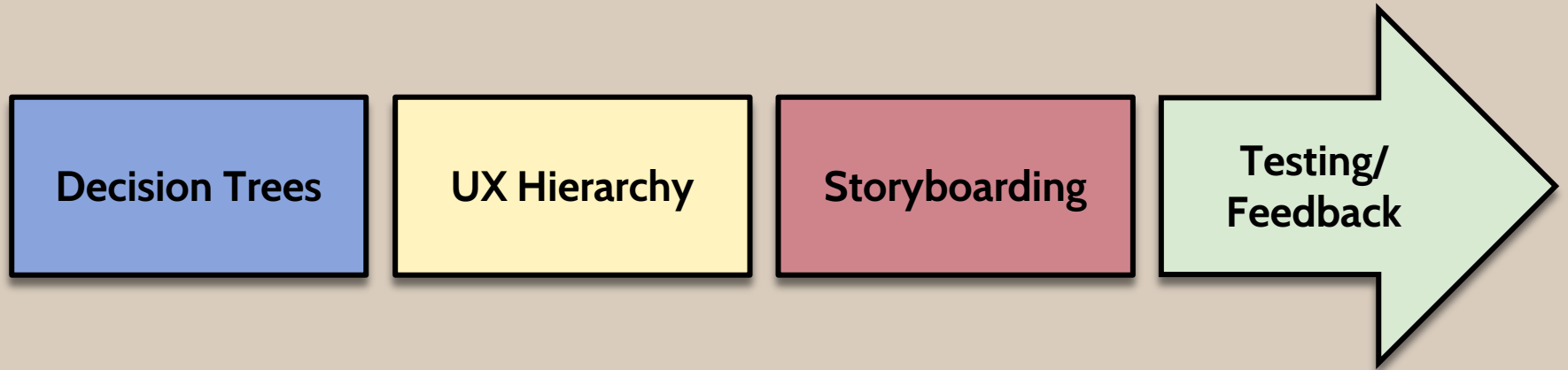




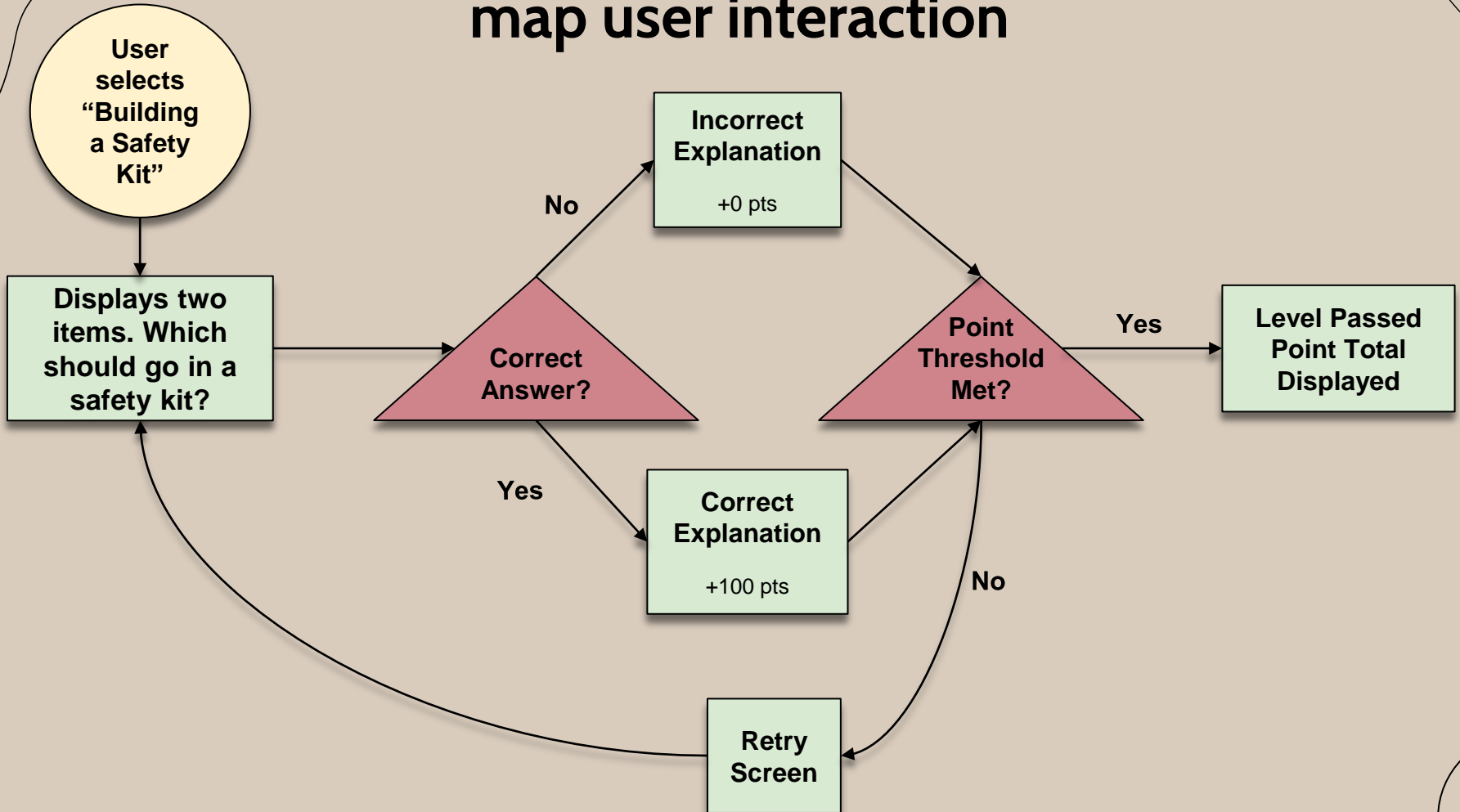
Results:
**What design process and tools did we learn
and employ?**



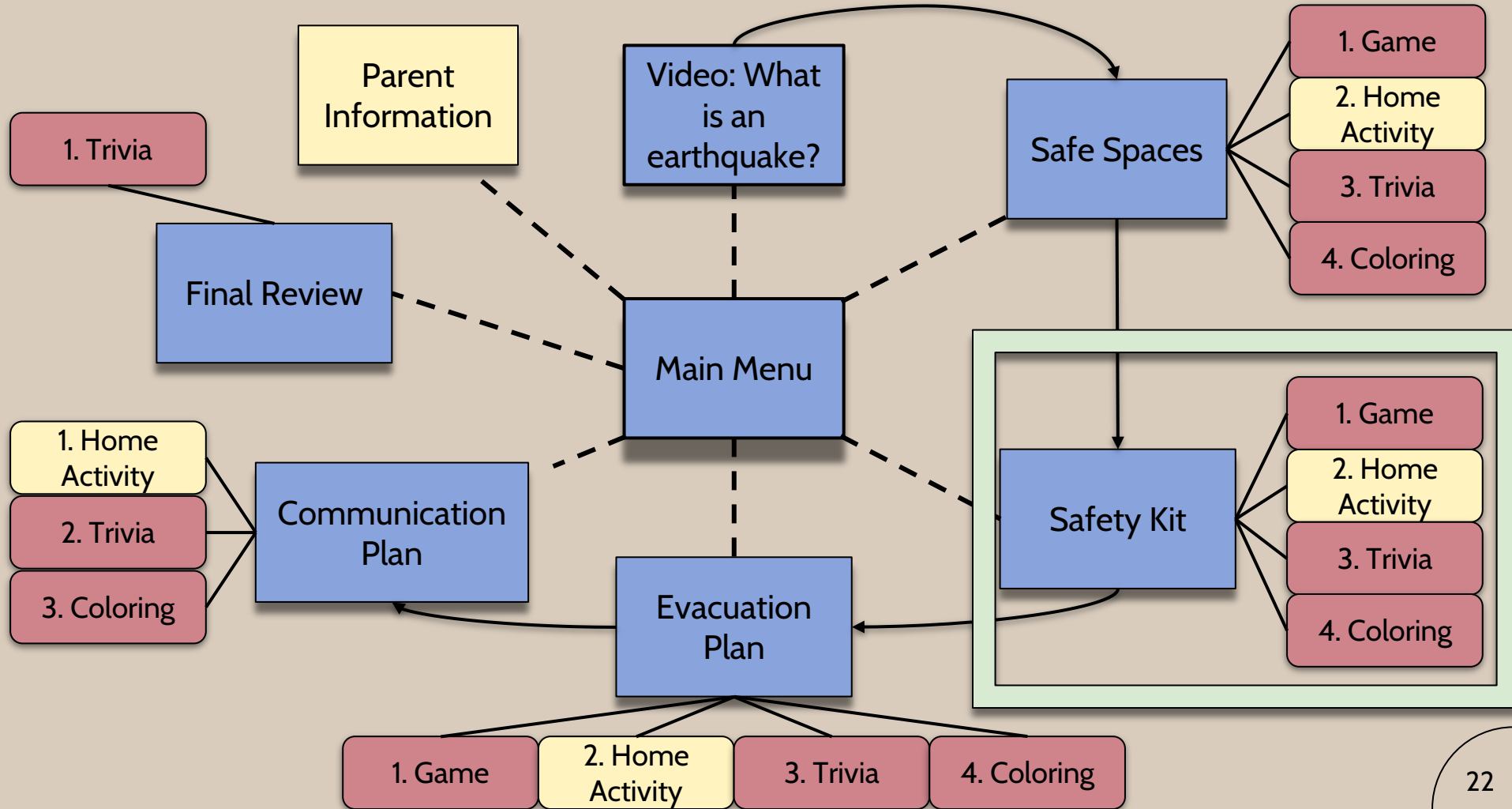
To finalize deliverables, the team followed a 4-step design process



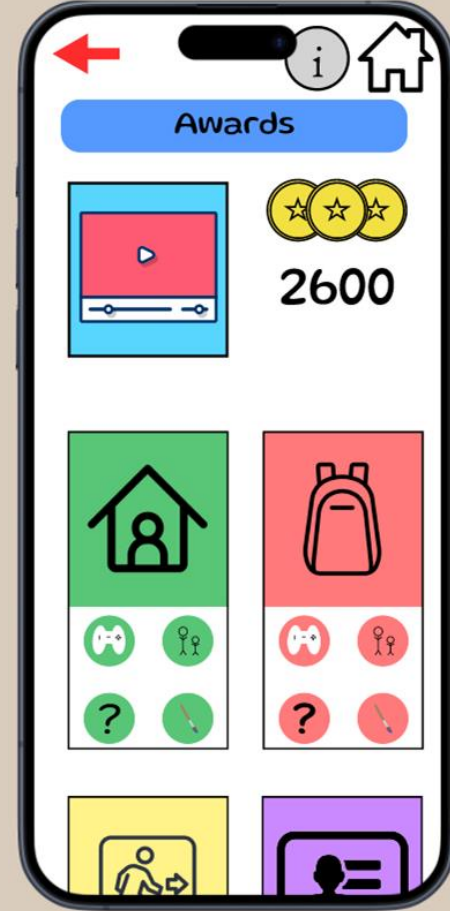
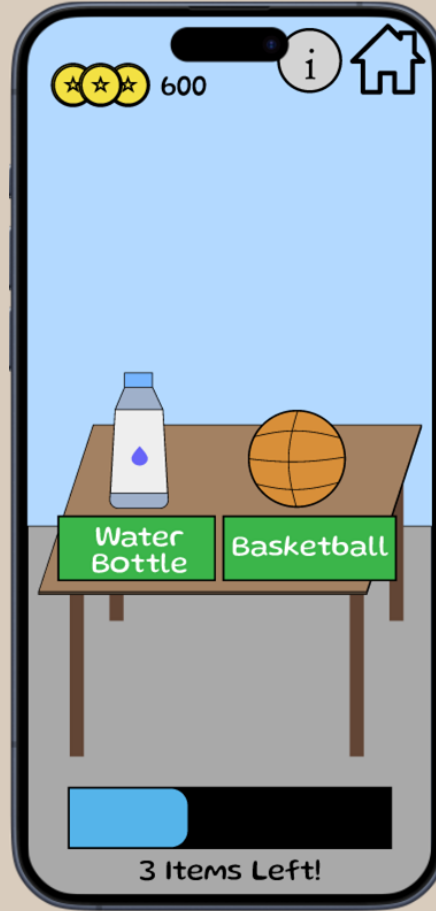
Decision trees were used to map user interaction



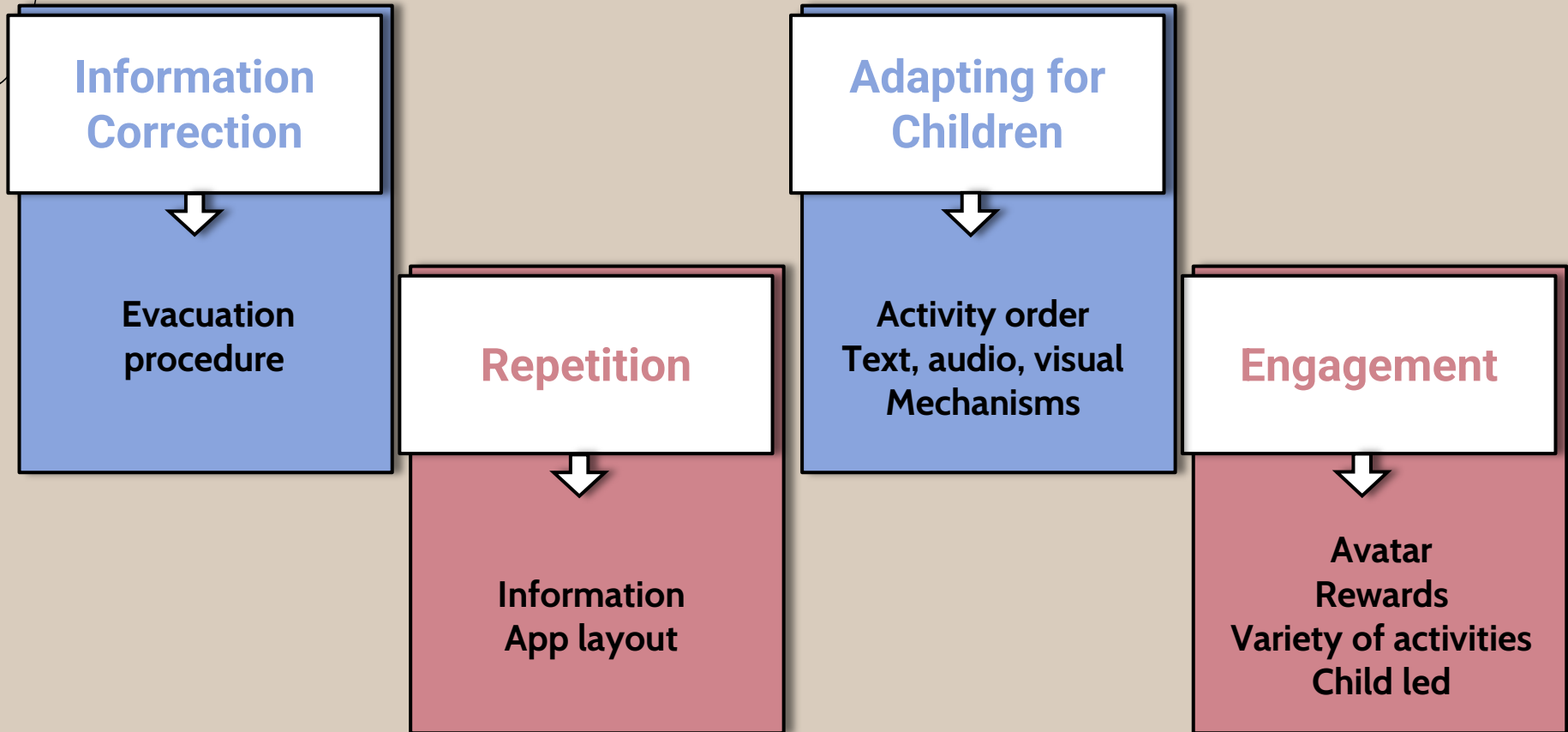
UX Hierarchy was used to outline the flow of the app



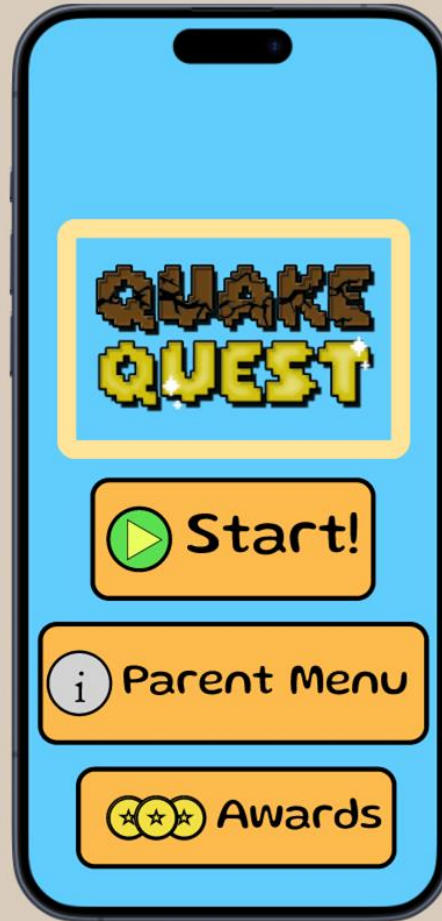
Storyboards were used to visualize low-fidelity designs



Feedback was crucial for adapting designs



The results of the design process were used to create a prototype



Recommendations and Conclusion

User Testing



Accessibility and Inclusion



Extrinsic Motivators



Expanding the Scope



Questions?

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Slide	Citation
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3	<p>Volcano Discovery. (n.d.-a). <i>Latest earthquakes in or near Romania: Today and recently</i>. Volcano Discovery. https://www.volcanodiscovery.com/earthquakes/romania.html#google_vignette</p>
4	<p><i>What is earthquake hazard and risk?</i>. Earthquake Hazard & Risk Across Europe. (2021). http://www.efehr.org/explore/earthquake-hazard-risk-across-Europe/</p>
5	<p>Adapted from Danciu et al 2021, EFEHR Technical Report 001, v1.0.0, https://doi.org/10.12686/a15</p>
6	<p>Adapted from Armaş, I., Cretu, R. Z., & Ionescu, R. (2017). Self-efficacy, stress, and locus of control: The psychology of earthquake risk perception in Bucharest, Romania. <i>International Journal of Disaster Risk Reduction</i>, 22, 71–76. https://doi.org/10.1016/j.ijdr.2017.02.018</p>
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